

## Grade 10 Practice Factoring and Quadratic Equations

### Multiple Choice

Identify the choice that best completes the statement or answers the question.

- \_\_\_\_ 1. Expand and simplify:  $(2x - 1)(x + 3)$   
a.  $2x^2 + x - 3$       b.  $2x^2 + 5x - 3$       c.  $2x^2 - 7x + 3$       d.  $2x^2 - 5x - 3$
- \_\_\_\_ 2. Factor completely:  $4x^2 - 9$   
a.  $(4x - 9)(x + 1)$       b.  $(4x + 9)(x - 1)$       c.  $(2x - 3)(2x + 3)$       d.  $(2x - 3)^2$
- \_\_\_\_ 3. Factor completely:  $9x^2 - 24x + 16$   
a.  $(9x + 4)(x - 4)$       b.  $(9x - 16)(x + 1)$       c.  $(3x - 4)^2$       d.  $(3x + 4)(3x - 4)$
- \_\_\_\_ 4. Factor completely:  $9x^2 - 16$   
a.  $(3x - 4)(3x + 4)$       b.  $(3x - 4)^2$       c.  $(9x - 16)(x + 1)$       d.  $(9x - 1)(x + 16)$
- \_\_\_\_ 5. Factor completely:  $2x^2 + 7x + 6$   
a.  $x(2x + 7) + 6$       b.  $(2x + 2)(x + 3)$       c.  $(2x + 1)(x + 6)$       d.  $(2x + 3)(x + 2)$
- \_\_\_\_ 6. Expand and simplify:  $-3x(2x - 1)$   
a.  $-6x^2 + 3x$       b.  $6x^2 - 2x$       c.  $-2x^2 + 6x$       d.  $3x^2 - 6x$
- \_\_\_\_ 7. Expand and simplify:  $(2x - 1)(x - 3)$   
a.  $2x^2 + x - 3$       b.  $2x^2 - 7x + 3$       c.  $2x^2 - 5x - 3$       d.  $2x^2 + 5x - 3$
- \_\_\_\_ 8. Factor completely:  $3x^2 - 7x + 2$   
a.  $(x - 1)(3x + 2)$       b.  $(x - 2)(3x - 1)$       c.  $(x - 1)(3x - 2)$       d.  $(x + 2)(3x + 1)$
- \_\_\_\_ 9. Factor completely:  $2x^2 + 5x + 3$   
a.  $x(2x + 5) + 3$       b.  $(2x + 3)(x + 1)$       c.  $(x + 3)(2x - 1)$       d.  $(2x + 1)(x + 3)$
- \_\_\_\_ 10. Expand and simplify:  $-2x(x - 3)$   
a.  $-6x^2 + 3x$       b.  $3x^2 - 6x$       c.  $6x^2 - 2x$       d.  $-2x^2 + 6x$
- \_\_\_\_ 11. Factor completely:  $4x^2 - 25$   
a.  $(2x - 5)(2x + 5)$       b.  $(2x - 5)^2$       c.  $(4x - 5)(x + 5)$       d.  $(4x + 5)(x - 5)$
- \_\_\_\_ 12. Factor completely:  $3x^2 + 2x - 1$   
a.  $(3x + 1)(x + 1)$       b.  $(3x - 1)(x + 1)$       c.  $(3x + 1)(x - 1)$       d.  $(3x - 1)(x - 1)$
- \_\_\_\_ 13. Expand and simplify:  $(2x + 3)(x - 1)$   
a.  $2x^2 + 5x - 3$       b.  $2x^2 - 5x - 3$       c.  $2x^2 + x - 3$       d.  $2x^2 - 7x + 3$
- \_\_\_\_ 14. Factor completely:  $3x^2 - 3x$   
a.  $6x(3x - 1)$       b.  $3(x - 1)^2$       c.  $3x(x - 1)$       d.  $(3x - 1)(3x - 2)$
- \_\_\_\_ 15. Expand and simplify:  $3x(x - 2)$   
a.  $6x^2 - 2x$       b.  $-2x^2 + 6x$       c.  $3x^2 - 6x$       d.  $-6x^2 + 3x$
- \_\_\_\_ 16. Factor completely:  $9x^2 - 1$   
a.  $(9x - 1)(x + 1)$       b.  $(3x - 1)^2$       c.  $(3x + 1)(3x - 1)$       d.  $(x - 1)(9x + 1)$
- \_\_\_\_ 17. Factor completely:  $2x^2 + x - 3$   
a.  $(x - 3)(2x + 1)$       b.  $(x + 3)(2x - 1)$       c.  $(x + 1)(2x - 3)$       d.  $(x - 1)(2x + 3)$
- \_\_\_\_ 18. Factor completely:  $x^2 - 16$   
a.  $(x + 16)(x - 1)$       b.  $(x - 4)(x + 4)$       c.  $(x - 4)^2$       d.  $(x - 16)(x + 1)$

