Subject - Math AA(Standard Level) Topic - Functions Year - May 2021 - Nov 2022 Paper -2 Questions

Question 1

[Maximum mark: 7]

All living plants contain an isotope of carbon called carbon-14. When a plant dies, the isotope decays so that the amount of carbon-14 present in the remains of the plant decreases. The time since the death of a plant can be determined by measuring the amount of carbon-14 still present in the remains.

The amount, A, of carbon-14 present in a plant t years after its death can be modelled by $A = A_0 e^{-kt}$ where $t \ge 0$ and A_0 , k are positive constants.

At the time of death, a plant is defined to have 100 units of carbon-14.

(a) Show that $A_0 = 100$.

The time taken for half the original amount of carbon-14 to decay is known to be 5730 years.

- (b) Show that $k = \frac{\ln 2}{5730}$. [3]
- (c) Find, correct to the nearest 10 years, the time taken after the plant's death for 25% of the carbon-14 to decay.

Question 2

[Maximum mark: 6]

The functions f and g are defined for $x \in \mathbb{R}$ by $f(x) = 6x^2 - 12x + 1$ and $g(x) = -x + \varepsilon$, where $c \in \mathbb{R}$.

- (a) Find the range of f. [2]
- (b) Given that (g ∘ f)(x) ≤ 0 for all x ∈ R, determine the set of possible values for c. [4]

Math Sl May 2012 Paper 2

Zachary Pirtle, David Tomblin, Guru Madhavan

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The Common Core in Action Deborah J. Jesseman, 2015-06-19 This book addresses Common Core State Standard curriculum resources to assist the school librarian in collaborating with classroom teachers Librarians are being asked to understand the Common Core State Standards CCSS and their implications to programming and instruction as well as to collection development planning Using lesson plans originally published in School Library Monthly this title builds upon them adding many additional plans that address CCSS issues The plans will help you implement the standards and can also be used as stepping stones to facilitate planning conversations and collaboration with teachers to co teach lessons correlated with the standards The book begins with an overview of the CCSS what they are how are they different from the content standards and what the implications are for schools where the state has adopted them including what the CCSS mean for collection development It then goes on to explore the opportunities the CCSS present for the school librarian looking at how you can become a leader in employing the process The majority of the book is devoted to reproducible lesson plans organized by curricular area or topic and grade level for ease of use The Complete Book of Colleges, 2012 Edition Princeton Review (Firm), 2011-08-15 Presents a comprehensive guide to 1 571 colleges and universities and includes information on academic programs admissions requirements tuition costs housing financial aid campus life organizations athletic programs and student services A Unique Geological Heritage: Meerschaum Alp Baran Erkul, 2022-12-27 A Unique Geological Heritage Meerschaum Alp Baran Erkul ISBN 978 605 06802 3 2 Kitab n t m geliri novasyon in E itim Vakf na ba lanmaktad r Elde edilen gelir ile entelekt el seviyesi y ksek gen lerin e itimi ve start up lar desteklenmektedir Ayr ca e itlik ve kapsay c l k Issues in General and Specialized Mathematics Research: 2013 Edition ,2013-05-01 Issues in a zetilmektedir General and Specialized Mathematics Research 2013 Edition is a Scholarly Editions book that delivers timely authoritative and comprehensive information about General Mathematics The editors have built Issues in General and Specialized Mathematics Research 2013 Edition on the vast information databases of ScholarlyNews You can expect the information about General Mathematics in this book to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in General and Specialized Mathematics Research 2013 Edition has been produced by the world's leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at http www ScholarlyEditions com **Drawing for Science Education** Phyllis Katz, 2017-03-23 This book argues for the essential use of drawing as a tool for science teaching and learning The authors are working in schools universities and continual science learning CSL settings around the world They have written of their experiences using a variety of prompts to encourage people to take pen to paper and draw their thinking sometimes direct observation and in other

instances their memories The result is a collection of research and essays that offer theory techniques outcomes and models for the reader Young children have provided evidence of the perceptions that they have accumulated from families and the media before they reach classrooms Secondary students describe their ideas of chemistry and physics Teacher educators use drawings to consider the progress of their undergraduates understanding of science teaching and even their moral ethical responses to teaching about climate change Museum visitors have drawn their understanding of the physics of how exhibit sounds are transmitted A physician explains how the history of drawing has been a critical tool to medical education and doctor patient communications Each chapter contains samples insights and where applicable analysis techniques The chapters in this book should be helpful to researchers and teachers alike across the teaching and learning continuum The sections are divided by the kinds of activities for which drawing has historically been used in science education An instance of observation Audubon Linnaeus A process how plants grow over time what happens when chemicals combine Conceptions of what science is and who does it Images of identity development in science teaching and learning Statistical And Methodological Innovations And Best Practices John G. Holden, Michael A. Riley, Jianbo Gao, Kjerstin Torre, 2013-06-03 Many statistical and methodological developments regarding fractal analyses have appeared in the scientific literature since the publication of the seminal texts introducing Fractal Physiology However the lion's share of more recent work is distributed across many outlets and disciplines including aquatic sciences biology computer science ecology economics geology mathematics medicine neuroscience physics physiology psychology and others The purpose of this special topic is to solicit submissions regarding fractal and nonlinear statistical techniques from experts that span a wide range of disciplines The articles will aggregate extensive cross discipline expertise into comprehensive and broadly applicable resources that will support the application of fractal methods to physiology and related disciplines The articles will be organized with respect to a continuum defined by the characteristics of the empirical measurements a given analysis is intended to confront At one end of the continuum are stochastic techniques directed at assessing scale invariant but stochastic data The next step in the continuum concerns self affine random fractals and methods directed at systems that entail scale invariant or 1 f patterns or related patterns of temporal and spatial fluctuation Analyses directed at noisy deterministic signals correspond to the final stage of the continuum that relates the statistical treatments of nonlinear stochastic and deterministic signals Each section will contain introductory articles advanced articles and application articles so readers with any level of expertise with fractal methods will find the special topic accessible and useful Example stochastic methods include probability density estimation for the inverse power law the lognormal and related distributions Articles describing statistical issues and tools for discriminating different classes of distributions will be included An example issue is distinguishing power law distributions from exponential distributions Modeling issues and problems regarding statistical mimicking will be addressed as well The random fractal section will present introductions to several one

