



GRADE 11 MATHEMATICAL LITERACY TERM 3 TEST

QUESTION 1

17 MARKS

Mark wants to build a loft for his daughter. See the plan on Annexure A to answer the questions that follow.

- 1.1 Is the plan shown on Annexure A, an elevation or floorplan? (2)
- 1.2 How many doors are visible on the map? (2)
- 1.3 What is represented by the lines A – D? (2)
- 1.4 In what direction does the balcony face? (2)
- 1.5 Determine the area of the balcony if it is 10% of the total 64m² area. (2)
- 1.6 If they get a quote of R70500, determine the price per square meter. (2)
- 1.7 Draw 2 x elevations (West, South) of the loft from the same angle with a scale of 1:1,5m
Assume the loft is on top of a garage with no windows. (8)

QUESTION 2

21 MARKS

Jesse is saving up for the holidays. She decides to sell brownies at the local farmer's market every Saturday. The amounts indicated below will yield 105 brownies and she decides to sell them for R7,00 a piece.

Cocoa	R102,50
Butter	R48,80
Sugar	R38,20
Eggs	R68,80

- 2.1 Give TWO ideas on how Jesse can promote brownie sales. (2)
- 2.2 What does it mean to break even? (2)
- 2.3 She determines that other expenses will add up to about R80,00. Determine how many brownies she should sell to break even. (5)
- 2.4 Indicate your results for Question 2.3 on a graph. (2)
- 2.5 Is R7,00 an appropriate selling price? Give a reason for your answer. (2)
- 2.6 She sells 50 brownies every Saturday for 8 weeks for R8,30 a piece. Determine her income. (2)
- 2.7 She calculates that one brownie costs her R8,20 to produce. What is her profit margin? (2)
- 2.8 To fund this project, Jesse borrowed R1000,00 from her dad with a 2% interest rate. Determine the amount she must repay him. (2)

QUESTION 3

22 MARKS

- 3.1 Mr Johnson invests money in a fixed deposit account. He invests R2000 at an interest rate of 7,8% year. Use the table below to calculate how much his investment would be worth on 30 April if he made the investment on 15 January.

Month	No. of Days	Opening balance	Daily interest	Monthly interest	Closing balance
Jan					
Feb					
March					
April					

(6)

- 3.2 Mr Johnson wants to renew his cellphone contract and considers the following options.

Option A: Fixed monthly amount of R400 for 100min and 5000MB data	Option B: Monthly fee of R28, and a tariff of R1,30 per minute and R0,80 per 25MB	Option C: Monthly fee of R34, and a tariff of R0,99 per minute and R0,75 per 25MB	Option D: Monthly fee of R390 for 150 minutes and 5000MB. Extra minutes at a tariff of R1,45 per minute
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Current And Advanced Researches In Science And Math Education III Tayfun Tutak,2024-09-30 **Mineral Resources, Grade 11** Carla C. Johnson,Janet B. Walton,Erin E. Peters-Burton,2022-05-25 What if you could challenge your eleventh graders to come up with a design solution for developing managing and utilizing mineral resources With this volume in the STEM Road Map Curriculum Series you can Mineral Resources outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary three lesson module uses project and problem based learning to help students develop an in depth understanding of mineral resources by researching the utility and impact of particular mineral resources on society Working in teams students will locate quantitative and qualitative data on mineral resources and discern the reliability of the information then use their data to write an opinion article and develop a website to convince readers of the effectiveness of a particular design solution for developing managing and utilizing mineral resources To support this goal students will do the following Explain how mineral resources are located and used in various ways in society Explain why mineral resources are important to society Critically evaluate quantitative and qualitative data about mineral resources Write an opinion article demonstrating their knowledge about competing design solutions for extracting mineral resources The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Mineral Resources can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach **Handbook of Research on International Approaches and Practices for Gamifying Mathematics** Huertas-Abril, Cristina A.,Fernández-Ahumada, Elvira,Adamuz-Povedano, Natividad,2022-05-13 Game based resources provide opportunities to consolidate and develop a greater knowledge and understanding of both mathematical concepts and numeracy skills which present opportunities and challenges for both teachers and learners when engaging with subject content For learners for whom the language of instruction is not their first or main language this can present challenges and barriers to their progress This requires teachers to reconsider and adapt their teaching strategies to ensure the needs of these learners are fully addressed thereby promoting inclusion and inclusive practices The Handbook of Research on International Approaches and Practices for Gamifying Mathematics provides relevant theoretical frameworks and the latest empirical research findings in teaching and learning mathematics in bilingual plurilingual education by using active methodologies specifically gamification and game based learning and teaching Covering a wide range of topics such as e safety bilingual education and multimodal mathematics this major reference work is ideal for policymakers researchers academicians practitioners scholars instructors and students **Born to learn** African Union,Association for the Development of Education in Africa,Global Education

