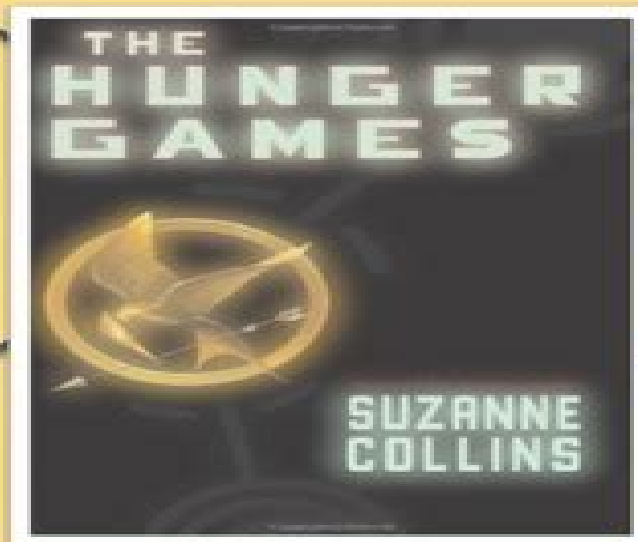


*Los Angeles County Office of Education
Division of Student Programs*

Summer Novel Study Curriculum Guide

The Hunger Games



A Young Reader Medal Award Book
CDE Recommended Literature Selection for Grades 9-12
<http://www3.cde.ca.gov/reclitlist/displaytitle.aspx?pid=39634>

Hunger Games Curriculum Guide

Amy J. Catalano



Hunger Games Curriculum Guide:

Hunger Games Stacy Littleton, Catherine Caldwell, 2011 **Teen Services 101: A Practical Guide for Busy Library Staff** Megan P. Fink, 2015-02-02 Need to amp up teen services but you're short on time or not sure where to start **Teen Services 101: A Practical Guide for Busy Library Staff** provides useful information that will help staff put together a basic teen services program with minimal time and hassle. The author Megan Fink along with contributions from Maria Kramer provides practical tips and instructions on how to build core teen services into the overall library program. Whether you're a new teen services librarian or staff in a one person library this how to guide on teen services can help you effectively serve teen patrons. Let's face it teens are sometimes overlooked by libraries when it comes to services and programs. However there are over 42 million teens in the US which makes them a sizeable and important demographic to serve. Many of today's teens are struggling. More are living in poverty than before and nearly 7 000 teens drop out of high school per day. By setting aside some time to increase your library's focus on teens you will be providing a vital service and positioning your library as an indispensable part of the community. The resources and information in this book can help you achieve that. **The Handbook of Secondary Gifted Education** Felicia A. Dixon, Sidney M. Moon, 2021-09-03 The second edition of this groundbreaking textbook is designed to help education professionals interested in building effective and comprehensive educational opportunities for gifted secondary students. The Handbook of Secondary Gifted Education offers an in depth research based look at ways schools and classrooms can support the development of gifted adolescents. The book is the most comprehensive critical resource on this topic available. Each chapter of this educational resource is written by leading scholars and researchers in the field. The second edition includes sections on STEM CCSS alignment and 21st century skills along with discussion of working with secondary students in various content areas. The purpose of the book is to provide a research based handbook that views gifted adolescents and their needs as the starting point for building an effective integrated educational program. Who Owns Katniss Everdeen's Body in the Hunger Games? Katie Vellanoweth, 2014 The rise of female protagonists in contemporary young adult fiction positively and negatively impacts young adult readers. Nilson Donelson 2009 Suzanne Collins novel The Hunger Games 2008 highlights Katniss Everdeen who is a strong independent female protagonist. Millions of young adult females identify with Katniss as they read the novel. Latham Hollister 2013 The extreme lack of gender equity training for educators creates inequities in classrooms. Carinci 2007 Many teachers are ignorant of the negative impact this bias has on the education and self esteem of girls in the classroom. Sadker Saker 1986 The absence of gender equity training causes current Hunger Games curriculum guides to be gender biased. This bias creates problematic notions of gender for educators who teach The Hunger Games and young adults who read the text. Educators primarily middle school teachers need assistance when discussing The Hunger Games with students. The employment of the curriculum guide helps teachers counter gender bias in current published curriculum and perpetuate a gender inclusive

