

EULALIE DALEY-SEMPER

**FACTORS THAT CONTRIBUTE
TO SUCCESSFUL SCHOOLS:**
A CARIBBEAN PERSPECTIVE

Factors That Contribute To Successful Schools A Caribbean Perspective

Feyisa Demie



Factors That Contribute To Successful Schools A Caribbean Perspective:

Factors That Contribute to Successful Schools: A Caribbean Perspective Eulalie Daley Semper, 2014-10-17 This book explores various factors that contribute to successful schools in the Caribbean Based on my own personal and professional experience I define successful schools as those schools where high quality teaching takes place in a supportive environment In these schools spiritual leaders seek to work with educational stakeholders to develop and facilitate a culture of excellence Therefore I have decided to examine teacher development community involvement spiritual leadership servant leadership and an established culture of success as additional factors that can contribute to successful schools in the Antiguan context However this study can yield valuable information that can be used to assess educational practices within different types of schools regionally and globally since one of its main aims is to explore stakeholders perceptions on the contributing factors to schools academic success In this book educational practitioners policy makers and institutional leaders will find principles of success that will affect principal leadership classroom learning and student achievement

Successful School Leadership Petros Pashiardis, Olof Johansson, 2016-02-25 Successful School Leadership identifies the characteristics behaviours and practices of successful and effective school leaders through the adoption of a systemic view of the quality of school organizations Edited by Petros Pashiardis and Olof Johansson chapters explore the similarities and differences between successful and effective school leaders and across various socioeconomic contexts Capitalizing on the experiences of the international contributor team this book will inform the preparation and further development provided to school leaders in an era where ministries of education universities and multinational organisations such as the OECD are increasingly interested in the leadership of our schools Systematic analyses of multi perspective data provided from around the world and offers the readers a comprehensive picture of the key behaviours and practices central to successful and effective school leadership An original contribution to the theoretical perspectives on the subject is derived through insights from empirical research case studies and bibliographical literature from the field **Black and Ethnic Minority**

Achievement in Schools Feyisa Demie, 2025-03-31 This eminently timely volume explores the successful practice and effective intervention strategies in schools to drive school improvement and close the achievement gap for Black and minority ethnic students Representing a seminal publication in the literature this book collates 20 years of original research into race achievement and educational equality in schools in England to find out what s really working in education and identify the key areas for improvement Looking at leading issues such as the curriculum school exclusions and language barriers chapters focus on the lived experiences of headteachers teachers parents pupils and other school staff obtained through focus groups and interviews Presenting longitudinal evidence from school surveys and the National Pupil Database the book considers The scale of the achievement gap and educational inequality The barriers to learning for Black and ethnic minorities The experience of raising achievement in successful multicultural schools Strategies and success factors to drive

improvement in schools Targeted intervention to tackle inequality The international experience to close the achievement gap Lessons learned from successful schools to inform policy and practice Ultimately tackling educational inequality head on the book demonstrates concrete strategies for how to close the achievement gap for Black and ethnic minority students and will therefore be essential reading for academics policymakers and school staff involved with multicultural education education policy and politics and school improvement and effectiveness as well as race and ethnicity studies more broadly *The Palgrave Handbook of Race and Ethnic Inequalities in Education* Peter A.J. Stevens,A. Gary Dworkin,2019-07-05 This authoritative state of the art reference work builds on its first edition to provide a cutting edge systematic review of the relationship between race ethnicity and educational inequality Studying 25 different national contexts drawn from every inhabited continent on earth and building upon material from the earlier edition the work analyses educational policies practices and research on minority students immigrants and refugees The editors and contributors explore principal research traditions from countries as diverse as Argentina China Norway and South Africa examining the factors promoting social cohesion as well as considerations regarding the use of international test score data Seamlessly integrating findings of national reviews the editors and contributors analyse how national contexts of race ethnic relations shape the character and content of educational inequalities and deftly map out new directions for future research in the area Global in its perspective and definitive in content this one stop volume will be an indispensable reference resource for a wide range of academics students and researchers in the fields of education sociology race and ethnicity studies and social policy Chapter 20 of this book is available open access under a CC BY 4 0 license at SpringerLink https://link.springer.com/chapter/10.1007/978-3-319-94724-2_20 Understanding the Causes and Consequences of School Exclusions Feyisa Demie,2022-07-19 This book outlines a study of the causes and consequences of school exclusions It explores the experiences of schools teachers parents and governors and includes a focus on the experience of Black and minority ethnic students and those with special educational needs and disabilities The book presents the results of detailed empirical research from English schools that studied teachers school leaders parents governors educational psychologists and school staff experience with school exclusions The book examines the scale of the problem and underlying factors the disproportionality of exclusions for SEND and minority ethnic students comparative international literature on exclusions and implications for policy practice and research Providing a comprehensive overview of the factors affecting school exclusions the book will be of great interest to researchers academics and students in the areas of education policy inclusion and special education needs in education It will also be of interest to policy makers and education professionals including special educational needs coordinators and headteachers **Resources in Education** ,1997 **Teamwork Plain and Simple: 5 Key Ingredients to Team Success in Schools** Michael Harpham,2023-05-12 What are the necessary ingredients which make a team of staff in schools successful How can teamwork in schools be improved In what ways does effective teamwork in schools result in more

efficiency more enjoyment and more success Teamwork Plain and Simple provides the answers to these questions offering a fresh perspective on how teachers and school leaders can implement effective teamwork in schools Rooted in three decades of teaching and school leadership experience and drawing on his ground breaking research through this essential text Dr Michael Harpham identifies the five key ingredients that support effective teamwork in schools and offers over 40 situation driven strategies to help you lead and develop your team The chapters cover Expectations of working and progressing as a team Team communication and interaction Team behaviours and building relationships Organisational infrastructure and team functionality Capacity and growing your team Including a user friendly audit to evaluate the efficacy of your team as well as useful tips and practical case studies this guide is a crucial read for any teacher or school leader who wishes to improve their organisation s teamwork *The Palgrave Handbook of Race and Ethnic Inequalities in Education* P.