Monitoring Report Team,2022-10-20 Psychology and Mathematics Education Gila Hanna,Laura Macchi,Karin Binder,Laura Martignon,Katharina Loibl,2023-09-05 Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems Thus it is par excellence a model of rational inquiry Links between Cognitive Psychology and Mathematics Education have been particularly strong during the last decades Indeed the Enlightenment view of the rational human mind that reasons makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century Cognitive psychologists discovered that humans thoughts and actions often deviate from rules imposed by strict normative theories of inference Yet these deviations should not be called errors as Cognitive Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats Humans as the cognitive psychologist and economist Herbert Simon claimed do not usually optimize but rather satisfice even when solving problem This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program In Simon s bounded rationality and its direct descendant ecological rationality rationality is understood in terms of cognitive success in the world correspondence rather than in terms of conformity to content free norms of coherence e g transitivity *Academic Languageing* Gisela Ernst-Slavit,Margo Gottlieb,2025-06-20 Rethink how academic languageing can transform content area teaching For years the teaching of content based academic language to multilingual learners has focused on formulas vocabulary lists and sentence patterns often sidelining students linguistic and cultural strengths Gisela Ernst Slavit and Margo Gottlieb address these challenges by embracing academic languageing an active collaborative student driven process Academic Languageing offers strategies to integrate language and content learning while fostering student engagement voice and agency Dedicated chapters on academic languageing for Language Arts Mathematics Social Studies and Science highlight the dimensions of disciplinary language for each subject and provide strategies for moving learning forward with multilingual learners Additional features include Stop and Think prompts to help educators connect new ideas with their instructional settings Prompts at the end of each chapter to encourage deeper thinking and application of the material Multilingual examples to mirror the varied classroom settings in the U S and beyond The ultimate resource for educators committed to empowering multilingual learners and fostering meaningful culturally sustaining education Academic Languageing ensures multilingual learners comprehend academic content and thrive as confident autonomous drivers of their own learning **Reinventing STEM in Early Childhood Education** Eugene Geist,2025-05-09 Teaching STEM to young children is about more than helping them learn their numbers and facts It is an important and complex process that to be effective should honor the way children s brains are developing This book outlines how early childhood educators can best support young children s STEM

journeys as children naturally take in information about their environment synthesize it and grow in the process This comprehensive text details different theories of learning research on how young brains develop practical information on preparing your environment and yourself for teaching STEM to children guidance for supporting diverse populations of students and developmental guidelines sample standards resources and lesson plans Organized chronologically the book connects relevant STEM topics with each developmental age range and outlines common school standards for each grade Reinventing STEM in Early Childhood Education is meant to be a core text for preservice teachers in math and science methods courses and is also important reading for teacher educators and professional development programs

First Things First! Ruby Takanishi, 2016 Challenging policymakers educators reformers and citizens to replace piecemeal reforms with fundamental redesign First Things First calls for a different way of organizing the American primary school Ruby Takanishi outlines a new framework for integrating early education with primary education pre K 5 including both short and long term strategies that starts with 3 and 4 year olds Featuring portraits of primary schools that have successfully integrated pre K the book includes resources on dual language learners dual generation family engagement effective philanthropy rethinking advocacy and more The book centers on four basic questions Why should the United States design a new primary school as children s first widely shared educational experience How can the educators of the new primary school use new knowledge about how children learn to improve their practice What will it take to create a new primary school that educates all children well How can the design of the new primary school reflect demographic social linguistic and cultural changes and adapt to the requirements of a global economy First Things First reframes the basic structure of traditional primary education challenging us to get the early years of a 21st century public education system off to a new and stronger start The vision of a new primary school model in this book should be studied by all workers in the fields of education human development and social policy The scholarship in this book is impeccable and the arguments advanced by this leading scholar are most convincing Further the book is beautifully written Edward Zigler Sterling Professor of Psychology Emeritus Yale University Takanishi makes a compelling case that enabling all American children to achieve their potential requires both expansion of high quality preschool and fundamental changes in how our public elementary schools serve young students Sara Mead Bellwether Education Partners Dr Takanishi has laid out a vision and approach to schooling that is comprehensive forward looking and versed in strong evidence This is must reading for educators leaders policymakers and researchers Arthur Reynolds University of Minnesota

