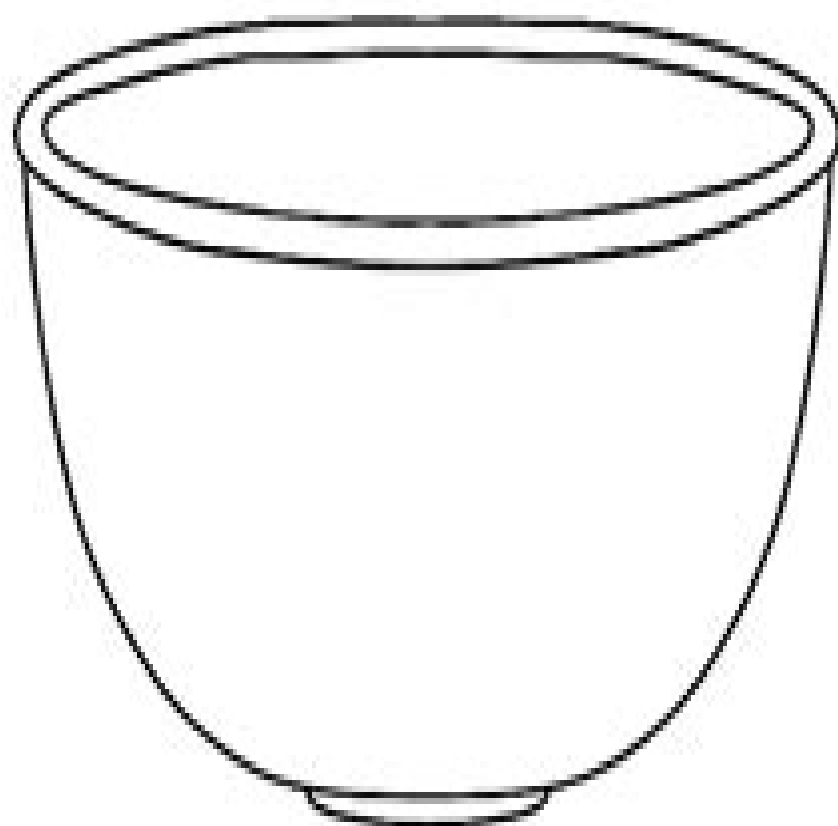


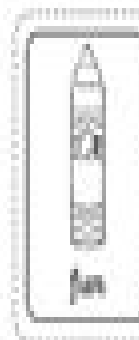
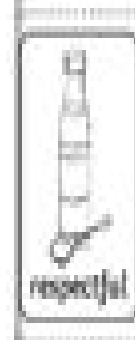
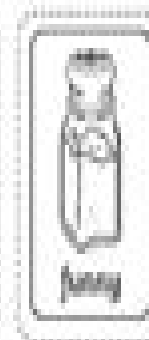
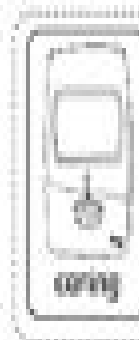
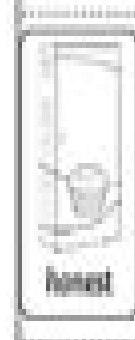
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Imagine you are creating a recipe to make a good friend. What ingredients make a good friend? Below is a mixing bowl, add all of the ingredients that make a good friend. You can write your own too.



Friendship Recipe

4. Then add them to the mixing bowl by



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Social and Emotional Education in Primary School Carmel Cefai, Valeria Cavioni, 2013-10-04 This book synthesizes concepts findings and best practices for a complete guide to planning implementing and evaluating social and emotional education SEE programs Emphasizing caught as well as taught lessons it offers a whole school framework for SEE with content rationales assessment tools and age appropriate strategies Interventions are also included for use across subjects to engage learners and assist students with behavioral and emotional difficulties And the lessons travel beyond the classroom involving the whole school families and communities Key areas of coverage include How SEE can be taught and assessed as a core competence Classroom and whole school frameworks to enhance SEE Examples of targeted interventions for at risk students Techniques for enlisting parents and communities in supporting SEE A complete online set of SEE class and

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Activities for Using the Internet in Primary Schools Eta De Cicco, Mike (Senior Lecturer Farmer, Claire Hargrave, 2014-01-27 This text guides primary staff to Internet sites of value to the national curriculum Key Stages 1 and 2 offering appropriate ways of using ICT in the classroom It contains practical activities information and advice on developing and supporting class activities