# Factoring By Grouping Multiple Choice Test

**Arthur Irving Gates**



## Factoring By Grouping Multiple Choice Test:

**ACEIVE 2022** S Sriadhi, Ernesto Silitonga, Eka Daryanto, M. Dominique Mendoza, Zulkifli Matondang, 2023-05-03 The 4th Annual Conference of Engineering and Implementation on Vocational Education ACEIVE 2022 is a scientific forum for scholars to disseminate their research and share ideas This conference was held virtually on October 20 2022 conducted by the Faculty of Engineering of Universitas Negeri Medan North Sumatra Indonesia The 4th ACEIVE s 2022 theme is Development of Vocational Talent for Educational and Society IR 4 0 Consist of sub themes Teaching Learning and Vocational Education Engineering ICT Food Nutrition and Social Science The conference was attended by researchers experts practitioners and observers from around the globe to explore various issues and debates on research and experiences and discuss ideas of empowering technology in education to develop talent through vocational education for society IR 4 0

*Constructed response tests in the NELS:88 high school effectiveness study* , Recitation as a Factor in Memorizing Arthur Irving Gates, 1922 **Memory Improved** Bonnie J.F. Meyer, Carole J. Young, Brendan J. Bartlett, 2014-02-24 This unique text presents a systematic study of a proven method for increasing the memory and reading comprehension of older adults by using a program based on discourse processing The program facilitates the encoding and retrieval of information through a reading strategy plan utilizing top level structures in the text The authors of this volume provide student and teacher training manuals for the program as well as a review of the literature data tables and graphs an extensive bibliography and five 1 1 2 hour sessions to improve memory and reading comprehension **Dental - Multiple Choice Questions** Mr. Rohit Manglik, 2024-07-30 A collection of multiple choice questions covering core dental subjects to aid students in competitive and academic examinations AFHRL-TR. Air Force Human Resources Laboratory, 1968 **The Professional and Administrative Career Examination** , 1977 *Thesaurus of ERIC Descriptors* , 1990 4th 7th eds contain a special chapter on The role and function of the thesaurus in education by Frederick Goodman **Resources in Education** , 1998 *The Pedagogical Value of the True-false Examination* A. W. Cocks, 1929 *Chinese as a Second Language Assessment* Dongbo Zhang, Chin-Hsi Lin, 2017-04-12 This book brings together 13 original research papers that address emerging issues in the assessment of Chinese as a Second Language CSL in five major areas including standards in CSL assessment development of CSL tests assessment of diverse knowledge and skills computer supported assessment and CSL assessment in relation to instruction and teachers assessment competence It goes beyond the psychometric testing of Chinese and provides cutting edge examinations of the interfaces of assessment with sociology of language acquisition pedagogy and modern technologies as well as teacher education Given its unique features and broad range of topics the book offers an intriguing and valuable resource not only for scholars and researchers but also teacher educators and assessment practitioners who are directly or indirectly involved in CSL assessment **International Handbook of Intelligence** Robert J. Sternberg, 2004-02-02 An international handbook of intelligence *Learning Statistics Using R* Randall E.

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*GROUP AND RING THEORY & LINEAR ALGEBRA (English Edition)*  
(Mathematics Book) Paper-I Dr. Prashant Chauhan ,Dr. Prabhat Kumar Singh,2023-11-01 Buy Latest GROUP AND RING THEORY LINEAR ALGEBRA e Book in English Language for B Sc 5th Semester UP State Universities By Thakur publication

Human Factors Engineering Bibliographic Series ,1966 **Learning in Social Context: The Nature and Profit of Living in Groups for Development** Ildikó Király,David Buttelmann,2017-05-25 One of the distinctive features of humans is their unique sociality Humans live in organized societies that are characterized by a high level of interdependence of group members in various aspects of life ranging from the economic phenomenon of labour division to providing emotional support to others Under these circumstances the capacity to track social connections within and between groups has great adaptive value in managing everyday life We may understand the importance and adaptive value of tracking the scope of culturally shared knowledge if we consider the importance of cultural norms in guiding behaviour To become a competent member of their cultural group one must be able to conform to the group s specific behavioural norms and to accumulate culturally shared knowledge Acquiring this knowledge is essential for successful social interactions In contrast to current dominant explanatory theories emphasizing that social category formation is simply rooted in humans need to belong and affiliate with a group the aim of this e book is to provide evidence that in addition to its affiliative role children form social categories for epistemic purposes We show that children use specific cues like kinship patterns of resource allocation and consensus to understand group cohesion Section 1 Once children figured out who is in group and who is out group they show a significant in group bias in attention acting and learning Section 2 Yet this in group bias can be attenuated by induced synchronous behavior Section 3 **Cognitive, Affective, Behavioral and Multidimensional Domain Research in STEM Education: Active Approaches and Methods towards Sustainable Development Goals (SDGs)** Jin Su Jeong,David

Gonzalez-Gomez,Jianpeng Guo,James Robbe Kraly,2022-04-25      The British Journal of Psychology ,1927 Issues for 1904 47  
include the Proceedings of the society      Collected Papers ,1928      Study Guide for Education to Accompany Salkind and  
Frey's Statistics for People Who (Think They) Hate Statistics Neil J. Salkind,Bruce B. Frey,Susan Parault Dowds,2019-08-02  
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