Prospect Mountain High School Writing Rubric

Essential Elements	1	2	3	•	5
Development of Topic & Details	*No thesis, undeveloped or vague thesis, theme or topic *Few or no relevant details	"Inconsistent or basic development of thesis, theme, or topic; limited in depth or clarity "Details lack elaboration; important details omitted; some details inaccurate	*Adequate development of thesis, theme, or topic; "Condusion is more than a summary "Details are adequate, accurate, relevant; some elaboration	*Consistently & fully developed thesis, theme or topic; *Draws a conclusion *Details are specific, enhance development, and are elaborated upon	"Clearly & fully developed, original, insightful thesis, theme, topic & conclusion "Rich supporting details are fully elaborated upon & enhance development
Information Integration	"No evidence of understanding the subject or content "No connection between subject or content and task.	"Inaccurate or basic understanding of subject or content "Few connections to subject or content and task	*Adequate understanding of subject or content *Implied connection between subject or content and task	"Clear understanding of subject or content "Clear connections between subject or content and task	"In-depth analysis of subject or content "Insightful connections between subject or content information and task
Organization & Format	"Lacks focus and organization or unclear focus organizational strategy "Format of paper is not consistent with assignment	"Establish but does not maintain focus "Organizational strategy includes some transitions "The paper has major formatting issues	Maintains a dear and appropriate focus Logical progression of ideas with transitions, some inconsistencies "Some of the paper is formatted correctly with minor inconsistencies	*Clear and appropriate focus; *Logical & controlled organization throughout; *Appropriate transitions; not formulaic *A majority of the paper is formatted correctly	"Clear and appropriate focus "Effective use of appropriate transitions "Writer expresses relationships among ideas; "Careful & subtle organization "Entire paper is formatted correctly
Word Choice, Sentence Variety and Structure	"Poor sentence structure; many fragments and/or run-ons "No sentence variety "Limited vocabulary; or consistently inappropriate for purpose	"Complete sentences; "Rudimentary sentence variety "Appropriate vocabulary	*Deliberate sentence variety *Effective vocabulary	"Sentence variety enhances style & effect "Varied and precise word choice	"Complex sentence variety enhances style & effect "Sophisticated language
Grammar, Usage & Mechanics	*Errors in grammar, usage & mechanics make writing undear; or distract *Few or no citations	"Errors in grammar, usage & mechanics disproportionate to length & complexity of piece "Pattern of major citation errors	*Some errors in grammar, usage & mechanics *Pattern of minor citation errors	*Few errors in grammar, usage & mechanics *Some citation errors	"Mastery of grammar, usage & mechanics "Few or no citation errors

High School Paper Grading Rubric

Michal Rosen-Zvi

High School Paper Grading Rubric:

Decoding **High School Paper Grading Rubric**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**High School Paper Grading Rubric**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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