

#### Mendham Township Elementary Fourth Grade Standards-Based Report Card 2011-2012

Student: Teacher: Principal: Dr. Sandra Cullis

ATTENDANCE	1	2	3	4
Days Absent				
Days Tardy				

		ontent Standards	Kev			Effort	t Kew		
D	s	P	м	×	3	Labort	2		
Demonstrating	Secure with	Progressing	Minimal	Not evaluated at	Exceptional	Satisfa	ctory	Incoms	intent
grade-level	grade-level standard	towards, but not yet meeting grade-	progression towards grade-level	this time					
standard		level standard	standard						
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tarking Period			Time Chilid As a ste	OFFICE OF THE PROPERTY OF THE	- 25	1	2	3	-4
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		ents across various g				_	-	_	
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		lying strategies from		Y-		1			
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			The Child As a W	riter	11,	2222		3 - July 14 50	
Marking Period						1	2	3	-6
Effort Draws reader in w	of the new of West time of	enconfiner.				-		_	
Concludes writing						1 1		1	
		and/or dialogue to d	levelop thoughts and	show experiences			1		
Takes successful li	iterary risks that	reveal his/her voice					-		
Applies proofread	ing and editing s	kills independently.							
		ion creating a logical	progression of ideas	E.				-	
Applies a growing	vocabulary to w	riting pieces	-			-	_	-	
		te to task, purpose, a rd English grammar:		ed tiles et		-	_	-	
		ization, punctuation,				_		_	
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Effort							_		_
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# **Fake Report Card Formats**

**Anthony S. Fauci** 



#### Fake Report Card Formats Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has be much more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Fake Report Card Formats**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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