#### TEACHING PRACTICE REPORT

(CHEMOIBEN SECONDARY - 2011)

#### INTRODUCTION

Teaching practice is the realistic preparation for student teacher's future profession. This process is necessitated by team teaching which includes the principal of the school, subject advisor, college supervisor, and the student teacher. Since the individuals are involved rather than the institutions, it influences the student teacher in one way or the other.

The team teaching must work together towards one goal; to see to that the working conditions for the student teacher are the best, which is not only essential for his future career but also his attitudes towards teaching and his efficiency as a teacher. Teaching practice has been a practical session in my preparation for teaching, it has been primarily a programme of experience, have learned mainly by doing the real work that all teachers do. If one is firmly determined to do constructive, effective and intelligent work, one will undoubtedly enjoy teaching and succeed in it.

#### HISTORY OF THE SCHOOL

Chemoiben secondary school is a district school situated within Bureti district, Bureti division, Litein zone, Kericho County and is served by the tarmacked Litein-Bornet road, 3 km from Litein trading centre. Chemoiben secondary school was started in 2004 with only four classrooms in which one of them was used as a staffroom, store and the principal's office. It had only five teachers and twenty eight students. At present it has over 200 students, 10 teachers and 6 support staff; the support staff encompasses the bursar, secretary, librarian, lab assistant, the school cook, and the school cleaner. The school uniform is purplin in colour for sweaters and skirts, grey trousers, a white shirt and stripped neck-tie. The school since its time of establishment has been managed by 2 head teachers but currently is headed by Mr. Richard Tonui who is assisted by Mr. William Langat as his deputy. The growth of the school was as a result of fee payment, fund raising and especially from Constituency Development Fund (CDF). As a result of limited infrastructure, the students took their meals under the trees within the school compound since the school had no dining hall, library or a vacant room to serve for that purpose.

# **Good Practice Report Writing**

Daisy Bogg, Community Care (Organization Great Britain)

## **Good Practice Report Writing:**

The Forensic Psychologist's Report Writing Guide Sarah Brown, Erica Bowen, David Prescott, 2017-05-08 The Forensic Psychologist's Reporting Writing Guide is the first book to provide both student trainees and practitioners with best practice guidance for one of the core skills of their role Written and edited by an international range of experts from the UK North America and Australasia it provides clear advice on a range of assessments from psychometric tests to personality functioning and includes real life examples to illustrate key points Uniquely the book also offers guidance on the range of different client groups that forensic psychologists work with across both civil and legal contexts including juveniles female clients couples and those with cognitive impairments From core principles to writing style to key issues each chapter also includes a checklist of advice and further reading Comprehensive and practical The Forensic Psychologist's Reporting Writing Guide is a user friendly companion to this critical and often overlooked skill and will be essential reading for both neophyte and experienced forensic psychologists alike **Report Writing** Daisy Bogg, Community Care (Organization Great Britain), 2012-05-01 From experienced practitioners to newly qualified social workers to students this book is a valuable guide to report writing This book focuses on how to prepare a report and how to formulate and present findings a key skill The Pocketbook Guide to Report Writing Daisy Bogg, 2016-07-16 Daisy Bogg is a gualified and for all social workers HCPC registered social worker who has worked within mental health and addiction services for over 20 years for the NHS local authorities and voluntary sector organisations Report writing is a key skill for social work and one in which many practitioners receive little formal training or preparation Fully revised and updated the new edition of this handy pocketbook for social workers provides key advice for busy practitioners to help them to write clear professional and well structured reports This includes practical advice hints and tips to improve your report writing and ensure you adhere to best practice in your written communications Social workers will find this guide invaluable for creating high quality reports for a range of common situations. This useful book includes A range of report templates for a variety of situations practice contexts and service user groups Examples of good practice in report writing and common pitfalls to avoid Examples of legal policy and assessment situations Checklists of content and style requirements for various report types Examples of best practice and common pitfalls including links to the law to make your decisions evidence based and authoritative Checklists and decision making flow charts to simplify what can prove a complex area Written by an experienced practitioner this practical guide is not only suitable for newly qualified social workers but also their more experienced colleagues that would like to develop and hone their writing skills Students of social work will also find this an essential resource for their practice education and beyond This book forms part of a series of pocketbooks for social workers These compact guides are written in an accessible and to the point style to help the busy practitioner locate the information they need as and when they need it all bound up in A5 and under The pocketbooks explore key practical skills involved in such areas as mental capacity report writing and

