

MIDLANDS STATE UNIVERSITY



OUR HANDS

OUR MINDS

OUR DESTINY

Midlands State University Accepted Applicants 2015

Kakoma Luneta, Marc Schäfer



Midlands State University Accepted Applicants 2015:

The impact of the African Charter and the Maputo Protocol in selected African states Kounkinè Augustin Somé, Polycarp Ngufor Forkum, Armand Tanoh, Meskerem Geset Techane, Satang Nabaneh, Michael Gyan Nyarko, Saoyo Tabitha Griffith, Paul Ogendi, Sizakele Hlatshwayo, Sarai Chisala-Tempelhoff, Seun Solomon Bakare, Roopanand Mahadew, Augustine Sorie Marrah, Ofentse Motlhasedi, Linette du Toit, Dumsani Dlamini, Grace Kamugisha Kazoba, Charles Mmbando, Agaba Daphine Kabagambe, Tarisai Mutangi, 2016-07-13 The year 2016 was declared by the African Union as the African Year of Human Rights with Particular Focus on the Rights of Women to commemorate and celebrate significant milestones in the realisation of human rights on the African continent The year marks the 35th anniversary of the adoption of the African Charter on Human and Peoples Rights African Charter 30th year since coming into force of the African Charter and 10 years since the inauguration of the African Court on Human and Peoples Rights Since its adoption the African Charter has been supplemented by the Protocol on the Rights of Women in Africa Maputo Protocol All AU member states with the exception of new comer South Sudan are state parties to the African Charter and 36 of them have accepted the Maputo Protocol This book assesses the impact and effectiveness of the African Charter and the Maputo Protocol in 17 African countries namely Burkina Faso Cameroon Cote d'Ivoire Ethiopia Gambia Ghana Kenya Lesotho Malawi Mauritius Nigeria Sierra Leone South Africa Swaziland Tanzania Uganda and Zimbabwe The book is the result of research conducted by selected alumni of the Centre for Human Rights LLM in Human Rights and Democratisation in Africa programme

Handbook of Research on Mobile Devices and Applications in Higher Education Settings Briz-Ponce, Laura, Juanes-Méndez, Juan Antonio, García-Peñalvo, Francisco José, 2016-07-13 Mobile phones have become an integral part of society as their convenience has helped democratize and revolutionize communication and the marketplace of ideas Because of their ubiquity in higher education undergraduate classrooms have begun to utilize smartphones and tablets as tools for learning The Handbook of Research on Mobile Devices and Applications in Higher Education Settings explores and fosters new perspectives on the use of mobile applications in a classroom context This timely publication will demonstrate the challenges that universities face when introducing new technologies to students and instructors as well as the rewards of doing so in a thoughtful manner This book is meant to present the latest research and become a source of inspiration for educators administrators researchers app developers and students of education and technology *Inclusion as Social Justice*, 2020-07-13 Inclusion as Social Justice Theory and Practice in African Higher Education discusses the extent to which education enables equitable social access for diverse student populations in the context of historical sidelining of indigenous knowledge systems and epistemic injustice of colonial epistemologies in Africa The goal is to theoretically unpack the social differentials and micro inequities that practically disempower diverse students in African higher education To this end the book features aspects of diversity such as gender rurality refugee status and disability in general with hearing and visual

impairment as prime illustrations It is argued that despite the ethically defensible and socially just policy and structural interventions for transforming higher education meant to redress the legacy of colonial injustices urban universities present epistemological equity challenges for students from rural communities Similarly the opaque fate of students displaced from their home countries and currently studying in universities in host countries is analyzed The book illustrates the access case for gender and disability in higher education using empirical studies and examples from Tanzania Kenya Ethiopia Zimbabwe and South Africa Challenges facing students in higher education in these countries and the strategies the students devise to succeed in the institutions are analyzed *Handbook of Research on Heritage Management and Preservation* Ngulube, Patrick, 2018-02-02 Archives museums and libraries are pivotal to the management and preservation of any society's heritage Heritage assets should be systematically managed by putting in place proper policies maintenance procedures security and risks measures and retrieval and preservation plans The Handbook of Research on Heritage Management and Preservation is a critical scholarly resource that examines different aspects of heritage management and preservation ranging from theories that underline the field areas of convergence and divergence in the field infrastructure and the policy framework that governs the field and the influence of the changing landscape on practice Featuring coverage on a broad range of topics such as community involvement records legislation and collection development this book is geared towards academicians researchers and students seeking current research on heritage management and preservation **The Palgrave Handbook of Language and Crisis Communication in Sub-Saharan Africa** Ernest Jakaza, Hugh Mangeya, Isaac Mhute, 2024-06-17 This handbook provides a detailed and sustained examination of the scope purpose and practical application of crisis and disaster management communication in this critical region of the African continent sub-Saharan Africa SSA The volume lays the foundation that enables a nuanced appreciation of two significant issues The first pertains to SSA's vulnerability to both natural and man-made phenomena Secondly it argues that communication plays a critical role in so far as the identification social construction raising awareness preparation mitigation and eradication of crises and disasters in the region Communication plays a critical role in potentially reducing the impacts of crises and disasters before their occurrence This handbook is a key resource for academics students and practitioners in areas such as political communication media communication language and communication brand communication social digital media communication and crisis communication among others *Quality in Higher Education as a Tool for Human Development* Patience Mukwambo, 2019-04-11 Whilst many studies have explored how quality in higher education is conceptualised in the Global North less attention has been paid to quality in higher education in Africa and the Global South This book uses the human development and capabilities approach to demonstrate how quality in teaching and learning contributes to a range of benefits such as improved wellbeing economic outcomes political engagement and human capital formation amongst graduates The book interrogates the various dimensions of quality as well as factors that impact on the realisation of quality

