

What's My Function?

Consider the quadratics shown that graph functions.

1. A function consists only three four points: $(-2, 4)$, $(-1, 4)$, $(0, -1)$ and $(1, -4)$.

A. Graph the function.



B. Is this function continuous or discrete?

Answer:

C. Is this function increasing or decreasing?

Answer:

D. Identify the function's domain and range.

Domain: $x = -2, -1, 0, 1$

Range: $y = -4, -1, 4$

E. What equation shows the correct graph of the function?

Graph 1

2. Consider the domain of the representation equation: square with side of the function: $2x^2 - 1$.

Answer: $x = -2, -1, 0, 1$

3. A phone company charges \$20 per month to use their services. Additionally, for every minute that exceeds the 100-minute plan, the user is charged \$0.15.

A. What equation shows the number of minutes x will cost y dollars with this phone company?

Graph 1

B. Is this function continuous or discrete?

Answer:

C. What are the domain and range of this function?

Domain:

D. What are the domain and range of the problem situation?

Domain: $x = 0, 100, 200$

E. What are the domain and range of the problem situation after the function is represented?

Hs Mathematics Unit Lesson 2012

Bobson Wong, Larisa Bukalov



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Mathematics Unit Planning in a PLC at Work®, Grades 3--5 Sarah Schuhl, Timothy D. Kanold, Jennifer Deinhart, Matthew R. Larson, Mona Toncheff, 2020-03-24 Build collaborative teacher teams committed to fostering student self efficacy and increasing achievement in mathematics Part of the Every Student Can Learn Mathematics series this practical resource provides a framework for collectively planning a unit of study in grades 3 5 Grade level teams will learn how to work together to perform key tasks from unwrapping standards and creating team unit calendars to determining academic vocabulary and designing robust fraction units Help your team identify what students need to know by the end of each unit and build student self efficacy Understand how to collaboratively plan thematic units in grades 3 5 Study the seven unit planning elements and learn how to incorporate each in essential unit design Review the role of the PLC at Work process in enhancing collaborative student learning and teacher collaboration Observe three model fraction units one for each grade level Receive tools and templates for effective unit planning Contents Introduction by Timothy D Kanold Part 1 Mathematics Unit Planning and Design Elements Chapter 1 Planning for Student Learning of Mathematics in Grades 3 5 Chapter 2 Unit Planning as a Collaborative Mathematics Team Part 2 Fraction Unit Examples Grades 3 5 Chapter 3 Grade 3 Unit Fraction Understanding Chapter 4 Grade 4 Unit Fraction Equivalence Addition and Subtraction Chapter 5 Grade 5 Unit Fraction Addition and Subtraction Epilogue Mathematics Team Organization Appendix A Create a Proficiency Map Appendix B Checklist and Questions for Mathematics Unit Planning References and Resources *Uncovering Student Thinking About Mathematics in the Common Core, High School* Cheryl Rose Tobey, Carolyn B. Arline, 2014-02-20 Uncovering Student Thinking About Mathematics in the Common Core High School 25 Formative Assessment Probes Cheryl Rose Tobey Carolyn B Arline Not only does this book make strong connections to the CCSS it provides a framework for teachers to improve their craft Identifying student misconceptions is an extremely important aspect of assessment and this book provides a solid format to aid teachers Randy Wormald Math Teacher Kearsarge Regional High School Sutton NH Take the guesswork out of high school math instruction Helping your students master high school mathematics just got a whole lot easier Bestselling authors Cheryl Rose Tobey and Carolyn B Arline provide 25 detailed and grade level specific assessment probes that promote deep learning and expert math instruction Learn to ask the right questions to uncover where and how students commonly get confused Focused on subconcepts within the new Common Core State Standards for Mathematics and organized by strand the probes will help you foster new and accurate skills while learning is underway You ll learn how to Quickly diagnose students common misconceptions and procedural mistakes Help students pinpoint areas of struggle Plan targeted instruction that builds on students current understandings while addressing difficulties with Algebra Geometry Functions Logarithms Statistics and Probability Trigonometric Ratios and more Elicit the skills and processes related to the Standards for Mathematical Practices You ll find sample student responses extensive Teacher Notes and research based tips and resources

