

Systems of Algebraic Methods: **SLT**

Part 10

The "substitution" method involves two main directions systems of equations algebraically.

$x + 2y = 11$ $3x + 4y = 25$	$x + 2y = 11$ $3x + 4y = 25$	Solve for this system.
	$3x + 4y = 25$ $3(11 - 2y) + 4y = 25$ $33 - 6y + 4y = 25$ $33 - 2y = 25$ $-2y = -8$ $y = 4$	Substitute a variable (solved for) into the equations. (organized) - Solve for the first equation.
		Solve either equation, replacing the variable with its equivalent expression.
		Solve for the numerical value of the variable.
		Substitute the answer from previous equation to find the value of the other variable.

• Which variable you select?

One equation, without solving identify which variable is which dependent it would be easiest to solve for that variable using this variable is called the **dependent** one.

$x + 2y = 11$ $3x + 4y = 25$	$x + 2y = 11$ $3x + 4y = 25$	$x + 2y = 11$ $3x + 4y = 25$	$x + 2y = 11$ $3x + 4y = 25$
Solve for x in the first equation.	Solve for y in the second equation.	Solve for x in the first equation.	Solve for y in the second equation.

Directions: Use algebraic methods (solve for one variable)

1. $x + 2y = 11$
 2. $3x + 4y = 25$
 3. $x = 11 - 2y$
 4. $3(11 - 2y) + 4y = 25$
 5. $33 - 6y + 4y = 25$
 6. $33 - 2y = 25$
 7. $-2y = -8$
 8. $y = 4$
 9. $x = 11 - 2(4) = 3$
 10. $(3, 4)$

1. $x + 2y = 11$
 2. $3x + 4y = 25$
 3. $x = 11 - 2y$
 4. $3(11 - 2y) + 4y = 25$
 5. $33 - 6y + 4y = 25$
 6. $33 - 2y = 25$
 7. $-2y = -8$
 8. $y = 4$
 9. $x = 11 - 2(4) = 3$
 10. $(3, 4)$



Hs Mathematics Unit 04 Lesson 01 2012

**Michael McCarthy, Jeanne
McCarten, Helen Sandiford**



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Strong Performers and Successful Reformers in Education Lessons from PISA 2012 for the United States

OECD,2013-12-03 This report compares the performance of 15 year olds in the United States in PISA against the global patterns and trends

Making Every Maths Lesson Count Emma McCrea,2019-05-01 In *Making Every Maths Lesson Count* Six principles to support great maths teaching experienced maths teacher and lecturer Emma McCrea takes away the guesswork as she sums up the key components of effective maths teaching Maths classrooms are incredibly complex places At any given time the factors influencing the effectiveness of your teaching are boundless and this can lead to relying on intuition as to what might work best This book aims to signpost a route through this complexity Writing in the practical engaging style of the award winning *Making Every Lesson Count* Emma McCrea helps teachers to move beyond trial and error by sharing evidence informed tips and suggestions on how they can nudge the impact of their teaching in the right direction *Making Every Maths Lesson Count* is underpinned by six pedagogical principles challenge explanation modelling practice feedback and questioning and presents 52 high impact strategies designed to streamline teacher workload and ramp up the level of challenge in the maths classroom The book draws out the key findings from the latest research on memory learning and motivation and each chapter features numerous worked examples to demonstrate the theory in action together with a concluding series of questions that will help maths practitioners relate the content to their own classroom practice Furthermore Emma s writing offers clarity around the language of maths teaching and learning and also delves into the finer points of how to identify and address any misconceptions that students may hold Written for new and experienced practitioners alike this gimmick free guide provides sensible solutions to perennial problems and inspires a rich challenging and evidence based approach to the teaching of maths Suitable for maths teachers of students aged 11 to 18 years and for primary school maths specialists

