Student Learning Objective (S.L.O.) Elementary Physical Education Content Knowledge

Objective Summary Statement	Students will demonstrate mastery of content knowledge in physical education in the curricular areas for skillfulness, bio-mechanical principles, exercise physiology, physical activity and social psychological principles as measured by the district-wide summative assessment.
Data Review &	The data used to support this SLO include district-wide content knowledge summative
Baseline Evidence	assessment administered in Grade 5 during 2011-2012 school year.
(Before instructional interval begins)	Mean scores on the district-wide cognitive assessments for 2011-2012 pretest and post test will be used as historical data in the data analysis process to measure student progress.
	Mean score of students on the 2011-2012 pretest was
	Mean score of students on the 2011-2012 post test was
	District-wide content knowledge summative assessment administered in Grade 5 during 2012- 2013 school year will be used as baseline data.
	Mean score of students on the 2012-2013 pretest was
Student Population	All Elementary School Physical Education Students in Grade 5 are targeted for this SLO.
Learning Content	The Maryland State Standards for the Physical Education were used to develop this SLO. Fifth grade content knowledge in the curricular areas for skillfulness, bio-mechanical principles, exercise physiology, physical activity and social psychological principles are the focus for this SLO.
Instructional Interval	School year 2012-2013 (one year) Physical education instruction varies by local school system; however instruction usually occurs weekly for the entire school year and represents a significant portion of the instructional period.
Target	There is a need for historical data on content knowledge of students at the elementary level to establish student growth measurements. Baseline data will be collected during the pilot year to help identify select groups of students or specific content that needs to be specifically addressed during the next school year. Mean scores on the cognitive tests will be used to determine future grade level targets and identify areas for additional instruction for student subgroups during this pilot phase of the cognitive assessment process.
	85% of fifth grade students, who are in attendance 80% of the time, will demonstrate mastery bused on the mean score of at least 80% for content knowledge in physical education as measured by the district-wide summative assessment.

Elementary Physical Education Slo

Rachel S Tattersall

Elementary Physical Education Slo:

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Table of Contents Elementary Physical Education Slo

- 1. Understanding the eBook Elementary Physical Education Slo
 - The Rise of Digital Reading Elementary Physical Education Slo
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Elementary Physical Education Slo
 - Exploring Different Genres
 - o Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Elementary Physical Education Slo
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Elementary Physical Education Slo
 - Personalized Recommendations
 - Elementary Physical Education Slo User Reviews and Ratings
 - Elementary Physical Education Slo and Bestseller Lists
- 5. Accessing Elementary Physical Education Slo Free and Paid eBooks
 - Elementary Physical Education Slo Public Domain eBooks
 - Elementary Physical Education Slo eBook Subscription Services
 - Elementary Physical Education Slo Budget-Friendly Options
- 6. Navigating Elementary Physical Education Slo eBook Formats
 - o ePub, PDF, MOBI, and More
 - Elementary Physical Education Slo Compatibility with Devices
 - Elementary Physical Education Slo Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Elementary Physical Education Slo
 - o Highlighting and Note-Taking Elementary Physical Education Slo
 - o Interactive Elements Elementary Physical Education Slo
- 8. Staying Engaged with Elementary Physical Education Slo

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Elementary Physical Education Slo
- 9. Balancing eBooks and Physical Books Elementary Physical Education Slo
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Elementary Physical Education Slo
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Elementary Physical Education Slo
 - Setting Reading Goals Elementary Physical Education Slo
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Elementary Physical Education Slo
 - Fact-Checking eBook Content of Elementary Physical Education Slo
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - o Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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