



GOAL: Share a book with children/family

Contributed by Josephine Corlett,
Alameda Free Library

Introduction

Reading a book with a child – whether it's your child, grand-child, niece, nephew or neighbor – is a wonderful way to spend time together. Children learn by example and will enjoy reading if they see the adults in their lives reading. Reading to your child is a fun way to share thoughts and learn new things. It is also a free activity that you can do every day for a few minutes or a few hours!

It's never too early to start reading to a child; start right from the cradle! Reading aloud can help calm a fussing baby or entertain a quiet one, and it can do wonders for you, too. Reading aloud can give you and your baby many moments you will long treasure. Time spent reading a story to a pre-schooler will help prepare them for school. Reading with young children helps them to become better readers and to enjoy reading as they grow up. Children love to hear a story or to have their family listen to them read aloud. Reading together as a family will create special memories for you and for your children and it is a skill that everyone can learn. Let's get started!

Getting Started

Begin by choosing a text that you would like to share with your family. One way to choose a book might be to go to the library with your tutor and select something from the children's department. This will also help introduce you to navigating the children's department of the library in order to choose a book on a subject that your children would enjoy. For example, if you have a child who loves fire trucks, you could practice searching in the catalogue for books on that topic, or asking the reference librarian where books on the subject of fire trucks can be found. If you don't know where to start, ask the reference librarian for some ideas on books that would be age appropriate for your child/children.

Families for Literacy

If you have a pre-schooler in your life (could be a grand-child or niece or nephew too), talk to your Literacy Staff about the Families for Literacy program. If available at your library, Families for Literacy provides free, beautiful children's books for literacy program participants with young children and holds special events to promote reading for families.

Goal Share A With Childrenfamily Library Literacy

Guofang Li



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Libraries for the National Education Goals Barbara K. Stripling, 1992 Focusing on the major educational initiatives of our times the National Education Goals outlined and endorsed in 1990 by the nation's governors and President Bush's America 2000 strategy this report reviews and summarizes information about the role of libraries in many different educational efforts designed to meet the national goals It is argued that libraries can and must play a pivotal role in meeting these goals including efforts to prepare students to cope with learning in an information age resource based learning and to provide a national electronic network for students teachers administrators and community members the National Education and Research Network This work provides direct evidence of the relationship between existing and developing library programs and the national education initiatives citing specific examples whenever possible or appropriate A separate chapter is devoted to each of the six goals to be reached by the year 2000 Within each chapter information is presented for each of three spheres of influence defined in Education Counts An Indicator System To Monitor the Nation's Educational Health U S Department of Education 1991 learning and schools social context and national values Within each sphere of influence examples of ways in which libraries can contribute to meeting the goal are presented together with research findings comments and highlights of programs already involved in the types of activities related to a particular example and sources of the information given are cited A 15 item selected bibliography of sources on which this work is based concludes the report

BBM *Prison Librarianship Policy and Practice* Suzanna Conrad, 2016-11-23 Prisoners are in a grey area regarding library services Prison libraries violate many tenets of librarianship with the justification of maintaining order The field is deprofessionalized many positions are filled by persons without degrees in library science and corrections administrators often write policy for services Critics cite the need to implement public library service models despite practical difficulties This book investigates state national and international policies on prison libraries reviews literature on the topic and describes partnerships between prisons and public libraries Results from a national survey and follow up interviews are included providing a full narrative of policy outcomes in U S prisons

Designing Adult Services Ann Roberts, 2017-11-01 Focusing on adult patrons ages 19 through senior citizens this book explains how libraries can best serve this portion of their community's population at different life stages and foster experiences that are worth the trip whether actual or virtual Adult library patrons are busier than ever before working taking classes and studying for advanced degrees caring for children helping their aging parents taking care of their homes or rental properties planning and nurturing careers managing investments and retirement funds and inevitably retiring Each of these endeavors can require highly specific learning and education Throughout their lives adults continue to have different information needs that the library and its services can fill

Designing Adult Services Strategies for Better Serving Your Community discusses the many ways libraries can serve adults of various ages and at different life stages covering online services collection development programming and lifelong

learning This guide's unique approach simplifies the processes of designing and carrying out a successful adult services program for adult library users in all the various stages of life The book is organized by age groups with the respective information needs and life challenges Each chapter suggests programs services and collection development strategies for the life stages Public library administrators and managers as well as adult services librarians in public libraries will find this guide a must read

