

- (c) \_\_\_\_\_ is not an Operating System. 1
- DOS
  - ~~(X)~~ UNIX
  - C++
  - LINUX
- (d) Most efficient search algorithm is \_\_\_\_\_. 1
- Binary
  - Reverse
  - Linear
  - Pointer
- (B) Answer any two :
- ~~(X)~~ Explain three process states of Operating System. 3
- (b) What is a Record ? How it differs from an Array ? 3
- ~~(X)~~ What is a Class ? How are member functions defined Inside and Outside the Class ? Give example. 3
2. (A) Solve any two :
- ~~(X)~~ State functions of Memory Management. 3
- ~~(X)~~ Explain Constructor and Destructor with the help of an example. 3
- (c) Distinguish between Linear and Binary Search. 3
- (B) Solve any one :
- (a) Define a Block of Data. State necessary parameters to be provided to O.S. to access a Block of Data. 4
- ~~(X)~~ What is Inheritance ? State different types of Inheritance with the help of diagrams. 4
3. (A) Solve any two :
- (a) Distinguish between Worm and Virus. 3
- ~~(X)~~ What is HTML ? State any three advantages. 3
- ~~(X)~~ What is a Pointer ? Explain with the help of an example how address of a variable is accessed with the help of a Pointer ? 3

# Hsc 2014 Computer Paper Question

**Neil Duncan**



## **Hsc 2014 Computer Paper Question:**

34th European Symposium on Computer Aided Process Engineering /15th International Symposium on Process Systems Engineering Flavio Manenti,G.V. Rex Reklaitis,2024-06-27 The 34th European Symposium on Computer Aided Process Engineering 15th International Symposium on Process Systems Engineering contains the papers presented at the 34th European Symposium on Computer Aided Process Engineering 15th International Symposium on Process Systems Engineering joint event It is a valuable resource for chemical engineers chemical process engineers researchers in industry and academia students and consultants for chemical industries Presents findings and discussions from the 34th European Symposium on Computer Aided Process Engineering 15th International Symposium on Process Systems Engineering joint event

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Concepts of a Material Gerontology Grit Höppner, Monika Urban, 2019-06-18 In gerontological research the understanding of age and ageing changed in the last decade Biologic determined explanations no longer prevail in this research field Instead ideas of social constructivism are frequently used These ideas define the state of age and the process of ageing as social constructions steeping ageing in social and cultural assumptions ascriptions and expectations From a social constructivist perspective age and ageing are not just identified as dependency deficit and need for care as it was foremost accelerated from a biological perspective but with the life course and thus with individual lifestyles experiences attitudes and practices as well as institutional and economic structures A prominent social constructivist concept is doing age Similar to doing gender the concept of doing age assumes age as taking place in the form of a social praxis within everyday life interactions between people and thus in performances embedded in discourses through which social hierarchies and ideals proceed Despite the paradigm shift that social constructivist concepts enable in gerontological thinking they reveal their blind spot when it comes to the materiality of ageing and thus to fleshy sensual experiences human and non human ontologies and agencies Addressing these materialities of ageing brings up its own critique on definitions of ageing bodies and material environments This framing does not presume that age and ageing are solely products of human to human interactions or those of formative environments or of discourses Rather humans non humans and discourses become essential parts of ageing processes Such a material framing enables us new insights into forms of age and ageing and thus offers an opportunity for scholars to engage critically with materialities of age and ageing This eBook explores theoretical methodological and empirical concepts of such a Material Gerontology

Knowledge-building Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to

have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics     *International Aerospace Abstracts* ,1992     *HSC Computer Science* Neil Duncan,1986     **Past HSC 2/3 Unit Computing Studies Questions and Worked Answers** Aaron Butler,1997     Mathematics Standard 2 Rosemary Peers,2022

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