message in their classrooms The curriculum guide provides teachers with essential topics to discuss about The Hunger Games Possible responses also help adults and young adults celebrate both female and male characters in the text equally The guide also assists educators in identifying problematic gender stereotypes in the novel that can harm young adult readers Gender equity training would vastly benefit educators and students Carinci 2007 Only when educators are trained in gender equity can they recognize their own gender bias The goal of this project was to help educators have gender equitable discussions with young adults who read Suzanne Collins novel The Hunger Games The curriculum guide Appendix C is comprised of direct quotations post reading questions and possible responses Providing direct quotation from The Hunger Games allows educators to ask questions in context of the novel Post reading discussion questions are designed to be open ended and stimulate conversations between adults and adolescent readers Finally possible responses prepare educators to talk about issues of gender in the novel

Resources in Education, 1997

Innovations in Economic Education Mary Beth Henning, 2016-11-25 Innovations in Economic Education addresses the growing issue of financial illiteracy by showing how economics can be successfully integrated into classrooms from kindergarten through higher education Pre service teachers experienced educators curriculum leaders parents and school administrators will find practical ideas to improve economic understanding At the elementary level the book provides creative ways of introducing young students to the basic concepts of economics financial justice and social action For higher grade levels the book offers ideas to integrate economics into current history civics and math curricula The final portion of the book features recommendations by leading economic educators on how economics can play a greater role in teachers professional development The pedagogical tools presented in each chapter include lesson plans and practical insights and are designed to meet the NCSS C3 Framework and Common Core State Standards for Social Studies This book is a timely and valuable resource for all educators interested in improving their students economic literacy and financial decision making

The Wiley Handbook of Global Educational Reform Kenneth J. Saltman, Alexander J. Means, 2018-08-30 The Wiley Handbook of Global Educational Reform examines educational reform from a global perspective Comprised of approximately 25 original and specially commissioned essays which together interrogate educational reform from a critical global and transnational perspective this volume explores a range of topics and themes that fully investigate global convergences in educational reform policies ideologies and practices The Handbook probes the history ideology organization and institutional foundations of global educational reform movements actors institutions and agendas and local national and global education reform trends It further examines the new managerialism in global educational reform including the standardization of national systems of educational governance curriculum teaching and learning through the rise of new systems of privatization accountability audit big data learning analytics biometrics and new technology driven adaptive learning models Finally it takes on the subjective and intersubjective experiential dimensions of the new educational reforms and alternative paths for educational reform tied to the ethical imperative to reimagine

education for human flourishing justice and equality An authoritative definitive volume and the first global take on a subject that is grabbing headlines as well as preoccupying policy makers scholars and teachers around the world Edited by distinguished leaders in the field Features contributions from an illustrious list of experts and scholars The Wiley Handbook of Global Educational Reform will be of great interest to scholars and graduate students of education throughout the world as well as the policy makers who can institute change **Monthly Catalog of United States Government Publications**

,1984 **Monthly Catalogue, United States Public Documents** ,1984 Exploring Science through Young Adult Literature Paula Greathouse,Melanie Hundley,Stephanie Wendt,2023-03-20 Giving students opportunities to read like scientists has the potential to move their thinking and understanding of scientific concepts in monumental ways Each chapter presented in this volume provides readers with approaches and activities for pairing a young adult novel with specific science concepts Chapters include instructional activities for before during and after reading as well as extension activities that move beyond the text Through the reading and study of the spotlighted young adult novels in this volume students are guided to a deeper understanding of science while increasing their literacy practices Shakespeare, Our Personal Trainer Cristina Paravano,Margaret Rose,Roberta Situlin,2018-07-27 This collection of essays is multidisciplinary and wide ranging The authors literary and theatre specialists scientists from various fields and a psychiatrist present Shakespeare s works from very different perspectives highlighting a new outlook on the current ways of tackling Shakespeare Teachers of English all over Europe will find this book an eclectic tool which allows them to present Shakespeare in a challengingly vibrant way To explore Shakespeare s plays the authors deploy a range of filters such as nutrition plant sciences geography art history costume design music comics and street art They show how the Bard can still be relevant to our lives in the 21st century

Globalization of Education Joel Spring,2008-11-19 Continuing Joel Spring s reportage and analysis of the intersection of global forces and education this text offers a comprehensive overview and synthesis of current research theories and models related to the topic Spring introduces readers to the processes institutions and forces by which schooling has been globalized and examines the impact of these forces on schooling in local contexts Designed for courses on globalization and education international and comparative education educational foundations multicultural education and educational policy the text is written in a clear narrative style to engage readers in thoughtful consideration of topics discussed Each chapter includes Key Points that summarize the content and suggest issues and questions for critical analysis discussion and debate **Research in Education** ,1974