Poor People and Library Services Karen M. Venturella, 2015-11-16 In 1996 nearly 40 million United States citizens were reported to be living in poverty This enormous number set in conjunction with the rapid growth in demand for more information technology presents librarians with a wrenching dilemma how to maintain a modern facility while increasing services to the economically disadvantaged Karen Venturella has gathered a diverse group of librarians and facilitators including Khafre Abif head of Children's Services for the Mount Vernon Public Library in New York Wizard Marks who directs the Chicago Lake Security Center in its mission to improve the area Lillian Marrero who has concentrated on providing services to the Spanish speaking population Kathleen de la Pena McCook director of the School of Library and Information Science at the University of South Florida and 15 others to find strategies for dealing with the current crisis of disparity These writers address both the theoretical issues of ensuring access to information regardless of ability to pay and the practical means for meeting the needs of low income populations Appendices include the ALA's Policy on Library Services to Poor People The Library Bill of Rights and a listing of poverty related organizations

Special Early Childhood Report, 1997 Barry Leonard, 1998-06

Library Services for Multicultural Patrons Carol Smallwood, Kim Becnel, 2012-10-12 Increasingly libraries are struggling to deal with a growing diversity in the cultural background of their patrons Problems arising from this cultural diversity afflict all library types school public and academic Library Services for Multicultural Patrons is by and for all libraries that are striving to provide multicultural services to match the growing diversity in the cultural background of patrons The book is designed to offer helpful tips and practical advice to academic public and school librarians who want to better serve the multicultural groups in their communities The contributors to the book are themselves practicing librarians and they share creative ideas for welcoming multicultural patrons into libraries and strategies for serving them more effectively Librarians will find in these chapters tried and true tips and techniques for marketing and promotion improving reference services for speakers of English as a second language and enhancing programming that they can easily implement in their own libraries and communities The chapters are divided into the following categories for ease of access 1 Getting Organized and Finding Partners 2 Reaching Students 3 Community Connections 4 Applying Technology 6 Outreach Initiatives 6 Programming and Events and 7 Reference Services Librarians of all types will be pleased to discover easy to implement suggestions for collaborative efforts many rich and diverse programming ideas strategies for improving reference services and library instruction to speakers of English as a second language marketing and promotional tips designed to welcome multicultural patrons into the library and much more

Special Early Childhood Report 1997, 1997

Family Time Reading Fun Linda Clinard, 2002-04-29

Handbook of

Family Literacy Barbara Hanna Wasik, 2012 The Handbook of Family Literacy 2e provides the most comprehensive up to date coverage of family literacy of any available book It documents the need for literacy education for children and parents describes early literacy and math development within the home analyses interventions in home and center settings and examines the issues faced by fathers and women with low literacy skills Cultural issues are examined especially those for Hispanic African American American Indian Alaskan Native and migrant populations Noted experts throughout the United States Canada England the Netherlands Germany New Zealand and South Africa analyze the commonalities and differences of family literacy across cultures and families Key features include the following Comprehensive Provides updated information on the relation between early childhood literacy development parenting education and intervention services Research Focus Provides an extensive review of experimental studies including national reviews and meta analyses on family literacy Practice Focus Provides a comprehensive treatment of family literacy interventions necessary for program developers policy makers and researchers Diversity Focus Provides detailed information on cultural and diversity issues for guiding interventions policy and research International Focus Provides an international perspective on family literacy services that informs program developers researchers and policy makers across countries Evaluation Focus Provides detailed guidelines for ensuring program quality and fidelity and a valuable new evaluation perspective based on implementation science This book is essential reading for anyone researchers program developers students practitioners and policy makers who needs to be knowledgeable about intervention issues family needs program developments and research outcomes in family literacy

Family Literacies Rachael Levy, Mel Hall, 2021-04-20 Family Literacies demonstrates through reference to empirical research how shared reading practices operate in a wide range of families with a view to supporting families in reading with their pre school children At the heart of this book written by two highly experienced experts in the field is a fascinating project that captured diverse voices and experiences by parents children and other family members Rachael Levy and Mel Hall deploy a rich and distinctive theoretical framework drawing on insights from literacy studies education and sociology Family Literacies presents an account of shared reading practices in homes focusing attention on what motivates parents to read with their children as well as revealing what parents may need if they are to begin and sustain shared reading activity The authors show the many ways in which reading is centrally embedded in many aspects of family life arguing that this has particular implications for children as they start school Situated within a socio cultural discourse this book explains why it is important to understand how and why shared reading takes place in homes so that all families can be supported in reading with their children Family Literacies is essential reading for all those who are studying and researching literacy practices especially those involving young children The book will also be of value to students practitioners and researchers in education and applied linguistics who are working with families and have an interest in the study of family

practices The authors findings have major implications for how parents can be encouraged to develop positive reading relationships with their children **The National Education Goals Report** ,1994 **Oral Language and**