in universities and society at large Recognising that measures of quality are context and stakeholder specific the book uses the Zimbabwean context as a Global South case study It evaluates how quality is conceptualised and operationalised in Zimbabwean universities and how that impacts on teaching and learning policy and practice The book also demonstrates the need for economic resources for individuals and universities and emphasises the importance of a social and educational environment conducive to critical learning and post university opportunities This book will be of interest to researchers across Education African and Development Studies as well as to policymakers and practitioners with an interest in quality assurance and the promotion of teaching and learning in universities in the Global South **Mathematics Teacher**

Training and Development in Africa Kakoma Luneta, Marc Schäfer, 2024-10-09 This edited volume addresses the need for reforms in mathematics teacher training spurred by scientific advancements and societal changes encompassing calls for changes in curricula content and instructional methods The text highlights the complexities of teaching mathematics specifically within Africa It provides an exploration into how mathematics teacher training has evolved to address challenges such as ineffective teaching approaches lack of resources technological limitations and outdated training programs Through comprehensive systematic reviews for each country in the African region documentation is provided on the past present and envisioned future of teacher training programs This undertaking provides a detailed analysis of mathematics teacher training offering valuable insights for teacher trainers government ministries of education and stakeholders across Africa For anyone invested in enhancing mathematics education in the region this book offers indispensable guidance and knowledge The Palgrave Handbook of Media and Communication Research in Africa Bruce Mutsaers, 2018-03-22 This handbook attempts to fill the gap in empirical scholarship of media and communication research in Africa from an Africanist perspective The collection draws on expert knowledge of key media and communication scholars in Africa and the diaspora offering a counter narrative to existing Western and Eurocentric discourses of knowledge production As the decolonial turn takes centre stage across Africa this collection further rethinks media and communication research in a post colonial setting and provides empirical evidence as to why some of the methods conceptualised in Europe will not work in Africa The result is a thorough appraisal of the current threats challenges and opportunities facing the discipline on the continent *University Community Engagement and Lifelong Learning* Julia Preece, 2017-07-13 This book offers a conceptual re think of how university community engagement functions as a lifelong learning resource for communities While having a specific focus on the South African context it has important implications for other universities which are concerned with their communities and makes a compelling argument for the university as a public good in spite of current trends towards marketization and commodification of higher education The book draws on a theoretical framework of capabilities asset based community development and the adult learning concept of dialogue to propose a model whereby the boundary walls of the university become metaphorically porous so that community members feel free to interact with the university as equal members of

society A historical outline of African universities is provided as well as an exploration of the evolution of terms for community engagement service learning and learning cities and an examination of the policy and practice implications for the ideological model of a porous university **The Politics of Conducting Research in Africa** Lyn Johnstone, 2018-08-29

This edited volume investigates the ethical and emotional challenges of conducting fieldwork in Africa It reflects on difficulties researchers face such as objectivity access gender issues and information risks Focusing across a wide range of states and themes the project makes an original contribution and builds upon existing strengths and insights in various disciplines by presenting research practical insights from contemporary cases of fieldwork As such the book is an accessible and useful guide for students and scholars alike

The book delves into Midlands State University Accepted Applicants 2015. Midlands State University Accepted Applicants 2015 is a crucial topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Midlands State University Accepted Applicants 2015, encompassing both the fundamentals and more intricate discussions.

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