GRADE 8

FIRST QUARTER

Content Standard	The learner demonstrates understanding of: African literature as a means of exploring forces that human beings contend with: various reading styles vis – à-vis purposes of reading: prosodic features that serve as carriers of meaning: ways by which information may be organized, related, and delivered orally; and parallel structures and cohesive devices in presenting information.					
Performance Standard	The learner transfers learning by composing and delivering a persuasive speech based on a specific topic of interest. keeping in mind the proper and effective use of parallel structures and cohesive devices and appropriate prosodic features, stance, and behavior.					
Formation Standard	The learner uses his communicative competence to become a valuable contributor of society's growth and development through service and compassion along with his appreciation of the Afro-Asian culture and values computatively significant with the Hilpino culture.					

WEEK	Reading Comprehension	LC Listening Comprehension	VC Viewing Comprehension	V Vocabulary	Utersture	WC Writing and Composition	Oral Language and Fluency	G Grammar Awareness
1	Scan for logical connectors to determine the text type	Listen for important points signaled by volume, projection, pitch, stress, intonation, juncture, and rate of speech	Use context dues from the material viewed to determine the meaning of unfamiliar words or expressions	Determine the meaning of idiomatic expressions by noting context clues and collocations	Describe the notable literary genres contributed by African writers identify the distinguishing features of notable African charits, poems, folictales, and short stories	Generate ideas and their relationships Present idean using a variety of graphic organizers	Use the correct sounds of English	Use parallel structures Use appropriate cohesive devices in composing an informative speech Uso cornect simple towers and restatoments of to to
WEEK	RC Reading Comprehension	LC Listening Comprehension	VC Viewing Comprehension	V Vocabulary	Utersture	WC Writing and Composition	F Oral Language and Fluency	G Grammar Awareness
2	Scan for logical	Listen for	Use context	Determine the	Describe the	Generate ideas	Use the correct	Use parallel structures.

K To 1curriculum Guide English Grade 8

M Carnoy

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Table of Contents K To 1curriculum Guide English Grade 8

- 1. Understanding the eBook K To 1curriculum Guide English Grade 8
 - The Rise of Digital Reading K To 1curriculum Guide English Grade 8
 - Advantages of eBooks Over Traditional Books
- 2. Identifying K To 1curriculum Guide English Grade 8
 - Exploring Different Genres
 - o Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - $\circ\,$ Features to Look for in an K To 1 curriculum Guide English Grade 8
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from K To 1 curriculum Guide English Grade 8
 - Personalized Recommendations
 - $\circ\,$ K To 1 curriculum Guide English Grade 8 User Reviews and Ratings
 - K To 1curriculum Guide English Grade 8 and Bestseller Lists
- 5. Accessing K To 1curriculum Guide English Grade 8 Free and Paid eBooks
 - K To 1curriculum Guide English Grade 8 Public Domain eBooks
 - K To 1curriculum Guide English Grade 8 eBook Subscription Services
 - K To 1curriculum Guide English Grade 8 Budget-Friendly Options

- 6. Navigating K To 1curriculum Guide English Grade 8 eBook Formats
 - o ePub, PDF, MOBI, and More
 - K To 1curriculum Guide English Grade 8 Compatibility with Devices
 - K To 1curriculum Guide English Grade 8 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - o Adjustable Fonts and Text Sizes of K To 1 curriculum Guide English Grade 8
 - o Highlighting and Note-Taking K To 1 curriculum Guide English Grade 8
 - o Interactive Elements K To 1 curriculum Guide English Grade 8
- 8. Staying Engaged with K To 1curriculum Guide English Grade 8
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers K To 1curriculum Guide English Grade 8
- 9. Balancing eBooks and Physical Books K To 1curriculum Guide English Grade 8
 - Benefits of a Digital Library
 - o Creating a Diverse Reading Collection K To 1 curriculum Guide English Grade 8
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine K To 1 curriculum Guide English Grade 8
 - Setting Reading Goals K To 1curriculum Guide English Grade 8
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of K To 1curriculum Guide English Grade 8
 - Fact-Checking eBook Content of K To 1curriculum Guide English Grade 8
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements

• Interactive and Gamified eBooks

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