

Outcomes Covered: 4.3, 4.4, 4.5, 6.1, 6.2, 6.3, 6.4, 6.6, 7.1, 7.2, 7.3, 7.4, 7.6, 8.2, 9.1, 10.2, 10.4

- English 11 Literary Analysis – Literature Unit – Phase 1

- Due _____

In a clearly worded and well-organized essay of about 800-1000 words, (4-5 double-spaced pages) of original writing, respond to the topics below. Your essay will likely be 5-6 paragraphs long. (12 point Times New Roman font)

Grade 11 English “Inquiry into Human Interaction” Essay topics

The stories you have read have delved into the way humans act with each other, machines, or both. From this several “angles” may be explored by which to analyze these literary works. You must use MLA format and employ all the “mechanics” of writing that enable you to construct a good introduction with a thesis, to a body, and a conclusion. (See your handouts and ppt. presentations in class, etc.)

1. The use of satire as a main literary element. (How did it work? Effectiveness?)
2. The use of suspense as a main literary element. (How did it work? Effectiveness?)
3. Discuss the authors’ “tone” within specific works and how it is delivered. (Example: authors’, narrators’, or characters’ voice) This is a little more difficult than it looks – check with me for a thorough understanding before starting this one.
4. Compare and/or contrast the “styles” of particular authors we have studied. (What worked in one case that may or may not work for the other!)
5. Character development in each story. What did various characters show us about ourselves on a more universal level?
6. Authors’ use of irony in specific texts. Was this an effective tool in a given story? Explain.

At all times make every effort to employ literary terminology in as many instances as possible. You may use terminology from the handout given to you or outside that proverbial “box” if it is right and precise to do so. Choose a topic that you feel you can handle the best.

Learning Targets

English 11 students will be able to explore, interpret, and reflect on their experiences with a range of texts and issues. This includes expressing their feelings, and reflecting on experiences that have shaped their ideas, values, and attitudes. Students will commit to crafting a range of pieces of writing, and use information from various sources to construct and communicate meaning. They will develop control of the I do not want you to consult outside sources to write this essay. I want you to think about the novel using your own brain! If you do consult outside sources, be sure to cite them using MLA format. Failure to do so may result in a grade of zero and an office referral. You may also lose points simply because you relied too heavily on outside sources.

Inquiry Topics For English Essay

**American Council of Learned
Societies, Frederic Austin Ogg**



Inquiry Topics For English Essay:

English Literature for the IB Diploma: Prepare for Success Carolyn P. Henly, Erik Brandt, Lynn Krumvieda, 2021-02-22

Stretch your students to achieve their best grade with this year round course companion providing clear and concise explanations of all syllabus requirements and topics and exam practice questions to support and strengthen learning Practice and revise skills exam practice boxes throughout with questions for paper 1 and paper 2 with genuine example answers Achieve the best grades expert advice on how to approach and explore a topic for the IA and HL essay plus Learner Portfolio activities and tips on how to present work Build confidence and strengthen skills guidance on how to encompass the areas of exploration concept connections and global issues from the new course structure into answers Focus revision key terms and definitions listed for each topic subtopic **Inquiry-based English Instruction** Richard Beach, Jamie Myers, 2001-06-08

This valuable resource offers an alternative framework for middle and secondary school English instruction The authors provide concrete strategies for engaging students in critical inquiry projects about the social worlds they inhabit or about those portrayed in literature and the media their peer school family romance community workplace and virtual worlds You will find numerous examples of middle and high school students using various literacy tools language genres narratives signs multimedia and drama to study represent critique and transform these worlds Rather than simply studying about literacy practices this new framework shows how students learn best through active participation driven by a need to critically examine and promote changes in their social worlds *Handbook of Reading Research* Michael L. Kamil, 2000 In Volume III as in Volumes I and II the classic topics of reading are included from vocabulary and comprehension to reading instruction in the classroom and in addition each contributor was asked to include a brief history that chronicles the legacies within each of the volume s many topics However on the whole Volume III is not about tradition Rather it explores the verges of reading research between the time Volume II was published in 1991 and the research conducted after this date The editors identified two broad themes as representing the myriad of verges that have emerged since Volumes I and II were published 1

