

Math

Common Core State Standards

7th Grade

Proportions, percents, integer operations, linear equations, inequalities, geometry, probability & more!

RATIOS & PROPORTIONS

Ratio: A comparison of two numbers or measurements.

Rate: A ratio in which the two terms are in different units.

Unit rate: A rate that is expressed as a quantity of one (for example, miles per hour).

EX: Bill ran 10 laps around the high school track in 12 minutes. How many laps can he run in 45 minutes? First, find the unit rate:

$$\frac{10 \text{ laps}}{12 \text{ minutes}} = \frac{x}{1} \text{ laps per minute}$$

Bill can run $\frac{5}{6}$ laps per minute. Use the unit

rate to solve: $\frac{5}{6} = \frac{45}{1} = \frac{37.5}{1}$

Bill can run 37.5 laps in 45 minutes.

Proportions: Two equal ratios

EX: Solve for x to complete the proportion.

$$\begin{aligned} \frac{6}{15} &= \frac{x}{25} \\ (15)(x) &= (6)(25) \\ 15x &= 150 \\ \frac{15x}{15} &= \frac{150}{15} \\ x &= 10 \end{aligned}$$

EX: Tory accumulated 6 vacation days after working for 9 months. How many vacation days will Tory have after working for 2 years?

$$\begin{aligned} \frac{6}{9} &= \frac{x}{24} \\ 9x &= 144 \\ \frac{9x}{9} &= \frac{144}{9} \\ x &= 16 \end{aligned}$$

Tory will have 16 vacation days after working for 2 years.

Tip!

Use the unit rate to make sure that the units convert correctly, too!

Proportional Relationships among Quantities

Ratios of input and corresponding output values are proportional

y	1	2	3	4	5	6
x	2	4	6	8	10	12

$\frac{y}{x}$	$\frac{1}{2}$	$\frac{2}{4}$	$\frac{3}{6}$	$\frac{4}{8}$	$\frac{5}{10}$	$\frac{6}{12}$
x	2	4	6	8	10	12

Constant of proportionality: $y = kx$; y varies in direct proportion to x , and k is the constant of proportionality

EX: At a constant speed, a car travels 50 meters in 2 seconds. How long would it take the car to travel 375 meters?

Elapsed Time	Distance Traveled	Speed (Ratio in m/s)
1 second	25 meters	25
2 seconds	50 meters	25
3 seconds	75 meters	25

Time (t) and distance

(d) are directly proportional

$$\frac{d}{t} = \text{constant } (k)$$

25 meters per second is the constant speed

$$y = kx$$

$$375 = 25x$$

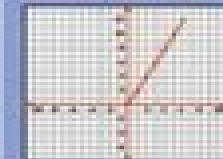
$$\frac{375}{25} = \frac{25}{25}x$$

$$15 = x$$

It will take the car 15 seconds to travel 375 meters.

Tip!

The graph of a directly proportional relationship will always be a straight line and must pass through the origin.



Percents Problems

Formula: $\frac{\text{percent}}{100} = \frac{\text{part}}{\text{whole}}$

EX: Within the past year, 25% of the 16 stores in a mall have closed. How many stores closed in the mall?

$$\begin{aligned} \frac{25}{100} &= \frac{x}{16} \\ 100x &= 400 \\ \frac{100x}{100} &= \frac{400}{100} \\ x &= 4 \end{aligned}$$

Four stores closed in the mall during the past year.

Gratuities

EX: A group of friends went out to dinner. Their bill was \$253. They want to leave an 18% tip for the waiter. How much money should they leave for the tip?

$$\begin{aligned} \text{Use a proportion: } \frac{18}{100} &= \frac{x}{253} \\ 100x &= 4194 \\ \frac{100x}{100} &= \frac{4194}{100} \\ x &= 41.94 \end{aligned}$$

The friends should leave a tip of \$41.94.

Percents Increase or Decrease

EX: The dues in a neighborhood increased from \$24 per month to \$30 per month. Find the percent of increase.

