

Classify each triangle as *equilateral*, *isosceles*, or *scalene*.

3. $\triangle ABD$

equilateral

4. $\triangle BED$

Isosceles



For the triangle, find x and the measure of each side.

5. $\triangle LMN$ is an isosceles triangle, with $LM = LN$, $LM = 3x - 2$, $LN = 2x + 1$, and $MN = 5x - 2$.



$$3x - 2 = 2x + 1$$

$$x = 3$$

4.2 - Triangle Angle Sum (180 rule)

Find each measure.

6. $m\angle 1$

$$180 - 101 = 79 \quad 180 - 76 = 104$$

7. $m\angle 4$

$$180 - (65 + 70) = 45$$

8. $m\angle 3$

$$180 - 115 = 65$$

9. $m\angle 2$

$$36 + 65 = 101$$

79



4.3 Congruent Triangles

Show that the triangles are congruent by identifying all congruent corresponding parts. Then write a congruence statement for the triangles.

10.



$$\begin{aligned} \overline{MN} &\cong \overline{PN} \\ \overline{NL} &\cong \overline{NQ} \\ \angle MNL &\cong \angle PNQ \end{aligned}$$

$$\begin{aligned} \angle M &\cong \angle P \\ \angle L &\cong \angle Q \\ \angle MNL &\cong \angle PNQ \end{aligned}$$

$$\triangle MNL \cong \triangle PNQ$$

4.4 - 4.5 Congruence Shortcuts

Identify the postulate or shortcut that can be used to prove the triangles are congruent.

11.



SAS

12.



SSS

Geometry Hs Mathematics Unit 10 Lesson 02 Answers

Daniela Niemeyer



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as built in mathematical content support Lessons include planning and assessment tips and multilevel differentiation strategies for all learners This English Spanish Edition provides dual language support Mathematics ,1998

Resources in Education ,1993 **Teaching and Learning High School Mathematics** Charlene E.

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