

Lesson Plan in Grade 10 Mathematics

I. Objectives

At the end of the discussion, the students will be able to:

- a) Define Central Angles, Arcs, and Chords,
- b) Determine relationship between Minor Arc and Major Arc, and
- c) Solve the measure of Central Angles and arcs

II. Subject Matter

Topic: Chords, Arcs, and Central Angles

Reference: Mathematics Learner's Module Grade 10 book; Lesson 1; page 135-149

Material: Laptop, Projector, Power Point Presentation/ Visual Aide

Values: participation, Cooperation, Activeness

III. Procedure

Teacher's Activity	Student's Activity
A. Preparatory Activity 1. Prayer <i>May I request everyone to stand and start our day with a prayer. Ms. Jane please lead the prayer.</i> 2. Greeting <i>Good morning class! Before you take your seats please pickup the pieces of paper under your chairs and arrange your chair as well. You may now take your seats.</i> 3. Checking of Attendance <i>May I know who are the absent for today?.</i> B. Motivation <i>Let's have an activity, okay class divide the class into 5 groups. Count from 1 to 5.</i>	(Students will stand up) (The Prayer will be led by the students) <i>Our Father... Amen.</i> <i>Good morning Miss Abalos</i> (The students will follow the teacher's order) <i>Everyone is present today Ma'am.</i>

Mathematics Grade 10 Lesson Plan Term

JL Elias



Mathematics Grade 10 Lesson Plan Term :

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