to help you instill new mathematical ideas Includes the QUEST Cycle for effective hands on implementation Now you can eliminate the guesswork once and for all and join thousands of busy high school teachers who ve used these easy to implement tools to build solid math proficiency Other Books From Corwin 1 Tobey Uncovering Student Thinking About Mathematics in the Common Core Grades K 2 978 1 4522 3003 0 2 Tobey Uncovering Student Thinking About Mathematics in the Common Core Grades 3 5 978 1 4522 7024 1 3 Tobey Uncovering Student Thinking About Mathematics in the Common Core Grades 6 8 978 1 4522 3088 7 Cheryl Rose Tobey is a Senior Mathematics Associate at Education Development Center EDC She is the implementation director for the Pathways to Mathematics Achievement Study and a mathematics specialist for the NSF funded Formative Assessment in the Mathematics Classroom Engaging Teachers and Students FACETS and Differentiated Professional Development Building Mathematics Knowledge for Teaching Struggling Students DPD projects She also serves as a project director for an Institute for Educational Science IES project Eliciting Mathematics Misconceptions EM2 Carolyn B Arline is a secondary mathematics educator currently teaching high school students in Maine She also works as a teacher leader in the areas of mathematics professional development learning communities assessment systematic school reform standards based teaching learning and grading student centered classrooms and technology She has previously worked as a mathematics specialist at the Maine Mathematics and Science Alliance MMSA and continues her work with them as a consultant Mona Toncheff,Timothy D. Kanold,2014-12-11 Focus your curriculum to heighten student achievement Learn 10 high leverage team actions for grades 9 12 mathematics instruction and assessment Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction *Acquisition of Complex Arithmetic Skills and Higher-Order Mathematics Concepts* David C. Geary,Daniel B. Berch,Robert Ochsendorf,Kathleen Mann Koepke,2017-08-01 Acquisition of Complex Arithmetic Skills and Higher Order Mathematics Concepts focuses on typical and atypical learning of complex arithmetic skills and higher order math concepts As part of the series Mathematical Cognition and Learning this volume covers recent advances in the understanding of children s developing competencies with whole number arithmetic fractions and rational numbers Each chapter covers these topics from multiple perspectives including genetic disorders cognition instruction and neural networks Covers innovative measures and recent methodological advances in mathematical thinking and learning Contains contributions that improve instruction and education in these domains Informs policy aimed at increasing the level of mathematical proficiency in the general public **Handbook of Research on Transforming Mathematics Teacher Education in the Digital Age** Niess, Margaret,Driskell, Shannon,Hollebrands, Karen,2016-04-22 The digital age provides ample opportunities for enhanced learning experiences for students however it can also present challenges for educators who must adapt to and implement new technologies in the classroom The Handbook of Research on

Transforming Mathematics Teacher Education in the Digital Age is a critical reference source featuring the latest research on the development of educators knowledge for the integration of technologies to improve classroom instruction Investigating emerging pedagogies for preservice and in service teachers this publication is ideal for professionals researchers and educational designers interested in the implementation of technology in the mathematics classroom Juli K. Dixon, Thomasina Lott Adams, 2014-10-09 Focus your curriculum to heighten student achievement Learn 10 high leverage team actions for grades K 5 mathematics instruction and assessment Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction *Common Core Standards for High School Mathematics* Amitra Schwols, Kathleen Dempsey, 2012-11-14 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The structure terminology and emphases of the Common Core mathematics standards at the high school level including the areas that represent the most significant changes to business as usual The meaning of the individual content standards addressed by domain and cluster within all five conceptual categories Number and Quantity Algebra Functions Geometry and Statistics and Probability How the content standards practice standards and designated modeling standards connect across domains categories grade bands and traditional course boundaries to help students develop both deep conceptual understanding and functional real world application skills Here mathematics teachers and teacher leaders will find information they need to begin adapting their courses and practices to ensure all students master the new and challenging material the standards present and graduate ready for college or career A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with three sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons The Math Teacher's Toolbox Bobson Wong, Larisa Bukalov, 2020-04-09 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and

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The Mathematics Practitioner's Guidebook for Collaborative Lesson Research Akihiko Takahashi, Geoffrey Wake, 2023-10-04 This resource provides mathematics educators with tools for conducting Collaborative Lesson Research CLR a form of Lesson Study developed out of the original Japanese Lesson Study and intended to improve student and teacher learning Renowned mathematics education researchers Akihiko Takahashi and Geoffrey Wake bring together educators across the US and UK with first hand experience using CLR in their schools Readers will learn the essentials for an impactful Lesson Study directly from the scholars who coined the term and benefit from the dual perspectives of math education researchers and teachers who have used CLR when reflecting on their own classroom pedagogy These contributors define CLR and provide examples of successful CLR using real life case studies as well as introducing pathways for getting started and practical suggestions for implementation into different school environments Across these examples readers will understand the essence of Lesson Study considered as CLR and its important features be advised what participants in CLR should expect to do observing

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constant c $\lim_{x \rightarrow a} c = c$ $\lim_{x \rightarrow a} x = a$ $\lim_{x \rightarrow a} x^2 = a^2$ $\lim_{x \rightarrow a} \frac{1}{x} = \frac{1}{a}$ $\lim_{x \rightarrow a} \frac{1}{x^2} = \frac{1}{a^2}$

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