

5th Grade CCSS

MATH

I CAN STATEMENTS

I CAN...

understand the size of a product when multiplying a fraction by a whole number or another fraction.

5.NF.5

Full Page

Half Page

I CAN...

understand the size of a product when multiplying a fraction by a whole number or another fraction.

5.NF.5

I CAN...

solve real-world problems involving the multiplication of fractions.

5.NF.6

Math I Can Statements 5th Grade

Nicki Newton



Math I Can Statements 5th Grade:

Common Core Connections Language Arts, Grade 5, 2013-09-01 Common Core Connections Language Arts is the perfect tool for helping fifth grade students master Common Core English and Language Arts skills The Common Core Standards for English and Language Arts in fifth grade focus on many areas including summarizing key details of different genres of literature writing opinions and reporting on topics with a logical sequence of ideas facts and details This resource provides focused practice pages for targeting and reinforcing these and other fifth grade language arts skills while helping students connect comprehension with knowledge and application Connecting the standards to content has never been easier with the Common Core Connections series for Language Arts The Common Core Connections series provides teachers with the skill assessments to help determine individualized instruction needs Focused comprehensive practice pages and self assessments guide students to reflection and exploration for deeper learning Grade specific coherent content progresses in difficulty to achieve optimum fluency It is also an ideal resource for differentiation and remediation Each 96 page book includes an assessment test test analysis Common Core State Standards Alignment Matrix and answer key **Common Core Connections Language Arts, Grade 5** Carson-Dellosa Publishing, 2013-09-17 A perfect solution to connect the Common Core Standards to comprehension and learning Common Core Connections series for Math and Language Arts for kindergarten to grade 5 helps every learner make the connection to success Provides teachers with the diagnostic tests to help determine individualized instruction needs Focused comprehensive practice pages and self assessments guide students to reflection and exploration for deeper learning Grade specific coherent content progresses in difficulty to achieve optimum fluency Connecting the standards to content has never been easier with the Common Core Connections series for Math and Language Arts Each 96 page book includes an assessment test test analysis Common Core State Standards Alignment Matrix and answer key **Math Workshop in Action** Nicki Newton, 2015-07-03 Find out how Math Workshops engage students and increase learning This practical book from bestselling author Dr Nicki Newton explains why Math Workshops are effective and gives you step by step instructions for implementing and managing your own workshop You ll find out how to create a math rich environment use anchor charts effectively manage the workshop begin a workshop with activities lead whole group mini lessons make workstations meaningful and engaging create guided math groups implement the Share effectively and ensure balanced assessments Each chapter offers a variety of charts and tools that you can use in the classroom immediately as well as reflection questions and key points The book also features a handy Quick Start Guide to help you as you implement your own workshop **Using Children's Literature to Teach Problem Solving in Math** Jeanne White, 2016-08-05 Learn how children s literature can help K 5 students see the real life applications of mathematical concepts This user friendly book shows how to use stories to engage students in building critical reasoning abstract thinking and communication skills all while helping students understand the relevance of math in their everyday lives Each chapter is

dedicated to one of the eight Standards for Mathematical Practice and offers examples of children's literature that can be used to help students develop that practice You'll find out how to Encourage students to persevere in solving mathematical problems and use multiple approaches to find the answer Help students reason abstractly with the aid of concrete objects and visuals Guide students in constructing arguments to explain their reasoning and engage in critical discussion with their peers Teach students to recognize mathematical patterns and use them to solve problems efficiently And more The book offers activities for beginners as well as for more advanced problem solvers Each chapter also provides guidance for ELLs and students with special needs so no matter your classroom environment you'll be able to use these strategies to make math class more dynamic engaging and fun

Visible Learning for Mathematics, Grades K-12 John Hattie, Douglas Fisher, Nancy Frey, Linda M. Gojak, Sara Delano Moore, William Mellman, 2016-09-15 Selected as the Michigan Council of Teachers of Mathematics winter book club book Rich tasks collaborative work number talks problem based learning direct instruction with so many possible approaches how do we know which ones work the best In *Visible Learning for Mathematics* six acclaimed educators assert it's not about which one it's about when and show you how to design high impact instruction so all students demonstrate more than a year's worth of mathematics learning for a year spent in school That's a high bar but with the amazing K-12 framework here you choose the right approach at the right time depending upon where learners are within three phases of learning surface deep and transfer This results in visible learning because the effect is tangible The framework is forged out of current research in mathematics combined with John Hattie's synthesis of more than 15 years of education research involving 300 million students Chapter by chapter and equipped with video clips planning tools rubrics and templates you get the inside track on which instructional strategies to use at each phase of the learning cycle Surface learning phase When through carefully constructed experiences students explore new concepts and make connections to procedural skills and vocabulary that give shape to developing conceptual understandings Deep learning phase When through the solving of rich high cognitive tasks and rigorous discussion students make connections among conceptual ideas form mathematical generalizations and apply and practice procedural skills with fluency Transfer phase When students can independently think through more complex mathematics and can plan investigate and elaborate as they apply what they know to new mathematical situations To equip students for higher level mathematics learning we have to be clear about where students are where they need to go and what it looks like when they get there *Visible Learning for Math* brings about powerful precision teaching for K-12 through intentionally designed guided collaborative and independent learning