Creative Curriculum KS1 Lois Johnson, 2012-08-10 Creative Curriculum teaching across the curriculum using a story is a flexible series of resources aimed at encouraging a more creative and cross curricular approach to teaching By putting a story at the centre of learning a stimulus is provided to a range of learning opportunities thus increasing children s understanding and adding fun and enjoyment to the lesson Teachers are provided with practical ways to incorporate the story in a range of cross curricular activities How High is the Sky in the Creative Curriculum series is aimed at KS1 children and contains a rhyming story about a caterpillar s quest to find an answer to his question It is a story about self confidence change growth and achievement The book contains Fully illustrated story Units covering Literacy Numeracy Science PSHE Art and Design and Music Dance and Drama Worksheets Planning Sheets A set of illustrations without text for the children to tell the story in their own words

Creative Teaching: English in the Early Years and Primary Classroom Chris Horner, Victoria Ryf, 2007-06-11 Presenting a range of exciting activities that support the development of creative English lessons within the existing structures of the Foundation Curriculum and the National Curriculum this book is packed full of interactive and creative teaching strategies provides guidance on assessing creative work highlights opportunities for creative literacy activities across the curriculum covers ages 3 11

The National Curriculum Outdoors: KS1 Deborah Lambert, Michelle Roberts, Sue Waite, 2020-06-25 Part of the National Curriculum Outdoors series aimed at improving outside the classroom learning for children from Year 1 to Year 6 Teaching outside the classroom improves pupils engagement with learning as well as their health and wellbeing but how can teachers link curriculum objectives effectively with enjoyable and motivating outdoor learning in Key Stage 1 The National Curriculum Outdoors KS1 presents a series of photocopiable lesson plans that address each primary curriculum subject whilst enriching pupils with the benefits of learning in the natural environment Outdoor learning experts Sue Waite Michelle Roberts and

Deborah Lambert provide inspiration for primary teachers to use outdoor contexts as part of their everyday teaching and showcase how headteachers can embed curriculum teaching outside throughout the school whilst protecting teaching time and maintaining high quality teaching and performance standards All of the Key Stage 1 curriculum lessons have been tried and tested successfully in schools and can be adapted and developed for school grounds and local natural environments What s more each scheme of work in this all encompassing handbook includes primary curriculum objectives intended learning outcomes warm up and main activities plenary guidance natural connections ICT and PSHE links and word banks Please note that the PDF eBook version of this book cannot be printed or saved in any other format It is intended for use on interactive whiteboards and projectors only

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Self-Discovery Alison Waterhouse,2019-04-01 One of the five books in the Mental Health and Wellbeing Teacher Toolkit this practical resource focuses on how to support children and young people on a voyage of self discovery as they learn to be their own best friend The book offers research driven practical strategies along with creative material and step by step lesson plans to support educators and health professionals This is a resource book for practitioners looking to have a positive impact on the mental health and wellbeing of the children and young people in their care both now and in the future Chapters span key topics including Developing Resilience Positive Thinking Emotional Awareness and Self Efficacy A complete toolkit for teachers and counsellors this book offers Easy to follow and flexible lesson plans that can be adapted and personalised for use in lessons or smaller groups or 1 1 work Resources that are linked to the PSHE and Wellbeing curriculum for KS1 KS2 and KS3 New research Circles for Learning where the introduction of baby observation into the classroom by a teacher is used to understand and develop self awareness skills for learning relationships neuroscience and awareness of others Sections on the development of key skills in communication skills for learning collaboration empathy and self confidence Learning links learning objectives and reflection questions Offering research driven practical strategies and lesson plans Self Discovery is an essential resource book for educators and health professionals looking for fresh engaging ways to support the wellbeing of children and young people

Teaching Computing Unplugged in Primary Schools Helen Caldwell,Neil Smith,2016-10-18 Teaching primary computing

without computers The Computing curriculum is a challenge for primary school teachers The realities of primary school resources mean limited access to computer hardware But computing is about more than computers Important aspects of the fundamental principles and concepts of computer science can be taught without any hardware Children can learn to analyse problems and computational terms and apply computational thinking to solve problems without turning on a computer This book shows you how you can teach computing through unplugged activities It provides lesson examples and everyday activities to help teachers and pupils explore computing concepts in a concrete way accelerating their understanding and grasp of key ideas such as abstraction logic algorithms and data representation The unplugged approach is physical and collaborative using kinaesthetic learning to help make computing concepts more meaningful and memorable This book will help you to elevate your teaching and your children s learning of computing beyond the available hardware It focuses on the building blocks of understanding required for computation thinking

Primary Curriculum - Teaching the Foundation

Subjects Rosemary Boys, Elaine Spink, 2008-06-15 This textbook focuses on how to teach the foundation curriculum subjects effectively to the 5-11 age group by focusing upon the underlying principles of teaching each area Covering all manner of good practice including planning teaching assessment and evaluation along with principles and practice cross curricular links and out of school teaching and learning A one stop resource for trainees and Newly Qualified Teachers for developing their teaching skills within the core areas of the National Curriculum This is also the companion book to Primary Curriculum Teaching the Core Subjects

