

QUESTION 4: THE EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

The United States of America lost the war in Vietnam (1962 to 1975) due to unconventional strategies of guerrilla warfare and environmental factors on the battlefield.

Do you agree with the statement? Use relevant evidence to support your line of argument.

[50]

QUESTION 5: INDEPENDENT AFRICA: CASE STUDY – THE CONGO

Critically discuss the effectiveness of Mobutu Sese Seko's socio-economic and political policies in developing the Congo after attaining independence from Belgian colonial rule in the 1960s.

[50]

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

Explain to what extent various role-players were successful in using the Black Power philosophy to end discrimination against African Americans in the United States of America in the 1960s.

[50]

TOTAL: 150

Grade 12 June 2015 History Paper 2 Exam Memo

David Edward Walker



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Coyote's Swing David Edward Walker, 2023-12-01 A Native foster youth brings a completed Pfizer Corporation's PTSD Self Quiz she found in a U.S. Indian Health Service clinic waiting room to her psychologist hoping a new diagnosis will allow her to discontinue her current stimulant medication. After advocating on her behalf and that of other Native clients in his care, the psychologist is put on a performance improvement plan by clinic supervisors. Subsequently, a nurse practitioner at the clinic sends a letter to the Secretary of the U.S. Department of Health and Human Services regarding concerns over poor medical care and infection control, only to be transferred out shortly after Coyote's Swing reveals how the U.S. mental health system reframes Native American reactions to oppression and marginalization into mental disorders and mental illness. Contemporary practices of the Indian Health Service echo historical Indian lunacy determinations, false imprisonment in the Hiawatha Asylum for Insane Indians, stigmatizing of Native children kidnapped to federally and mission-run boarding schools as feeble-minded, sterilizing of Native people evaluated by white psychologists as unfit to reproduce, and long-standing doctrines of impairment and deficiency foreign to Native values of spiritual balance and wellbeing. Immersed in this system and its history for two decades, David Edward Walker develops provocative connections between past and present while using a traditional Yakama tale as a motif. Combining narrative ease and a scholar's eye, he exposes how the white man's Cat continues to push Coyote, Sacred Trickster, on a swing of Western mental health ideology that has threatened Native lives and culture for over 150 years. Coyote's Swing combines Walker's firsthand experiences as a consulting psychologist with rare history and sociocultural critique.

Handbook of Automated Scoring Duanli Yan, André A. Rupp, Peter W. Foltz, 2020-02-26 Automated scoring engines require a careful balancing of the contributions of technology, NLP, psychometrics, artificial intelligence, and the learning sciences. The present handbook is evidence that the theories, methodologies, and underlying technology that surround automated scoring have reached maturity and that there is a growing acceptance of these technologies among experts and the public. From the Foreword by Alina von Davier, ACTNext Senior Vice President, Handbook of Automated Scoring: Theory into Practice provides a scientifically grounded overview of the key research efforts required to move automated scoring systems into operational practice. It examines the field of automated scoring from the viewpoint of related scientific fields serving as its foundation, the latest developments of computational methodologies utilized in automated scoring, and several large-scale real-world applications of automated scoring for complex learning and assessment systems. The book is organized into three parts that cover 1) theoretical foundations, 2) operational methodologies, and 3) practical illustrations, each with a commentary. In addition, the handbook includes an introduction and synthesis chapter as well as a cross-chapter glossary.

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