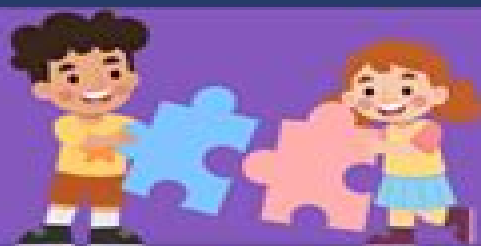


DOUBLING AND HALVING WORKSHEETS



Name: _____ Date: _____

doubling and halving

Match the middle number to its half on the left, and its double on the right. the first one is done for you.

8	50	32
9	48	36
10	44	40
11	36	44
12	32	48
16	24	64
18	22	72
22	20	88
24	18	96
25	16	100

Name: _____ Date: _____

Doubling And Halving

complete the boxes with the halves and doubles of the numbers given in the middle box. the first one is an example

5	→	10	→	20
	→	18	→	
	→	24	→	
	→	40	→	
	→	60	→	

Grade 2 Doubling And Halving

G Thomas



Grade 2 Doubling And Halving:

Mathematics Tasks for the Thinking Classroom, Grades K-5 Peter Liljedahl, Maegan Giroux, 2024-05-27 Practical and proven math tasks to maximize student thinking and learning Building upon the blockbuster success of *Building Thinking Classrooms in Mathematics* Peter Liljedahl has joined forces with co author Maegan Giroux to bring the Building Thinking Classrooms BTC framework to life in this new book *Mathematics Tasks for the Thinking Classroom Grades K 5* But this book is so much more than simply a collection of good thinking tasks It delves deeper into the implementation of the 14 practices from the BTC framework by updating the practices with the newest research and focusing on the practice through the lens of rich math tasks that address specific mathematical learning outcomes or standards Across the 20 non curricular tasks and 30 curricular tasks used as models this book Helps you choose tasks to fit your particular math standards goals and the competencies you want your students to build Walks you through all the steps and scripts to launch facilitate and consolidate each task Shares examples of possible student solutions along with hints you might offer to help their thinking along Offers tasks for consolidation example notes to my future forgetful self and mild medium and spicy check your understanding questions CYUs for every thin sliced sequences of curricular tasks Imparts reflections from the authors on each task The book closes with specific guidance on how to find more tasks or craft your own non curricular and curricular tasks along with answers to educators frequently asked questions It includes access to a companion website that includes downloadables and a task template for creating your own tasks Whether you are new to BTC or a seasoned user *Mathematics Tasks for the Thinking Classroom Grades K 5* will help teachers coaches and specialists transform traditional math classrooms into dynamic and thought provoking learning spaces

[Daily Math Thinking Routines in Action](#) Nicki Newton, 2018-09-05 Bring math to life with routines that are academically rigorous standards based and engaging Go beyond circling ABCD on your bell ringers and do nows and get your students reasoning modeling and communicating about math every day In this new book from bestselling author and consultant Dr Nicki Newton you ll learn how to develop effective daily routines to improve students thinking reasoning and questioning about math The book provides a wide variety of rigorous high interest routines and explains how to rotate and implement them into your curriculum Inside you ll find Questioning techniques that encourage students to think beyond the right vs wrong continuum Tips for building a math learning environment that is friendly and supportive of all students Math vocabulary exercises that are meaningful and fun An assortment of innovative daily activities including Fraction of the Day Truth or Fib Find and Fix the Error Guess My Number What Doesn t Belong and many many more Each chapter offers examples charts and tools that you can use immediately With these resources and the practical advice throughout the book you ll increase students ability to understand math on a deeper level while keeping them engaged in their own learning processes

Number Talks Sherry Parrish, 2010 A multimedia professional learning resource Cover

Math Trailblazers 2E G2 Teacher Implementation Guide Kendall/Hunt Publishing Company TIMS

Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004 *Everyday Mathematics 2 Grade Teacher's Lesson Guide Volume 2* Max Bell, 2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific **Classroom-Ready Number Talks for Third, Fourth and Fifth Grade Teachers** Nancy Hughes, 2018-03-12 A huge collection of ready to use number talks that make math concepts easier for students to learn Whether you re new to number talks or have been using them in your classroom for years this book makes it easier than ever for your students to experience this exciting teaching method Instead of trying to come up with a new number talk every day simply select one of the hundreds of great offerings provided in this book With chapters on addition subtraction multiplication division fractions and decimals Classroom Ready Number Talks for 3rd 4th and 5th Grade Teachers includes Grade level specific strategies Number talk how tos Visual and numerical examples Scaffolding suggestions Common core alignments Questions to build understanding With these ready to use number talks you ll reduce time spent lesson planning and enjoy more time discussing math with your students It s sure to create a more engaging environment in your classroom and increase student comprehension of math concepts and how numbers function in the world around them **Grade 1 Math Workbook | BeeOne** Lakshmi Chintaluri, 2018-01-11 This Grade 1 Math workbook is an essential resource for teachers and students alike Its comprehensive coverage of all the topics normally taught at this level ensures that students have a thorough understanding of the subject matter covering topics like Place value of numbers Numbers Counting Counting Estimating Number Patterns Exploring Numbers Number Pairs Addition Subtraction Multiplication Division Measurements Shapes Time Handling Data Teachers can rely on this workbook to provide them with an effective and efficient teaching tool The exercises and activities included in the workbook are designed to complement classroom instruction and reinforce the concepts being taught With its 368 pages this workbook is a complete resource that covers everything from place value to time and handling data Additionally the high rating of 4.75 by Teachers in TpT Teachers pay Teachers www.grade1to6.com and BeeOne Workbooks reputation as the first choice for schools teachers and parents globally are a testament to the quality of the workbook It is designed to meet the requirements of various international curricula including PYP IB US Common Core Standards UK National Curriculum Singapore Curriculum Australian Curriculum and New Zealand Curriculum Overall this Grade 1 Math workbook is an invaluable tool for both teachers and students It provides a comprehensive and thorough understanding of the subject matter and is suitable for a variety of international curricula **Classroom-Ready Number Talks for Sixth, Seventh, and Eighth Grade Teachers** Nancy Hughes, 2020-03-31 Make math class fun with this big book of number talk strategies designed to teach middle school students the mental math problem solving skills they need to meet

common core standards and become successful mathematical thinkers Bringing the exciting teaching method of number talks into your classroom has never been easier Simply choose from the hundreds of great ideas in this book and get going with no extra time wasted From activities on multiplication and division to decimals and integers Classroom Ready Number Talks for Sixth Seventh and Eighth Grade Teachers includes Grade level specific strategies Number talk how tos Visual and numerical examples Scaffolding suggestions Common core alignments Questions to build understanding Reduce time spent lesson planning and preparing materials and enjoy more time engaging your students in learning important math concepts These ready to use number talks are sure to foster a fresh and exciting learning environment in your classroom Mindset Mathematics: Visualizing and Investigating Big Ideas, Grade 3 Jo Boaler, Jen Munson, Cathy Williams, 2018-07-31 Engage students in mathematics using growth mindset techniques The most challenging parts of teaching mathematics are engaging students and helping them understand the connections between mathematics concepts In this volume you ll find a collection of low floor high ceiling tasks that will help you do just that by looking at the big ideas at the third grade level through visualization play and investigation During their work with tens of thousands of teachers authors Jo Boaler Jen Munson and Cathy Williams heard the same message that they want to incorporate more brain science into their math instruction but they need guidance in the techniques that work best to get across the concepts they needed to teach So the authors designed Mindset Mathematics around the principle of active student engagement with tasks that reflect the latest brain science on learning Open creative and visual math tasks have been shown to improve student test scores and more importantly change their relationship with mathematics and start believing in their own potential The tasks in Mindset Mathematics reflect the lessons from brain science that There is no such thing as a math person anyone can learn mathematics to high levels Mistakes struggle and challenge are the most important times for brain growth Speed is unimportant in mathematics Mathematics is a visual and beautiful subject and our brains want to think visually about mathematics With engaging questions open ended tasks and four color visuals that will help kids get excited about mathematics Mindset Mathematics is organized around nine big ideas which emphasize the connections within the Common Core State Standards CCSS and can be used with any current curriculum **Developing Mathematical Reasoning** Pamela Weber Harris, 2025-02-18 Math is not rote memorizable Math is not random guessable Math is figure out able Author Pam Harris argues that teaching real math math that is free of distortions will reach more students more effectively and result in deeper understanding and longer retention This book is about teaching undistorted math using the kinds of mental reasoning that mathematicians do Memorization tricks and algorithms meant to make math easier are full of traps that sacrifice long term student growth for short lived gains Students and teachers alike have been led to believe that they ve learned more and more math but in reality their brains never get any stronger Using these tricks may make facts easier to memorize in isolation but that very disconnect distorts the reality of math The mountain of trivia piles up until students hit a breaking point Humanity s most

powerful system of understanding organizing and making an impact on the world becomes a soul draining exercise in confusion chaos and lost opportunities