Everyday Mathematics Jean F. Bell, University of Chicago. School Mathematics Project, 2007 The core of the Everyday Mathematics program for Grades 1 6 the Teacher s Lesson Guide provides teachers with easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips as well as multilevel differentiation strategies to support all learners

Fundamentals for Public Health Practice Amanda Holland, Kate Phillips, Michelle Moseley, Lorraine Joomun, 2022-09-23 A

comprehensive textbook providing a complete overview of the multifaceted nature of public health practice It explores all aspects of public health from communities and wider society child development and early relationships inequalities in health safeguarding the rapidly changing nature of society and the significance of culture equality and diversity The book takes a life span approach and makes direct links to the UK health and social care context and has been written for an interprofessional audience It will be essential reading for health and social care students including nurses and midwives allied health care professionals social care workers qualified health and social care practitioners and anyone who plays a role in understanding promoting and protecting public health Key features Comprehensive wide ranging coverage Addresses the realities of public health in a globalised world Applied to the UK four nation context but also considers the global dimension of public health practice

Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning Heafner, Tina Lane, Hartshorne, Richard, Thripp, Richard, 2019-01-11 National efforts have been made to encourage technology integration in teacher preparation with expectations for frequent and successful applications with K 12 learners While online learning has become pervasive in many fields in education it has been somewhat slow to catch on in K 12 settings The Handbook of Research on Emerging Practices and Methods for K 12 Online and Blended Learning is a collection of innovative research on the applications of technology in online and blended learning environments in order to develop quality courses explore how content is delivered across disciplines and settings and support the formation of relationships and enrichment opportunities While highlighting topics including learning initiatives institutional policies and program structures this book is ideally designed for teachers principals early childhood development centers university faculty administrators policymakers researchers and practitioners

Handbook of Research on Science Education, Volume II Norman G. Lederman, Sandra K. Abell, 2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2014

United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2013 *Critical Perspectives on PISA as a Means of Global Governance* António Teodoro, 2022-03-24 This volume offers a critical examination of the Programme for International Students Assessment PISA focusing on its origins and implementation relationship to other international large scale assessments and its impacts on educational policy and reform at national and cross national levels Using empirical data gathered from a research project carried out by the CeIED at Lusofona University Lisbon the text highlights connections between PISA and emergent issues including the international circulation of big science expertise and policy and identifies its conceptual and methodological limits as a global governance project The volume ultimately provides a novel framework for understanding how OECD priorities are manifested through a regulatory instrument based on Human and Knowledge Capital Theory and so makes a powerful case to search for new humanistic approaches This text will benefit researchers academics and educators with an interest in education policy and politics international and comparative education and the sociology of education more broadly Those interested in the history of education will also benefit from this volume The Routledge International Handbook of Learning with Technology in Early Childhood Natalia Kucirkova, Jennifer Rowsell, Garry Falloon, 2019-03-04 The Routledge International Handbook of Learning with Technology in Early Childhood focuses specifically on the most cutting edge innovative and international approaches in the study of children's use of and learning with digital technologies This edited volume is a comprehensive survey of methods in children's technologies and contains a rich repertoire of studies from diverse fields and research including both educational and developmental psychology post humanist literacy applied linguistics language and phenomenology and narrative approaches For ease of reference the Handbook's 28 chapters are divided into four thematic sections introduction and opening reflections studies answering ontological questions which theorize how children take on original identities in becoming literate with technologies studies answering epistemological questions which focus on how children's knowledge and learning are co constructed with a diverse range of technologies studies answering practice related questions which explore the resources and conditions that create the most powerful learning opportunities for children Expertly edited this interdisciplinary and international compendium is an ideal introduction to such a diverse multi faceted field **The Handbook of TESOL in K-12** Luciana C. de Oliveira, 2022-04-04 The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education K 12 The number of students being educated in English has grown significantly in modern times globalization immigration and evolving educational policies have prompted an increased need for English language learner ELL education The Handbook of TESOL in K 12 combines contemporary research and current practices to provide a comprehensive overview of the origins evolution and future direction of Teaching English to Speakers of Other Languages at the elementary and secondary levels K 12 Exploring the latest disciplinary and interdisciplinary issues in the field this is a first of its kind

Handbook and contributions are offered from a team of internationally renowned scholars Comprehensive in scope this essential Handbook covers topics ranging from bilingual language development and technology enhanced language learning to ESOL preparation methods for specialist and mainstream teachers and school administrators Three sections organize the content to cover Key Issues in Teaching ESOL students in K 12 Pedagogical Issues and Practices in TESOL in K 12 Education and School Personnel Preparation for TESOL in K 12 Satisfies a need for inclusive and in depth research on TESOL in K 12 classrooms Presents a timely and interesting selection of topics that are highly relevant to working teachers and support staff Applies state of the art research to real world TESOL classroom settings Offers a balanced assessment of diverse theoretical foundations concepts and findings The Handbook of TESOL in K 12 is an indispensable resource for undergraduate and graduate students researchers and scholars and educators in the field of Teaching English to Speakers of Other Languages in elementary and secondary education

