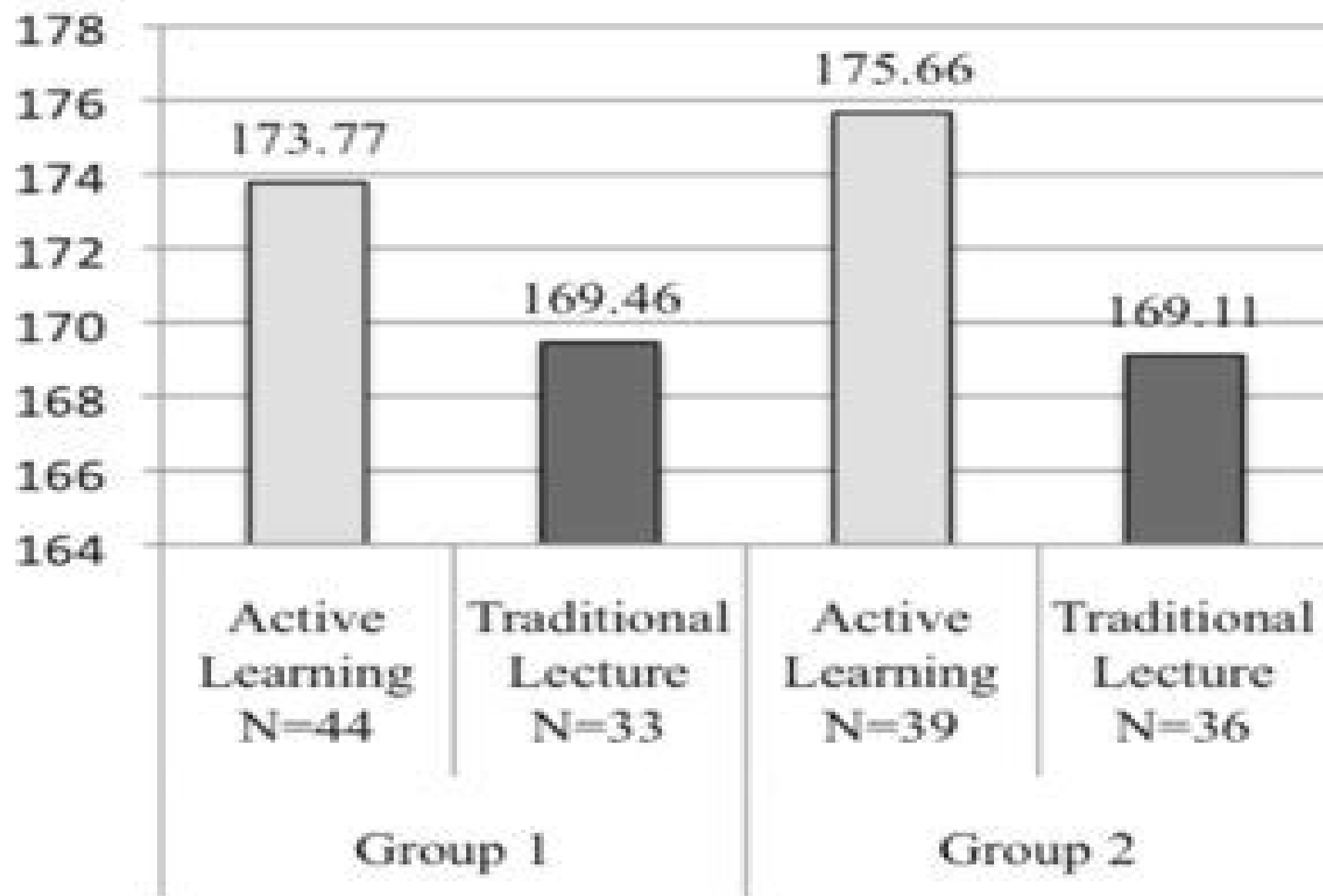


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amounts of time both during the school day and throughout the K 12 learning years This is experienced in terms of the reduced time that is available to teach subjects other than math and reading as schools resort to double periods of math double periods of reading and enormous amounts of remedial instruction that directly reduce the time available for other subjects including science art and music In contrast this book suggests that student achievement may be increased in a way that is not only cost effective in dollar terms but efficient in the sense that it does not rely on unusual investments in the time required to obtain results The book draws upon a wealth of cost effectiveness data to dispel common notions about what works in addressing the achievement gap increased expenditure per pupil charter schools voucher programs increased educational accountability class size reduction comprehensive school reform increased teacher salaries more selective teacher recruitment the use of value added methods to measure and reward teacher performance the use of National Board teacher certification to identify high performing teachers and a host of other approaches Praxis II Joan U. Levy,1996 The first choice of prospective teachers for three decades this superior study guide offers in depth preparation for the NTE Core Battery and other teacher licensing exams in the Praxis II series The guide has been expanded to cover the new Multiple Subjects Assessment for Teachers MSAT test required in California Includes three full length practice tests for the NTE Core Battery and 20 sample NTE Specialty Area tests Illustrations *National Assessment of Title I: Implementation of Title I* ,2007 The Academic Quality of Prospective Teachers Drew H. Gitomer,Andrew S. Latham,1999 **Requirements for Certification of Teachers, Counselors, Librarians, Administrators for Elementary and Secondary Schools, Eighty-Eighth Edition, 2023-2024** Alain Park,2023-11-09 The authoritative annual guide to the requirements for certification of teachers This annual volume offers the most complete and current listings of the requirements for certification of a wide range of educational professionals at the elementary and secondary levels Requirements for Certification is a valuable resource making much needed knowledge available in one straightforward volume **EdPsych Modules** Cheryl Cisero Durwin,Marla Reese-Weber,2019-12-04 EdPsych Modules uses an innovative modular approach and case studies based on real life classroom situations to address the challenge of effectively connecting theory and research