

University of Venda

My Access University Of Venda

Venda (South Africa)

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Students with Disabilities and the Transition to Work Oliver Mutanga, 2019-07-01 This book sets out to understand how students with disabilities experience higher education and the transition to the workplace It foregrounds the voices of students and graduates in order to explore identity inclusion participation and success of youth with disabilities in higher education as well as their transition from university to employment The author proposes a new understanding of disability considered in terms of a continuum of abilities balancing empirical data theory and policy analysis with specific regard to the interests of youth with disabilities making a unique contribution to discussions on access inclusion and success in higher education and employment These discussions inform social development and educational policy planning and implementation not only in South Africa but also in countries with a similar context particularly in terms of remedial courses of action that bring social justice to people with disabilities Students with Disabilities and the Transition to Work will be of interest to all scholars and students working in the fields of disability studies particularly those with a focus on critical disability studies and disability in the global south as well as those working in higher education sociology development studies and social Universities, Employability and Human Development Melanie Walker, Samuel Fongwa, 2017-01-20 The book makes a significant contribution to critical higher education studies specifically to graduate employability research and to capabilities and education research The book moves beyond the simplistic conception of alleged gaps in graduate skills and mismatches between employers and universities and instead provides an innovative multi dimensional and intersectional human capabilities conceptualisation of graduate employability. The book challenges an individualised notion of employability instead locating employability issues in social and economic conditions and argues that employability choices cannot be divorced from inequality Qualitative and quantitative data from multiple case study universities in South Africa are used to explore the perceptions and experiences of diverse students lecturers support officers and employers regarding what each university is doing or should be doing to enhance graduate economic opportunities and contribute to inclusive development The book will be highly relevant to students scholars and researchers in the fields of education and sociology particularly those with an interest in graduate employability Higher Education Pathways Paul Ashwin, M. Case, 2018-12-13 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal

institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues Records and Responsibility Amanda Harris, Nick Thieberger, Linda Barwick, 2015-10-02 The Pacific and Regional Archive for Digital Sources in Endangered Cultures PARADISEC has been on the cutting edge of digital archiving building a significant historical collection and community of practice engaged in the preservation and accessibility of research materials Over the ten years of PARADISEC s operation the repository has grown to represent over 860 languages from across the world including cultural materials from the Pacific region and South East Asia North America Africa and Europe With over 5000 hours of audio the extent of the archival material as well as the inclusion of a variety of styles such as songs narratives and elicitation has resulted in an invaluable resource for researchers and communities alike PARADISEC s innovation in archival practice allows communities to access original recordings of their own cultural heritage and provides fieldworkers with a wealth of primary material Research Records and Responsibility explores developments in collaborative archiving practice between archives and the communities they serve and represent incorporating case studies of historical recordings visual data and material culture It brings together the work of Australian and international scholars commemorating ten years of PARADISEC and reflects on the development of research and language archiving Being and Becoming Indigenous Archaeologists George Nicholas, 2016-06-16 What does being an archaeologist mean to Indigenous persons How and why do some become archaeologists What has led them down a path to what some in their communities have labeled a colonialist venture What were are the challenges they have faced and the motivations that have allowed them to succeed How have they managed to balance traditional values and worldview with Western modes of inquiry And how are their contributions broadening the scope of archaeology Indigenous archaeologists have the often awkward role of trying to serves as spokespeople both for their home community and for the scientific community of archaeologists This volume tells the stories in their own words of 37 indigenous archaeologists from six continents how they became archaeologists and how their dual role affects their relationships with their community and their professional colleagues Sponsored by the World Archaeological Congress Government Annual Report of the Republic of Venda (South Africa), 1984 Rebuilding Higher Education Systems Impacted by Crises: Navigating Traumatic Events, Disasters, and More Kayyali, Mustafa, 2024-04-05 The resilience and adaptability of higher education systems are under unprecedented strain From natural disasters to pandemics and economic crises to political turmoil universities and colleges worldwide have grappled with a myriad of crises that disrupt their core missions of teaching research and community engagement As we find ourselves at the crossroads of these tumultuous times the imperative to reconstruct and revitalize higher education systems becomes increasingly evident Rebuilding Higher Education Systems Impacted by Crises Navigating Traumatic Events Disasters and More is a pioneering work that addresses the critical issues surrounding the restoration of higher education

