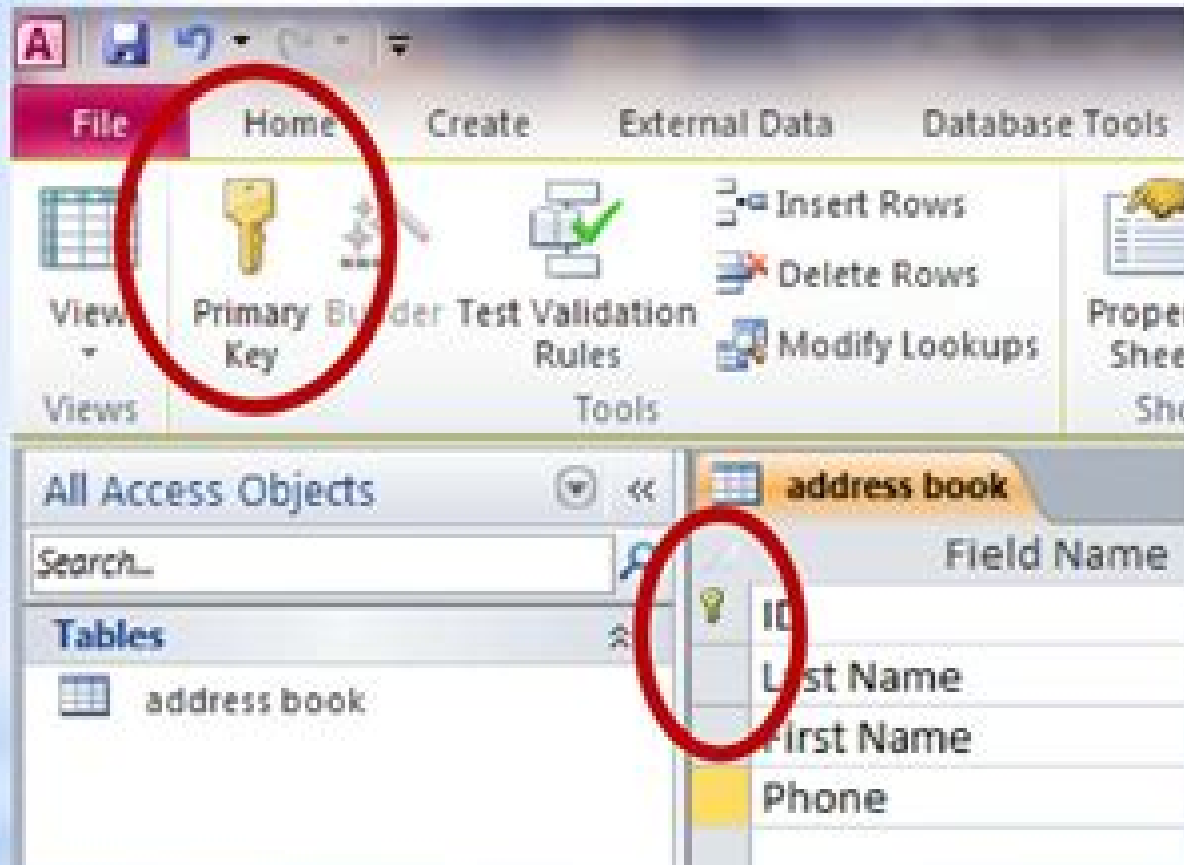


* Primary Key - unique identifier

When you create a new table in Datasheet view, Access automatically creates a primary key for you and assigns it a field name of "ID" and the AutoNumber data type. The field is hidden by default in Datasheet View, but you can see the field if you switch to Design View.