Teaching Mathematics in the Visible Learning Classroom, Grades 3-5 John Almarode, Douglas Fisher, Kateri Thunder, Sara Delano Moore, John Hattie, Nancy Frey, 2019-02-13 It could happen in the morning during homework review Or perhaps it happens when listening to students as they struggle through a challenging problem Or maybe even after class when planning a lesson At some point the question arises How do I influence students learning what's going to generate that light bulb aha

moment of understanding In this sequel to the megawatt best seller Visible Learning for Mathematics John Almarode Douglas Fisher Nancy Frey John Hattie and Kateri Thunder help you answer that question by showing how Visible Learning strategies look in action in the mathematics classroom Walk in the shoes of elementary school teachers as they engage in the 200 micro decisions per minute needed to balance the strategies tasks and assessments seminal to high impact mathematics instruction Using grade leveled examples and a decision making matrix you ll learn to Articulate clear learning intentions and success criteria at surface deep and transfer levels Employ evidence to guide students along the path of becoming metacognitive and self directed mathematics achievers Use formative assessments to track what students understand what they don t and why Select the right task for the conceptual procedural or application emphasis you want ensuring the task is for the right phase of learning Adjust the difficulty and complexity of any task to meet the needs of all learners It s not only what works but when Exemplary lessons video clips and online resources help you leverage the most effective teaching practices at the most effective time to meet the surface deep and transfer learning needs of every student

The Blended Learning Blueprint for Elementary Teachers Jayme Linton, 2018-02-09 Designed to help K 5 teachers develop and implement a personalized plan for instruction in blended environments this resource identifies key competencies and strategies for development

Formative Classroom Walkthroughs Connie M. Moss, Susan M. Brookhart, 2015-01-21 Revolutionize the walkthrough to focus on the endgame of teaching student learning Authors Connie M Moss and Susan M Brookhart present the proven practice of formative walkthroughs that ask and answer questions that are specific to what the student is learning and doing Learn the value of having the observer examine the lesson from the student s point of view and seek evidence of seven key learning components A worthwhile lesson A learning target A performance of understanding Look fors or success criteria Formative feedback Student self assessment Effective questioning Drawing upon their research and extensive work with K 12 teachers and administrators Moss and Brookhart delve into the learning target theory of action that debuted in Learning Targets Helping Students Aim for Understanding in Today s Lesson and show you how to develop a schoolwide collaborative culture that enhances the learning of teachers administrators coaches and students They present detailed examples of how formative walkthroughs work across grade levels and subject areas and provide useful templates that administrators and coaches can use to get started now Grounded in the beliefs that schools improve when educators improve and that the best evidence of improvement comes from what we see students doing to learn in every lesson every day Formative Classroom Walkthroughs offers a path to improvement that makes sense and makes a difference

Daily Math Thinking Routines in Action Nicki Newton, 2018-09-05 Bring math to life with routines that are academically rigorous standards based and engaging Go beyond circling ABCD on your bell ringers and do nows and get your students reasoning modeling and communicating about math every day In this new book from bestselling author and consultant Dr Nicki Newton you ll learn how to develop effective daily routines to improve students thinking reasoning and questioning about math The book provides a wide variety of rigorous

high interest routines and explains how to rotate and implement them into your curriculum Inside you ll find Questioning techniques that encourage students to think beyond the right vs wrong continuum Tips for building a math learning environment that is friendly and supportive of all students Math vocabulary exercises that are meaningful and fun An assortment of innovative daily activities including Fraction of the Day Truth or Fib Find and Fix the Error Guess My Number What Doesn t Belong and many many more Each chapter offers examples charts and tools that you can use immediately With these resources and the practical advice throughout the book you ll increase students ability to understand math on a deeper level while keeping them engaged in their own learning processes

180 Days of Social-Emotional Learning for Fifth Grade ebook Kayse Hinrichsen,2021-08-02 An effective fifth grade workbook that provides daily social and emotional learning SEL activities to help students explore emotions actions relationships and decision making The daily activities connect to the CASEL competencies mindfulness and key affective education initiatives This SEL workbook makes at home learning whole class instruction or small group support quick and easy Help students build self awareness analyze relationships discover diverse perspectives and apply what they have learned with engaging lessons The use of fiction and nonfiction text allows for self reflection and growth Parents appreciate the teacher approved activity books that keep their child engaged and learning Great for homeschooling to reinforce learning at school and build connections between home and school Teachers rely on the daily practice workbooks to save them valuable time The ready to implement activities are perfect to introduce SEL topics for discussion

