

Subject - Math AA(Standard Level)
Topic - Number and Algebra
Year - May 2021 - Nov 2022
Paper -1
Answers

Question 1

- (a) attempting to use the change of base rule

M1

$$\log_3(\cos 2x + 2) = \frac{\log_4(\cos 2x + 2)}{\log_4 9}$$

A1

$$= \frac{1}{2} \log_3(\cos 2x + 2)$$

A1

$$= \log_3 \sqrt{\cos 2x + 2}$$

AG

[3 marks]

- (b) $\log_3(2 \sin x) = \log_3 \sqrt{\cos 2x + 2}$

M1

$$2 \sin x = \sqrt{\cos 2x + 2}$$

A1

$$4 \sin^2 x = \cos 2x + 2 \quad (\text{or equivalent})$$

(*M1*)

$$\text{use of } \cos 2x = 1 - 2 \sin^2 x$$

$$6 \sin^2 x = 3$$

$$\sin x = (\pm) \frac{1}{\sqrt{2}}$$

A1

$$x = \frac{\pi}{4}$$

A1

Note: Award *A0* if solutions other than $x = \frac{\pi}{4}$ are included.

[5 marks]

Total [8 marks]

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Introducing the IB Diploma Programme Marc Abrioux, Jill Rutherford, 2013-02-14 Schools wishing to introduce the IB diploma programme are faced with major investment in terms of time effort and money in order to become authorised This manual is a resource for schools already offering the diploma as well as for prospective diploma schools

Educational Psychology Tony Cline, Anthea Gulliford, Susan Birch, 2023-07-27 Now in its third edition Educational Psychology offers a comprehensive overview of how key advances in social developmental and cognitive psychology impact upon the role of educational psychologists working today Written by leading researchers the book also explores controversies and dilemmas in both research and practice providing students with a balanced and cutting edge introduction to both the field and the profession Fully revised throughout and with a new chapter exploring how educational psychologists work with schools to support children and young people s mental health this third edition aims to encourage students to integrate their understanding of core psychological disciplines as well as to consider what evidence informed practice really means Organised into two broad sections related to learning and to social emotional and mental health the book features a selection of vignettes from educational psychologists working in a range of contexts as well as tasks and scenarios to support a problem orientated approach to study By integrating both research and everyday practice the book is unique in engaging a critical appreciation of both the possibilities and limitations of educational psychology It is the ideal book for any student wishing to engage with this important and evolving field of study

Secondary Maths in Action Emma McCrea, 2025-07-11 In Secondary Maths in Action experienced curriculum expert and maths teacher Emma McCrea offers insights into the complex task of teaching maths Taking an evidence informed stance Emma first explores the age old question of why we study maths and the important role it plays in our lives and in society Next she examines several pertinent debates in maths those of pupil grouping mastery and gender Finally we are taken on a grand tour of curriculum pedagogy and assessment as the fundamental pillars of great teaching Additionally the book includes four rich case studies revisited throughout the curriculum pedagogy and assessment chapters which help to showcase how these ideas can be applied in various contexts so you can really see what it all looks like In Action

Educational Paths to Mathematics Uwe Gellert, Joaquim Giménez Rodríguez, Corinne Hahn, Sonia Kafoussi, 2015-05-18 This book offers fresh insight and understanding of the many ways in which children youth and adults may find their paths to mathematics The chapters of the volume offer and analyse promising new ways into mathematics The focus is on spaces and modalities of learning dialogue and inquiry embodiment and aesthetic experience information and communication technology and on the use of mathematics in public communication The chapters present new mathematical activities and conceptions enriching the repertoire of mathematics education practices Critical commentaries discuss the innovative potential of the new approaches to the teaching and learning of mathematics As a consequence the commentaries point to requirements and open issues in the field of research in mathematics education The

volume is remarkably international Teachers and researchers from 14 countries authored 21 chapters and 7 commentaries The reader is invited to reflect on the particular effect of presenting avenues to mathematics contrived in diverse national settings in which the praxis of mathematics education might look different compared to what happens in the reader's place The book starts a series of sourcebooks edited by CIEAEM the Commission Internationale pour l'Etude et l'Amélioration de l'Enseignement des Mathématiques International Commission for the Study and Improvement of Mathematics Education

The Search for Justice Kumari Jayawardena, Kishali Pinto-Jayawardena, 2016-11-21 The Sexual Violence and Impunity in South Asia research project coordinated by Zubaan and supported by the International Development Research Centre brings together for the first time in the region a vast body of knowledge on this important yet silenced subject Six country volumes one each on Bangladesh Nepal Pakistan Sri Lanka and two on India as well as two standalone volumes comprising over fifty research papers and two book length studies detail the histories of sexual violence and look at the systemic institutional societal individual and community structures that work together to perpetuate impunity for perpetrators The essays in this volume examine history and contemporary politics to understand the root causes of sexual violence in Sri Lanka They look at the polarization created around ethnic and linguistic identities during the three decades of ethnic conflict but also scrutinize the routine violence of communities towards their own women in daily life The authors argue that in this transitional post war phase Sri Lankan women must not only be treated as victims but as agents of change The writers highlight a hitherto unaddressed aspect of sexual violence that of the structures that enable impunity on the part of perpetrators be they security personnel and paramilitary forces members of armed rebel groups gangs local politicians and police or ordinary citizens including close family members They demonstrate how impunity for perpetrators is both a failure of the formal justice process and a product of individual community and social conditions and indeed the choices that victims and families make that promote silence over truth At the end of more than a quarter century of conflict that has left some 100 000 dead 50 000 women headed households struggling to survive as well as countless victims and survivors of sexual violence the calls for justice can no longer be ignored