The Mathematics Practitioner's Guidebook for Collaborative Lesson Research Akihiko Takahashi,Geoffrey Wake,2023-10-04 This resource provides mathematics educators with tools for conducting Collaborative Lesson Research CLR a form of Lesson Study developed out of the original Japanese Lesson Study and intended to improve student and teacher learning Renowned mathematics education researchers Akihiko Takahashi and Geoffrey Wake bring together educators across the US and UK with first hand experience using CLR in their schools Readers will learn the essentials for an impactful Lesson Study directly from the scholars who coined the term and benefit from the dual perspectives of math education researchers and teachers who have used CLR when reflecting on their own classroom pedagogy These contributors define CLR and provide examples of successful CLR using real life case studies as well as introducing pathways for getting started and practical suggestions for implementation into different school environments Across these examples readers will understand the essence of Lesson Study considered as CLR and its important features be advised what participants in CLR should expect to do observing research lessons designing lessons teaching research lessons

facilitating post lesson discussion etc and provide guidance and support with this enactment be advised on how to develop embed and sustain CLR communities preview potential outcomes over time from undertaking CLR Research lesson proposals and plans to support readers in understanding CLR are also included Ideal for practicing teachers teacher leaders teacher educators and professional developers involved in mathematics teaching this book offers first of its kind entry points for CLR Its combination of theory and practice will empower educators to implement this increasingly popular vehicle for understanding students learning of mathematics

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2016-02-12 Teaching Secondary and Middle School Mathematics combines the latest developments in research standards and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today In the fully revised fifth edition scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research based best practices as they define and sharpen their own personal teaching styles The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM's just released Principles to Actions as well as increased attention to teaching with technology classroom management and differentiated instruction Features include A full new Chapter 7 on selection and use of specific tools and technology combined with Spotlight on Technology features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions with additional references to both documents throughout all chapters A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers Classroom Dialogues features draws on the author's 35 year experience as an educator to present real world teacher student conversations about specific mathematical problems or ideas How Would You React features prepares future teachers for real life scenarios by engaging them in common classroom situations and offering tried and true solutions With more than 60 practical classroom tested teaching ideas sample lesson and activities Teaching Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher of mathematics

Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2018-05-04 Regardless of the field or discipline technology is rapidly advancing and individuals are faced with the challenge of adapting to these new innovations To remain up to date on the current practices teachers and administrators alike must constantly stay informed of the latest advances in their fields Teacher Training and Professional Development

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Development of Computer Instructional Software for Mathematics Problem Solving Approaches in the Subject of Mathematics Dr. Rajashekhar Shirvalkar, *Resources in Education* ,1996-10

Intelligent Data Engineering and Automated Learning -- IDEAL 2012 Hujun Yin, Jose A.F. Costa, Guilherme Barreto, 2012-08-01 This book constitutes the refereed proceedings of the 13th International Conference on Intelligent Data Engineering and Automated Learning IDEAL 2012 held in Natal Brazil in August 2012 The 100 revised full papers presented were carefully reviewed and selected from more than 200 submissions for inclusion in the book and present the latest theoretical advances and real world applications in computational intelligence

Proceedings of the Fourth International Congress on Mathematical Education M. Zweng, Green, Kilpatrick, Pollack, Suydam, 2012-12-06 Henry O Pollak Chairman of the International Program Committee Bell Laboratories Murray Hill New Jersey USA The Fourth International Congress on Mathematics Education was held in Berkeley California USA August 10 16 1980 Previous Congresses were held in Lyons in 1969 Exeter in 1972 and Karlsruhe in 1976 Attendance at Berkeley was about 1800 full and 500 associate members from about 90 countries at least half of these come from outside of North America About 450 persons participated in the program either as speakers or as presiders approximately 40 percent of these came from the U S or Canada There were four plenary addresses they were delivered by Hans Freudenthal on major problems of mathematics education Hermina Sinclair on the relationship between the learning of language and of mathematics Seymour Papert on the computer as carrier of mathematical culture and Hua Loo Keng on popularising and applying mathematical methods George Polya was the honorary president of the Congress illness prevented his planned attendance but he sent a brief presentation entitled Mathematics Improves the Mind There was a full program of speakers panelists debates miniconferences and meetings of working and study groups In addition 18 major projects from around the world were invited to make presentations and various groups representing special areas of concern had the opportunity to meet and to plan their future activities

