

Proficiency level indicators (reading, writing, listening and speaking skills)

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Reading	Student justifies their predictions using limited information from the text source.	Student consistently justifies their predictions using information from the text source.	Student justifies their predictions using information from the text source.	Student justifies their predictions using detailed and specific information from the text source.
Listening	Student can detect main ideas in the text.	Student consistently detects main ideas in the text.	Student detects main ideas in the text.	Student is clearly supported by the text.
Use of text features	Student uses limited or no details from the text to support their inferences.	Student uses some details from the text to support their inferences.	Student uses details from the text to support their inferences.	Student uses specific details from the text to support their inferences.
Writing	Student does not write to complete sentences.	Student writes sentences/complete sentences.	Student writes more complete sentences.	Student writes to fully complete sentences.

Level 1 level:

More detailed answers:

How justify your predictions using evidence from the text source.

How inferences relate to the text.

How support your answer with clear evidence from the text.

How write sentences/ complete sentences.

Level 2 level:

More details detail to your inferences.

How use to justify your predictions using evidence from the text source.

How use that your inferences is supported by the text.

How use to support your answer with clear evidence from the text.

How use to write sentences/ complete sentences, using capitalization and punctuation.

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Level 1 level:

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How justify your predictions using evidence from the text source.

How inferences relate to the text.

How support your answer with clear evidence from the text.

How write sentences/ complete sentences.

Level 2 level:

More details detail to your inferences.

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How use that your inferences is supported by the text.

How use to support your answer with clear evidence from the text.

How use to write sentences/ complete sentences, using capitalization and punctuation.

Inference Rubric Grade One

Christian G. Meyer



Inference Rubric Grade One:

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