

Homeostasis in humans Paper 1: 11 marks	Term 3	1 week
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CONTENT	ELABORATION
Introduction	□ Define <i>homeostasis</i> as the process of maintaining a constant, internal environment within narrow limits, despite changes that take place internally and externally. □ State that the conditions within cells depend on the conditions within the internal environment (tissue fluid). □ List the factors/conditions within the tissue fluid that should be kept constant, within narrow limits.
Homeostasis through negative feedback	□ Describe the control of the levels of the following through negative feedback: • Glucose • Carbon dioxide • Water • Salts
Temperature regulation	□ Identify the different parts of the skin involved in thermoregulation. □ Describe the role of each of the following in thermoregulation: • Sweating • Vasodilation • Vasoconstriction

Responding to the environment – plants Paper 1: 11 marks	Term 3	1 week
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CONTENT	ELABORATION
Plant hormones	□ List the functions of the following: • Auxins • Gibberellins • Absciscic acid □ Describe the control of weeds using plant hormones. □ Describe the role of auxins in: • Geotropism • Phototropism
Plant defence mechanisms	□ State how each of the following is used by plants as defence: • Chemicals • Thorns

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Princeton Review (Firm)



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Math Tutor: Algebra, Ages 11 - 14 Harold Torrance, 2011-03-01 The Math Tutor series provides step by step instruction in the most common math concepts needed by students of all ages Included are practice exercises reviews and vocabulary definitions Math Tutor Algebra covers factoring exponents variables linear equations and polynomials Correlated to state national and Canadian provincial standards 80 pages *Math Tutor: Pre-Algebra, Ages 11 - 14* Torrance, 2011-04-18 Make math matter to students in all grades using Math Tutor Pre Algebra Skills This 80 page book provides step by step instructions of the most common math concepts and includes practice exercises reviews and vocabulary definitions The book covers factoring positive and negative numbers order of operations variables exponents and formulas such as perimeter area and volume It aligns with state national and Canadian provincial standards *Education and Ethics in the Life Sciences* Brian Rappert, 2010-06-01 At the start of the twenty first century warnings have been raised in some quarters about how by intent or by mishap advances in biotechnology and related fields could aid the spread of disease Science academics medical organisations governments security analysts and others are among those that have sought to raise concern EDUCATION AND ETHICS IN THE LIFE SCIENCES examines a variety of attempts to bring greater awareness to security concerns associated with the life sciences It identifies lessons from practical initiatives across a wide range of national contexts as well as more general reflections about education and ethics The eighteen contributors bring together perspectives from a diverse range of fields including politics virology sociology ethics security studies microbiology and medicine as well as their experiences in universities think tanks and government In offering their assessment about what must be done and by whom each chapter addresses a host of challenging practical and conceptual questions EDUCATION AND ETHICS IN THE LIFE SCIENCES will be of interest to those planning and undertaking training activities in other areas In asking how education and ethics are being made to matter in an emerging area of social unease it will also be of interest to those with more general concerns about professional conduct **Life Science: Origins & Scientific Theory Parent Lesson Plan**, 2013-08-01 How to use this lesson planner This course is intended to help a student assess information about evolution and creation and based on the information provided for each form his or her own understanding of this issue The author spent 30 years in a challenge to prove evolution yet the more he learned the more the truth of God s Word became apparent in the evidence and interviews he found while travelling the world speaking to scholars museum officials and viewing artifacts While originally designed for classroom use this course represents substantial value and flexibility for those who choose to home educate The content and organization of the teacher manual means that this course can be used by more than one student at a time or even multiple times for a single student without reusing course testing materials Chapter Objectives These are presented in a way that is perfect for students to answer in a notebook having students copy the question and then answer in the notebook is even more helpful by putting the question and answer in proximity and context These notes in

combination with the chapter tests are excellent resources for preparing for sectional tests if given or a final exam at the end Chapter objective can be shared with a student or students and then kept in a binder for future use if needed Students are also encouraged to keep these questions and answers for pre test studying Chapter Exams For each chapter an A B and C test is provided in the teacher s manual Here is how you can extend your use of this material Option 1 You can follow the instructions in the book which are designed for one student Or you can modify one of the following options for your student and still have enough course materials to use the course multiple times Option 2 You could have up to three students taking the course at the same time with each student having different tests if you assign each Test A to one student Test B to another and Test C to a third This insures each student has a different test and educators can better assess each student s individual understanding of the material at each point Alternate sectional and final exams are included in this manual for your convenience Option 3 Adjust the testing and materials to your educational program For example each chapter test could be used as additional worksheet material for one or more students with only the included sectional exams to be administered Or even just use a final exam for testing comprehension of material if you wish to assign several essays project or a term paper based on individual questions of your choice from the exams and objectives or based on a chapter topic This option would allow for additional writing and research opportunities and for some students while engaging them more fully in comprehension and application of knowledge for this educational material Sectional Exams If used for a single student a combination of B tests from the teacher s manual form the basis of a sectional exam Alternate sectional exams are included in this package to give you added flexibility in using this course per your own educational program needs whether are teaching one or multiple students at one time or for future use Final Exam C tests form a 190 page final exam if you are using the book per its instructions If you are choosing one of the alternate options discussed you will find an alternate final exam in this packet for your convenience

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