Developing Mathematical Reasoning Avoiding the Trap of Algorithms emphasizes the importance of teaching students increasingly sophisticated mathematical reasoning and understanding underlying concepts rather than relying on a set rule for solving problems This book illuminates a hierarchy of mathematical reasoning to help teachers guide students through various domains of math development from basic counting and adding to more complex proportional and functional reasoning Everyone is capable of understanding and doing real math This book Highlights the important mathematical relationships strategies and models for students to develop Offers personal stories reflection sections and extensive practical exercises for easy implementation Includes real math a lot of it to provide teachers with examples they can put to use in their classrooms immediately This book is a valuable resource for educators looking to reach more students by building a strong foundation of mathematical thinking in their students By addressing common misconceptions about math and providing practical strategies for teaching real math this book shows that everyone can use the mathematical relationships they already know to reason about new relationships In other words everyone can math

Teaching and Learning Algebraic Thinking with 5- to 12-Year-Olds Carolyn Kieran, 2017-12-04 This book highlights new developments in the teaching and learning of algebraic thinking with 5 to 12 year olds Based on empirical findings gathered in several countries on five continents it provides a wealth of best practices for teaching early algebra Building on the work of the ICME 13 International Congress on Mathematical Education Topic Study Group 10 on Early Algebra well known authors such as Luis Radford John Mason Maria Blanton Deborah Schifter and Max Stephens as well as younger scholars from Asia Europe South Africa the Americas Australia and New Zealand present novel theoretical perspectives and their latest findings The book is divided into three parts that focus on i epistemological mathematical aspects of algebraic thinking ii learning and iii teaching and teacher development Some of the main threads running through the book are the various ways in which structures can express themselves in children s developing algebraic thinking the roles of generalization and natural language and the emergence of symbolism Presenting vital new data from international contexts the book provides additional support for the position that essential ways of thinking algebraically need to be intentionally fostered in instruction from the earliest grades

Figuring Out Fluency--Ten Foundations for Reasoning Strategies With Whole Numbers John J. SanGiovanni, Jennifer M. Bay-Williams, Susie Katt, 2024-03-22 Because fluency practice is not a worksheet Fluency in mathematics is more than basic facts or using algorithms It is not about recall or speed Real fluency is about choosing strategies that are efficient flexible lead to accurate solutions and are appropriate for the given situation Developing fluency is a matter of equity and access for all learners The landmark book Figuring Out Fluency in Mathematics Teaching and Learning offered educators the inspiration to develop a deeper understanding of procedural fluency It explained the seven Significant Strategies for fluency and offered a plethora of pragmatic tools for shifting classrooms

toward a greater fluency approach However in order to become truly adept with these strategies children must first have certain underlying foundational concepts and skills in place Figuring Out Fluency Ten Underlying Foundations for Reasoning Strategies with Whole Numbers explores the ideas that are essential to reasoning Number Relationships Subitizing and Decomposing Distance to 10 100 and 1 000 Counting and Skip Counting Properties of Addition and Its Inverse Relationship with Subtraction Properties of Multiplication and Its Inverse Relationship with Division Multiplying by 10s and 100s Multiples and Factors Doubling and Halving and Computational Estimation With this book elementary teachers can Help children develop these foundational understandings critical to reasoning and number sense Leverage over 100 classroom ready routines centers and games to develop these concepts both in first instruction practice and intervention Download all of the needed support tools game boards and other resources from the companion website for immediate implementation Develop each and every students knowledge and power to become skilled and confident mathematical thinkers and doers