Stevens,A. Dworkin,2014-01-22 This comprehensive state of the art reference work provides the first systematic review to date of how sociologists have studied the relationship between race ethnicity and educational inequality over the last thirty years in eighteen different national contexts **Resources in Education** ,1996 **Underachievement in Schools** Hazel Pennell,Anne West,2003-12-08 An analysis of how recent research and theory about underachievement and disadvantage in schools can be applied in practice **Children, families and social exclusion** Kate Morris,Marian Barnes,Paul Mason,2009-02-25 Many policy and practice initiatives that aim to prevent social exclusion focus on children and young people This book seeks to consider new approaches to understanding the complexities of prevention and how these new understandings can inform policy and practice The authors use evidence from the National Evaluation of the Children s Fund to illustrate and explore the experiences of children and families who are most marginalised They consider the historical context of approaches to child welfare and present a new framework for understanding and developing preventative policies and practice within the context of social exclusion Preventative initiatives such as the Children s Fund have supported large scale complex evaluations that have generated rich and important data about strategies for addressing social exclusion and what they can achieve The findings of this book have direct relevance for all those engaged in developing preventative policy and practice and will therefore be of interest to policy makers practitioners and students of child welfare and social policy more broadly in providing a timely discussion of key debates in designing delivering and commissioning preventative services

Global report on teachers International Task Force on Teachers for Education 2030,UNESCO,2024-02-24 **Recent Research on the Achievements of Ethnic Minority Pupils** David Gillborn,C. V. Gipps,1996 OFSTED has commissioned a limited number of brief but authoritative reviews of research aimed principally to support teachers and those training to be teachers This review concentrates on the achievement of ethnic minorities It argues that since the mid 1980s issues of race and equal opportunity have tended to slip from policy agendas and that this should be reversed It focuses on differences in levels of achievement between different ethnic groups and factors such as social class and gender are also addressed as

influencing factors to achievement **The Education of Diverse Student Populations** Guofang Wan, 2008-06-19 This book takes up the challenge of examining the thorniest educational issue from a global perspective It contributes to the evidence based conversation among policy makers educators and researchers around the world about what works to improve the education outcomes and what can make a bigger difference for the education of diverse students The eleven countries included the United Kingdom Austria Canada the United States South Africa Ghana China Singapore Malaysia Australia and New Zealand are unique and yet overlap in the sense that they all face similar challenges of teaching diverse students The authors being education and cultural insiders discuss country specific policies efforts and best practices in the education of diverse students share stories of success and failure and explore current best practices from global social political and economic perspectives Built on previous theories and research it describes diverse students experiences in the global and information age and searches for effective policies and practices that help these students to perform better in school and in life Readers are forced to step outside of their own experiences and commonly held beliefs about education Conscious recognition that there are other ways of doing things may result in new approaches that we have not explored before We hope the insights lessons and conclusions drawn from examining this pressing education issue from a global perspective will help nations to better understand and deal with it in their own educational system Carindex, Social Sciences and Humanities ,1990 Handbook of Research on Schools, Schooling and Human Development Judith L. Meece, Jacquelynne S. Eccles, 2010-06-10 Children spend more time in school than in any social institution outside the home And schools probably exert more influence on children s development and life chances than any environment beyond the home and neighbourhood The purpose of this book is to document some important ways schools influence children s development and to describe various models and methods for studying schooling effects Key features include Comprehensive Coverage this is the first book to provide a comprehensive review of what is known about schools as a context for human development Topical coverage ranges from theoretical foundations to investigative methodologies and from classroom level influences such as teacher student relations to broader influences such as school organization and educational policies Cross Disciplinary this volume brings together the divergent perspectives methods and findings of scholars from a variety of disciplines among them educational psychology developmental psychology school psychology social psychology psychiatry sociology and educational policy Chapter Structure to ensure continuity chapter authors describe 1 how schooling influences are conceptualized 2 identify their theoretical and methodological approaches 3 discuss the strengths and weaknesses of existing research and 4 highlight implications for future research practice and policy Methodologies chapters included in the text feature various methodologies including longitudinal studies hierarchical linear models experimental and quasi experimental designs and mixed methods **Education for All** Errol Miller, 1992 Highlights the proceedings of the World Conference and the Caribbean Consultation Foreword **British Education Index** ,2003 **Sociological Abstracts** Leo P. Chall, 2004 CSA

Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers **Annual**
World Bank Conference on Development in Latin America and the Caribbean ,2000

Factors That Contribute To Successful Schools A Caribbean Perspective: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous compelling novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the captivating narratives that have captivated audiences this year.

Factors That Contribute To Successful Schools A Caribbean Perspective : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph.

Factors That Contribute To Successful Schools A Caribbean Perspective : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery.

Factors That Contribute To Successful Schools A Caribbean Perspective : Delia Owens' "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered.

The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts.

The Secret History is a exceptional and thrilling novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

<https://staging.conocer.cide.edu/About/virtual-library/default.aspx/eswitching%20chapter%206%20exam%20answers.pdf>

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