Subtract to find the amount of increase:
 $30 - 24 = 6$

Use a proportion:

$$\begin{aligned} \frac{\text{difference}}{\text{original amount}} &= \frac{x}{100} \\ \frac{6}{24} &= \frac{x}{100} \\ 24x &= 600 \\ 24x &= 600 \\ \frac{24x}{24} &= \frac{600}{24} \\ x &= 25 \end{aligned}$$

There was a 25% increase.

EX: Between 3:00 p.m. and 6:00 p.m., the temperature dropped from 88 degrees to 60 degrees. Find the percent of decrease.

Subtract to find the amount of decrease:

$$88 - 60 = 28$$

Use a proportion:

$$\begin{aligned} \frac{28}{88} &= \frac{x}{100} \\ 88x &= 2800 \\ \frac{88x}{88} &= \frac{2800}{88} \\ x &= 31.8 \end{aligned}$$

The temperature decreased by about 31.8%.

Simple Interest

EX: Carmen earns 3% a year on money in her savings account. She had \$354 in her account all year. How much interest did she earn?

$$\begin{aligned} \frac{3}{100} &= \frac{x}{354} \\ 100x &= 1062 \\ \frac{100x}{100} &= \frac{1062}{100} \\ x &= 10.62 \end{aligned}$$

Carmen earned \$10.62 in interest.

Tip!

You can also use the formula $I = prt$, where:
 I = total interest paid
 p = principal (money saved)
 r = rate (percent rate)
 t = time, expressed in years

For the previous example,
 $I = \$354 \cdot .03 \cdot 1 = \10.62

Math Text Common Core

Lori Barker



Math Text Common Core:

Common Core Standards for Elementary Grades 3-5 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-03-12 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts in the upper elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop foundational language arts literacy and mathematics learning and prepare students for success in the critical middle school years Here teachers of grades 3 5 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

Common Core Standards for Elementary Grades K-2 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, 2013-05-20 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts and literacy in the lower elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful learning Here teachers of grades K 2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

Teaching to the Math Common Core State Standards F. D. Rivera, 2014-02-05 This is a methods book for elementary majors and preservice

beginning elementary teachers It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The CCSSM content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond including future careers **Big Ideas Math**

Ron Larson,Laurie Boswell,2017 **Mathematics** Randall Inners Charles,2014 *Common Core State Standards for Mathematics* ,2012 **Reading and Math Practice for the Common Core, Grade 1** Marcia Miller,Martin Lee,2014-06 200 teacher approved practice pages that build essential skills and help children meet Common Core State Standards

Text Sets Joanne Kilgour Dowdy,Rachael Fleischaker,2018-07-17 Text Sets Multimodal Learning for Multicultural Students integrates a multicultural approach to teaching with standards based instruction and multimodal learning opportunities in a variety of content areas This unique combination allows teachers to meet the demands of their curriculum while recognizing and honoring the diverse students in their classroom Each chapter provides an annotated text set with a specific theme curricular goals and instructional activities that suggest ways for students to interact with the texts In addition to providing ready made text sets it models a framework for teachers to build their own text sets based on the individual needs of their schools and communities *Leveled Texts for Mathematics: Geometry* Lori Barker,2011-06-01 With a focus on geometry a guide to using leveled texts to differentiate instruction in mathematics offers fifteen different topics with high interest text written at four different reading levels accompanied by matching visuals and practice problems

Research on Mathematics Textbooks and Teachers' Resources Lianghuo Fan, Luc Trouche, Chunxia Qi, Sebastian Rezat, Jana Visnovska, 2018-02-13 This book focuses on issues related to mathematics teaching and learning resources including mathematics textbooks teacher guides student learning and assessment materials and online resources The book highlights various theoretical and methodological approaches used to study teaching and learning resources and addresses the areas of resources teachers and students at an international level As for the resources the book examines the role textbooks and other curricular or learning resources play in mathematics teaching learning and assessment It asks questions such as Could we consider different types of textbooks and roles they play in teaching and learning How does the digitalization of information and communication affect these roles What are defining features of e textbooks and how could we characterize the differences between the traditional textbooks and e textbooks As for the teachers the book discusses the relationships between teachers individual and collective resources and the way in which we could model such relationships Specific questions addressed are What is the role of teachers in developing textbooks and other teaching and learning materials What are the relationships between resource designers and users What are the consequences of these changing roles and relationships for the teaching of mathematics and for teacher knowledge and professional development As for the students the book explores how students as well as their teachers interact through resources It raises and addresses questions such as What are the effects of modern ICT particularly internet on students use and the design of resources How do changing patterns of use and design affect student behaviour learning and relationships to the subject of mathematics