assessment This book in my opinion is a must for experienced and newly qualified social workers alike The author offers a solid platform for social workers to work from by offering initial theory before identifying professional responsibility distinguishing fact from opinion aiding the reader to construct the purpose and goal of the report before confidently leading to an evidenced based conclusion The book is filled with practical hints tips and best practice points It advises on potential pitfalls offers a wide range of templates to ensure key areas are covered and goes as far as directing the reader on grammar and even spell checking The book is a practical and valuable resource Martin Gilbert Learning Development Lead in Mental Health Birmingham City Council UK Record Keeping Nelouise Gever, 2006-04 Aimed at the registered nurse this handbook addresses the important but oft neglected subject of record keeping and provides concise relevant information on ways to improve and maintain standards within the health care institution A Blueprint for Implementing Best Practice Procedures in a Digital Forensic Laboratory David Lilburn Watson, Andrew Jones, 2023-11-09 Digital Forensic Processing and Procedures Meeting the Requirements of ISO 17020 ISO 17025 ISO 27001 and Best Practice Requirements Second Edition provides a one stop shop for a set of procedures that meet international best practices and standards for handling digital evidence during its complete lifecycle The book includes procedures forms and software providing anyone who handles digital evidence with a guide to proper procedures throughout chain of custody from incident response straight through to analysis in the lab This book addresses the whole lifecycle of digital evidence Provides a step by step guide on designing building and using a digital forensic lab Addresses all recent developments in the field Includes international standards and best practices Writing Useful, Accessible, and Legally Defensible Psychoeducational Reports Michael Hass, Jeanne Anne Carriere, 2014-04-07 PRACTICAL GUIDANCE ON WRITING USEFUL ACCESSIBLE AND LEGALLY DEFENSIBLE PSYCHOEDUCATIONAL REPORTS From clearly identifying reasons for referral to making recommendations based on assessment results Writing Useful Accessible and Legally Defensible Psychoeducational Reports offers practical quidance for creating reports that enhance the understanding of children and their strengths and challenges in order to better meet their educational and functional needs The authors offer step by step guidelines for developing an assessment plan in a collaborative process with parents teachers and other professionals choosing appropriate assessment and data collection tools gathering relevant information and providing clear and feasible individualized recommendations that directly respond to referral concerns in a format easily understood by parents and teachers Ideal for graduate students in school psychology school psychologists and other professionals in related fields who work with children in a school setting Writing Useful Accessible and Legally Defensible Psychoeducational Reports Provides specific suggestions for increasing the usefulness and accessibility of reports including readability positive phrasing and vocabulary Illustrates how to develop well formed questions and how to choose assessment tools to answer referral questions Reviews the legal mandates of report writing and discusses what must be included Demonstrates how to accurately document and integrate data from record

review interviews observations and tests Discusses how the use of the referral based consultative assessment and report writing model can promote more active involvement in collaboration prevention and intervention Features numerous real world cases helpful checklists examples of question driven referral reports and a model interview protocol

Psychoeducational Assessment and Report Writing Stefan C. Dombrowski, 2020-06-10 The second edition of this textbook provides expanded and updated guidance on the process of psychoeducational assessment and report writing for children in grades K 12 It casts the entire process within a newly proposed evidence based psychoeducational assessment and report writing framework and explains how to convey results through detailed well written reports The new edition guides readers step by step through the assessment process collecting data writing reports and communicating conclusions for students with conditions spanning the range of IDEA classifications Chapters offer a broad understanding of assessment and communication skills as well as the ethical legal cultural and professional considerations that come with psychoeducational evaluation In addition chapters significantly expand on the coverage of learning disabilities autism spectrum intellectual disabilities gifted and other health impaired and emotional disturbance assessment The text updates sample reports from the previous edition offering annotated commentary in the report explaining salient points and major decisions and incorporates additional report samples to demonstrate fully the assessment and report writing process Key topics addressed in the revised and expanded edition include Psychoeducational assessment and report writing in school and clinic settings Interview formats from various perspectives including caregivers parents teachers and students Assessment of culturally and linguistically diverse youth Assessment of social emotional behavioral and mental health difficulties that may affect students educational functioning Common academic difficulties including reading writing and mathematics Common recommendations and accommodations for behavioral social emotional and learning needs Incorporation of response to intervention curriculum based assessment data into the psychoeducational report Psychoeducational Assessment and Report Writing 2nd Edition is an essential textbook for graduate students as well as researchers professors and professionals in child and school psychology educational assessment testing and evaluation social work and related disciplines Security Supervision and Management IFPO,2007-12-14 The International Foundation for Protection Officers IFPO has for many years provided materials to support its certification programs The current edition of this book is being used as the core text for the Security Supervision and Management Training Certified in Security Supervision and Management CSSM Program at IFPO The CSSM was designed in 1988 to meet the needs of the security supervisor or senior protection officer The book has enjoyed tremendous acceptance and success in the past and the changes in this third edition vetted by IFPO make it still more current and relevant Updates include 14 new chapters 3 completely revised chapters Student Performance Objectives in each chapter and added information on related resources both print and online Completion of the Security Supervision and Management Program is the initial step toward the Certified in Security Supervision and Management CSSM designation

