

Lesson 1: Solving One-Step Equations using Addition and Subtraction

Directions: Solve each equation and use a pencil to **DRAW** the object that corresponds with your answer. **SHOW YOUR STEPS!!!**

<p>1. $x + 5 = 7$</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is $x = 2$ draw a clown hat with polka dots.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is $x = 12$ draw a top hat with stripes.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>	(a) If your answer is $x = 2$ draw a clown hat with polka dots.		(b) If your answer is $x = 12$ draw a top hat with stripes.		<p>2. $x - 3 = 8$</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is $x = 5$ draw a squirting flower with 4 petals coming out of the hat.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is $x = 11$ draw a squirting flower with 5 petals coming out of the hat.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>	(a) If your answer is $x = 5$ draw a squirting flower with 4 petals coming out of the hat.		(b) If your answer is $x = 11$ draw a squirting flower with 5 petals coming out of the hat.		<p>3. $x + 8 = 6$</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is $x = -2$ draw large, curvy ears.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is $x = 2$ draw large, pointy ears.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>	(a) If your answer is $x = -2$ draw large, curvy ears.		(b) If your answer is $x = 2$ draw large, pointy ears.	
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<p>4. $x - 1 = -4$</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is $x = -3$ draw curly hair on the head.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is $x = -5$ draw spiked hair on the head.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>	(a) If your answer is $x = -3$ draw curly hair on the head.		(b) If your answer is $x = -5$ draw spiked hair on the head.		<p>5. $x - 2 = 4$</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is $x = 2$ draw a large, square nose in the center of the face.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is $x = 6$ draw a large, circular nose in the center of the face.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>	(a) If your answer is $x = 2$ draw a large, square nose in the center of the face.		(b) If your answer is $x = 6$ draw a large, circular nose in the center of the face.		<p>6. $x + 2 = -8$</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is $x = -10$ draw a large, smiling, clown mouth.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is $x = -6$ draw a large, frowning, clown mouth.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>	(a) If your answer is $x = -10$ draw a large, smiling, clown mouth.		(b) If your answer is $x = -6$ draw a large, frowning, clown mouth.	
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<p>7. $10 + x = 5$</p>	<p>8. $2 + x = 9$</p>	<p>9. $x + 4 = -14$</p>												

Faceing Math Lesson 6 Complex Numbers

J Dewey



Facing Math Lesson 6 Complex Numbers:

Resources in Education ,2001-04 Eight Essentials for Empowered Teaching and Learning, K-8 Steve Reifman,2008-05-29 Contains information that is vitally important for the success of any classroom Julie Duford Fifth Grade TeacherPolson Middle School MT Gives teachers a format that we can develop into a philosophy or goal for our classrooms so our students become enthusiastic about learning Debbie Halcomb Fourth Grade TeacherRobert W Combs Elementary Cornettsville KY Takes Gardner Covey Tomlinson and wraps them all together in a very motivating approach Karen Kersey Second Grade TeacherAlbans Elementary St Albans WV Embrace quality as the number one priority in your classroom Inspirational and practical this book focuses on the quality of teaching and learning in elementary and middle school classrooms and helps teachers and students find more joy satisfaction and meaning in their work Experienced teacher Steve Reifman defines a quality classroom in reader friendly terms explains how to measure quality and covers the conditions under which all students are empowered to reach their full potential The author synthesizes key concepts from the fields of education psychology management and personal growth to arrive at the eight essential elements of teaching including realistic goal setting assessment oriented instruction parent involvement and teacher leadership Written in a personal engaging voice and drawing upon the work of experts such as Stephen Covey Howard Gardner Ted Sizer William Glasser Carol Ann Tomlinson Alfie Kohn and Alan Blankstein this resource Promotes student motivation and a classroom environment of trust and respect Builds higher level thinking and group problem solving into the curriculum Presents classroom applications examples anecdotes and reproducible pages Features ideas from practicing teachers for putting these essential ideas to work in the classroom Eight Essentials for Empowered Teaching and Learning K 8 motivates student teachers beginning teachers and veteran educators to become the most effective instructors they can be and achieve the best learning outcomes possible for their students

Computers Helping People with Special Needs Klaus Miesenberger,Petr Peňáz,Makoto Kobayashi,2024-07-04 The two volume set LNCS 14750 and 14751 constitutes the refereed proceedings of the International Conference on Computers Helping People with Special Needs ICCHP 2024 which took place in Linz Austria during July 8 12 2024 The 104 full papers included in the proceedings were carefully reviewed and selected from a total of 266 submission They were organized in topical sections as follows Part I Software Web and document accessibility making entertainment content more inclusive art Karshmer lectures in access to mathemtaics science and engineering tactile graphics and 3D models for blind people and shape recognition by touch new methods for creating accessible material in higher education ICT to support inclusive education universal learning design ULD blind and low vision orientation and mobility blindness low vision new approaches to perception and ICT mediation Part II Accessibility for the deaf and hard of hearing interaction techniques for motor disabled users augmentative and alternative communication innovations in products and services cognitive disabilities assistive technologies and accessibility dyslexia reading writing disorders assistive

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The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock stimulates solutions for a safer world

The Software Encyclopedia ,1988

Atlanta ,2004-05 Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region

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Facing Math Lesson 6 Complex Numbers Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the power of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Facing Math Lesson 6 Complex Numbers**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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