

AQA Paper 1 2023 – My Model Answers

QUESTION 1

They attack in packs.

They go for zebras, gnus and water buffaloes.

They are hardy attackers.

They are clever.

QUESTION 2

In this passage, the writer displays an exemplary command of language techniques to convey a profound negative connotation when describing the appearance of the hyena. The writer employs potent adjectives, such as "ugly beyond redemption," to heighten the impact of the negative perception of the hyena's physical attributes. This deliberate selection of words evokes a strong sense of repulsion and aversion. To emphasise unflattering features, the writer deftly employs comparisons and metaphors. By likening the hyena's neck and shoulders to a "discarded prototype for the giraffe," the writer evokes an image of ungainliness and a lack of grace. This figurative language effectively conveys the hyena's unattractive form.

Moreover, the writer employs personification, attributing human-like characteristics to the hyena's appearance. Describing the hyena's head as having a "receding hairline" infuses it with qualities associated with ageing and a loss of vitality. This personification adds depth to the negative connotations associated with the hyena's physical features. Hyperbole and exaggeration are employed judiciously to intensify the negative portrayal. The writer portrays the hyena's mouth as "forever open and panting," amplifying its lack of elegance, and describes its nostrils as "too big," magnifying the unappealing aspect.

The writer also uses contrasts to accentuate the hyena's unattractiveness. By juxtaposing the hyena's spots with the "clanky ostentation of a leopard's rosettes," the writer highlights the hyena's perceived deficiency in elegance and sophistication.

The writer further employs vivid descriptive imagery, employing terms such as "shaggy," "coarse," "scraggly," and "unwagging." These carefully selected words create a tangible and unsightly depiction of the hyena's physical characteristics. Through their evocative power, they reinforce the negative connotations associated with the hyena's appearance.

Through the skilful implementation of these language techniques—ranging from powerful adjectives to comparisons, metaphors, personification, hyperbole, exaggeration, contrasts, and descriptive imagery—the writer masterfully conveys a vivid and profoundly negative representation of the hyena's appearance.

QUESTION 3

The writer employs a range of structural techniques in this extract to effectively engage and captivate the reader's interest, creating a sense of tension and anticipation. At the beginning of the text, the writer opens with a declarative statement, "It was the hyena that worried me," immediately capturing the reader's attention and establishing a central focus for the narrative. This choice of a concise and impactful opening sentence serves to intrigue the reader and set the stage for the impending conflict.

Throughout the extract, the writer employs a combination of fragmented sentence structures and shifts in narrative perspective to craft a compelling story. By utilising short, concise sentences in the

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GCSE Computer Science for AQA Student Book David Waller, 2016-06-02 A new series of bespoke full coverage resources developed for the 2016 AQA and OCR GCSE Computer Science qualifications Written for the AQA GCSE Computer Science specification for first teaching from 2016 this print Student Book uses an exciting and engaging approach to help students build their knowledge and master underlying computing principles and concepts Designed to develop computational thinking programming and problem solving skills this resource includes challenges that build on learning objectives and real life examples that demonstrate how computer science relates to everyday life Remember features act as revision references for students and key mathematical skills relevant to computer science are highlighted throughout A digital Cambridge Elevate enhanced Edition and a free digital Teacher's Resource are also available *My Revision Notes: AQA GCSE (9-1)*

Citizenship Studies Second Edition Mike Mitchell, 2018-03-26 Exam board AQA Level GCSE Subject Citizenship Studies First teaching September 2016 First exams Summer 2018 Target success in AQA GCSE Citizenship Studies with this proven formula for effective structured revision key content coverage is combined with exam style tasks and practical tips to create a revision guide that students can rely on to review strengthen and test their knowledge Enables students to plan and manage a successful revision programme using the topic by topic planner Consolidates knowledge with clear and focused content coverage organised into easy to revise chunks Improves exam technique through exam style questions with sample answers and expert tips **Teaching English as an Additional Language in Secondary Schools** Seán

Bracken, Catharine Driver, Karima Kadi-Hanifi, 2016-11-10 With increasing numbers of learners in secondary schools having English as an additional language it is crucial for all teachers to understand the learning requirements of these students and plan distinctive teaching approaches to engage and support them This book provides school leaders trainee teachers and qualified teachers with the skills and practical knowledge they need to strengthen the learning outcomes of students for whom English is an additional language Teaching English as an Additional Language in Secondary Schools sets out realistic ways in which EAL learners can be engaged and stretched in their learning building on their prior literacy cultural experiences and language learning It clearly explains the theory and key research into how additional languages are acquired and offers practical classroom teaching and learning strategies to show teachers how they can help EAL learners to access the curriculum and reflect on their learning through assessments Features include tasks to help put the ideas into practice case studies illustrating the key challenges faced by EAL learners summaries of key research findings reflections to encourage deeper thinking Drawing on the daily experiences of teachers and teaching assistants this book will be essential reading for all trainee and practising teachers that want to ensure students with EAL fulfil their true learning potential

