

Homework June 22nd, 23rd, and 24th

Q1. a poll asked whether states should be allowed to conduct random drug tests on arrested offenders.
 - of 24054 respondents, 58% said yes

a. determine the margin of error for 99% confidence interval
 $\hat{p} = 58$ $\alpha = .01$ $z_{\alpha/2} = 2.575$ $E = z_{\alpha/2} \cdot \sqrt{\hat{p}(1-\hat{p})}$

Q2. ~~point~~ point estimate = 53 $\alpha = 2.575$ $\sqrt{\frac{(53)(1-53)}{24054}} = .005$
 margin of error = 2
 99% confidence interval = 53 \pm 2

Q3. $x = 6$ $n = 30$ $H_0: p = .3$ $H_a: p \neq .3$ $\alpha = .05$

a. the sample proportion is

$$\hat{p} = x/n = 6/30 = .2$$

b. $np_0 = 30(.3) = 9$ $n(1-p_0) = 30(1-.3) = 21$

np_0 and $n(1-p_0) \geq 5$, the proportion z test is appropriate

c. determine the test statistic

$$z = \frac{\hat{p} - p_0}{\sqrt{p_0(1-p_0)/n}} = \frac{.2 - .3}{\sqrt{.3(1-.3)/30}} = 0$$

Q4. $x = 3$ $n = 100$ $H_0: p = .02$ $H_a: p \neq .02$ $\alpha = .05$

a. determine the sample proportion $\hat{p} = x/n = .03$

b. it is not appropriate to use the one-proportion z test

Q5. $H_0: p = .58$ $H_a: p \neq .58$ $\beta = .64$

$$z = \frac{\hat{p} - p_0}{\sqrt{p_0(1-p_0)/n}} = \frac{.64 - .58}{\sqrt{.58(1-.58)/1024}} = 1.005$$

MyLabsplus Elementary Statistics Chapter Homework

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Mylabsplus Elementary Statistics Chapter Homework:

Handbook on Measurement, Assessment, and Evaluation in Higher Education Charles Secolsky, D. Brian Denison, 2017-07-31 In this valuable resource well known scholars present a detailed understanding of contemporary theories and practices in the fields of measurement assessment and evaluation with guidance on how to apply these ideas for the benefit of students and institutions Bringing together terminology analytical perspectives and methodological advances this second edition facilitates informed decision making while connecting the latest thinking in these methodological areas with actual practice in higher education This research handbook provides higher education administrators student affairs personnel institutional researchers and faculty with an integrated volume of theory method and application **Integrated Review Worksheets for Elementary Statistics** Ron Larson, Betsy Farber, 2022-02-22 For courses in Introductory Statistics algebra based Describing the world through statistics Elementary Statistics Picturing the World makes statistics approachable with stepped out instruction extensive real life examples and exercises and a design that fits content to each page to make the material more digestible Its combination of theory teaching and learning aids and design helps students understand concepts and use statistics to describe and think about the world Learn more in the preface Hallmark features of this title Technology tips show how to use Minitab Excel the TI 84 Plus and StatCrunch to solve a problem Chapter Technology Projects show how technology is used for large data sets or real life questions Real Statistics Real Decisions Putting It All Together encourages students to think critically and make informed decisions about data Exercises guide students from interpretation to drawing conclusions Representative range of authentic accessible applications reflects the majors of students taking the course Chapter Case Studies use actual data and pose questions that illustrate important concepts Review and assessment features include Chapter Summary Review Exercises Quiz and Test for each chapter plus Cumulative Reviews New and updated features of this title Updated Where You ve Been and Where You re Going begins each chapter with a two page visual description of a real life problem Where You ve Been connects the chapter to topics learned in earlier chapters Where You re Going overviews the chapter Updated Uses and Abuses Statistics in the Real World discusses how statistical techniques should be used while cautioning about common abuses Where appropriate discussion includes ethics exercises help students apply their knowledge Updated Study Strategies after each Chapter Summary in Chapters 1 10 help students improve their performance with tips on improving reading skills avoiding procrastination test prep taking notes and more New references to Co Requisite Help margin notes at point of use locations throughout show students where to find review help in the Integrated Review in MyLab Statistics Revised Applet Activities throughout reflect changes to their corresponding online applets Updated material includes nearly 50% new or revised Examples 40% new or revised Try It Yourself 70% new or revised Picturing the World over 30% new or revised Exercises and many screen displays revised or replaced for visual appeal and to reflect the most up to date versions of their software Features of MyLab Statistics for the

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