broadening the definition of reading and 2 broadening the reading research program The particulars of these new themes and topics are addressed What's in a Text? Inquiries into the Textual Cornucopia Adam Glaz, Hubert Kowalewski, Anna Weremczuk, 2012-03-15 Numerous linguists of various orientations translators and literary scholars share an interest in text As students of language with very diverse interests and aims they ask themselves if only subconsciously the following questions What kind s of texts do we study Why do we study them What are we looking for What do and don t we find What do we do with whatever we do find What does it tell us about language its speakers or the human mind Generally what is a text for me as a linguist and or translator In the present volume the questions are brought onto the level of the conscious and addressed by several practitioners in the fields of linguistics and translation contributions with a literary slant also have a linguistic orientation Although ultimate answers to these questions may not exist the ambition of the book is to help the

reader appreciate the richness of text and the variety of texts as a treasure trove for scholars representing multifarious approaches to language

Essays on Questions Connected with the Old English Poem of Beowulf Knut Martin Stjerna, 1912

Action Research for English Language Arts Teachers Mary Buckelew, Janice Ewing, 2019-03-13 Offering preservice and inservice teachers a guide to navigate the rapidly changing landscape of English Language Arts education this book provides a fresh perspective on what it means to be a teacher researcher in ELA contexts Inviting teachers to view inquiry and reflection as intrinsic to their identity and mission Buckelew and Ewing walk readers through the inquiry process from developing an actionable focus to data collection and analysis to publication and the exploration of ongoing questions Providing thoughtful and relevant protocols and models for teacher inquiry this book establishes a theoretical foundation and offers practical ready to use tools and strategies for engaging in the inquiry process in the context of teachers communities

Action Research for English Language Arts Teachers Invitation to Inquiry includes a variety of examples and scenarios of ELA teachers in diverse contexts ensuring that this volume is relevant and accessible to all educators

Encyclopedia of the Essay Tracy Chevalier, 2012-10-12 This groundbreaking new source of international scope defines the essay as nonfictional prose texts of between one and 50 pages in length The more than 500 entries by 275 contributors include entries on nationalities various categories of essays such as generic such as sermons aphorisms individual major works notable writers and periodicals that created a market for essays and particularly famous or significant essays The preface details the historical development of the essay and the alphabetically arranged entries usually include biographical sketch nationality era selected writings list additional readings and anthologies

English (Teaching & Research Aptitude) YCT Expert Team , 2022 23 NTA UGC NET JRF English Teaching Research Aptitude Chapter wise Solved Papers

English Language Arts, Grade 10 Module 2 PCG Education, 2015-12-14 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give

students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

Project-Based Learning Across the Disciplines Acacia M. Warren, 2016-03-18 A turnkey and cost effective PBL framework that is highly recommended Are you tired of complex and costly PBL models Support students academic literacy and life goals with the 1 Pedagogy framework You ll learn to easily blend theory and practice core standards 21st Century Skills and technology for a comprehensive and unforgettable learning experience K 12 educators coaches and administrators will learn to Stimulate students interest across disciplines Implement a turnkey interdisciplinary 1P framework Immerse students in authentic inquiry and real world application Integrate college and career readiness and digital technology The book includes 9 inspiring sample units and over 30 helpful templates

Perspectives on Interaction Elena Bonta, 2014-09-18 Interaction is a prominent part of our everyday life and experience daily reality is constructed within the interactions that individuals establish with those around them with whom they share experiences in a concrete context Objects phenomena and individuals permanently influence each other through this dynamic process The authors of this volume engage in an on going interpretative process of defining this influence giving considerable attention to the way participants to interaction try to understand each other to interpret each other s activity and prove this in an explicit or implicit way through a variety of semiotic codes verbal nonverbal or paraverbal The authors implicitly address the question how do social actors in their quality of translators writers painters or teachers see the world around and the interactions between its constituent parts activities processes The primary goal of Perspectives on Interaction is to bring together concerns approaches interpretations and analyses on the proposed topic The authors members of a young research group Cultural Spaces have examined various aspects through which interaction manifests itself in social practices linguistics translation studies didactics and literary discourse This has made possible the gathering of the material under four headings which constitute the chapters of the book Translation as Interaction Aspects of Social Interaction Texts and Representations in Interaction Interactive Practices in Literary Discourse Ideas have been organized around some important key points communication action interaction competence performance linguistic and nonlinguistic signs The volume will appeal to researchers and students working within the fields of translation education arts discourse and literature and offers inspiring topics and relevant research