Mathematics in Early Years Education Ann Montague-Smith, Tony Cotton, Alice Hansen, Alison Price, 2017-10-09 This fourth edition of the bestselling Mathematics in Early Years Education provides an accessible introduction to the teaching of mathematics in the early years Covering all areas of mathematics number and counting calculation pattern shape measures and data handling it provides a wide range of practical activities and guidance on how to support young children's mathematical development There is also guidance on managing the transition to KS1 and a strong emphasis throughout on creating home links and working in partnership with parents This new edition has been fully updated to incorporate the latest research and thinking in this area and includes why mathematics is important as a way of making sense of the world how attitudes to mathematics can influence teaching and learning how children learn mathematics and what they are capable of learning how technology can support maths teaching maths phobia and the impact

society has on maths teaching material on sorting matching and handling data the importance of educating about finance in today s world ideas for observation and questioning to assess children s understanding examples of planned activities suggestions for language development assessment criteria This textbook is ideal for those training to be teachers through an undergraduate or PGCE route those training for Early Years Professional Status and those studying early childhood on foundation or honours degrees as well as parents looking to explore how their young children learn mathematics This will be an essential text for any early years practitioner looking to make mathematics interesting exciting and engaging in their classroom

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2024-01-22 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The seventh edition has been updated and expanded with particular emphasis on the latest technology standards and other resources The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include

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Manual features a test bank sample classroom activities PowerPoint slide content chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com 9781032472867 **Numerical**

Development - From cognitive functions to neural underpinnings Korbinian Moeller, Elise Klein, Klaus F Willmes - von Hinckeldey, Karin Kucian, 2015-02-24 Living at the beginning of the 21st century requires being numerate because numerical abilities are not only essential for life prospects of individuals but also for economic interests of post industrial knowledge societies Thus numerical development is at the core of both individual as well as societal interests There is the notion that we are already born with a very basic ability to deal with small numerosities Yet this often called number sense seems to be very restricted approximate and driven by perceptual constraints During our numerical development in formal e g school but also informal contexts e g family street we acquire culturally developed abstract symbol systems to represent exact numerosities in particular number words and Arabic digits refining our numerical capabilities In recent years numerical development has gained increasing research interest documented in a growing number of behavioural neuro scientific educational cross cultural and neuropsychological studies addressing this issue Additionally our understanding of how numerical competencies develop has also benefitted considerably from the advent of different neuro imaging techniques allowing for an evaluation of developmental changes in the human brain In sum we are now starting to put together a more and more coherent picture of how numerical competencies develop and how this development is associated with neural changes as well In the end this knowledge might also lead to a better understanding of the reasons for atypical numerical development which often has grievous consequences for those who suffer from developmental dyscalculia or mathematics learning disabilities Therefore this Research Topic deals with all aspects of numerical development findings from behavioural performance to underlying neural substrates from cross sectional to longitudinal evaluations from healthy to clinical populations To this end we included empirical contributions using different experimental methodologies but also theoretical contributions review articles or opinion papers *How Chinese Acquire and Improve Mathematics Knowledge for Teaching* Yeping Li, Rongjin

Huang, 2018-05-16 While the importance of knowledge for effective instruction has long been acknowledged and the concept and structure of mathematics knowledge for teaching are far from being new the process of such knowledge acquisition and improvement remains underexplored empirically and theoretically The difficulty can well associate with the fact that different education systems embody different values for what mathematics teachers need to learn and how they can be assisted to develop their knowledge To improve this situation with needed consideration about a system context and policies *How Chinese Acquire and Improve Mathematics Knowledge for Teaching* takes a unique approach to present new research that views knowledge acquisition and improvement as part of teachers life long professional learning process in China The book includes such chapters that can help readers to make possible connections of teachers mathematical knowledge for teaching in China with educational policies and program structures for mathematics teacher education in that system context

How Chinese Acquire and Improve Mathematics Knowledge for Teaching brings invaluable inspirations and insights to mathematics educators and teacher educators who wish to help teachers improve their knowledge and to researchers who study this important topic beyond a static knowledge conception Mathematical Models for Neglected Tropical Diseases: Essential Tools for Control and Elimination, Part B ,2016-10-16 Mathematic Modelling Improving the Implementation Monitoring and Evaluation of Interventions Part B the latest volume in the Advances in Parasitology series contains comprehensive and up to date reviews in the field of mathematic modeling and its implementation within parasitology The series includes medical studies of parasites of major influence such as Plasmodium falciparum and trypanosomes along with reviews of more traditional areas such as zoology taxonomy and life history all of which shape current thinking and applications Informs and updates on all the latest developments in mathematic modeling Contains contributions from leading authorities and industry experts Latest installment in the Advances in Parasitology series

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