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Cavallo, David Garber, 2016-11-28 This volume contains the proceedings of three special sessions Algebra and Computer Science held during the Joint AMS EMS SPM meeting in Porto Portugal June 10 13 2015 Groups Algorithms and Cryptography held during the Joint Mathematics Meeting in San Antonio TX January 10 13 2015 and Applications of Algebra to Cryptography held during the Joint AMS Israel Mathematical Union meeting in Tel Aviv Israel June 16 19 2014 Papers contained in this volume address a wide range of topics from theoretical aspects of algebra namely group theory universal algebra and related areas to applications in several different areas of computer science From the computational side the book aims to reflect the rapidly emerging area of algorithmic problems in algebra their computational complexity and applications including information security constraint satisfaction problems and decision theory. The book gives special attention to recent advances in quantum computing that highlight the need for a variety of new intractability assumptions and have resulted in a new area called group based cryptography **Issues in Applied Mathematics: 2013 Edition** ,2013-05-01 Issues in Applied Mathematics 2013 Edition is a ScholarlyEditions book that delivers timely authoritative and comprehensive information about Mathematical Physics The editors have built Issues in Applied Mathematics 2013 Edition on the vast information databases of ScholarlyNews You can expect the information about Mathematical Physics in this book to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Applied Mathematics 2013 Edition has been produced by the world's leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at http www ScholarlyEditions com Bevin Matematiği Nasıl Öğrenir? David A. Sousa, 2020-10-01 MATEMAT K KONUSUNDA T M RENC LERE ULA MAK N HEM KEND BEYN N Z HEM DE ONLARINK KULLANIN Beyin Matemati i Nas l renir adl bu kitap en son ara t rmalarla desteklenen stratejiler ve rencilerinizin geli mekte olan zihinleri hakk nda rendiklerinizi matemati e sorunsuz bir ekilde dahil etmenin e itli yollar ile siz okurlar bir sonraki seviyeye ta yacak Matemati i renmek i in bili sel mekanizmalar ke fedin renme g l klerine neden olan fakt rleri renin ve s n f deneyimini ger ek d nyadaki uygulamalarla ili kilendiren d rt ad ml bir retim modelini izleyin Bu kitapta Ergenleri motive etmek i in yeni stratejiler Sanat n matematik retimine entegrasyonunu Teknolojinin dikkati ve belle i nas l etkiledi ine dair yeni bilgiler Say lar alg lama ilgili geni letilmi b l mler ve 160 tan fazla yeni referans bulacaks n z Beyin Matemati i Nas l renir adl Sousa n n kitab n okumadan matematik retmek antren rs z tenis al maya benzer Sousa bili sel sinirbilimden q nl k s n f prati ine kadar sa lam bir k pr kuruyor Her matematik retmeni bu iyi ara t r lm iyi d zenlenmi pratik yakla mdan faydalanacakt r Spencer Kagan Yay nc Profesyonel Geli tirici David Sousa tekrar ba ard S n flarda ve okullarda matemati i ok daha iyi kavrayacak zihinlerin geli imi i in son derece pratik ve ara t rma odakl bir kitap haz rlad John T Almarode E itim Profes r CFA Program Curriculum 2018 Level II CFA Institute, 2017-08-01

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quantitative techniques Understand the international standards used for valuation and analysis Gauge your skills and understanding against each Learning Outcome Statement CFA Institute promotes the highest standards of ethics education and professional excellence among investment professionals The CFA Program curriculum guides you through the breadth of knowledge required to uphold these standards The three levels of the program build on each other Level I provides foundational knowledge and teaches the use of investment tools Level II focuses on application of concepts and analysis particularly in the valuation of assets and Level III builds toward synthesis across topics with an emphasis on portfolio management Engineering and Philosophy Zachary Pirtle, David Tomblin, Guru Madhavan, 2021-05-14 Engineers love to build things and have an innate sense of wanting to help society However these desires are often not connected or developed through reflections on the complexities of philosophy biology economics politics environment and culture To guide future efforts and to best bring about human flourishment and a just world Engineering and Philosophy Reimagining Technology and Progress brings together practitioners and scholars to inspire deeper conversations on the nature and varieties of engineering The perspectives in this book are an act of reimagination how does engineering serve society and in a vital sense how should it.

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