Asian Research in Mathematics Education Bill Atweh, Lianghuo Fan, Catherine P. Vistro-Yu, 2023-05-17 This book focuses on the development of research in mathematics education cultures and its products from the perspective of local educators It consists of contributions from Mainland China Indonesia Korea Macao Singapore the Philippines and Turkey This book examines the development of the culture of research in the respective countries and also reviews the research conducted in the recent past in mathematics education It takes a critical stance through identifying the various accomplishments and identifying challenges for the future of research in terms of its diversification and quality Divided into two sections the first section considers factors around the development of a research culture in the respective countries by

focusing on the means used to develop research expertise and quality The second section consists of overviews of the area of research and methodologies conducted in mathematics education in the various countries with the intention of highlighting the research topics conducted as well as discussing omissions of such research **Patterns in Mathematics Classroom**

Interaction Jenni Ingram, 2021-03-01 Classroom interaction has a significant influence on teaching and learning It is through interaction that we solve problems build ideas make connections and develop our understanding Patterns in Mathematics Classroom Interaction describes exemplifies and considers the implications of patterns and structures of mathematics classroom interaction Drawing on a Conversation Analytic approach the book examines how the structures of interactions between teachers and students influence enable and constrain the mathematics that students are experiencing and learning in school In particular it considers the handling of difficulties or errors and the consequences on both the mathematics students are learning and the learning of this mathematics The various roles of silence and the treatment of knowledge and understanding within everyday classroom interactions also reveal the nature of mathematics as it is taught in different classrooms Examples of students explaining reasoning and justifying as they interact are also drawn upon to examine how the structures of classroom interaction support students to develop these discursive practices The approach taken in Patterns in Mathematics Classroom Interaction enables the identification of not only what structures exist and pervade classroom discourse but also how these structures influence teaching and learning It is the understanding of how these structures affect students experiences in the classroom that permits the use and development of practices that can support students learning This reflexive relationship between these structures of interactions and student actions and learning is central to the issues explored in this book alongside the implications these may have for teachers practice and students learning Handbook of Research on Science Education, Volume II Norman G. Lederman, Sandra K.

Abell, 2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community Viewpoint Level 1 Workbook B Michael

McCarthy, Jeanne McCarten, Helen Sandiford, 2012-06-29 Viewpoint is an innovative course that is based on extensive research into the Cambridge English Corpus taking students from a high intermediate to advanced level of proficiency CEFR B2 C1 Viewpoint Level 1 Workbook B provides follow up exercises for Units 7 to 12 of the Level 1 Student's Book providing additional practice of vocabulary grammar and conversation strategies as well as extra reading writing and listening activities Viewpoint Level 1 Workbook A contains material for Units 1 to 6 and is available separately The Complete Book of Colleges, 2018 Edition Princeton Review, 2017-07 Includes information on admissions cost financial aid required and recommended admissions criteria cost breakdowns and types of financial aid for 1 355 colleges and universities **The Principal as Curriculum Leader** Allan A. Glatthorn, Jerry M. Jilall, Julie K. Jilall, 2016-08-17 Your best resource for curriculum leadership post NCLB and beyond Put quality curriculum front and center with this classic toolkit to savvy curriculum leadership for the 21st Century Newly revised and updated case studies research and state and national curriculum and leadership standards complement a completely new section focused on emerging technologies New features include up to date information on Professional Standards for Educational Leaders ESSA CCSS and more District level curriculum mapping planning and integration Facilitating professional growth learning centered scheduling and leadership time management State curriculum frameworks online assessments SBAC PARCC and adaptive testing Learn what it really takes to structure align integrate and evaluate quality curriculum in the post NCLB ESSA and Common Core era This nuts and bolts guide will help you navigate the new curriculum landscape with ease As principals we so often get caught up in the day to day management of our schools We must quit putting out fires and instead focus our attention on leading specifically as curriculum leaders The Principal as Curriculum Leader provides a clear framework with a plan of action to put you and your school on a path to student success Stephen Baker Principal Smithfield Selma High School NC The Principal as Curriculum Leader is a blueprint for principals to use when implementing curriculum reform It brings clarity to the many trends mandates and guidelines that masquerade as simple solutions to complex issues This book should be read and owned by every principal and curriculum leader Dr Jerry V Congleton Former Superintendent Weldon City Schools *Numeracy for All Learners* Pamela D. Tabor, Dawn Dibley, Amy J. Hackenberg, Anderson Norton, 2020-09-30 Numeracy for All Learners is a wide ranging overview of how Math Recovery theory pedagogy and tools can be applied meaningfully to special education to support learners with a wide range of educational needs It builds on the first six books in the Math Recovery series and presents knowledge resources and examples for teachers working with students with special needs from Pre K through secondary school Key topics include dyscalculia what contemporary neuroscience tells us about mathematical learning and differentiating assessment and instruction effectively to meet the needs of all students in an equitable framework *New Perspectives on Industrial Policy for a Modern Britain* David Bailey, Keith Cowling, Phil Tomlinson, 2015 In the aftermath of the global financial crisis of 2008 and the ensuing Great Recession of 2008 to 2013 the economic debate has begun to shift

