

Student's name:

Class:

Fairy tales

Worksheet 3

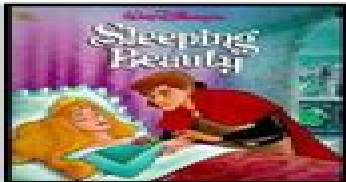
GRAMMAR: From the two simple sentences, rewrite one complex sentence using **WHO** or **WHICH**. (À partir des deux phrases simples, récris une phrase complexe en utilisant **WHO** ou **WHICH**.)



Snow White has a step mother. She is evil.



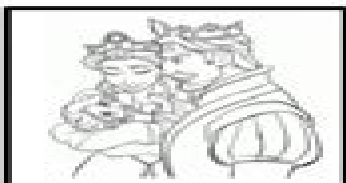
Cinderella has two step sisters. They are ugly and jealous.



In *Sleeping Beauty*, Princess Aurora is awakened by a prince. He kisses her.



Rapunzel has very long hair. It falls down the tower.



Once upon a time, there was a man and a woman. They wanted a baby for so long.

Fairy Tales Homework Packets 3rd Grade

Shelle Russell



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Teaching Fairy Tales Nancy L. Canepa, 2019-03-25 Scholars from many different academic areas will use this volume to explore and implement new aspects of the field of fairy tale studies in their teaching and research **Poetry and Fairy Tales** Amy Price Azano, Tracy C. Missett, Carolyn M. Callahan, 2021-09-09 The CLEAR curriculum developed by University of Virginia's National Research Center on the Gifted and Talented is an evidence based teaching model that emphasizes Challenge Leading to Engagement Achievement and Results In Poetry and Fairy Tales Language Arts Units for Gifted Students in Grade 3 students will read and analyze various forms of poetry and write their own poetry anthology They will learn how to identify and use figurative language to create concrete images from abstract ideas In the fairy tales unit students will study fairy tales and folklore to understand how and why societal norms and mores are culturally transmitted These units focus on critical literacy that includes reading diverse sources understanding bias and cultural contexts and creating informed consumers of information Grade 3 **Using Picture Books for Standards-Based Instruction, Grades K-2** Patricia A. Messner, Brenda S. Copeland, 2016-02-22 This practical handbook provides ready to use lesson plans that connect picture books to the Common Core standards and are ready to roll out on Monday Elementary school librarians today are working harder than ever sometimes serving in two or more libraries Most have very little time to develop lesson plans particularly the task of relating them to standards Elementary school librarians need materials aligned with Common Core standards that are ready to go Written by working school librarians with 44 years of combined experience this instructional book is designed for use with primary grade students and offers 37 library lessons that have been tested and refined in the authors elementary school libraries The lessons are constructed with follow up materials and recommended book lists to encourage classroom teacher collaboration and continuation of the lesson Each lesson is accompanied by reproducible patterns and worksheets and includes complete bibliographic information Also included in each lesson are a description of the standards applied skills and objectives addressed recommended grade levels lists of props and materials needed a step by step lesson description and follow up activities New Approaches to Teaching Folk and Fairy Tales Christa Jones, Claudia Schwabe, 2016-08-07 New Approaches to Teaching Folk and Fairy Tales provides invaluable hands on materials and pedagogical tools from an international group of scholars who share their experiences in teaching folk and fairy tale texts and films in a wide range of academic settings This interdisciplinary collection introduces scholarly perspectives on how to teach fairy tales in a variety of courses and academic disciplines including anthropology creative writing children's literature cultural studies queer studies film studies linguistics second language acquisition translation studies and women and gender studies and points the way to other intermedial and intertextual approaches Challenging the fairy tale canon as represented by the Brothers Grimm Charles Perrault Hans Christian Andersen and Walt Disney contributors reveal an astonishingly diverse fairy tale landscape The book offers instructors a plethora of fresh ideas

