



NASSAU COMMUNITY COLLEGE

DEPARTMENT OF MATHEMATICS-COMPUTER SCIENCE-INFORMATION TECHNOLOGY

Course Syllabus for MAT 225 Multivariable Calculus

Course Information

- Title: Multivariable Calculus
- Credit Hours: 4 Credits
- Number: MAT 225
- Section: WA CRN: 81382
- Semester/Term: SUMMER II 2018 (7/2/2018 - 8/2/2018)
- Meeting time: M-R, 6:30PM - 9:20PM
- Location: B218

Instructor/Contact Information

- Name: PROFESSOR A. Jorge Garcia
- Math Office telephone and fax numbers: 516-572-7383/ 516-572-9715
- Email address: alver.garcia-fernandez@ncc.edu
- Blackboard link: You can access the BlackBoard for this course through the NCC Portal, following the link to NCC Online.

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Course Description

- MAT 225 Multivariable Calculus
- Prerequisite: Students must have passed MAT 123 Calculus 2 with at least a C.
- Description: Curves and surfaces in three dimensional space, partial derivatives, gradient, constrained and unconstrained optimization, vector fields, parametric curves and surfaces. Integration topics include multiple integrals, volume, area, line and surface integrals, flux, divergence
- Calculator Requirement: BYOD - TI84, TI86, TI89 or TI nSpire CX CAS (recommended)
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Guide Math Ncc Edu

**Clare S. Lee, Sue Johnston-
Wilder, Robert Ward-Penny**



Guide Math Ncc Edu:

A Practical Guide to Teaching Mathematics in the Secondary School Clare S. Lee, Sue Johnston-Wilder, Robert Ward-Penny, 2013 Offers straightforward advice inspiration and support for mathematics teachers whether in training or newly qualified Based on the best research and practice available it offers a wide range of tried and tested approaches that succeed in secondary classrooms Teaching Mathematics in Secondary Schools Linda Haggarty, 2013-09-13 A companion to Aspects of Teaching Secondary Mathematics this book introduces and explores the contemporary issues and key ideas entailed in the teaching and learning of this subject This book is concerned with exploring the bigger picture of mathematics education and is aimed particularly at those learning to teach mathematics teachers in the classroom who want to continue thinking and developing as mathematics teachers and those concerned with education who would like to be better informed about mathematics education Divided into seven sections to help structure reading this book offers a completely up to date comprehensive overview written by the most known well respected experts in the field The Really Practical Guide to Primary Geography Marcia Foley, Jan Janikoun, 1996 Substantially revised to incorporate the contents of the 1995 Revised Order and its major implications for geography teaching Includes two brand new chapters on the growing early years sector and OFSTED inspections A whole range of different ways to organise the geography curriculum is discussed with examples The resources sections have been updated and expanded *The Curriculum Challenge* Rob Ashdown, Barry Carpenter, Keith Bovair, 2018-10-03 Originally published in 1991 The introduction of the National Curriculum has presented many challenges for those concerned with the education of children and young people One of the questions has been how to guarantee access to the National Curriculum for individuals with special educational needs This book seeks to illustrate how this could be achieved in the case of those pupils with severe learning difficulties SLD In doing so the book offers principles and examples of practice aiming to be relevant to the education of all pupils with special educational needs SEN **The Primary Teacher's Guide To The New National Curriculum** Kate Ashcroft, Professor Kate Ashcroft, David Palacio, 2002-09-11 This guide gives an overview of the curriculum arrangements which took effect in August 1995 The book outlines the main changes to the original National Curriculum and gives examples of ways to teach the new curriculum together with enquiry tasks to take the teacher forward It also covers each of the subjects of the revised National Curriculum locating them within a context of whole curriculum planning Looking at issues of differentiation the book explores those additional elements of the curriculum such as cross curricular themes and drama that primary schools will wish to cover *Interactive Maths Teaching in the Primary School* Nick Pratt, 2006-10-12 Nick Pratt's book looks in detail at the real meaning of teaching mathematics interactively in primary schools Each section is set clearly within a context is linked by key ideas the important bits to think about and is summarised to give a succinct close to the chapter's content and thinking It is a book that the reader will definitely find useful and thought provoking It certainly made me consider how small changes and a wider variety

of approaches in the classroom can make big changes in children's learning and understanding of mathematical concepts

