



Daily

Reading

Comprehension

GRADE
3Correlated to State and
Common Core State Standards

- 150 fiction and nonfiction passages
- 30 weekly units include:
–teacher lesson plan
–5 reproducible student pages
- Direct instruction of reading strategies & skills
- Perfect for test prep
- Supports any reading program

WEEK
19

Main Idea and Details

Students look for the central idea or message of a passage or story, and find details that best support the main idea.

Sequence

Students look for the order of events or steps in a process.

Remind students of the Main Idea and Details skill. Say: When we read, we look for the main idea to understand what a passage or story is mostly about. Details support the main idea and tell us more about the topic. Also remind students of the Monitor Comprehension strategy, which was taught during Week 6. Review some of the ways students can monitor their comprehension (stop after each paragraph and think about the main idea, make mental images, ask themselves questions about what they have read, etc.). Read the instructions at the top of the page about the skill. Have students read the passage. When students have finished, direct them to complete the skill practice activity. Review the answers together. For the strategy practice activity, pair students or complete it as a group.

Main Idea and Details Sequence

WEEK 19
DAY 5

READ THE PASSAGE Think of questions you have about the information.

The Buzz About Honeybees

What animals live in homes filled with sweet, sticky stuff? Honeybees! Honeybees and people both like to eat honey. Honeybees do the work that makes this sweet food.

To make honey, honeybees need a lot of nectar. Nectar is a kind of sugar water found inside flowers. First, a worker bee lands on a petal. She uses her long tongue to sip the nectar. She stores the nectar in a special honey stomach. That stomach is different from her regular stomach. She may make hundreds of stops before her honey stomach is full. Next, the bee flies her heavy load back to the hive. Then, she spits up the nectar. Another worker bee chews on the nectar for quite a while. Then, she puts the sticky stuff into a wax cell of the honeycomb. More worker bees fan their wings to help dry the nectar. As it dries, it gets very sticky. Finally, the sugars turn into honey for the bees to eat.

All of these worker bees do their jobs over and over. It takes a lot of nectar to make enough honey to feed the thousands of bees in the hive.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. What is the main idea of the passage?
 - ☐ Ⓐ why honeybees make honey
 - ☐ Ⓑ how honeybees make honey

3. When do the bees dry the nectar?
 - ☐ Ⓐ right after the honeybee brings the nectar to the hive
 - ☐ Ⓑ when the sugars turn

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Enhanced
E-book

Emc 3453 Daily Comprehension

Puja Mehta



Emc 3453 Daily Comprehension:

Reviewing **Emc 3453 Daily Comprehension**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Emc 3453 Daily Comprehension**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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