

Dates: 10/13/2012 to 10/20/2012

Library Lessons	4th Grade
	<p>4.1.5. Connect ideas to own interests and previous knowledge and experience.</p> <p>4.1.6. Organize personal knowledge in a way that can be called upon easily.</p> <p>4.1.7. Use social networks and information tools to gather and share information.</p> <p>4.1.8. Use creative and artistic formats to express personal learning.</p>
Assessment	Observation checklist, Rubric, Graphic organizer, Individual and group conferencing, Assessment checklist, Exit ticket, Circulation, Students' selection of age-appropriate reading material
Materials	Laptop or tablet cart (1 device per pair/student) & LCD projector and/or Promethan ActivBoard
Procedure	<p>Materials are located in the green bin marked "4th grade" on the lesson shelf.</p> <ol style="list-style-type: none"> 1. Students enter the library, return or renew books, and sit at any color table. 2. 3. <u>Book exchange procedure</u> – Allow about 10 minutes for students to choose new books (2 free-choice books, plus 1 book report/project book and 1 book club-book). ALL STUDENTS WHO ARE GETTING A LIBRARY BOOK <u>MUST</u> USE A BOOK LOOKER! 4. Students who didn't return a book [forgetters] should go straight to the circulation desk to check their card. Then, they may read a magazine at their table. After book exchange, all students should read at their table. Sharing books quietly is acceptable as well. 5. Flicker lights for attention, and dismiss students by color table to line up at the door when they are reasonably quiet and ready.
Reflection	<p>Given –</p> <p>Given –</p>
Bibliography of Resources Used	<p>American Association of School Librarians. (2007). Standards for the 21st century learner. Chicago, IL: American Library Association. Available at http://www.ala.org/aaslstandards.</p> <p>National Governors' Association Center for Best Practices, Council of Chief State School Officers. (2008). Common Core State Standards (English Language Arts). Washington, D.C.: National Governors' Association Center for Best Practices, Council of Chief State School Officers. Retrieved from http://www.corestandards.org/ELA-Literacy.</p> <p>Office of Commonwealth Libraries, PA Department of Education. (2012). A Model Curriculum for Pennsylvania School Library Programs. Retrieved from http://www.pdesas.org/main/files/new/Model%20Curriculum%20Document.pdf.</p> <p>Pennsylvania Department of Education. (2009). Academic standards for reading, writing, speaking, and listening, elementary standards, Grades 1-5. Retrieved from http://www.pdesas.org/main/files/new/Academic_Standards_for_Reading_Writing_Speaking_and_Listening_Elementary.pdf</p>

Elementary Library Lesson Plans Common Core

J Elliott



Elementary Library Lesson Plans Common Core:

Standards-Based Lesson Plans for the Busy Elementary School Librarian Joyce Keeling, 2017-04-17 This helpful resource provides all new tested standard based lessons accompanied by reproducible handouts and easy to follow directions A new book by Joyce Keeling an elementary librarian and teacher with more than two decades experience Standards Based Lesson Plans for the Busy Elementary School Librarian presents many integrated lesson plans for students in each of the elementary grades kindergarten through 5th grade All lessons have been tested and refined in a school setting and they are specifically written to match the AASL Information Literacy Standards the McREL Compendium of Standards and Benchmarks and the Common Core State Standards In addition to the reproducible lesson plan worksheets the book offers in depth discussion of how best to collaborate to teach information literacy within the scope of common elementary school curricula **Library**

101 Claire Gatrell Stephens, Patricia Franklin, 2015-08-26 This professional primer provides the blueprint to help you create a school library program covering all aspects of library management such as budgeting eBook use purchasing and teacher collaboration Advice and strategies from experts in the field will help you master collection development library administration recruitment and staffing This handbook is the perfect introduction to school library management for both novice and seasoned professionals The authors both experienced school librarians provide basic guidelines for overseeing an effective library program practical examples that can be used to implement quality lessons comprehensive coverage of key topics including daily tasks and human resource management and ideas for the future of school library management The provided strategies make setting up and running a program easy for professionals at any level The second edition includes updated information on the latest trends terminology and technologies current in the field The book is organized into three sections focusing on daily operations your role as a teacher collaborator and visionary and methods for managing a collection Included resource lists sidebars charts and pictures offer tips and ideas for successfully implementing your plans