AQA A2 Business Studies Student Unit Guide New Edition: Unit 3 Strategies for Success Malcolm Surridge, 2012-05-18 Written by a senior examiner Malcolm Surridge this AQA A2 Business Studies Student Unit Guide is the essential study

companion for Unit 3 Strategies for Success This full colour book includes all you need to know to prepare for your unit exam clear guidance on the content of the unit with topic summaries knowledge check questions and a quick reference index examiner s advice throughout so you will know what to expect in the exam and will be able to demonstrate the skills required exam style questions with graded student responses so you can see clearly what is required to get a better grade **How I Wish I Had Taught Maths: Reflections on research, conversations with experts, and 12 years of mistakes** Craig Barton,2018-01-01 I genuinely believe I have never taught mathematics better and my students have never learned more I just wish I had known all of this twelve years ago Craig Barton is one of the UK s most respected teachers of mathematics In his remarkable new book he explains how he has delved into the world of academic research and emerged with a range of simple practical effective strategies that anyone can employ to save time and energy and have a positive impact on the long term learning and enjoyment of students Craig presents the findings of over 100 books and research articles from the fields of Cognitive Science Memory Psychology and Behavioural Economics together with the conversations he has had with world renowned educational experts on his Mr Barton Maths Podcast and subsequent experiments with my students and colleagues

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Revise Psychology for GCSE Level Diana Jackson-Dwyer, Craig Roberts, 2014-01-27 This is a comprehensive student revision guide for those taking the GCSE AQA Psychology exam It summarises the specification material clearly and attractively enabling students to easily digest and retain the information Packed full of revision tips and techniques the book includes a number of unique and helpful features Overviews of the AQA specification content Summaries of the major research studies Practical and innovative suggestions for revision techniques at the end of each chapter Example exam questions and model answers A separate chapter dedicated to preparing for the exam giving practical advice on getting organised techniques for maximising revision time and advice on structuring exam time appropriately for optimum performance A comprehensive glossary of important terms and their definitions to aid understanding of the material Revise Psychology for GCSE Level gives excellent guidance not only on how to pass the exam but also on how to avoid the panic and pitfalls that so many students face at exam time Although a companion to the bestselling Psychology for GCSE Level 2nd edition by Dwyer and Roberts this revision guide can be used alongside any GCSE psychology textbook

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AS Critical Thinking for AQA Oliver McAdoo, 2014-01-14 AS Critical Thinking for AQA is the definitive textbook for students of the current AQA

Advanced Subsidiary Level syllabus Structured very closely around the AQA specification it covers the two units of the AS level in an exceptionally clear and student friendly style The chapters are helpfully subdivided into short digestible passages and include intended learning objectives at the beginning of each chapter student exercises at the end of each section with a stretching activity for more advanced learners exam orientated questions key point summaries at the end of each section cross references In line with the AQA specification there is a heavy emphasis on more imaginative forms of source material for example music film artwork historical documents adverts moral dilemmas and scientific debates as a means of illustrating key points A great deal of emphasis is also placed on live or real arguments taking topical examples from the world of science politics entertainment and sport The book is accompanied by a companion website with extensive resources for both instructors and students

AQA Biology Unit 1 ,2014-12-23 This revision book has everything that I wanted when I was revising my Biology for AS Level It has clear concise revision notes and notes pages for you to add your own notes as you go along Myrevisionnotes is a series founded by what I thought was wrong with revision books for A level They simply didn't work for me and then I realised that this was because they weren't mine Simply these revision guides are a collection of clear and concise revision notes just what you need to know presented in an easy to read format Simple right

Supporting pupils on the Autism Spectrum in Secondary Schools Carolyn Canavan,2014-10-17 Written to meet the needs of teaching assistants and learning support assistants this book provides a practical toolkit for supporting students on the autistic spectrum in mainstream secondary schools The book offers a clear jargon free explanation of autism spectrum conditions and examines the difficulties arising from these conditions and how they can impact on students learning Addressing issues which arise on a daily basis it is full of practical advice and strategies for supporting students socially and academically across all areas of the curriculum Features include templates to scaffold students comprehension and learning in different subject areas forms to help with information collection and evaluation advice on supporting students through examinations examples and case studies to illustrate how the strategies described work in practice Packed with photocopiable resources that can be adapted to suit individual students needs this book is essential reading for teaching assistants that want to help their students on the autistic spectrum to reach their full potential

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Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement

[LASU Journal of Humanities](#) ,2014

Reviewing **Hack Into Aqa 2014 Paper**: Unlocking the Spellbinding Force of Linguistics

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