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guidelines for providing strong reports Much of the legal process depends on careful documentation and the crucial information that lies within but most law enforcement security corrections and probation and parole officers have not had adequate training in how to provide well written accurate brief and complete reports Report Writing for Criminal Justice Professionals covers everything officers need to learn from basic English grammar to the difficult but often ignored problem of creating documentation that will hold up in court This new edition is updated to include timely information including extensive coverage of digital reporting updates on legal issues and privacy rights and expanded coverage of forensics and scientific reporting Professional Report Writing Simon Mort, 2017-07-05 Professional Report Writing is probably the most thorough treatment of this subject available covering every aspect of an area often taken for granted The author provides not just helpful analysis but also practical guidance on such topics as deciding the format structuring a report stylistic pitfalls and how to avoid them making the most of illustrations ensuring a consistent layout The theme throughout is fitness for purpose and the text is enriched by a wide variety of examples drawn from the worlds of business industry and government The annotated bibliography includes a review of the leading dictionaries and reference books Simon Mort s book is destined to become an indispensable reference work for managers civil servants local government officers consultants and professionals of every kind Forensic Psychological Assessment in Practice Corine de Ruiter, Nancy Kaser-Boyd, 2015-02-20 Forensic Psychological Assessment in Practice Case Studies presents a set of forensic criminal cases as examples of a scientist practitioner model for forensic psychological assessment. The cases involve a number of forensic issues such as criminal responsibility violence risk assessment treatment planning and referral to long term forensic care Likewise different types of offenses are covered for example sexual offending arson homicide robbery and domestic violence The authors address a variety of mental disorders including psychosis posttraumatic stress disorder psychopathy and other personality disorders The book will be useful for novice and experienced forensic psychologists and psychiatrists who are looking for case studies that integrate the most recent empirical evidence with psychological test findings Instruction papers International correspondence schools,1905 Handbook of Psychology, Forensic Psychology Irving B. Weiner, Randy K. Otto, 2012-10-23 Psychology is of interest to academics from many fields as well as to the thousands of academic and clinical psychologists and general public who can t help but be interested in learning more about why humans think and behave as they do This award winning twelve volume reference covers every aspect of the ever fascinating discipline of psychology and represents the most current knowledge in the field This ten year revision now covers discoveries based in neuroscience clinical psychology s new interest in evidence based practice and mindfulness and new findings in social developmental and forensic psychology The Palgrave Handbook of Screenwriting Studies Rosamund Davies, Paolo Russo, Claus Tieber, 2023-07-27 This book provides an overview of the growing field of screenwriting research and is essential reading for both those new to the field and established screenwriting scholars It covers topics and concepts central to the

study of screenwriting and the screenplay in relation to film television web series animation games and other interactive media and includes a range of approaches from theoretical perspectives to in depth case studies 44 scholars from around the globe demonstrate the range and depths of this new and expanding area of study As the chapters of this Handbook demonstrate shifting the focus from the finished film to the process of screenwriting and the text of the screenplay facilitates valuable new insights This Handbook is the first of its kind an indispensable compendium for both academics and Formative and Shared Assessment to Promote Global University Learning Sánchez-Santamaría, José, 2023-07-10 Formative and shared assessment F SA implies a radical change in the way in which we understand the meaning and function of the assessment of university learning In this sense assessment is learning it is not only about what the student learns but also about how the student learns This means that any learning task involves making students aware of what and how they learn and how this learning can be used successfully in the future Formative and Shared Assessment to Promote Global University Learning offers an updated and comprehensive review of F SA in university teaching from an international perspective In this regard this publication provides an update of the concepts and approaches to F SA and suggests a review of the methods techniques and instruments of F SA as well as the conditions of validity and reliability to garner high quality Covering topics such as feminist pedagogies learning oriented tasks and student engagement this premier reference source is an essential resource for educational administration libraries educators of K 12 and higher education pre service teachers government officials researchers and academicians

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