English Language and Literature for the IB Diploma: Prepare for Success Angela Stancar Johnson, Colin

Pierce,2021-02-22 Stretch your students to achieve their best grade with this year round course companion providing clear and concise explanations of all syllabus requirements and topics and exam practice questions to support and strengthen learning Practice and revise skills exam practice boxes throughout with questions for paper 1 and paper 2 with genuine example answers Achieve the best grades expert advice on how to approach and explore a topic for the IA and HL essay plus Learner Portfolio activities and tips on how to present work Build confidence and strengthen skills guidance on how to encompass the areas of exploration concept connections and global issues from the new course structure into answers Focus revision key terms and definitions listed for each topic subtopic **University of Michigan Official Publication**

University of Michigan,1992 Each number is the catalogue of a specific school or college of the University **Research in the Humanistic and Social Sciences** American Council of Learned Societies,Frederic Austin Ogg,1928 **Research in the humanistic and social sciences, report of a survey ...** American council of learned societies devoted to humanistic studies,1928 Romeo and Juliet R. Brigham Lampert,2008 Part of Prufrock s new series for the upper level classroom Advanced Placement Classroom Romeo and Juliet is a user friendly guide to teaching one of Shakespeare s classic plays Featuring more than 50 reproducible pages to supplement student projects debates and writings this guide teaches students to consider new perspectives on the traditional tale Teachers can implement day to day study of the play with intriguing journal prompts introduce challenging critical thinking with lessons that put Juliet s nurse and Friar Lawrence on mock trial for their role in bringing together the lovers and much more Prufrock s new line of innovative teaching guides is designed to engage students with creative learning activities that ensure Advanced Placement success The Teaching Success Guide for the Advanced Placement Classroom series helps teachers motivate students above and beyond the norm by introducing investigative hands on activities including debates role plays experiments projects and more all based on Advanced Placement and college level standards for learning Essays on 1. Moral Sentiments; 2. Astronomical Inquiries; 3. Formation of Languages; 4. History of Ancient Physics; 5. Ancient Logic and Metaphysics; 6. The Imitative Arts; 7. Music, Dancing, Poetry; 8. The External Senses; 9. English and Italian Verses Smith,1872 **The Journal of Education** ,1920

Transforming the Language Teaching Experience in the Age of AI Kartal, Galip,2023-09-11 Transforming the Language Teaching Experience in the Age of AI edited by Galip Kartal is a vital resource that addresses the evolving challenges in language education due to technological advancements This book offers a comprehensive analysis of AI s impact on language education providing innovative research practical insights and interdisciplinary collaboration opportunities From AI driven language learning methods to ethical considerations the book equips educators policymakers and researchers with valuable insights to shape effective educational strategies and policies inspiring the adoption of innovative approaches that harness AI s potential to enhance language teaching Through successful case studies and forward thinking perspectives Transforming the Language Teaching Experience in the Age of AI envisions a future where AI driven methodologies redefine global

language education This publication not only facilitates a deeper understanding of AI's role in language education but also fosters a shared vision among educators and researchers promoting a transformative and collaborative learning experience for students worldwide

Advanced Placement Classroom R. Brigham Lampert, 2021-09-03 Part of Prufrock's new series for the upper level classroom Advanced Placement Classroom Romeo and Juliet is a user friendly guide to teaching one of Shakespeare's classic plays Featuring more than 50 reproducible pages to supplement student projects debates and writings this guide teaches students to consider new perspectives on the traditional tale Teachers can implement day to day study of the play with intriguing journal prompts introduce challenging critical thinking with lessons that put Juliet's nurse and Friar Lawrence on mock trial for their role in bringing together the lovers and much more Prufrock's new line of innovative teaching guides is designed to engage students with creative learning activities that ensure Advanced Placement success The Teaching Success Guide for the Advanced Placement Classroom series helps teachers motivate students above and beyond the norm by introducing investigative hands on activities including debates role plays experiments projects and more all based on Advanced Placement and college level standards for learning Grades 7-12

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