Mike Eatwell Primary Maths Advisor Bristol LEA Using a whole class interactive approach to teaching mathematics is a key feature of the National Numeracy Strategy NNS and this book looks at not only what works but also why things work Teachers will be able to understand why and how the various teaching strategies they are using in their classrooms have a positive effect on children's learning The book covers how to engage in meaningful reflective practice that will improve your lessons how to use whiteboards making mathematical meaning through talk getting the whole class interacting thinking talking and acting mathematically teaching number starting points teaching shape and space starting points developing your interactive teaching a glossary of terms It is aimed at both practising and trainee teachers and offers clear subject guidance as well as an explanation of a key part of the NNS It supports both individuals and mathematics subject leaders delivering INSET to their colleagues

Investigating Mathematics Teaching Barbara Jaworski, 2002-11-01 Barbara Jaworski addresses a number of questions that are central to research on reform in mathematics education today In this volume she attempts to chart critically yet honestly her own developing ideas as she undertakes a several year long enquiry into mathematics teaching and gives a very personal account of her developing conceptions conjectures thoughts and reflections The author accounts for her research both genetically and biographically simultaneously restructuring the development of her ideas and giving a rigorous critical and reflective account

Learning to Teach Mathematics in the Secondary School Sue Johnston-Wilder, Clare Lee, David Pimm, 2010-09-13 What is the role of mathematics in the secondary classroom What is expected of a would be maths teacher How is mathematics best taught and learnt *Learning to Teach Mathematics in the Secondary School* combines theory and practice to present a broad introduction to the opportunities and challenges of teaching mathematics in the modern secondary school classroom Written specifically with the new and student teacher in mind the book covers a wide range of issues related to the teaching of mathematics including The role of ICT Assessment for Learning NEW Using mathematics in context NEW Communicating mathematically Planning mathematics lessons Including special needs pupils Teaching mathematics post 16 Professional Development Already a major text for many university teaching courses this fully revised third edition takes into account new developments in the National Curriculum as well as recent changes to the standards for Qualified Teacher Status Featuring two brand new chapters a glossary of useful terms addresses for resources and organisations and tasks designed to prompt critical reflection and support thinking and writing at Masters level this book will help you make the most of school experience during your training and beyond Designed for use as a core textbook this new edition of *Learning to Teach Mathematics in the Secondary School* provides essential guidance and advice for all trainee and practising teachers of secondary mathematics

Undergraduate Guide: Two-Year Colleges 2011 Peterson's, 2010-08-24 Peterson's Two Year Colleges 2011 includes information on nearly 2 000 accredited two year undergraduate institutions in the United States and Canada as well as some international schools It also includes scores

of detailed two page descriptions written by admissions personnel College bound students and their parents can research two year colleges and universities for information on campus setting enrollment majors expenses student faculty ratio application deadline and contact information SELLING POINTS Helpful articles on what you need to know about two year colleges advice on transferring and returning to school for adult students how to survive standardized tests what international students need to know about admission to U S colleges and how to manage paying for college State by state summary table allows comparison of institutions by a variety of characteristics including enrollment application requirements types of financial aid available and numbers of sports and majors offered Informative data profiles for nearly 2 000 institutions listed alphabetically by state and followed by other countries with facts and figures on majors academic programs student life standardized tests financial aid and applying and contact information Exclusive two page in depth descriptions written by college administrators for Peterson s Indexes offering valuable information on associate degree programs at two year colleges and four year colleges easy to search alphabetically

Writing Mathematically Candia Morgan,2002-01-04 School mathematics curricula internationally tend to emphasise problem solving and have led to the development of opportunities for children to do maths in a more open creative way This has led to increased interest in performance based assessment which involves children in substantial production of written language to serve as evidence of their mathematical activity and achievement However this raises two important questions Firstly does this writing accurately present children s mathematical activity and ability Secondly do maths teachers have sufficient linguistic awareness to support their students in developing skills and knowledge necessary for writing effectively in their subject area The author of this book takes a critical perspective on these questions and through an investigation of teachers readings and evaluations of coursework texts identifies the crucial issues affecting the accurate assessment of school mathematics

Mathematics Versus the National Curriculum Paul Dowling,Richard Noss,1990 The introduction of the National Curriculum has imposed restraints on the way subjects are taught This book argues that in the case of mathematics the limitations have effectively robbed the subject of its true meaning and identity