Adventure Stories for Reading, Learning and Literacy Mal Leicester, Roger

Twelvetreets, 2010-07-09 Adventure Stories for Reading Learning and Literacy takes a unique approach to cross curricular teaching in the primary classroom Providing eight original adventure stories the authors build up a suite of resources and activities for teachers to use in the classroom providing cross curricular links in line with the PNS framework to literacy science PE design and technology numeracy geography and history Though the stories will interest both girls and boys they take special care to appeal to boys who are known to achieve less highly than girls in reading and writing and include themes such as cars football ghosts and ghouls heroic deeds space and aliens Each story is linked explicitly to moral and social values and can be used to reinforce citizenship PHSE and SEAL initiatives in primary schools With photocopiable resources for each story this book offers instant ideas which can be implemented easily in teacher s plans and in the classroom and assembly and will appeal to all busy teachers NQTs and teachers in training

Curriculum Focus - History KS1 John

Davis, 2012-09-18 Part of a popular series that will inspire the teachers especially the non specialists to teach history and geography with confidence Each book contains comprehensive background information extensive photocopiable resources such as pictures charts and diagrams detailed lesson plans differentiated activities at three ability levels ideas for support and extension suggestions for incorporating ICT Famous Journeys chapters include Roald Amundsen Amelia Earhart Ellen MacArthur and Neil Armstrong

Essential Subject Knowledge for Primary Teaching Nasreen Majid, 2023-03-25 As a

trainee teacher you have a huge amount to grapple with when it comes to developing expertise in the suite of subjects within the primary national curriculum Subject knowledge cannot be developed in isolation it must relate to the curriculum knowledge and pedagogical knowledge enabling ways to teach the subject with confidence This book takes you through a journey of the national curriculum supporting you to think about each subjects positioning within the national curriculum the subject knowledge you need to know and how to teach each subject in a creative way Highlighting the importance of diversity equity and inclusion across all chapters this book enables new teachers to bring new voices and perspectives to the classroom It includes Key subject knowledge Examples of sequenced lessons Classroom ideas Links to further learning and subject associations A chapter exploring the subject knowledge needed to teach sustainability and climate change

Teaching Outdoors Creatively Stephen Pickering, 2017-04-21 Teaching Outdoors Creatively offers guidance and a variety of exciting ideas to suit the full range of primary schools and locations Underpinned by current research and practical experience it investigates innovative approaches to working creatively with children beyond the classroom While recognising the diverse needs and opportunities that primary schools have to develop the outdoors as part of their curriculum it presents a broad range of activities philosophies and approaches Key themes explored include Understanding and using local and home environments Investigating streets and buildings in your area Planning fieldwork Using rivers to inspire children Forest schools Beach schools Physical education outdoors Learning through adventure Teaching Outdoors Creatively supports teaching and learning in a wide range of settings from schools in rural and urban areas to off site outdoor education centres and residential visits With a focus on developing effective and stimulating learning environments for children it is a must have resource for all busy trainee and practising teachers

PSHE in the Primary School Gillian Goddard, Viv Smith, Carol Boycott, 2014-05-22 PSHE in the Primary School Principles and Practice is an exciting new textbook to support inform and inspire trainees teachers and support staff at primary level This unique text bonds essential subject knowledge with practical teaching skills and covers topical issues such as bullying resilience behaviour for learning and sex and relationships education The book is divided into four distinct parts Social Development and Education including conflict resolution and celebrating diversity Personal Development and Education tackling topics such as emotional literacy and coping with life transitions Coordinating PSHE offers guidance for new and aspiring PSHE coordinators in all aspects of their role including curriculum design and assessment and the final part looks to The Future of PSHE

Mastering Primary Physical Education Kristy Howells, Alison Carney, Neil Castle, Rich Little, 2017-09-21 Mastering Primary Physical Education introduces the primary physical education curriculum and helps trainees and teachers learn how to plan and teach inspiring lessons that make physical education irresistible Topics covered include Current developments in physical education Physical education as an irresistible activity Physical education as a practical activity Skills to develop in physical education Promoting curiosity Assessing children in physical education Practical issues This guide includes examples of children s work

case studies readings to reflect upon and reflective questions that all help to exemplify what is considered to be best and most innovative practice The book draws on the experience of four leading professionals in primary physical education Kristy Howells Alison Carney Neil Castle and Rich Little to provide the essential guide to teaching physical education for all trainee primary teachers

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