Common Core Mathematics in a PLC at Work®, Grades K-2 Timothy D. Kanold, 2012-04-12 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades K 2 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency **Larson Big Ideas** Holt Mcdougal, 2011-01-31 The Math Teacher's Toolbox

Bobson Wong, Larisa Bukalov, 2020-06-04 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the

planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher s Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators **Mathematics Curriculum in**

School Education Yeping Li, Glenda Lappan, 2013-11-19 Mathematics curriculum which is often a focus in education reforms has not received extensive research attention until recently Ongoing mathematics curriculum changes in many education systems call for further research and sharing of effective curriculum policies and practices that can help lead to the improvement of school education This book provides a unique international perspective on diverse curriculum issues and practices in different education systems offering a comprehensive picture of various stages along curriculum transformation from the intended to the achieved and showing how curriculum changes in various stages contribute to mathematics teaching and learning in different educational systems and cultural contexts The book is organized to help readers learn not only from reading individual chapters but also from reading across chapters and sections to explore broader themes including Identifying what is important in mathematics for teaching and learning in different education systems Understanding mathematics curriculum and its changes that are valued over time in different education systems Identifying and analyzing effective curriculum practices Probing effective infrastructure for curriculum development and implementation Mathematics Curriculum in School Education brings new insights into curriculum policies and practices to the international community of mathematics education with 29 chapters and four section prefaces contributed by 56 scholars from 14 different education systems This rich collection is indispensable reading for mathematics educators researchers curriculum developers and graduate students interested in learning about recent curriculum development research and practices in different education systems It will help readers to reflect on curriculum policies and practices in their own education systems and also inspire them to identify and further explore new areas of curriculum research for improving mathematics teaching and learning **Academic Language in Diverse Classrooms: Mathematics, Grades 6-8** Margo Gottlieb, Gisela Ernst-Slavit, 2013-05-01 Help your students unlock important mathematical concepts If you ve ever watched a student struggle with learning math concepts you know that academic English can sometimes create stumbling blocks to understanding To grasp complicated concepts build skills and demonstrate achievement students need to master academic

language in math The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning Each grade specific chapter models the types of interactions and learning experiences that help students master both math content and academic language This essential book shows you why mastery of academic language is the key to students academic success With growing numbers of English Language Learners in our classrooms teachers need to be able to help students as they learn academic vocabulary and concepts This series offers teachers a practical support complete with abundant rubrics and detailed plans for teaching math vocabulary Renee Peoples Teacher Swain County Schools Bryson City NC

Leveled Texts for Mathematics: Data Analysis and Probability Stephanie Paris, 2011-06-01 With a focus on data analysis and probability a guide to using leveled texts to differentiate instruction in mathematics offers fifteen different topics with high interest text written at four different reading levels accompanied by matching visuals and practice problems