teaching materials and outside the box teaching strategies for classroom use as well as new and adaptable pedagogical models that invite students to engage with class materials in intellectually stimulating ways A cutting edge volume that acknowledges the continued interest in university courses on fairy tales New Approaches to Teaching Folk and Fairy Tales enables instructors to introduce their students to a new critical understanding of the fairy tale as well as to a host of new tales traditions and adaptations in a range of media Contributors Anne E Duggan Cyrille Francois Lisa Gabbert Pauline Greenhill Donald Haase Christa C Jones Christine A Jones Jeana Jorgensen Armando Maggi Doris McGonagill Jennifer Orme Christina Phillips Mattson Claudia Schwabe Anissa Talahite Moodley Maria Tatar Francisco Vaz da Silva Juliette Wood

The Common Core Companion: The Standards Decoded, Grades 3-5 Leslie Blauman, Jim Burke, 2014-03-28 With the click of a mouse anyone has access to the standards So aligning our instruction should be a snap If only it were that simple Jim Burke anticipated the challenges and developed the Common Core Companion series for K 12 In his next smart move he deferred to the talents of Leslie Blauman to be author of the 3 5 volume What makes Leslie Blauman's Common Core Companion that version of the standards you wish you had It's the way Leslie translates each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do lesson ideas best literacy practices grouping configurations adaptations for ELL anchor charts and so much more The wisdom and how to's are all here page by page The standards for literature and informational texts put side by side for easier planning Teaching ideas for each standard Recommendations on how to cultivate the habits of mind that are critical to meeting the standards including interpersonal skills collaboration and perseverance A glossary of academic language for each standard with adaptations for ELL students An online bank of graphic organizers student reproducibles sample classroom charts rubrics and photos Reproducible planning templates for each standard to help you map out lessons select books generate key questions and more With 30 years of classroom experience and consulting in schools nationwide Leslie Blauman brings to this book a keen eye for what teachers need in order to get students in the intermediate grades ready as readers writers thinkers and learners capable of meeting the Common Core's rising expectations in middle school Leslie's classroom is a working model for child staff development in reading writing and critical thinking in collaboration with the Public Education Business Coalition PEBC When considering the CCSS we need to remember that teachers do not teach standards Teachers teach kids A classroom teacher who mixes it up with kids every day Leslie Blauman teaches as if her hair's on fire STEPHANIE HARVEY Coauthor of The Comprehension Toolkit

Standards-Based Lesson Plans for the Busy Elementary School Librarian Joyce Keeling, 2017-04-17 This helpful resource provides all new tested standard based lessons accompanied by reproducible handouts and easy to follow directions A new book by Joyce Keeling an elementary librarian and teacher with more than two decades experience Standards Based Lesson Plans for the Busy Elementary School Librarian presents many integrated lesson plans for students in each of the elementary grades kindergarten through 5th grade All lessons have been tested and