towards rebalancing the UK economy away from an over reliance upon consumerism and the financial sector to generate growth towards more sustainable productive activities The fallout from the financial crisis exposed the systemic failings of the dominant neo liberal model to deliver balanced growth and there is now increasing recognition this rebalancing might best be achieved through the state pursuing an active industrial policy Thus after a long hiatus industrial policy is back in vogue at regional national and EU levels driven by concerns over competitiveness globalisation de industrialisation unemployment and the comparatively slow growth of the British and EU economies especially in this post recession phase At the same time industrial policy has been seen as a catalyst for designing economic recovery strategies at regional national and EU levels as well as being a concerted strategy to develop new clean tech industries to tackle environmental challenges This book brings together leading European based experts each with a long standing interest in industrial policy The chapters offer a broad set of perspectives on the many facets of industrial policy including reflections upon past experiences of industrial policy from across the globe and critical analysis and advice upon contemporary UK industrial policy issues They aim to critically inform and challenge policy makers policy think tanks industrialists trade unions academics and other stakeholders in framing the future course for industrial policy in the UK and indeed more widely

Handbook of Asian Finance David Lee Kuo Chuen,Greg N. Gregoriou,2014-05-12 Asia s miraculous recovery from the 1997 crisis ushered in unexpected transformations to its economies and financial sectors The reasons many Asian countries are growing above 6% with double digit growth for a year or two in between are investigated by this extensive research collection The Handbook of Asian Finance covers the most interesting issues raised by these growth rates From real estate prices and the effects of trading technologies for practitioners to tax evasion market manipulation and corporate governance issues expert scholars analyze the ways that the region is performing Offering broader and deeper coverage than other handbooks the Handbook of Asian Finance explains what is going on in Asia today Devotes significant attention to the systematic risk created by banks exposure to links between real estate and other sectors Explores the implications implicit in the expansion of sovereign funds and the growth of the hedge fund and real estate fund management industries Investigates the innovations in technology that have ushered in faster capital flow and larger trading volumes

STEM Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2014-12-31 This reference brings together an impressive array of research on the development of Science Technology Engineering and Mathematics curricula at all educational levels Provided by publisher

The World of Science Education Femi S. Otulaja,Meshach B. Ogunniyi,2017-09-12 Each volume in the 7 volume series The World of Science Education reviews research in a key region of the world These regions include North America South and Latin America Asia Australia and New Zealand Europe and Israel North Africa and the Middle East and Sub Saharan Africa The focus of this Handbook is on research in science education in mostly former British colonies in Sub Saharan Africa and the scholarship that most closely support this program The reviews of the research situate what has

been accomplished within a given field in Sub Saharan Africa rather than an international context The purpose therefore is to articulate and exhibit regional networks and trends that produced specific forms of science education The thrust lies in identifying the roots of research programs and sketching trajectories focusing the changing face of problems and solutions within regional contexts The approach allows readers to review what has been done and accomplished what is missing and what might be done next

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