HOW TO PREPARE EFFECTIVELY FOR COMPETITIVE/COLLEGE/SCHOOL EXAMINATIONS Dr Miss Gyan Parmar,1997-01-26 This book is very much helpful in effective preparation for Competitive College and School exams for every generation of students The book contains a Preface by N S Avhad the topper of 1996 batch of IAS Indian Administrative Services He finds this book unique as it contains all the topics related to exam

Creative Teaching: Mathematics in the Early Years and Primary Classroom Mary Briggs,2007-10-31 Creative Teaching is not only for the arts this unique and stimulating book shows how mathematics and mathematics teaching can be creative exciting and enjoyable Offering teachers a dynamic and different perspective on mathematics it enables them to see and teach in creative ways that will develop their pupil s mathematical thinking potential

Routledge Library Editions: Curriculum Various,2021-07-09 Reissuing works originally published between 1971 and 1994 this collection includes books which offer a broad spectrum of

views on curriculum both within individual schools and the wider issues around curriculum development reform and implementation Some cover the debate surrounding the establishment of the national curriculum in the UK while others are a more international in scope Many of these books go beyond theory to discuss practical issues of real curriculum changes at primary or secondary level The Set includes books on cross curricular topics such as citizenship and environment and also guidance careers life skills and pastoral care in schools A fantastic collection of education history with much still relevant today

A Guide to Computer-based Analytical Tools for Implementing National Forest Plans Ervin G. Schuster, Joseph E. Doucette, Richard C. Rothermel, Robert E. Burgan, Robert Wilbur Steele, Stephen F. Arno, Warren P. Clary, 1993 *Software Requirements Engineering* Sidney C. Bailin, 1997-03-13 Introduction to tutorial software requirements engineering Introductions issues and terminology System and software systems engineering Software requirements analysis and specifications Software requirements methodologies and tools Requirements and quality management Software system engineering process models Appendix Author s biographies t Curriculum Development Bill Boyle, Marie Charles, 2016-06-20 Curriculum and curriculum issues are at the heart of current debates about schooling pedagogy and learning This book will enable practitioners scholars and academics to understand how to re design or to suggest changes to curriculum structure shape and content Grounded in theory and philosophy the book also offers practical help in grasping this controversial area Inside the authors provide practical planning templates support and provoke analysis discussion and experimentation include definitions of key terms and reflective questions incorporate practical examples and case material based on their work worldwide on curriculum design and evaluation **EBOOK: National Curriculum for the Early Years** Angela Anning, 1995-10-16 What does the National Curriculum mean to pupils and teachers at Key Stage One How have teachers and children coped with the ongoing changes How has subject teaching altered in infant classrooms In A National Curriculum for the Early Years Angela Anning and her team of contributors set out to examine these issues Infant teachers and their pupils were the guinea pigs for the introduction of the National Curriculum over a five year period Despite many reservations about a subject based curriculum for young children teachers struggled to interpret the National Curriculum Orders into a workable if not manageable curriculum in their classrooms The contributors to this book each experts in a subject discipline have kept in close touch with practising and intending infant teachers as the National Curriculum was operationalized in primary schools They have used their teacher networks as well as research evidence to tap into the strategies used by infant teachers to cope with the planning delivery and assessment of the National Curriculum subjects and the effects of government policy changes on young children s learning Together the contributors provide a timely analysis of subject discipline based education for young children and look ahead to the prospects for those subjects at Key Stage One in the second half of the 1990s This book will be essential reading for anyone involved in the education of young children *Guide to Microforms in Print* , 1986 Creativity in Primary Education Anthony Wilson, 2014-12-04 An

alien spaceship crash landed in my playground today For one primary school in England this was not an ordinary day It was a fabulous day of inspiration writing drawing discovering and learning for the pupils the staff and the parents But the best thing of all The only truly out of the ordinary thing was the alien spaceship So how do you make creativity a more everyday part of primary teaching Teachers and trainees agree that creativity is a fabulous thing But to get creative approaches into everyday teaching you need to tackle the question what is creativity This book explores this question in an accessible and practical way It helps trainees to do more than know it when they see it by helping them to understand the separate and very diverse elements of creativity The third edition of this popular text retains key material but it has been updated and revised to include two new chapters on the creative curriculum along with links throughout to the Standards and the new National Curriculum This book will help you enhance your teaching so you and the children in your class can be fellow explorers adventurous discoverers and spontaneous investigators

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