Project-Based Learning in the Math Classroom Telannia Norfar,Chris Fancher,2022-03-14 Project Based Learning in the Math Classroom Grades 3 5 explains how to keep inquiry at the heart of mathematics teaching in the upper elementary grades Helping teachers integrate other subjects into the math classroom this book outlines in depth tasks projects and routines to support Project Based Learning PBL Featuring helpful tips for creating PBL units alongside models and strategies that can be implemented immediately Project Based Learning in the Math Classroom Grades 3 5 understands that teaching in a project based environment means using great teaching practices The authors impart strategies that assist teachers in planning standards based lessons encouraging wonder and curiosity providing a safe environment where mistakes can occur and giving students opportunities for revision and reflection

Classroom-Ready Rich Math Tasks, Grades 4-5 Beth McCord Kobett,Francis (Skip) Fennell,Karen S. Karp,Delise Andrews,Sorsha-Maria T. Mulroe,2021-04-08 Detailed plans for helping elementary students experience deep mathematical learning Do you work tirelessly to make your math lessons meaningful challenging accessible and engaging Do you spend hours you don t have searching for adapting and creating tasks to provide rich experiences for your students that supplement your mathematics curriculum Help has arrived Classroom Ready Rich Math Tasks for Grades 4 5 details more than 50 research and standards aligned high cognitive demand tasks that will have your students doing deep problem based learning These ready to implement engaging tasks connect skills concepts and practices while encouraging students to reason

problem solve discuss explore multiple solution pathways connect multiple representations and justify their thinking They help students monitor their own thinking and connect the mathematics they know to new situations In other words these tasks allow students to truly do mathematics Written with a strengths based lens and an attentiveness to all students this guide includes Complete task based lessons referencing mathematics standards and practices vocabulary and materials Downloadable planning tools student resource pages and thoughtful questions and formative assessment prompts Guidance on preparing launching facilitating and reflecting on each task Notes on access and equity focusing on students strengths productive struggle and distance or alternative learning environments With concluding guidance on adapting or creating additional rich tasks for your students this guide will help you give all of your students the deepest most enriching and engaging mathematics learning experience possible **RTI in Math** Wiliam N. Bender,Darlene N. Crane,2010-08-01 This map of the RTI process offers an overview of research detailed guidance through each stage of implementation tools for teacher reflection and growth and discussion of support strategies beyond the classroom The authors analyze a variety of common student difficulties in elementary math and apply a three tier RTI model to the general education classroom

Interpreting Standardized Test Scores Craig A. Mertler,2007-04-13 Craig A Mertler s approach would reduce your stress level as his book walks the reader through the various assessments often encountered in schools and helps the reader make better use of the information embedded in accountability reports The book is well organized and provides clear and thorough descriptions of the myriad terms the reader will encounter with assessments Lane B Mills THE SCHOOL ADMINISTRATOR This text offers a clear insightful study of how to interpret use and reflect on test data in ways that help to develop better schools highly qualified teachers and well prepared students Linda Karges Bone Charleston Southern University As standardized testing continues to grow in importance in our society this text will become a critical part of measurement curriculum and instruction Gordon Brooks Ohio University Interpreting Standardized Test Scores Strategies for Data Driven Instructional Decision Making is designed to help K 12 teachers and administrators understand the nature of standardized tests and in particular the scores that result from them This useful manual helps teachers develop the skills necessary to incorporate these test scores into various types of instructional decision making a process known as data driven decision making necessitated by the needs of their students Key Features Helps readers understand interpret and use standardized test scores to improve classroom instruction Several specific examples are given for interpreting test scores and developing a plan to revise instruction based on those results Offers activities for application and reflection Follow up activities and discussion points are provided for experienced and preservice teachers across K 12 grade levels Presents successful case studies The author includes interviews with classroom teachers building administrators and district level administrators who have successfully engaged in a process of incorporating test scores into decision making Intended Audience This is an excellent supplementary text for any course that incorporates standardized testing as a topic including but not limited to

courses in Classroom Assessment Educational Psychology Content Methods Reading Special Education Curriculum Literacy Administration The Principalship and The Superintendency **5 Principles of the Modern Mathematics Classroom**