Sustainable Entrepreneurship, Renewable Energy-Based Projects, and Digitalization Amina Omrane,Khalil Kassmi,Muhammad Wasim Akram,Ashish Khanna,Md Imtiaz Mostafiz,2020-12-27

Sustainable Entrepreneurship is nowadays considered as a discipline at the cross roads of many others This book describes recent cases techniques and tools proposed for leaders entrepreneurs and practitioners who are involved and responsible for making strategic decisions in their companies and aiming at sustainable development This book highlights the use of new business models methods that can be employed by organizations and researchers to save millions of dollars to enhance the economic growth as well as to resolve environmental and social issues via sustainable networks renewal energy distribution and social green entrepreneurship It will provide a comprehensive discussion of practical techniques like Machine Learning Robotics Photovoltaic solar energy in the field of renewable energy and other digital tools such as digital marketing crowdsourcing platforms and digital currency Meanwhile it will enlighten the way for entrepreneurs and decision makers by helping them to learn how to grow their business The focus will be on how to benefit from these techniques to develop sustainable and renewable energy based projects as well as digitalized new ventures The book walks the reader through the latest emerging trends in digitalization that can support practitioners managers entrepreneurs and researchers to help them appreciate the application of sustainable solutions in various functional domains

STEM Road Map Carla C. Johnson,Erin E. Peters-Burton,Tamara J. Moore,2015-07-03 *STEM Road Map* A Framework for Integrated STEM Education is the first resource to offer an integrated STEM curricula encompassing the entire K 12 spectrum with complete grade level learning based on a spiraled approach to building conceptual understanding A team of over thirty STEM education professionals from across the U S collaborated on the important work of mapping out the Common Core standards in mathematics and English language arts the Next Generation Science Standards performance expectations and the Framework for 21st Century Learning into a coordinated integrated STEM education curriculum map The book is structured in three main parts Conceptualizing STEM STEM Curriculum Maps and Building Capacity for STEM designed to build common understandings

of integrated STEM provide rich curriculum maps for implementing integrated STEM at the classroom level and supports to enable systemic transformation to an integrated STEM approach The STEM Road Map places the power into educators hands to implement integrated STEM learning within their classrooms without the need for extensive resources making it a reality for all students

Early Childhood Special Education Programs and Practices Karin Fisher,Kate Zimmer,2024-06-01

Early Childhood Special Education Programs and Practices is a special education textbook that prepares pre and in service teachers with the knowledge skills and dispositions to deliver evidence based instruction to promote positive academic and behavioral outcomes for young children prekindergarten through second grade with development delays and or disabilities Early Childhood Special Education Programs and Practices intertwines inclusive early childhood practices by using real life anecdotes to illustrate evidence based practices EBPs and procedures The authors experts in their fields emphasize high leverage practices EBPs and culturally sustaining pedagogy and align them with the practices skills and competencies recommended by the Council for Exceptional Children s Division for Early Childhood Families administrators and teacher educators of pre and in service early childhood special education and general early childhood education programs alike will find this book useful Included in Early Childhood Special Education Programs and Practices are An overview of early childhood and development of children ages 4 to 8 Strategies for relationship building with students families communities and school personnel Tips on creating a caring and positive classroom environment Chapters devoted to evidence based instruction in core subjects of reading and writing mathematics science and social studies for students with disabilities in pre K to second grade More than 80 images photos tables graphs and case studies to illustrate recommended Practices Also included with the text are online supplemental materials for faculty use in the classroom consisting of an Instructor s Manual and PowerPoint slides Created with the needs of early childhood special educators in mind Early Childhood Special Education Programs and Practices provides pre and in service teachers with the skills and practices they need to serve young children their families and communities across settings

Learning Science Barbara Schneider,Joseph Krajcik,Jari Lavonen,2020-02-11 An innovative internationally developed system to help advance science learning and instruction for high school students This book tells the story of a 3 6 million research project funded by the National Science Foundation aimed at increasing scientific literacy and addressing global concerns of declining science engagement Studying dozens of classrooms across the United States and Finland this international team combines large scale studies with intensive interviews from teachers and students to examine how to transform science education Written for teachers parents policymakers and researchers this book offers solutions for matching science learning and instruction with newly recommended twenty first century standards

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