

FRACTIONS

5th Grade Math Posters

Add and Subtract Mixed Numbers

You can add and subtract mixed numbers.

Mixed Numbers With the Same Denominator	Mixed Numbers With Different Denominators
Step 1: Add or subtract the whole numbers $2\frac{2}{6} + 4\frac{1}{6} = 6$	Step 1: Find the LCD and convert the fractions $1\frac{1}{3} + 3\frac{2}{4} = ?$
Step 2: Add or subtract the numerators $2\frac{2}{6} + 4\frac{1}{6} = 6\frac{3}{6}$	Multiples of 3: 3, 6, 9, 12 Multiples of 4: 4, 8, 12 LCD = 12 $1\frac{4}{12} + 3\frac{6}{12} = ?$
Step 3: Keep the denominator the same $2\frac{2}{6} + 4\frac{1}{6} = 6\frac{3}{6}$	Step 2: Follow all the steps for adding or subtracting fractions with the same denominator $1\frac{4}{12} + 3\frac{6}{12} = 4\frac{10}{12}$

Add Fractions with Unlike Denominators

You can add fractions with different denominators. Follow the steps to add the following fractions:

$$\frac{3}{4} + \frac{1}{6} = ?$$

Step 1: Find the LCD Your first step is to find the Least Common Denominator . You can find this by listing out all the multiples of the two denominators and selecting the smallest. Multiples of 4: 4, 8, 12, 16, 20, 24, 28 Multiples of 6: 6, 12, 18, 24, 30, 36 The LCD is 12.	Step 2: Find equivalent fractions using the LCD Your next step is to create two equivalent fractions using the LCD you found in step 1. $3 \times \frac{3}{4} = \frac{9}{12}$ $1 \times \frac{2}{6} = \frac{2}{12}$
Step 3: Add the new equivalent fractions together Now that you have fractions with the same denominator, you can easily add them together. $\frac{9}{12} + \frac{2}{12} = \frac{11}{12}$	Step 4: Draw a model to check your work Create a model to check your work.

Divide Whole Numbers by Unit Fractions

You can divide a whole number by a unit fraction.

How many $\frac{1}{3}$ have, $4 \div \frac{1}{3}$ — Split into how many groups.

EXAMPLE:

Megan has four candy bars. If she eats one third of her candy bar each day, how many days will she be able to eat part of her candy bar before she runs out.



Each circle represents one candy bar. You can see that each candy bar has been split into thirds. There are twelve thirds in all. She can eat one third of a candy bar for 12 straight days.

Step 1:	Step 2:	Step 3:	Step 4:
Convert whole numbers to fractions.	Find the reciprocal of the divisor (the number you are dividing by).	Change the division symbol to multiplication symbol.	Multiply the fractions (cancel) and simplify if needed.
$4 \div \frac{1}{3}$	$4 \div \frac{3}{1}$	$4 \times \frac{3}{1}$	$12 = 12$

Multiply Fractions and Whole Numbers

You can use many different strategies to multiply fractions and whole numbers together. Multiplication is the repeated addition of a number. This even includes fractions!

$$\text{Multiply: } 3 \times \frac{2}{3}$$

Strategy 1: Draw a Model 	Strategy 2: Repeated Addition Step 1: Add the fractions together $2 \div 3 + 2 \div 3 + 2 \div 3 = 6 \div 3$ Step 2: Simplify if needed $6 \div 3 = 2$	Strategy 3: Multiplication Step 1: Rewrite the whole number as a fraction and multiply. $3 \times \frac{2}{3} = \frac{6}{3}$ Step 2: Simplify if needed $6 \div 3 = 2$
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You can use multiple strategies to double check your work.