Supporting Reading in Grades 6-12 Sybil M. Farwell, Nancy L. Teger, 2012-06-11 This book presents a curricular framework for students grades 6 12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork Supporting Reading Grades 6 12 A Guide addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today s

constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL s Standards for the 21st Century Learner *Library of Congress Magazine* ,2012

Reference and Instructional Services for Information Literacy Skills in School Libraries Scott Lanning,2014-05-28 Students need to be able to distinguish good information from bad This book gives you the tools to transmit those essential skills to your students Being an effective school librarian requires acting as an active instructional partner an advocate for information literacy and information resources and a reference librarian Now in its third edition this concise book provides you with a solid foundation in providing reference services to students as well as teachers It details all aspects of providing essential reference services in the context of the AASL Standards the Common Core State Standards and the evolving role of today s school librarian Author Scott Lanning emphasizes service and instruction while addressing topics such as inquiry critical thinking building core reference skills electronic and Web resources leadership skills and virtual reference services The book begins with chapters that discuss information and the information seeking process The following sections cover the provision of reference services methods for teaching information literacy the use of electronic resources in general and the creation of library resources that support reference and instruction The text concludes with an assessment of the value of reference and instruction services to the school and beyond *Encyclopedia of Library and Information Sciences* John D. McDonald,Michael Levine-Clark,2017-03-15

The Encyclopedia of Library and Information Sciences comprising of seven volumes now in its fourth edition compiles the contributions of major researchers and practitioners and explores the cultural institutions of more than 30 countries This major reference presents over 550 entries extensively reviewed for accuracy in seven print volumes or online The new fourth edition which includes 55 new entire entries and 60 revised entries continues to reflect the growing convergence among the disciplines that influence information and the cultural record with coverage of the latest topics as well as classic articles of historical and theoretical importance Podcasting Junior Tidal,2021-05-06 Podcasting A Practical Guide guides librarians through the process of creating a podcast It will help librarians digitally record their podcasts which can highlight library collections connect with patrons provide library instruction and market library services across the Internet Highlights include Step by step guidance for how to record a podcast specifically tailored for libraries and librarians Specifications on what kind of equipment software and hardware is necessary to record their own episodes Pre production techniques including script writing storyboard creation and how to find guests will be explored Coverage of the post production stage including audio editing incorporating music and effects and mixing episodes down for distribution will be explored Resources for help with on marketing the podcast using freely available and Creative Commons media to enhance episodes privacy issues related to the medium and making content accessible

Unpuzzling History with Primary Sources Jeremiah Clabough,Thomas N. Turner,William B. Russell,Stewart Waters,2015-09-01 Recent advances in technology have created easy

