

10. A gym club opened six years ago.

The club wants to know for how many months its members have been in the club.

Membership is recorded in a cumulative frequency table for the first six years.

Length of membership in years, $Y$	Members	Cumulative frequency
$0 < Y \leq 1$	40	
$1 < Y \leq 2$	60	
$2 < Y \leq 3$	110	
$3 < Y \leq 4$	100	
$4 < Y \leq 5$	80	
$5 < Y \leq 6$	90	

- (a) Complete the cumulative frequency column.
- (b) Draw the cumulative frequency graph.  
(There is a blank graph on the next page.)
- (c) Use your graph to estimate the median length of membership.
-  \_\_\_\_\_
- (d) Use your graph to estimate the interquartile range.
-  \_\_\_\_\_

# Math Test Papers Ks3

**Adam Arnell**



### **Math Test Papers Ks3:**

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with special needs in mathematics assessment and public examinations teaching mathematics post 16 professional development

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*Mathematics* Fiona C. Mapp, 2002 This revision guide for Key Stage 3 Mathematics contains in depth course coverage and advice on how to get the best results in the Year 9 National Test It has progress check questions and exam practice questions

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practice for the key areas of the Year 7 Maths framework Tutors tips and explanations Raise comprehension with additional support and guidance Answers for each practice activity Improve understanding with answers and explanations which break down complicated theories Written by the 11 plus experts Be confident your child is receiving quality support from an experienced author For more information visit [www.bond11plus.co.uk](http://www.bond11plus.co.uk) **EBOOK: Assessing Children's Mathematical Knowledge** Barry Cooper, Mairead Dunne, 1999-12-16 this work is highly relevant to the proliferation of accountability measures worldwide James Scheurich and Douglas Foley In many countries the lives of teachers and children are increasingly dominated by programmes of national testing of mathematics and other subjects In England the majority of the items in such tests have set mathematical tasks in every day situations such as shopping This requires children to make decisions about whether to use or not their own every day knowledge and experience in their problem solving Some children are likely to have a better feel for this game than others Assessing Children's Mathematical Knowledge draws on the analysis of national curriculum test data from more than 600 children of 10 11 and 13 14 years of age as well as in depth interviews with 250 of these as they attempt to solve test problems in order to explore the nature of the difficulties children experience with realistic items The book shows by comparing test and interview data that many children as a consequence of their confusion over the requirements of realistic test items fail in tests to demonstrate mathematical knowledge and understanding that they actually possess The book also explores whether this problem of invalid measurement is equally spread across children from different social backgrounds and across the sexes The book will be of interest to academics and teachers studying for advanced degrees in mathematics education sociology of education and educational assessment

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