

- iv. Face centred cubic crystal lattice of copper has density of 8.966 g. cm^{-3} . Calculate the volume of the unit cell.
Given: Molar mass of copper is 63.5 g. mol^{-1} and Avogadro number N_A is $6.022 \times 10^{23} \text{ mol}^{-1}$.

Q.3. Answer any SIX of the following:

[12]

- What is the action of the following reagents on ammonia:
 - Nessler's reagent
 - Sodium metal
- State the first and second law of electrolysis.
- Draw neat and labelled diagram of Bessemer converter used in the extraction of copper.
- Derive the relation between half-life period and rate constant for first order reaction.
- Derive the relation between ΔG° and equilibrium constant (K) for the reaction,
 $aA + bB \rightleftharpoons cC + dD$.
- Explain brown ring test with the help of chemical equation.
- Explain, why do aquatic animals prefer to stay at lower level of water during summer?
- Distinguish between:
Crystalline solids and Amorphous solids.

Q.4. Select and write the most appropriate answer from the alternatives given below each sub-question:

[7]

- To prepare n-type semiconductor, the impurity to be added to silicon should have the following number of valence electrons _____.
(A) 2 (B) 3
(C) 4 (D) 5
- Number of faradays. of electricity required to liberate 12 g of hydrogen is _____.
(A) 1 (B) 8
(C) 12 (D) 16
- What is molecular formula of oleum?
(A) H_2SO_5 (B) H_2SO_4
(C) $\text{H}_2\text{S}_2\text{O}_7$ (D) $\text{H}_2\text{S}_2\text{O}_8$
- Purification of aluminium by electrolytic refining is carried out by _____.
(A) Hoope process (B) Hall Process
(C) Baeyer process (D) Serperck process
- The rate of reaction for certain reaction is expressed as:
 $\frac{1}{3} \frac{d[A]}{dt} = -\frac{1}{2} \frac{d[B]}{dt} = -\frac{d[C]}{dt}$
The reaction is _____.
(A) $3A \longrightarrow 2B + C$ (B) $2B \longrightarrow 3A + C$
(C) $2B + C \longrightarrow 3A$ (D) $3A + 2B \longrightarrow C$
- A system absorbs 640 J heat and does work of 260 J, the change in internal energy of the system will be _____.
(A) + 380 J (B) - 380 J
(C) + 900 J (D) - 900 J
- Which of the following is 'not' a colligative property?
(A) Vapour pressure (B) Depression in freezing point
(C) Elevation in boiling point (D) Osmotic pressure

Hsc Question Paper 2014

Lingsheng Yao



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Charting an Asian Trajectory for Literacy Education Su Li Chong,2021-03-14 Weaving outwards from a centripetal force of biographical stances this book presents the collective perspectives of literacy researchers from Brunei China Hong Kong Malaysia Singapore the Philippines and Taiwan It represents the first all Asian initiative to showcase the region s post colonial multilingual and multicultural narratives of literacy education This book provides a much needed platform that initiates important conversations about literacy as a sociocultural practice in a region that is both challenged and shaped by sociocultural influence unique to Asia s historical and geopolitical trajectory Driven by the authors lived experiences of becoming literate as well as their empirical research work in later years each chapter brings decades of biographical narratives and collective empirical research findings to bear Within the book are negotiations about literacy across and within home and school contexts transactions of literature text and reader and considerations of the literacy policy practice nexus These trajectories while divergent in their issues come together as shared lived experience located in local contexts considered through global perspectives As Asia looks set to become the 21st century s new economic and labour force the need to understand the sociocultural milieu of this region cannot be understated This book on literacy education in Asia contributes to the larger narrative

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Powers,2013-09-03 Reforming Literature Education in Malaysia 1957 - 2020 Jia Wei Lim,2024-08-12 Lim traces the complexities in construction and implementation of a school subject namely Literature in English in Malaysia through a focused and grounded narrative where tensions regarding identity reader response and conceptualisations about literature play out in a postcolonial context The book demonstrates the need to think about school subjects as abstract concepts negotiated at various levels be it during curriculum construction or in the classroom These conceptualisations of the subject are further influenced by contemporary concerns and sociopolitical changes over time As such the scope of this book ranges from pre independence Malaysia then Malaya from the 1950s till the current phase of the subject s development in the 21st century The volume illustrates the complex interplay of historical cultural and social influences on the conceptualisation of English literature as a school subject in Malaysia Lim traces examines and interprets its development as an elective subject in the context of post secondary Malaysian education and engages with current trends in education such as internationalization and standardized assessment Lim also highlights the importance of teacher and student lived experiences to argue that personal conceptualisations of the school subject are actualized and negotiated in classroom discourse Offering unique insights into studying Literature in English in a postcolonial context the book will appeal to researchers students and practitioners in the fields of history of education curriculum reform and literature education

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