Comprehension in Preschool Lesley Mandel Morrow,Kathleen A. Roskos,Linda B. Gambrell,2015-12-03 Subject Areas Keywords classrooms conversational skills early childhood education early education early literacy ELLs emergent literacy English language learners lessons listening comprehension oral language phonemic awareness PreK preschoolers read

Channel DLS. Wisconsin. Division for Library Services,1990 United States Code: Title 43, Public lands to title 50. war and national defense tables, popular names, and index United States,1992 **Multicultural Families, Home**

Literacies, and Mainstream Schooling Guofang Li,2009-02-01 Lack of knowledge about immigrant and minority students learning outside school has contributed to the difficulties educators encounter when trying to embrace cultural diversity Many educators do not have the knowledge base about immigrant and minority children s culturally specific ways of learning in nonschool settings Given the changing cultural landscapes in today s schools we have an imperative to develop more situated understandings of immigrant and minority children s literacy learning experiences embedded in the social and cultural fabrics of their everyday lives outside school This volume of research meets this important need in the field It not only focuses on the complexity of literacy learning in diverse home contexts but also examines how literacy is practiced and lived in multiple ways within families of various backgrounds including those of Asian African and African American Hispanic White European and mixed heritages In addition it explores how these various culturally embedded home practices will inform school education and policy making in a larger socio political context The book makes an original and significant contribution to the fields of literacy education and school home and community partnerships Since immigrant and minority families literacy activities and the cultural contexts of their practices at home are not readily accessible to school personnel program developers policy makers or even researchers and educators this book will serve as an important resource for teachers practitioners undergraduate and graduate students teacher educators and university researchers who are in the fields of literacy education family literacy and new literacy studies minority and or immigrant education and second language education The National Education Priorities of the President and the U.S. Department of Education, Striving for

Excellence, Volume IV: 2000 ,2000 *From Library Volunteer to Library Advocate* Carla Campbell Lehn,2018-05-24 This guide will show you how to reinvigorate your library s volunteer program using your community as a resource Volunteers are essential to a library s well being but running a volunteer program is a complicated task that could often be done so as to bring more benefit to your library This book draws on the author s decades of experience in public libraries and the nonprofit arena and on cutting edge professional trends in volunteer management to show you how to tap into each of your volunteer s talents and match them to your library s needs Providing multiple tactics for improving your library s volunteer program the book covers redoubling your recruitment efforts to attract more volunteers more logically assigning roles and growing your

relationships with volunteers In addition it addresses common problems with volunteers and potential barriers to success and explains how to overcome them No matter what size your library its volunteer staff or its budget this practical book will help you to streamline your volunteer program and more effectively engage the community to transform your library into a flourishing community center *Resources in Education* ,2001-10 School Library Management Gail K. Dickinson,Judi Repman,2015-01-26 This book compiles selected articles from Library Media Connection to help school librarians and pre service librarians learn about how to implement best practices for school library management At a time when budget cuts threaten the role of the school librarian dynamic learning experiences can resurrect the usefulness of the library and the role of its staff The seventh edition of this popular book helps librarians develop engaging school library programs for greater student involvement Comprised of important articles from Library Media Connection LMC School Library Management Seventh Edition is a compilation of best practices in the field of school library management An excellent textbook for professors teaching LIS courses the book contains updates to standards and technologies and features the latest initiatives guiding practices including Standards for the 21st Century Learner and Empowering Learners Guidelines for School Library Programs Each of the book s five sections features helpful tips from LMC and lists relevant resources for school library management Selected articles address standards inquiry ethics and information literacy The book also includes a focus on the role of the school librarian in designing authentic assessments **Collaboration for Diverse Learners** Victoria J. Risko,Karen Bromley,2020-11-25 Educators often feel frustrated by their school s lack of comprehensive programs to address the needs of diverse learners Many noted literacy experts believe that school programs for diverse learners will remain ineffectual until instruction involves teachers specialists administrators and families in collaborative decision making mediation negotiation and respect for differences Collaboration for Diverse Learners brings together several expert perspectives on achieving effective collaboration to accelerate the literacy development of diverse learners You will find in this important volume many resources to guide your own decision making and development of successful collaboration programs in depth analyses of collaborative efforts multiple ways to think about collaboration and its implementation and examples of collaborative projects that are successfully in place in schools throughout the United States You ll be especially inspired by the first hand stories of educators children and families who present the possibilities for partnerships that advance the learning of all students Published by International Reading Association

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