access for classroom teachers and students alike to a vast store of primary sources This fact accompanied by the growing emphasis on primary documents through education reform movements has created a need for active approaches to learning from such sources Unpuzzling History with Primary Sources addresses this need It looks at the role that primary sources can play in a social studies curriculum in the 21st century Each chapter deals with a different aspect of teaching primary sources Each chapter includes a discussion of key issues model activities and resources for upper elementary through high school teachers A model lesson plan also appears at the end of most chapters Chapter one presents a unique perspective on the nature of history and primary sources This is followed by chapters on how historical thinking and inquiry relate to primary sources Other chapters deal with individual types of primary sources A glance at the table of contents will certainly draw the teacher's interest regardless of teaching style The skills that students gain from working with primary sources prepare them for the many responsibilities and duties of being a citizen in a democracy Therefore the book closes with a chapter pointing to the relationship of primary sources to citizenship education This book will be useful as a resource for teachers and might serve as a text for in service college methods courses and school libraries All four authors have experience in the K 12 classroom as well as social studies teacher education LGBTQIA+ Inclusive Children's Librarianship Lucy Santos Green,Jenna Spiering,Vanessa Lynn Kitzie,Julia Erlanger,2022-05-16 This book breaks new ground offering school and public librarians serving children in grades K 8 a roadmap for implementing and upholding queer inclusive programs policies and services School and public librarians are serving ever greater numbers of LGBTQIA children and families Transgender children may begin to express a strong sense of gender identity as early as 2 3 years of age Children are also identifying as gay much sooner than earlier generations often between the ages of 7 and 12 Additionally more children than ever before are living with LGBTQIA caregivers In seeking to make our programs and services inclusive and equitable for these growing populations librarians may court controversy and face community backlash from patrons who feel queer inclusive content is inappropriate for young children This book codifies a set of best practices for librarians as they rise to this challenge defining queer inclusive programs identifying potential barriers to implementation and offering strategies and resources to overcome them Resources for Additional Support **Resources in Education** ,1999-04 School Libraries 3.0 Rebecca P. Butler,2015-06-18 This textbook for school library administration courses is written by a professor who has taught this course at least once a year for the past twenty years Technology is interwoven throughout the book and not listed as a separate chapter or book section This is because the school librarian of today and certainly the school librarian of tomorrow is working in an environment of web resources multimedia mixed methods and varying programs and services Major chapters cover the various roles of the school librarian curricular standards and guidelines policies and procedures budgeting facilities personnel services programming ethics advocacy and evaluation Sample policies procedures and plans make this book valuable to both new and experienced school librarians *The Library Collaboration and Flexible*

Scheduling Toolkit Andria C. Donnelly, 2015-03-19 Appropriate for experienced elementary librarians as well as students in school library preparation programs this powerful book explains the advantages of utilizing a flexible schedule with collaboration as compared to a fixed schedule without collaboration The aptly titled *The Library Collaboration and Flexible Scheduling Toolkit Everything You Need to Know to Get Started* takes readers step by step through the process of considering collaboration as a method to deliver library services Authored by an experienced elementary librarian and author for *School Library Monthly* and *School Library Connection* the text begins by explaining the relevant research and underscoring the importance of being able to articulate the meaning of the research to library stakeholders Next readers learn how to gain support from administration and to train the staff in effective collaboration to impact student achievement The book provides a complete answer to the complex question that many librarians and librarians in training have How do I go about putting collaboration and a flexible library schedule into place in my library Specific methods and solutions for handling problems that may come up such as ways to win over a reluctant staff or what to do in situations where a library assistant is not available are provided to lend the author's real world experience to the challenges that the librarian might encounter in undertaking collaboration

Curriculum for Elementary Schools, June 1928 Minnesota. Department of Education, 1928

Working with Library Collections Hali R. Keeler, 2025-09-04 Library support staff who work with collections assist with the processes that put library materials on the shelf or online this work requires knowledge and understanding of publishers vendors preparing items for use and caring for items in the collections *Working with Library Collections An Introduction to Technical Service for Support Staff* is a text for library support staff programs and an introductory reference manual for support staff who work in libraries This book will guide support staff to better Know how to use an integrated library system and other appropriate online tools Know the basic principles of collection development and management Assist with decisions regarding selection de selection retention and replacement of all types of library resources Know the basic principles and can apply the appropriate procedures to the processes that provide users with access to a wide variety of content Know the various ways in which content in multiple formats is produced and distributed to libraries Understand the value of resource sharing agreements and apply them to collection decisions Know and use the recognized standard evaluative sources to assist with collection development Know the principles and practices of cataloging materials Know the principles and basic practices regarding the preservation of library resources Apply appropriate methods and techniques for accurate preparation of library resources Can explain and apply policies regarding library collections The *Library Support Staff* series is aimed for staff that work in libraries and want to enhance their skills college professors who teach library support staff instruction and or students who seek academic credit Each book in the series addresses a specific course in an academic curriculum for library support staff Content of each book in the series is aligned with American Library Association competencies for accredited programs and learning for library support staff ALA LSSC The text is written

in clear language with practical examples of how performance can contribute to exemplary library service

