पाठव पोजना अध्यपक देनन्दरनी (Lesson Plan-Teachers Diary) (A) Planning Format, Annexure-1

Class/Section: - VIII Subject:-MATHS

Chapter: - 8- COMPARING QUANTITIES

No. of periods: - 20

Date of Commencement: -

Expected date of completion: -

Actual date of Completion: -

| Gist Of The Jesson | Targeted learning outcomes (TLO) | Teaching learning activities planned for achieving the TLO using suitable resources and classroom management strategies | ASSESSMENT STRATEGIES PLANNED |
|--|--|--|---|
| Focused skills/Competencies | | | |
| INTRODUCTION:- RATIOS AND PERCENTAGES | To understand that ratio is a comparison of two quantities which are in same units. Percentage means the quantity out of 100. | Recall the concept of ratios and percentages from the lower classes through different examples. If the no. of boys = 25 and no. of girls = 20 the ratio of no. of boys to no. of girls = $\frac{25}{20} \times \frac{5}{4} \times \frac{5}{20} \times \frac{5}{4} \times \frac{5}{100} \times 20 = \frac{15}{100} \times 20 = 3$ If a boy got 28 marks out of 40 then the percentage of marks = $\frac{28}{40} \times 100 = 70\%$. Do more egs for getting practice. | 1-By asking oral question. 2-Home work 3-By solving questions on black board. 4- Class test H/W (Gns from exentises) Onal test Dictation Class Test |
| INCRESE OR DECREASE PERCENT, DISCOUNT | To identify whether increase or decrease in the amount and how to find its percentage. Discount is reduction given on marked price. | Increase or decrease % = \frac{\text{chiligar in the convent}}{\text{chilical convent}(\text{hear})} \times 100\% Discount = \text{Marked price} - \frac{\text{sale price}}{\text{Marked price}} \times 100\% Demonstrate different problems to understand the formulae. | |
| COST PRICE, SELLING PRICE, LOSS N/ PROFIT N | To understand the relation between cost price, selling price and profit/loss and how to find the loss/profit % | Make the children understand that Profit = Selling Price — Cost Price = SP — CP and loss = CP – SP Profit N = $\frac{profit}{CP} \times 100$ and loss N = $\frac{loss}{CP} \times 100$ Explain the formula by doing different problems. | |
| SALES TAX/ VALUE ADDED TAX | To understand the difference between sales tax and value added tax (VAT) | The amount (a particular % of CP) is collected by the shopkeeper in addition to the SP for submitting to the govt is called the sales tax. In some situations the SP includes the tax, which is known as value added tax or VAT. Take different questions from the daily life. | H/W Lab Activity LAT |
| COMPUND INTEREST | To find the compound interest of a given amount with a given rate of interest for a particular period of time. | CI is calculated at the starting of each year by finding the simple interest on the amount $=$ principal of the previous year $=$ interest. The formula developed for finding the amount after n years $= P(1 = \frac{1}{100})^n$ where $P = Principal$, $r = rate of interest per annum, n = the no. of full years. If the calculation is half yearly n becomes \frac{1}{2} and r becomes \frac{1}{2}. CI = Amount = P. The same formula can be used in the case of growth problems. For egal population in the case of depreciation the formula becomes P(1 = \frac{1}{100})^n. Demonstrate more examples in the class room.$ | |

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