Teaching English Through ELA, Mathematics, Science, and Social Studies Long Peng, 2022-07-21 Accessible and hands on this textbook provides a comprehensive introduction to teaching language through content an approach known as Content Based Language Teaching CBLT A content based language focused approach to teaching in the disciplines is essential to serving the language and disciplinary needs of English learners ELs in the classroom Guided by learning standards and informed by research this book demonstrates how content materials in the English Language Arts ELA Mathematics Science and Social Studies can be harnessed to develop the English language proficiency of ELs as well as advance their disciplinary knowledge and skills Using content materials in ELA Mathematics Science and Social Studies as a starting point this textbook illustrates how to teach English as an additional language effectively by integrating language instruction with disciplinary teaching It showcases numerous learning and instructional activities complete with targeted language exemplified in sentential and discourse contexts direct instruction teacher modeling guided and individual practices and assessments which are further backed up by detailed discussions of their goals rationales and implementation This textbook also features a discussion of differentiation to address the varied needs of students To further assist readers in determining how to incorporate language instruction Peng identifies extensive possibilities for language teaching that are based on the same content materials and beyond those targeted by sample learning activities Each chapter ends with three types of exercises multiple choice questions open ended discussion questions and problems of application to bolster understanding promote reflection and encourage application Complementing the book are additional online resources including ready to use PowerPoints which are

available on the book's webpage at Routledge.com 9780367521134 Covering key issues such as characteristics of effective language instruction, differentiation and the challenges associated with CBLT, this is an essential text in TESOL methods and content area language teaching as well as an invaluable resource for pre-service and in-service ESL/EFL teachers and content area teachers who are interested in furthering their students' language and literacy development.

Levelled Texts for Mathematics: Algebra and Algebraic Thinking Lori Barker, 2011-06-01 With a focus on algebra, a guide to using leveled texts to differentiate instruction in mathematics offers fifteen different topics with high-interest text written at four different reading levels, accompanied by matching visuals and practice problems.

Handbook of International Research in Mathematics Education Lyn D. English, David Kirshner, 2015-07-30 This third edition of the Handbook of International Research in Mathematics Education provides a comprehensive overview of the most recent theoretical and practical developments in the field of mathematics education. Authored by an array of internationally recognized scholars and edited by Lyn English and David Kirshner, this collection brings together overviews and advances in mathematics education research spanning established and emerging topics, diverse workplace and school environments, and globally representative research priorities. New perspectives are presented on a range of critical topics including embodied learning, the theory-practice divide, new developments in the early years, educating future mathematics education professors, problem solving in a 21st-century curriculum, culture and mathematics learning, complex systems, critical analysis of design-based research, multimodal technologies, and e-textbooks. Comprised of 12 revised and 17 new chapters, this edition extends the Handbook's original themes for international research in mathematics education and remains in the process a definitive resource for the field.

Using Content-area Graphic Texts for Learning Meryl Jaffe, Katie Monnin, 2013 What counts as literacy has been redefined in today's classrooms. Teachers must address what it means to read and live in a multi-literate world that includes both print text and image text. Focused specifically on young adult graphic novels in the four primary content areas: math, language arts, social studies, and science, *Using Content Area Graphic Texts for Learning: A Guide for Middle Level Educators* by Dr. Meryl Jaffe and Dr. Katie Monnin empowers twenty-first-century middle school educators to not only better understand content area graphic novels but also teach them. Like their print counterparts, graphic texts reinforce traditional content area thinking skills like memory, attention, cognition, language learning, and sequencing. Unlike print texts, however, comics and graphic novels reach out to diverse types of literacy learners and their particular reading strengths, making them the perfect high-quality literary level texts for core content area classrooms. *Using Content Area Graphic Texts for Learning* begins with the building blocks of graphic novel terminology, 101 moves into a detailed look at how graphic texts specifically help and empower different types of learners, and then branches off into specific chapters for each of four content areas: math, language arts, social studies, and science. Each of these content area chapters includes an overview of how graphic novels help students tackle, integrate, and enhance content area material, two content area lesson plans, each utilizing graphic novels in

different ways a demonstration of what that lesson plan is asking students to do focusing on five learning skills attention memory language sequencing and cognition and how the lesson aligns with the appropriate content area s Common Core Standards a discussion on how graphic novels help different types of learners succeed in the content area classrooms and a list of suggested graphic novels for each content area classroom Jaffe and Monnin more than make the case for using graphic novels as valid young adult literary texts that engage students and meet Common Core State Standards within the content area classroom

Reviewing **Math Text Common Core**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Math Text Common Core**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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