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Sarah Younie, Marilyn Leask



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Fundamentals of Information Technology for Class X (Based on MS Office) (Code 402) (A.Y. 2023-24)Onward Sayan Banerjee,2023-05-20 This book titled Fundamentals of Information Technology for Class 10 Subject Code 402 fulfills all the needs and requirements of the latest syllabus released by the CBSE and it also comprises the recommendations of the National Education Policy 2020 which focusses on development of critical thinking life skills problem solving skills experiential learning etc Salient features of this book are As per the latest curriculum and examination pattern prescribed by the Central Board of Secondary Education New Delhi The book is divided into two sections Part A deals with the Employability Skills with chapters on the units Communication Skills 11 Self Management Skills II ICT Skills II Entrepreneurial Skills II and Green Skills II Part B deals with the Subject Specific Skills consists of four units These units are Digital Documentation Advanced Electronic Spreadsheet Advanced Database Management System and Web Applications and Security The first three units of Part B are based on MS Office suite of software The version of this application used is MS Office 2010 These chapters of Part B respectively use the MS Word MS Excel and MS Access software Some of the features

inside the chapters are Chapter content which has been kept logical to meet the requirements of the tech savvy students Activity provides a useful way to check the knowledge given practically Fact gives an interesting historical fact related to the matter Did You Know provides an interesting piece of knowledge to get them interested Summary summarises the chapter at its end Every chapter has its accompanying exercise Also each unit ends with its Question Bank consisting of competency based question very short short long questions etc Video Lectures Chapterwise video lectures are given for the students to understand better In order to access videos Download Merit Box Android App from Playstore Scan the QR code given in the chapter to watch the videos through the MERIT Box Android Mobile App Online Support E books for teachers only Teacher s Resource Book Overview of the chapters Lesson plan Answers of the exercise We hope that this book will meet the needs and requirements of the students and teachers as laid down in the syllabus Any suggestions for further improvement of the book will be most welcomed Authors Lesson Plan a la Carte Valerie Paradiž,2012 Teachers clinicians and administrators are being asked more frequently than ever before to respond to students with an increasingly complex set of needs and behaviors Lesson Plan a la Carte guides educators through a simple step by step process of creating an integrated lesson plan that addresses the social environmental and communication challenges that block kids access to academics and other learning opportunities This model helps to integrate the best clinical and educational practices into a plan that speaks a common language and aligns and focuses priorities goals and strategies *Designing Online Learning* Susan W. Alman,Christinger Tomer,Margaret L. Lincoln,2012-07-16 This book provides an introduction and helpful guide to online education for librarians and educators in the K 12 public and academic library settings Today s librarians must be comfortable working in online learning environments teaching information literacy courses and supporting online students across curricula With the rapid proliferation of the Internet and online technologies in the last decade however it is not uncommon for some library professionals to feel left behind Designing Online Learning A Primer for Librarians provides best practices for librarians who are unfamiliar with online education and need guidance in either developing an online course or providing support to faculty and students in online courses This book offers practical guidance for librarians and educators serving a variety of users including students and teachers in the K 12 public and academic library communities The authors provide a valuable introduction to online teaching and learning that details elementary technologies and technical standards utilizes case studies that showcase successful programs and identifies best practices for design instructor development and student assessment *Teaching with Technologies* Sarah Younie,Marilyn Leask,2013-02-16 This book provides a baseline for effective technology practice offering a comprehensive overview of theory research and practice In particular the book Brings together research findings to provide an evidence based approach to using technology in the classroom Provides an understanding of how technologies can and should inform teaching and learning Highlights effective practice As well as capturing the extensive developments in this field over the last three decades the book identifies what works with technology