Cultural Literacy for the Common Core Bonnie M. Davis,2014-07-08 Build your cultural literacy while inspiring deep thoughtful unbiased thinking in students Discover a six step framework for becoming culturally literate that complements the Common Core and encourages students to be at the center of learning Explore how to develop teacher student relationships engage in collaborative conversations and encourage feedback to give voice to the increasingly diverse student body found in today s classrooms **The Grant Writing Guide** Betty Lai,2023-01-10 Grant writing skills are

critical for researchers According to author Betty Lai a study of 92 institutions found that 67% listed grant funding as a major criterion for promotion and tenure Yet many scholars do not receive grant writing training Addressing this need The Grant Writing Guide is a concrete roadmap intended specifically for scholars for learning how to write fundable grants This book walks academic readers through steps to generate ideas determine which grants help create in career advancement find the right funder and write in a way that excites reviewers and funders Organized into 14 brief chapters every chapter is designed to build grant writing skills Drawing from interviews with 100 grant writers program officers administrators writers and researchers in every phase of their career the Grant Writing Guide lays out best practices common questions and pitfalls to avoid Important topics covered will include finding available grants generating ideas aligned with one's values furthering one's career goals creating effective pitches talking to program officers completing grant applications and structuring timelines communicating clearly in prose and images and soliciting feedback to strengthen your proposal Chapters will open with stories from successful grant writers about the skill Chapters will then describe and teach the skill Chapters will end with an exercise designed to help researchers develop the skill While this book is intended specifically for academics Dr Lai has strived to incorporate advice and examples that will resonate with women as well as scholars from non traditional backgrounds

Children's Magazine Guide, 2008 **Supporting Reading in Grades 6-12** Sybil M. Farwell, Nancy L. Teger, 2012-06-11 This book presents a curricular framework for students grades 6-12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork Supporting Reading Grades 6-12 A Guide addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today's constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL's Standards for the 21st Century Learner Solving World Hunger, the U.S. Stake E. Boyd

Wennergren, 1986 Hunger food security food aid economic aid role of USA developing countries food requirements food production obstacles to self reliance trends of US development aid trade international cooperation in agricultural research political aspects aid evaluation education for economic and social development Bibliography graphs illustrations map photographs statistical tables **Maximum Impact Education** Jack E. Oakes, 2015-09-01 Have high schools killed the

American Dream Across America 857 unmotivated and unskilled students drop out of school each hour of every school day Billions of taxpayer dollars are wasted Solutions for this national disaster have eluded educators for decades Until now In Maximum Impact Education Jack Oakes recounts a step by step journey that engaged an entire city Local community leaders are united to overcome such obstacles as economic challenges a lack of understanding about the importance of culture resistance to systemic reform and civic apathy Maximum Impact Education provides useful insights on the work needed to gradually overcome the silos that divide people in their communities as they struggle to rebuild relevant education to employment systems for America s rapidly changing labor market **Teaching to Learn, Learning to Teach** Alan J. Singer, 2013-07-24 Teaching to Learn Learning to Teach uniquely addresses three problems that frequently concern pre service and beginning teachers classroom control satisfying state and federal mandates and figuring out exactly what is the role of the teacher Integrating practical theoretical and critical teaching considerations it presents a model student centered approach for designing lessons developing personal connections with students and building classroom communities PRO CLASS Practices Planning Relationships Organization Community Leadership Assessment Support Struggle Pre service teachers are encouraged to reinterpret the principles and continually redefine them as they develop their own reflective practice Changes in the Second Edition Updates throughout with attention to the Common Core State Standards high stakes testing the possibilities and limitations of technology use in the classroom and preparing for the job market Fully revised chapter on literacy New interviews with teachers Companion Website Supplemental planning teaching and assessment materials 32 extended essays including a number of the author s widely read Huffington Post columns interviews with beginning and veteran teachers Ideas for Your Professional Portfolio Resume and Cover Letter Recommended Websites for Teachers

Delve into the emotional tapestry woven by Crafted by in **Hunger Games Curriculum Guide** . This ebook, available for download in a PDF format (*), is more than just words on a page; it is a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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