

Unit Overview

Stage/ Year : Stage 3 - Year 5

Topic/ Theme: Global Environments: Rainforests

KLA(s): English, HSE

Genre: Exposition

Grammar focus: Modality

Outcomes: English and other KLA(s):

English

Speaking and Listening

EN3-1A: Communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and language forms and features

Writing and Representing

EN3-2A: Composes, edits and presents well-structured and coherent texts

Reading and Viewing

EN3-3A: Uses an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies

Grammar, Punctuation and Vocabulary

EN3-6B: Uses knowledge of sentence structure, grammar, punctuation and vocabulary to respond to and compose clear and cohesive texts in different media and technologies

HSE

Environments

EN3-5: Demonstrates an understanding of the interconnectedness between Australia and global environments, and how the individuals and groups can act in an ecologically responsible manner.

SS3-7 Describes how Australian people, systems and communities are globally interconnected and recognises global responsibilities

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Teaching Objectives: To develop students knowledge and understanding of rainforests and their value to global environments. Students in Year 5 will demonstrate an in-depth understanding of the basic features and characteristics of a rainforest environment.	Outcome/s <i>HSE – Environments</i> EN 3-5 Demonstrates an understanding of the interconnectedness between Australia and global environments, and how the individuals and groups can act in an ecologically responsible manner. <i>English – Reading and Viewing</i> EN 3-3A Uses an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies	Content Descriptors <i>HSE – Environments</i> EN 3-5 Student: - Describes patterns of human involvement in environmental areas of Australia - Identifies features of rainforests and their value to the environment. <i>English – Reading and Viewing</i> EN 3-3A, Student: - Identifies features of rainforests - Adjusts reading strategies for different texts and different purposes, eg scans information books for selected topics - Summarises key information.
Teaching/ Learning Strategies – Lesson Sequence (1): Introduction to Rainforests Introduction: - Introduce the topic to students. Brainstorm students' current knowledge of rainforests through KWL chart. - Read, "Where the forest meets the sea" (Jeannie Barker) to students. - Ask questions to stimulate discussion of rainforest environments: - Where is the book set? - What are some things that stood out for them in the text? - Imagine you are in the rainforest 100 million years ago. What are some things you might find? - What do we think about the pictures – what does the last page of the book represent? - Why would he be worried about the rainforest not being there when they go back? Body: - Explain activities to students and set time limits. Remind students of time throughout lesson to ensure they		Resources - Rainforest Information sheets: Appendix Worksheets A, B, C & D. - Whiteboard to create brainstorming/ mind map. - Projector/TWB to display pictures and information - Where the forest meets the sea

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