Gerald Aungst, 2015-10-09 Students pursue problems they're curious about not problems they're told to solve Creating a math classroom filled with confident problem solvers starts by introducing challenges discovered in the real world not by presenting a sequence of prescribed problems says Gerald Aungst In this groundbreaking book he offers a thoughtful approach for instilling a culture of learning in your classroom through five powerful yet straightforward principles Conjecture Collaboration Communication Chaos and Celebration Aungst shows you how to Embrace collaboration and purposeful chaos to help students engage in productive struggle using non routine and unsolved problems Put each chapter's principles into practice through a variety of strategies activities and by incorporating technology tools Introduce substantive lasting cultural changes in your classroom through a manageable gradual shift in processes and behaviors Five Principles of the Modern Mathematics Classroom offers new ideas for inspiring math students by building a more engaging and collaborative learning environment Bravo This book brings a conceptual framework for K-12 mathematics to life As a parent and as the executive director of Edutopia I commend Aungst for sharing his 5 principles This is a perfect blend of inspiring and practical Highly recommended Cindy Johanson Executive Director Edutopia George Lucas Educational Foundation Aungst ignites the magic of mathematics by reminding us what makes mathematicians so passionate about their subject matter Grounded in research his work takes us on a journey into classrooms so that we may take away tips to put into practice today Erin Klein Teacher Speaker and Author of Redesigning Learning Spaces *Math for All* Linda Schulman Dacey, Jayne Bamford Lynch, 2007

Math for All Differentiating Instruction Grades 3-5 is a must read for teachers administrators math coaches special education staff and any other educator who wishes to ensure that all children are successful learners of mathematics This practical research based guide helps teachers understand how decisions to differentiate math instruction are made and how to use pre assessment data to inform their instruction pub desc *Professional Learning Communities* Patrick Baccellieri, 2009-07-15

This brand new resource uses data in decision making to improve student learning by promoting a school wide learning community It is written to help motivate staff to participate in choosing goals and instructional strategies while keeping the focus on improving student achievement **Uncovering Student Thinking in Mathematics, Grades K-5** Cheryl Rose

Tobey, Leslie Minton, 2010-10-04 Finally a book to help teachers differentiate math instruction using their own individualized current data The practical simple to use formative assessments allow teachers to identify areas of difficulty correct misconceptions and guide learning Renee Peoples Fourth Grade Teacher and K-5 District Math Facilitator Swain County Schools NC This book offers ways for teachers to gain more insight into what their students know and don't know Carol Amos Teacher Leader Mathematics Coordinator Twinfield Union School VT 25 targeted probes that gauge students mathematics comprehension in Grades K-5 Quickly identify each child's level of understanding with these easy to use assessment tools

This sequel to the bestseller *Uncovering Student Thinking in Mathematics* answers teachers requests for more strategies to monitor classroom learning in real time. The authors provide 25 field tested probes, brief easily administered assessments that can pinpoint students areas of struggle in mathematics. Aligned with NCTM standards, these grade appropriate probes are easy to implement immediately and help teachers build on children's current understandings while addressing their identified difficulties. Quickly and objectively evaluate specific math skills. Determine students common mistakes and obstacles to learning math. Measure learners abilities and compare them to performance objectives. Tobey and Minton include their proprietary QUEST cycle model which provides teachers with the necessary tools to make sound instructional choices and improve all students mathematical knowledge.

Competency-Based Education Rose L. Colby, 2019-01-02. *Competency Based Education* introduces educators to a new model for anytime anywhere schooling and provides tools and curriculum resources for redesigning the traditional structures of K-12 schools. Based on pioneering work across multiple states, the book shows how educators can design central elements of competency based education including performance tasks, personal learning plans, and grading systems to meet the needs and interests of all students. Rose L. Colby provides critical tools for creating these elements in collaborative teams and engaging stakeholders such as educators, parents, and community members. The book incorporates case studies and voices from the field and examines the variety of competency models that schools have adopted, highlighting the benefits for students. *Competency Based Education* provides a much needed resource at a time when states, districts, and schools are working to implement competency based models and experimenting with new accountability systems that include evidence of learning beyond standardized tests.

Collaborative Literacy Susan E. Israel, Dorothy A. Sisk, Cathy Collins Block, 2007. Use these gifted and higher level thinking strategies for all students. Developed for reading educators, this rich resource incorporates higher level thinking and reading strategies that promote academic achievement for both gifted learners and struggling students. Susan E. Israel, Dorothy A. Sisk, and Cathy Collins Block, recognized leaders in the fields of reading and literacy, provide teachers with tools to create collaborative literacy classrooms where students can generate ideas independently, discuss them, and then develop new concepts within a group environment. Collaboration boosts critical thinking skills and helps develop and enrich reading, writing, speaking, and thinking experiences not just for gifted readers but for all learners. You'll gain important insights on understanding how collaborative literacy affects gifted students and your entire classroom. Building collaborative literacy using specific resources such as adaptable lessons and activities. Creating an enriched collaborative literacy environment for all students. Involving parents in collaborative literacy learning. Stimulating creativity to increase critical thinking and develop richer comprehension. Develop higher level thinking and reading strategies to help your students become independent researchers, writers, and readers.

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