

Elementary Student Council Speech Guidelines

Congratulations on making the decision to run for a position on the Elementary Student Council.

If you are running for one of the following positions; President, Vice President, Secretary, Treasurer or Graphic Designer you will be required to give a speech to students from grades 3-5 at the assembly on Friday, August 26th.

If you are running for a class representative position, you will be required to give a speech to your classmates, at a time selected by your homeroom teacher.

Due to the quantity of people campaigning for these positions, the speeches must be **no longer** than two minutes.

Here are some guidelines to help you create your speech:

- Briefly welcome your student voters
- Give a short introduction... name and class
- Provide the main goal you are standing for
- Introduce position you are running for
- Create a short (one line) message explaining why you have selected your position
- Tell your audience a need of the school
- Give them a brief solution
- Explain why you are the best for the position
- Create a slogan to help people remember you

Please remember:

- Keep it brief
- Be positive
- Don't slam opponents
- Don't scream
- Don't offer bribes or freebies
- Don't make promises you cannot keep
- Have fun

Elementary School Student Council Guidelines

Library of Congress



Elementary School Student Council Guidelines:

Guide for Organizing and Developing a Student Council in the Elementary School Beth Hollister, 1955 *Student Guidance & Development* Dode Worsham, 2013-10-31 This book provides information about best practices in guidance and counseling It provides examples of innovative programs which meet students personal needs such as school wide discipline programs peer mediation student activities etc The Administrator's Guide to School-Community Relations George E. Pawlas, 2013-10-11 This large collection of handy ideas features easy to use tools comprehensive checklists and sets of Do's and Don'ts advisories It provides guidelines on how to conduct effective parent conferences suggestions on how to recruit and work with volunteers and other useful tips to help bring your school and your community closer together **Guidance in Elementary Schools: Principles and Practices** Harold F. Cottingham, 1956 **Individual Guidance in a C C C Camp** Alice Barrows, Effie Geneva Bathurst, Elise Henrietta Martens, Fred Moore, Isaiah Bowman, John Hamilton McNeely, John Ward Studebaker, Kirkland Sloper, Severin Kazimierz Turosienski, Chester Sidney Williams, 1939 *Resources in Education*, 1999 The Principal's Companion Pam Robbins, Harvey B. Alvy, 2009-03-18 In the heroic effort to improve our nation's schools this newly revised volume is a gift to the profession and to the professionals Roland S Barth Former Public School Teacher and Principal Founding Director Harvard Principals Center The Principal's Companion is rightfully regarded as the bible of resource books for current and aspiring principals No other single source provides such a thorough treatment of the multiple roles and dimensions involved in effective school leadership Jay McTighe Author and Educational Consultant A guide on the side to help you excel in all areas of the principalship This third edition of a bestseller serves as a personal mentor for principals providing the practical resources and tools to help inservice and aspiring administrators manage the challenges of leading a learning organization and facilitating school improvement Educational leadership consultant Pam Robbins and experienced principal Harvey B Alvy guide school leaders on such critical areas as leadership skills developing vision and a mission teacher evaluation and supervision curriculum technology use and conducting faculty meetings This revised and updated guide reflects recent changes in a wide range of educational issues including data driven decision making and high stakes accountability instructional implications of brain research federal legislation cyberbullying and social responsibility This book provides Research based strategies for succeeding with issues deemed critical to the principalship by practicing principals An interactive format with reflective questions at the end of each chapter A matrix that aligns practices with ISLLC standards The Principal's Companion is the principal's ideal accompaniment for creating an environment that supports teachers efforts to bring about successful student performance *Transforming School Leadership and Management to Support Student Learning and Development* Edward T. Joyner, 2004-05-12 Meets the highest standard of evidence for comprehensive school reforms that improve student achievement Review of Educational Research 2003 A unique feature of James Comer's school improvement is the comprehensiveness of his ecological approach It

necessarily involves all of the key players in each individual school setting and provides guidelines for their interaction The domain of educational change is not without good ideas but it is rare to find them translated into the substance and strategies necessary to getting them into school practices This handbook will help enormously to keep alive what James Comer and his colleagues have so carefully crafted over the years John I Goodlad President Institute for Educational Inquiry The tried tested and true approach to school leadership using consensus collaboration and no fault problem solving For more than 35 years the Yale School Development Program SDP has been pioneering the Comer Process for planned change in schools From initial planning and preparation through foundation building transformation institutionalization and renewal the Comer Process provides school leaders with a comprehensive and effective framework for transforming their schools and districts into learning communities that support the growth and development of every child and every adult Combining research evidence based best practices essential tools for planning data analysis assessment and program evaluation and a generous collection of sample letters sample presentations charts tables and graphics Transforming School Leadership and Management to Support Student Learning and Development offers educators a state of the art guide to Identifying the problems the school wants to solve through reform efforts Designing a comprehensive school plan that includes assessment modification and staff development Using facilitators to model excellence and to promote team approaches Using teams for school planning and management student and staff support and promoting parent family involvement and community investment in schools Training for teaming skills that support and develop consensus decision making Implementing and sustaining the school s transformation into an effective and efficient operating system that supports student and staff growth and development Transforming School Leadership and Management to Support Student Learning and Development is sure to be the essential resource for every school leader charged with creating schools districts and communities that foster the healthy development of young people and challenge them to the highest academic standards **Research in Education**

,1974 *Library of Congress Subject Headings* Library of Congress,1993 **Library of Congress Subject Headings** Library of Congress. Cataloging Policy and Support Office,2004 **Library of Congress Subject Headings** Library of Congress. Office for Subject Cataloging Policy,1991 **Children and International Human Rights Law** Aisling

Parkes,2013-08-15 The United Nations Convention on the Rights of the Child 1989 is one of the most highly ratified human rights treaties in the world with 192 states currently signed up to it Article Twelve is fundamental to the Convention and states that all children capable of forming views have the right to express those views and recognises that all children have the right to be heard in any judicial and administrative proceedings affecting them This book explores the historical and theoretical background to Article Twelve and examines the various models of participation which have been created to facilitate a better understanding of this provision Aisling Parkes analyzes the extent to which Article Twelve has been implemented under international law and in domestic law as well as setting out recommendations for the most effective ways

of implementing Article Twelve in all areas of children s lives *Guidance* Howard Lawrence Blanchard, Laurence S. Flaum, 1962 **Thesaurus of ERIC Descriptors** , 1974 Elementary School Guidance & Counseling , 1972 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office, 1974 **The Public School Code of the Hamtramck, Michigan, Public Schools** Hamtramck (Mich.). Board of Education, 1927 Self-direction Richard M. Burgess, 1979 **Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant** ,

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