



NATIONAL CURRICULUM STATEMENT-CAPS

GRADE 11 SCOPES

GEOGRAPHY
2024

TASK 2 CONTROLLED TEST	QUESTION 1 (THEORY)
	MARKS : 60 MARKS
	TIME : 1 HOUR
	Learners must answer all questions (The Atmosphere) • Short objective type questions for 15 marks • Three sub-questions of 15 marks each on the atmosphere. • NB. ONE paragraph question of 8 marks on any of the sub-questions

TASK 4 MID-YEAR EXAM	ONE PAPER ONLY
	MARKS : 150
	TIME : 3 hours
<i>NB: The teacher can use an A3 topographic and orthophoto map of his/her choice BUT NOT maps used in the NSC Examination of 2023</i>	Learners must answer all questions QUESTION 1 (THE ATMOSPHERE) 60 MARKS • Short objective type questions for 15 marks to cover content on atmosphere • 3 sub-questions of 15 marks each on the atmosphere. (3 x15) (45 marks) NB. ONE paragraph question of 8 marks in any of the THREE sub-questions. QUESTION 2 (GEOMORPHOLOGY) 60 MARKS • Short objective type questions for 15 • 3 sub-questions of 15 marks each on the geomorphology. (3 x15) (45 marks) NB. ONE paragraph question of 8 marks in any of the THREE sub-questions. QUESTION 3 (MAPWORK) 30 MARKS • Map skills and calculations (10 marks) • Map interpretation (12 marks) • GIS (8 marks)

Geography Final Scope For Grade 11

RJ Alexander



Geography Final Scope For Grade 11:

Instructional Strategies for Middle and High School Social Studies Bruce E. Larson, 2016-08-10 Instructional Strategies for Middle and High School Social Studies Methods Assessment and Classroom Management is an exciting methods based text that integrates appropriate management and assessment techniques with seven distinct teaching strategies Writing explicitly for pre service social studies teachers veteran teacher educator Bruce E Larson offers detailed descriptions of a range of instructional strategies along with guidelines for deciding how and when to use each Part I offers the foundations for teaching and learning in a social studies classroom and explores contextual theoretical and policy factors that all teachers need to consider before entering the classroom Part II delivers a range of comprehensive strategies for providing instruction that is appropriate for particular lessons student abilities and classroom environments The practical strategies in Part II build upon the learning theories described in Part I positioning Instructional Strategies for Middle and High School Social Studies to be the go to all inclusive teacher s guide to the social studies classroom New to this Edition A list of goals before each chapter presents an overview of the chapter s content focus and provides an outline for the chapter review Extensively revised Part I chapters 1 4 provides an updated review of national standards developed for teaching history geography civics and economics In depth applications of the Common Core State Standards for the social studies are also explored New Reality Check feature provides directions for integrating field based experiences into the chapters and contextualizes the ideas in the book for a classroom setting Each chapter in Part II chapters 5 11 has been expanded to include a section labeled Enhancing Student Learning with Technology offering websites links and other resources for integrating recent technologies into the classroom Chapters 5 11 include a new Making Your Lesson More Meaningful for ELLs feature which provides ideas based on current research and theories about learning language for engaging ELLs specific for each instructional strategy Expanded discussion of the Understanding by Design model equips teachers to design learning experiences that promote student understanding by intentionally designing what happens in the classroom and developing authentic formative assessments of student learning

Resources in Education ,1999-10 **Intercom** ,1981
Journal of Educational Method ,1926 **Historical Outlook** ,1921 *Public School Methods* ,1909 *Easy Homeschooling Techniques* Lorraine Curry,2004 Power packed thorough resource for home schooling the easy time saving low cost or even free way The North-western Monthly ,1896 **Circular** United States. Office of Education,1933
Social Education Erling Messer Hunt,1965 Includes section Book reviews

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