Go Math Lesson Plans 5th Grade

**Dolly Lambdin, Charles B. Corbin, Guy
C. Le Masurier, Meg Greiner**



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Guided Math Lessons in Fifth Grade Nicki Newton, 2022-09-20 Guided Math Lessons in Fifth Grade provides detailed lessons to help you bring guided math groups to life Based on the bestselling Guided Math in Action this practical book offers 16 lessons taught in a round of 3 concrete pictorial and abstract The lessons are based on the priority standards and cover fluency word problems fractions and decimals Author Dr Nicki Newton shows you the content as well as the practices and processes that should be worked on in the lessons so that students not only learn the content but also how to solve problems reason communicate their thinking model use tools use precise language and see structure and patterns Throughout the book you ll find tools templates and blackline masters so that you can instantly adapt the lesson to your specific needs and use it right away With the easy to follow plans in this book students can work more effectively in small guided math groups and have loads of fun along the way Remember that guided math groups are about doing the math So throughout these lessons you will see students working with manipulatives to make meaning doing mathematical sketches to show what they understand and can make sense of the abstract numbers When students are given the opportunities to make sense of the math in hands on and visual ways then the math begins to make sense to them *Survive Math 5, Grade 5, version 1* ,2006

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Lesson Plan and Record Book Teacher Created Resources,2002-02 Weekly lesson plan pages for six different subjects Records for each of four 10 week quarters can be read on facing pages Plus helpful tips for substitute teachers 8 1/2 x 11 Spiral bound Differentiation at Work, K-5 Lane Narvaez,Kay Brimijoin,2010-04-21 Watch what happens when educators put differentiation to work in real classrooms Based on research and the authors experiences at one remarkable elementary school this book describes what schoolwide differentiation looks like in practice The authors show school administrators how differentiated instruction can be successfully implemented schoolwide and provide teachers with authentic tools for the classroom Readers will find Nine sample lesson plans from various disciplines and grade levels Teacher and student voices describing their experiences with differentiation A chapter on supporting schoolwide implementation through coaching Sample preassessments Strategies for designing and refining lessons **Math Phonics - Pre-Geometry** Marilyn B. Hein,2003-03-01 Introduce basic terms and concepts with hands on projects wall charts flash cards and math art pages The comprehensive Math Phonics program uses rules patterns and memory techniques similar to those found in language arts phonics and provides alternative or supplemental materials to help students understand learn appreciate and enjoy geometry Also includes word problems and a section on metrics Differentiated Instruction Amy Benjamin,2014-05-22 This book demonstrates how to make your classroom more responsive to the needs of individual students with a wide variety of learning styles interests goals cultural backgrounds and prior knowledge Focusing on grades K through 6 it showcases classroom tested activities and strategies Differentiated Instruction A Guide for Elementary School Teachers shows you how

to vary your instruction so you can respond to the needs of individual learners The examples and classroom activities in this book focus on reading fiction reading non fiction vocabulary spelling penmanship map and globe skills math science and the arts Also included is coverage of differentiated instruction for English language learners brain based learning and multiple intelligences and the impact of differentiated instruction on high stakes testing

Teaching Reading Across the Day, Grades K-8 Jennifer Serravallo, 2024-04-12 Reading well across disciplines and within varied contexts will help students to be versatile flexible deep readers who can better learn from their reading transfer skills across subjects and use strategies to meet the unique demands of reading in each content area Jennifer Serravallo Research based easy to use lesson structures for explicit and engaging teaching In Teaching Reading Across the Day literacy expert Jennifer Serravallo provides nine effective predictable research based lesson structures that help busy teachers save planning time and focus their teaching and student attention on content rather than procedures Each of the nine lesson structures read aloud phonics and spelling vocabulary focus shared reading close reading guided inquiry reader s theater and conversation has its own chapter and features a wealth of resources that let you see the lessons in action in ELA Science and Social Studies classes including An annotated teaching vignette lesson explanation and research notes Tips for planning structure and timing suggestions and ideas for responsive teaching Detailed planning templates and 22 accompanying online videos covering over 3 hours of classroom footage Jen s reflections key look fors and ideas for next steps The nine lesson structures can be used with any curriculum or core program text and subject making it easier for teachers to maximize explicit and engaging teaching time across the day and simplify planning and preparation Jen incorporates a wide range of compelling research about how best to teach reading to every student in your class and translates the research or the science of teaching reading into high leverage moves you can count on to deliver powerful lessons again and again She also honors the art of teaching reading helping teachers tap into their experience and hone their expertise to make quick effective classroom decisions that take student learning to the next level