The Big6 Curriculum Michael B. Eisenberg, Janet Murray, Colet Bartow, 2016-05-26 This practical hands on book explains how to ensure that your students are information and communication technology literate that is competent with a range of tools technologies and techniques for seeking out and applying information The importance of teaching information and communication technology ICT literacy is clear without it students will be ill equipped to find and use information in all its forms as well as produce and present information in all forms Unfortunately most ICT literacy educational programs are irregular incomplete or arbitrary Classroom teachers teacher librarians and technology teachers need a complete ICT program one with clearly defined goals and objectives planned and coordinated instruction regular and objective assessment of learning and formal reporting of results This book explains how to integrate the objectives of ICT literacy into your school s established curricular structure The book explains the rationale for a having a comprehensive ICT program describes how to develop a Big6 by the Month program and defines the challenges in the areas of information seeking strategies location and access use of information synthesis and evaluation It also includes templates for grade level objectives a scenario plan program plan lesson plan and unit plan summary evidence and criteria performance descriptors a presentation readiness checklist and Big6 by the Month checklists for instructional leaders teachers and teacher librarians

School Library Infographics Peggy Milam Creighton Ph.D., 2015-05-18 Find out how you can increase the impact of your school library instruction promotion and organization with the utilization of infographics created with do it yourself tips found within this guidebook Infographics have become increasingly popular educational tools for visually conveying ideas and information in class projects in daily lessons and for promoting school and library programs This book the only one of its kind helps you create your own computer generated visuals for your class and library using common software platforms and free web based applications A perfect primer for educators with little or no technological savvy this resource features charts tables screenshots bars and graphs for making infographics easy to reproduce and create Author Peggy Milam Creighton discusses the benefits of utilizing visuals with students and provides tips and strategies for creating your own graphics for various educational settings The reference is organized into three topics how to create infographics with Microsoft software such as Word Excel and PowerPoint how to use graphics to support school library programs and why using these visual based learning tools is important The work features easy to use tutorials lesson plans and project ideas for students

Resources in Education ,1997

Strategic Planning for School Library Media Centers Mary Frances Zilonis, Carolyn Markuson, Mary Beth Fincke, 2002-10-23 A strategic plan is a useful tool for communicating the purpose of the library media center LMC to the administrators teachers and parents of the school community An initial benefit is an assessment of the library program s strengths weaknesses and impact on the teaching and learning process The library media specialist should use the planning process to garner greater support identify priorities for future direction provide the basis for effective

budget development and articulate the LMC's integral role in the school's instructional program Based on Information Power as well as input from focus groups of librarians computer educators teachers administrators and parents the authors identified a core of the essential elements found in quality library media programs Rubrics developed for this core provide a foundation for developing and prioritizing goals and objectives as well as tools for ongoing evaluation School library media centers often short of time and staff will welcome this easy to follow blueprint packed with forms questions to consider templates rubrics and charts From forming a committee and constructing surveys to good PR and a consistent evaluation process this essential handbook provides the tools to create a visionary mission statement the strategic plan that embodies it and the steps to implement it Teaching Better Bradley A. Ermeling, Genevieve Graff-Ermeling, 2016-03-03 Discover the power of collaborative inquiry This unique visually stunning resource is packed with details to ignite and sustain the collaborative improvement of teaching and learning Includes US and international case studies powerful metaphors application exercises a leader's guide a companion website digital templates and more Learn what lesson study and collaborative inquiry can and should look like Find the guidance you need to lead and support schoolwide inquiry based improvement A true inspiration for educators who want to improve both their own craft and the methods of the profession Jim Stigler James Hiebert Authors of The Teaching Gap Technology Handbook for School Librarians William O. Scheeren, 2015-08-18 Stay current meet educational standards and keep your students coming back again and again by incorporating the latest technologies into your school library Both theoretical and practical this book will provide you with a strong introduction to a variety of technologies that will serve you and your patrons well Each chapter addresses a different aspect or kind of technology You'll learn essential skills planning and funding techniques and what hardware and software you'll need You'll find plenty of information on creating or maintaining your library's web presence through websites blogs and social networking as well as on various tools that you can use and apply to your curriculum Many state standards include technology components and this guide shows you how to meet them and stay up to date You'll also learn what you should watch for in the future so you remain essential to your school

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