refined in a school setting and they are specifically written to match the AASL Information Literacy Standards the McREL Compendium of Standards and Benchmarks and the Common Core State Standards In addition to the reproducible lesson plan worksheets the book offers in depth discussion of how best to collaborate to teach information literacy within the scope of common elementary school curricula **Practical English** Vicki L. Hackett,Paul C. Dalmas,1987 This book includes daily lesson plans and supplemental materials for a course in vocational English and it provides a systematic approach to instruction in writing used on the job This book is divided into two parts Part one provides lessons and materials for a course in vocational English Each chapter describes one unit in which students master a particular skill or complete a writing assignment Detailed daily plans are provided and at the conclusion of each chapter reproducible worksheets for the unit are included Part two of the book provides lessons and materials for language development Intro **The Common Core Companion: The Standards Decoded, Grades 3-5** Leslie A. Blauman,Leslie Blauman,Jim Burke,2014-04-24 This book explains what the standards say what they mean and how to teach them The book is organized by the Anchor Standards in the following categories Reading Literature Informational Text Foundational Reading Skills This is a departure from the 6 12 standards that we will have to consider in design format Writing Speaking and Listening Language **Your Literacy Standards Companion, Grades 3-5** Leslie Blauman,2017-05-23 Standards based learning just got a lot easier This new version of the Common Core Companion provides a Smart Chart Index for all states implementing state specific ELA standards This index allows you to see in an instant which of your standards are the same as CCSS which differ and how and which page number to turn to for standards based teaching ideas Beyond that It s the same great go to guide for implementing the standards translating each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do **Daily Warm-Ups: Reading, Grade 3** Shelle Russell,2006-05-11 Each book in the Daily Warm Ups Reading series provides students with over 150 opportunities to master important reading skills The warm ups include both fiction and nonfiction reading passages followed by questions that are based on Bloom s Taxonomy to allow for higher level thinking skills Book jacket **Great Performances** Larry Lewin,Betty Jean Shoemaker,2011-06-01 What grade did you give me students often ask teachers as if teachers randomly assign grades Too many students do not understand how their academic performance in the classroom corresponds with various grades Improving students understanding of what their teachers expect them to do how well they should be able to do it and how they should go about accomplishing it is what this book is all about Lewin and Shoemaker show you how to teach rich integrated thematic units of instruction where students grapple with meaty conceptual ideas and use the processes of reading writing problem solving and investigation The authors share what they ve learned about developing and assessing powerful performance tasks ranging from short and specific to lengthy and substantive Their focus is on the practical the doable You can learn from their successes as well as their mistakes The authors discuss a four step approach for teaching

students how to acquire content knowledge labeled Info In and examine four Info Out modes through which students can make their content understanding explicit for evaluation purposes Great Performances is filled with highly motivating examples of student projects as well as effective assessment tools that teachers can adapt for their own classrooms In this new edition you will find updated examples and scoring mechanisms throughout the chapters expanded options for converting performance task scores into required letter grades for reporting to parents and a new chapter on reading assessment to help teachers navigate their way through Response to Intervention This chapter also provides as a helpful review of popular commercially published in class reading assessments Teaching to and assessing with performance tasks result in true understanding the type of understanding students will need in the world where they will be expected to produce Great Performances

Ready-to-Use Reading Proficiency Lessons and Activities Gary R. Muschla, 2003-02-27 This volume of Ready to Use Reading Proficiency Lessons Activities gives classroom teachers and reading specialists a dynamic and progressive way to meet curriculum standards and competencies at the tenth grade level It provides stimulating and effective ways to help students master basic reading and language content and prepare to demonstrate their knowledge at the appropriate level

Teaching the Standards Harriet D. Porton, 2013-04-09 With the upcoming implementation of CCSS in E LA and mathematics in 2014 and the expected implementation in science history social studies and technical subjects educators need a grounded specific text on how to scaffold students from where they are to where they need to be according to the Common Core State Standards The CCSS assume that students already have more skills prior knowledge and motivation than may be real Therefore teachers and administrators require some assistance for helping all students reach the rigorous demands of CCSS This text provides specific successful strategies that are targeted for each of the secondary content areas This text is designed to help all educators translate the CCSS so that it can become a guiding force not a stumbling block

Parrots: Their Stories Various Authors, 2014-08-07 Parrots Their Stories Volume 2 is a compilation of stories of parrots the things that have happened to them and the things they have done as told by their owners friends others The compilers have included Editor s Notes with various stories and they have inserted informational sidebars throughout the volume This Volume contains Words 6 972 Pages 81 Color Images 62 Stories 81 Informational Sidebars 30 The sections stories in volume 2 Why We Got A Bird Or Two Or Three Or And After The First One Tweety Bird Beanie Infected Me With MBS Do You Believe In Kismet They Remember Two More Macaws Just One More Rusty Decided For Me I Live My Life For My Birds And Along Came Heidi Parronting The Things That Give Us Pause OK Break It Up Fawkes Big Adventure Up Up And Away Too Close For Comfort Lesson s Learned Now You See Me Now You Don t Fig Is In Intensive Care A Caution About Toys Unfortunate Circumstances Crash Landing Cocoa Got Out Of The House Scooter Is Made At Me Again The Newcomers Drama With Piccolo You ve Gotta Keep Your Bird Happy Right Bird Under Foot Ripley s Good Behavior We Were Just Saying Hello Good Evening Officer Near Disaster Bad Bad Bad Mommy Dangerous Toys A Little Soldier Has Moved On Disaster At