systems in the wake of various crises This book serves as a roadmap for educators administrators policymakers and stakeholders who share a commitment to preserving and advancing higher education even in the face of adversity The 21st century has witnessed a rapid escalation in the frequency and severity of crises affecting higher education institutions. These crises span from the abrupt shift to online learning necessitated by the COVID 19 pandemic to the enduring ramifications of climate change on campus infrastructure Additional factors such as financial pressures evolving demographics and the ever changing technological landscape further complicate the challenge This book embarks on a deep exploration of these challenges and offers practical solutions making it an indispensable resource for anyone vested in the future of higher education <u>Unlocking the chains of knowledge</u> Monwabisi K Ralarala, Suren Pillay, Zannie Bock, Russell H. Kaschula, 2025-02-28 Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal addresses the complex yet imperative task of reshaping the colonial legacy embedded within South African higher education and beyond The book confronts the historical and ideological bindings that have entrenched European centric knowledge within the fabric of academia in Africa propelling a transformative journey within the Arts and Humanities At its core this work presents a tripartite focus firstly understanding the deep seated issues ingrained in the traditional university structure secondly remaking pedagogical practices and lastly renewing the curriculum Recognising the historical dominance of Eurocentric ideas the book explores various movements theories and practices from negritude to postcolonial theory aiming to emancipate and amplify the voices and knowledge of those historically excluded With a commitment to a pluralistic approach the book scrutinises the power dynamics of language the importance of diverse perspectives and the challenging task of inclusion without replicating the divisive structures of the past Prof Christine Winberg Research Chair in Work integrated Learning Cape Peninsula University of Technology In Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal the editors provide a decisive and detailed reflection and profound understanding of complexities of knowledge generation in Southern Africa Unlike many volumes that address these intricate complexities this volume not only navigates the intricate complexities of the long history of epistemic injustices and intolerance in the Southern African higher education environment but delves deeper into the core of what is required for curriculum transformation and renewal The groundbreaking volume addresses the urgent need for linguistic inclusivity consciousness about decoloniality as well as embedding social justice in South African and Zimbabwean education and by doing so presents strategies that can be used by the rest of the African continent in addressing the scourge of coloniality Prof Pamela Maseko Executive Dean Faculty of Humanities Nelson Mandela University **Proceedings of the Focus** Conference (TFC 2024) Manyane Makua, Mariam Akinlolu, Phiwayinkosi Gumede, Mashango Sithole, Cebo Nyondo, Ntombikhona Nene, Mandlenkosi Mhlongo, 2024-12-31 This is an open access book The Teaching and Learning Development Centre TLDC at Mangosuthu University of Technology MUT invites you to the 11th Focus Conference

scheduled for 14 to 16 August 2024 at Southern Sun Elangeni Hotel Durban South Africa The theme of the Conference Three Decades of Democracy reflecting on Higher Education Achievements Challenges Impact and the Future is aptly aligned with South Africa's 30 years of democracy celebration The Conference brings together leading scholars academics policymakers and practitioners in the higher education and TVET sectors to share their research and express their perspectives concerning the Conference theme and sub themes Universities and Global Human Development Alejandra Boni, Melanie Walker, 2016-04-14 This book makes the case for a critical turn in development thinking around universities and their contributions in making a more equal post 2015 world It puts forward a normative approach based on human development and the capability approach one which can gain a hearing from policy scholarship and practitioners dealing with practical issues of understanding policy democratising research and knowledge and fostering student learning all key university functions The book argues that such an approach can elucidate development debates drawing on local national and international issues and examples to show why higher education matters for sustainable development goals both in educational and social terms It advocates a new arena of engagement with universities as key sites of development and freedoms beyond human capital and challenges development omissions and gaps around university education The book explores how the human development approach addresses the following core ideas the meaning of well being the idea of agency participation and democratic citizenship how to address inequalities the relation between local and global and the idea of equitable partnerships This book is addressed to researchers and postgraduate students in development studies university education the capability approach and human development community

Whispering the Secrets of Language: An Mental Quest through My Access University Of Venda

In a digitally-driven earth where screens reign supreme and quick conversation drowns out the subtleties of language, the profound secrets and emotional subtleties hidden within phrases often get unheard. Yet, located within the pages of **My Access University Of Venda** a charming literary prize sporting with natural thoughts, lies an extraordinary quest waiting to be undertaken. Composed by an experienced wordsmith, this wonderful opus encourages readers on an introspective trip, softly unraveling the veiled truths and profound impact resonating within ab muscles fabric of each word. Within the emotional depths of the poignant review, we can embark upon a honest exploration of the book is key subjects, dissect its fascinating writing type, and yield to the strong resonance it evokes serious within the recesses of readers hearts.

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