and education There is detailed consideration of how technology can enhance learning and inform pedagogic approaches together with examples This not only informs but most importantly allows teachers to develop their practice in order to incorporate and exploit the affordances of educational technologies providing a sound theoretical underpinning to classroom practice with technologies Significantly the book urges educators to embrace new ways of working using technologies to support knowledge sharing and building It also looks ahead and reports teachers views of schools of the future where learners and teachers may work flexibly through a curriculum that is personalised and focused on 21st century needs Teaching with Technologies is essential reading for busy teachers and students who wish to gain an informed overview of the key issues pertaining to technology and education This is a very timely book reminding us of the complex history of technology integration into teaching and learning in this country as well as giving an overview of current practice and providing a prescient look to the future Dr Chris Higgins formerly Principal Lecturer Oxford Brookes University UK The manner in which UK teachers and students have and are currently engaging with digital technologies across the curriculum and at all levels of schooling is clearly presented and together with links to research and classroom practice is a major strength of the book Anthony Jones ICT in Education and Research The University of Melbourne Australia Teaching IFRS Richard M.S. Wilson,Ralph Adler,2013-09-13 The increasing pace of global conformance towards the adoption of International Financial Reporting Standards IFRS highlights the need for accounting students as well as accounting practitioners to be conversant with IFRS Teaching IFRS offers expert descriptions of and insights into the IFRS convergence process from a teaching and learning perspective Hence this book is both timely and likely to have considerable impact in providing guidance for those who teach financial reporting around the world The contents of the book come from authoritative sources and offer something distinctive to complement the existing textbooks which typically focus on the technical aspects of IFRS and their adoption Drawing upon the experiences of those who have sought to introduce IFRS related classroom innovations and the associated student outcomes achieved therefrom the book offers suggestions about how to design and deliver courses dealing with IFRS and catalogues extensive listings of IFRS related teaching resources to support those courses This book was originally published as a special issue of Accounting Education An international journal Driving Demand for Broadband Networks and Services Raul L. Katz,Taylor A. Berry,2014-06-21 This book examines the reasons why various groups around the world choose not to adopt broadband services and evaluates strategies to stimulate the demand that will lead to increased broadband use It introduces readers to the benefits of higher adoption rates while examining the progress that developed and emerging countries have made in stimulating broadband demand By relying on concepts such as a supply and demand gap broadband price elasticity and demand promotion this book explains differences between the fixed and mobile broadband demand gap introducing the notions of substitution and complementarity between both platforms Building on these concepts Driving Demand for Broadband Networks and Services offers a set of best

practices and recommendations aimed at promoting broadband demand The broadband demand gap is defined as individuals and households that could buy a broadband subscription because they live in areas served by telecommunications carriers but do not do so because of either economic limited awareness or lack of digital literacy reasons This grouping represents a range from 30% of the population in the US 40% in Germany and over 80% in most emerging countries Research indicates that broadband usage is critical for social development economic performance and overall welfare and so it behoves governments to encourage demand This study is the first of its kind to address the demand side of broadband diffusion incorporating an economic analysis while offering real world examples of policies and initiatives that have successfully spurred demand in developed and emerging markets alike This book is intended for policy makers managers of telecommunications and other technology companies as well as academics and graduate students in the areas of public policy economic development and technology management This book is an eye opener for policy makers Traditionally ICT policy has focused on the supply side Katz and Berry develop great ideas to leapfrog Internet penetration from the demand side where the value of the Internet is Diego Molano Vega Minister of Information Technologies and Communications of Colombia This book is an instant classic It brilliantly and convincingly lays out the case why dealing with inadequate internet penetration has moved from the creation of supply to one of encouraging demand It provides an information rich and well written presentation of the factors holding back people from becoming users and offers a hugely valuable survey of the various programs around the world to make the broadband internet truly useful to people everywhere It is the kind of book writers in this field will use constantly Eli Noam Professor of Finance and Economics Columbia Business School This new study by Katz and Berry examines the rationale for national broadband plans and the evidence for their success in driving demand It presents the latest data on broadband in a range of case study countries and provides best practice advice for policy makers and development practitioners Dr Tim Kelly Lead ICT Policy Specialist World Bank

Healthcare Community Synergism between Patients, Practitioners, and Researchers Bryan, Valerie C., Bird, Jennifer Lynne, 2016-07-13 Proper health education is a vital component to ensuring patients satisfaction safety and well being To achieve this goal interdisciplinary collaboration has emerged as an innovative method for promoting healthy living Healthcare Community Synergism between Patients Practitioners and Researchers is an authoritative reference source for the latest scholarly research on the various collaborative efforts to improve the current state of health systems and patient education Highlighting research methodologies aimed to enrich the quality of available information in healthcare environments this book is ideally designed for medical professionals educators and researchers

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