

**GOVERNMENT SECONDARY SCHOOL KILANKWA 2**  
**SECOND TERM EXAMINATION, 2022/2023 ACADEMIC SESSION**  
**SUBJECT: GOVERNMENT CLASS: SSS2C**

**TIME ALLOWED: 2 ¼ Hrs**

**Instructions: Answer all questions in section A and three questions from section B. Write your name and register number clearly.**

**SECTION A: OBJECTIVES(40marks)**

1. One of the following people was a good Nationalist in Nigeria before 1960 (a)Atiku ABU (b) Peter ObiDatti (c) Dr Nnamdi Azikiwe (d) Bola Ahmed
2. The imposition of more developed culture over a less developed culture is called \_\_\_\_ (a) Lonia (b) Sonia Paste (c) Colonialism (d) Movement
3. The amalgamation of Northern and Southern protectorates happened in the year \_\_\_\_ (a)1941 (b) 1931 (c) 1914 (d) 1414
4. The British Colonial Government adopted \_\_\_\_ policy to rule the Nigerian people (a) direct (b) indirect rule (c) ruler (d) native
5. The policy of assimilation adopted by French Government was practiced in \_\_\_\_ communes (a) 10 (b) 4 (c) 14 (d) 100
6. Some individuals that were given certificates of recognition by colonialists in Eastern part of Nigeria are called \_\_\_\_ (a) Emirs (b) Obas (c) Madaki (d) Warrant Chiefs
7. The leader of Sokoto Caliphate was \_\_\_\_ (a) Adam (b) Uthman Danfodio
8. The commander of the army under Hausa political system is called \_\_\_\_ (a) Waziri (b) Mallam (c) Madaki (d) Sarkin Pawa
9. One of the advantages of Indirect rule system is \_\_\_\_ (a) introduction of Gbaari language (b) introduction of English language as official language (c) use of jack knife (d) use of kidnapping
10. The Nigerian Nationalists adopted \_\_\_\_ as a means of achieving independence (a) killing (b) political parties (c) dancing (d) wailing
11. The Igbo political system was based on \_\_\_\_ (a) village as political unit (b) farm as a production unit (c) church (d) market
12. Age grade in Igbo land means \_\_\_\_ (a) the animals that belong (b) the young men that belonged to the same age group (c) marketing (d) farming
13. The Igboni in Yoruba precolonial society had \_\_\_\_ weakness power (b) judicial powers (c) presidential power (d) sleeping power
14. The father of indirect rule in Nigeria is called \_\_\_\_ (a) Fenard Lugard (b) Fredrick Lugard (c) Lumbar Gard (d) Killand Gard
15. The political head of Oyo Empire was \_\_\_\_ (a) The Alaafin (b) The Ogboni (c) the Oyemesi (d) the army
16. The major reason for the success of indirect rule in the northern Nigeria is \_\_\_\_ (a) polygamy (b) monogamy (c) Illiteracy (d) Education
17. Policy of assimilation failed because of (a) too much of money (b) no respect for the people's culture (c) military work (d) road work
18. Amalgamation was significant because \_\_\_\_ (a) it killed (b) it promoted native administration (c) encouraged bribery (d) destroyed farms
19. The first Governor general of colonial government in Nigeria was \_\_\_\_ (a) Fredrick Lugard (b) Londoner (c) Americana (d) Russian

# Gorvernment Joint Examination For Ss2 For 2015

**ML Yell**



**Gorvernment Joint Examination For Ss2 For 2015:**

## **Gorvernment Joint Examination For Ss2 For 2015** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Gorvernment Joint Examination For Ss2 For 2015**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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