Driven by Data 2.0 Paul Bambrick-Santoyo, 2019-04-04 The bestselling guide for school leaders updated in a new edition Data driven instruction is the philosophy that schools should focus on two simple questions how do you know if are students learning And when they are not what do you do about it Driven by Data 2 0 is a practical guide that answers these questions to empower schools to achieve significant gains in student achievement Rooted in a proven framework that has been implemented in thousands of schools the book presents what makes schools successful along with tools to put the framework into place to make data work for your schools Assess set the roadmap for learning Analyze identify why students struggle Act teach more effectively what students need Build the culture train and develop your staff so that data driven instruction can thrive If you re a K 12 leader coach or teacher looking to implement data driven instruction in your school district Driven by Data 2 0 has the tools to train your staff PD materials videos of exemplar practice and all the resources you need to achieve remarkable results

Feminist Posthumanisms, New Materialisms and Education Jessica

Ringrose, Katie Warfield, Shiva Zarabadi, 2020-04-28 This edited collection is a careful assemblage of papers that have contributed to the maturing field within education studies that works with the feminist implications of the theories and methodologies of posthumanism and new materialism what we have also called elsewhere PhEmaterialism The generative questions for this collection are what if we locate education in doing and becoming rather than being And how does associating education with matter multiplicity and relationality change how we think about agency ontology and epistemology This collection foregrounds cutting edge educational research that works to trouble the binaries between theory and methodology It demonstrates new forms of feminist ethics and response ability in research practices and offers some coherence to this new area of research This volume will provide a vital reference text for educational researchers and scholars interested in this burgeoning area of theoretically informed methodology and methodologically informed theory The chapters in this book were originally published as articles in Taylor Francis journals **Hard-to-Teach Science Concepts**

Susan Koba, Carol T. Mitchell, 2011 Authors Susan Koba and Carol Mitchell introduce teachers of grades 3-5 to their conceptual framework for successful instruction of hard to teach science concepts Their methodology comprises four steps 1 engage students about their preconceptions and address their thinking 2 target lessons to be learned 3 determine appropriate strategies and 4 use Standards based teaching that builds on student understandings The authors not only explain how to use their framework but also provide a variety of tools and examples of its application on four hard to teach foundational concepts the flow of energy and matter in ecosystems force and motion matter and its transformation and Earth's shape Both preservice and inservice elementary school teachers will find this approach appealing and the authors engaging writing style and user friendly tables help educators adapt the method with ease **Fitness for Life**

Dolly Lambdin, Charles B. Corbin, Guy C. Le Masurier, Meg Greiner, 2010 A program that focuses attention on schoolwide wellness during four weeks of the school year Helps schools incorporate coordinated activities that will enable them to meet national standards and guidelines for physical activity and nutrition Includes lesson plans for physical education physical activities for the classroom and whole school events and activities **Computer Education for Teachers**

Vicki F. Sharp, 2008-11-03 Computer Education for Teachers Integrating Technology into Classroom Teaching is designed to introduce future teachers to computer technology in a meaningful practical fashion It is written for undergraduate and graduate students who want an up to date readable practical concise introduction to computers for teachers **Research in Education**, 1968 **Time for Learning**

Kathleen P. Fulton, 2014-05-22 The guide school leaders need to reap the rewards of education's most exciting new trend Flipping classrooms using class time for hands on learning and off loading the lecture portion of lessons to teacher created videos or other technology presentations assigned as homework is taking schools by storm But like all hot trends it is important to apply this innovation intelligently especially at the system wide level This book makes a persuasive case to leaders for the potential benefits of flipping Backed by powerful data and compelling anecdotes this book covers Data on

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