to practice Succinct stand alone modules are organized into themed units and offer instructors the flexibility to tailor the book s contents to the needs of their course The units begin with a set of case studies written for early childhood elementary middle and secondary classrooms providing students with direct insight into the dynamics influencing the future students they plan to teach All 25 modules highlight diversity emphasizing how psychological factors adapt and change based on external influences such as sex gender race language disability status and socioeconomic background The Fourth Edition includes over three hundred new references across all 25 modules and expanded coverage of diversity in new diversity related research This title is accompanied by a complete teaching and learning package **Requirements for Certification of Teachers, Counselors, Librarians, Administrators for Elementary and Secondary Schools, Eighty-Ninth Edition,**

2024-2025 Alain Park, 2024-11-07 The authoritative annual guide to the requirements for certification of teachers This annual volume offers the most complete and current listings of the requirements for certification of a wide range of educational professionals at the elementary and secondary levels Requirements for Certification is a valuable resource making much needed knowledge available in one straightforward volume **Cliffs Praxis II National Teacher Examinations** Jerry Bobrow, 1984-02 *Tests and Teaching Quality* National Research Council, Board on Testing and Assessment, Committee on Assessment and Teacher Quality, 2000-05-14 Improving the quality of teaching in elementary and secondary schools is now high on the nation's educational policy agenda Policy makers at the state and federal levels have focused on initiatives designed to improve the abilities of teachers already in schools and increase the numbers of well qualified teachers available to fill current and future vacancies Tests and Teaching Quality is an interim report of a study investigating the technical educational and legal issues surrounding the use of tests for licensing teachers This report focuses on existing tests and their use Complete Book of Colleges, 2011 Edition Princeton Review (Firm), 2010-08-03 Lists more than 1 600 colleges and universities and provides information about admissions and academic programs **Kaplan PRAXIS 2006 Edition** Kaplan, Michael Palmer, 2005 For the approximately 140 000 prospective teachers planning to take the Praxis I or Praxis II Kaplan offers an indispensable guide for succeeding on this difficult exam **Kaplan PRAXIS ,2004 Perspectives on Work** ,2004

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