Guided Math Lessons in Fifth Grade Nicki Newton, 2022-09-20 Guided Math Lessons in Fifth Grade provides detailed lessons to help you bring guided math groups to life Based on the bestselling Guided Math in Action this practical book offers 16 lessons taught in a round of 3 concrete pictorial and abstract The lessons are based on the priority standards and cover fluency word problems fractions and decimals Author Dr Nicki Newton shows you the content as well as the practices and processes that should be worked on in the lessons so that students not only learn the content but also how to solve problems reason communicate their thinking model use tools use precise language and see structure and patterns Throughout the book you ll find tools templates and blackline masters so that you can instantly adapt the lesson to your specific needs and use it right away With the easy to follow plans in this book students can work more effectively in small guided math groups and have loads of fun along the way Remember that guided math groups are about doing the math So throughout these lessons you will see students working with manipulatives to make meaning doing mathematical sketches to show what they understand and can make sense of the abstract numbers When students are given the opportunities to make sense of the math in hands on and visual ways then the math begins to make sense to them Learning Gerhard Steiner, 1999-09-13 This book is a systematic introduction to learning psychology It describes analyzes and explains learning by means of 19 scenarios from everyday situations The reader may therefore connect theoretical considerations with experiences he or she can easily follow Several scenarios stem from family situations others from school and business and still others refer to very individual learning processes modification of one s own behavior acquisition of motor skills or elaborating one s knowledge structures or problems solving abilities Having worked through the 19 scenarios the reader will be acquainted with the important learning theories behavioristic cognitive social cognitive as well as the Gestaltists **Teaching Early Algebra through Example-Based Problem Solving** Meixia Ding, 2021-04-08 Drawing on rich classroom observations of educators teaching in China and the U S this book details an innovative and effective approach to teaching algebra at the elementary level namely

teaching through example based problem solving TEPS Recognizing young children's particular cognitive and developmental capabilities this book powerfully argues for the importance of infusing algebraic thinking into early grade mathematics teaching and illustrates how this has been achieved by teachers in U S and Chinese contexts Documenting best practice and students responses to example based instruction the text demonstrates that this TEPS approach which involves the use of worked examples representations and deep questions helps students learn and master fundamental mathematical ideas making it highly effective in developing algebraic readiness and mathematical understanding This text will benefit post graduate students researchers and academics in the fields of mathematics STEM and elementary education as well as algebra research more broadly Those interested in teacher education classroom practice and developmental and cognitive psychology will also find this volume of interest

Building Proportional Reasoning Across Grades and Math Strands, K-8
Marian Small, 2015-04-10 Although proportional reasoning is not formally introduced as a topic in the Common Core and other mathematics curricula until 6th grade introducing its fundamental ideas in the early grades helps students develop essential skills in ratios percentages and other proportional representations when they reach the upper grades The author takes this complex subject and crafts examples and questions that help teachers see the larger purpose in teaching concepts such as unitizing and how that understanding is essential for more complex ideas such as ratios Teachers and vertical teams can see how the concepts can build year after year This new resource by well known professional developer Marian Small suggests questions that are both interesting for students and useful for providing diagnostic information to teachers Chapters are organized by grade level K 8 around the Common Core State Standards for Mathematics to help teachers use the resource more easily

BeeOne Grade 4 Math Workbook 2020 Edition Mrs Lakshmi Chintaluri, 2018-01-01
Strengthen your Fourth grader's math learning and skills with Grade 1 to 6 com workbooks Worksheets in this workbook will enhance and strengthen the skills in Number Place Value Fractions Decimals Fractions Addition Subtraction Multiplication Division Shapes Geometry Position Movement Measurement Time and Handling Data Important Features of this Book These 349 high quality worksheets which will make your child perfect in Math Suitable for a Grade 4 student globally Aesthetic design helps children fall in love with Math Aligned with Latest Curriculum of 2020 The worksheets are aligned with the latest curriculum of Enhanced PYP Common Core K2 Singapore Math Australian Curriculum CBSE all well known International Curriculum Conceptual Learning Assured Every single worksheet and workbook of BeeOne Books is focused on conceptual learning to assist children understand and perfect their learning Once the concepts are clear Good Grades are assured Lowest Price We understand the importance of price for teachers parents we keep our costs low to ensure we provide you Global standards workbook at the Lowest Price Design This workbook features well designed worksheets with examples given in most of them and ideal for use throughout the year to support classroom work to help with internal assessments holiday practice and to revise for the end of year examinations at school Ideal for teachers who are teaching

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