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Bilingual Special Education for the 21st Century: A New Interface Colón, Gliset,Alsace, Tamara O.,2022-05-13 Bilingual students with disabilities have an established right to be educated in their most proficient language However in practice many culturally and linguistically diverse students still do not receive the quality of education that they are promised and deserve Multilingual learners with disabilities must be acknowledged for the assets they bring and engaged in classroom learning that is rigorous and relevant Bilingual Special Education for the 21st Century A New Interface addresses the complex intersection of bilingual education and special education with the overlay of culturally and linguistically sustaining practices This work provides practical solutions to current dilemmas and challenges today s educators of multilingual learners with disabilities face in the classroom Covering topics such as dual language education identification practices and transition planning this book is an essential resource for special education experts faculty and administration of both K 12 and higher education pre service teachers researchers and academicians

Differentiation Strategies for Language Arts Wendy Conklin,2009-08-15 Written specifically for K 12 language arts teachers this resource provides the nuts and bolts of differentiation Presented in an easy to implement format this handy notebook is designed to facilitate the understanding and process of writing differentiated lessons to accommodate all readiness levels learning styles and interests The lessons are based on various differentiation strategies including tiered assignments tiered graphic organizers leveled questions multiple intelligences leveled learning centers problem based learning independent investigations and reading buddies Ad

Back to the Basics of Teaching and Learning David W. Jardine,2017-07-05 This book is about an ecological interpretive image of the basics Essays detailing everyday lived events in classroom life are presented to help readers see beneath the surface ordinariness of these events to uncover and examine the underlying complex and contested meanings they contain Readers are invited to imagine what would happen to our understanding of teaching and learning if we stepped away from the image of basics as breakdown under which education labors today an image of fragmentation isolation and the consequent dispensing manipulation and control of the smallest simplest most meaningless bits and pieces of the living inheritances that are entrusted to teachers and learners in schools By

involving readers in re thinking the idea of the basics in educational theory and practice this book offers a more generous rigorous difficult and pleasurable image of what this term might mean in the living work of teachers and learners This is a valuable text for practicing teachers and student teachers interested in re imagining what is basic to their work and the work of their students It also provides examples of interpretive inquiry that will be helpful for graduate students and scholars in the areas of curriculum teaching and learning who are interested in pursuing this form of research and writing The Second Edition is guided by the view that thinking the world together is a form of ecological thinking adds chapters that take up the ecological aspects of this vision the hermeneutic aspects and curricular aspects in the areas of mathematics reading and writing and social studies included also are chapters on child development information and communications technologies and more proposes a version of the basics that asks teachers to be public intellectuals who think about the world who think about the knowledge we have inherited and to which we are offering our students living breathing access **Substitute Teacher Handbook** Jim Walters,2005 *Instant Assessments for Data Tracking, Grade 4* Biddle,2017-01-03 With Instant Assessments for Data Tracking Language Arts for fourth grade showing proof of progress is easier than ever This book includes language arts assessments on topics such as parts of speech theme fluency decoding words Simplify data tracking with this all in one teacher resource Packed with ready to go language arts assessments that cover the skills and standards for fourth grade this teacher resource book will help you create a data tracking binder to help gather accurate information on a student s or a class s skill level in a variety of ways including traditional tests prompt cards for one on one assessments unit tests exit tickets Tracking student growth in language arts will be easier and more organized than ever with Instant Assessments for Data Tracking Designed to help you stay ahead this series makes it easy for you to monitor and prove progress one assessment at a time Resources in Education ,1996

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