

MATHEMATICS: PAPER II

Time: 3 hours

150 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This question paper consists of 13 pages, an Answer/Diagram Booklet of 9 pages (i – ix) and an Information Sheet of (i) page. Please check that your paper is complete.
 2. Answer Questions 3, 6, 10 and 12 on the Answer Booklet/Diagram Booklet.
 3. Read the questions carefully.
 4. Answer **all** the questions
 5. Please note that diagrams are not necessarily drawn to scale.
 6. A diagram sheet is provided. Any changes made to a diagram must be shown on this sheet and not on the question paper.
 7. Number your answers exactly as the questions are numbered.
 8. You may use an approved non-programmable and non-graphical calculator, unless otherwise stated.
 9. Ensure that your calculator is in DEGREE mode.
 10. Round off your answers to **one decimal digit** where necessary, unless otherwise indicated.
 11. All necessary working details must be clearly shown.
 12. It is in your own interest to write legibly and to present your work neatly.
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Grade 1 maths Standardisation Project Paper 2 2013

Memo

Ralph P. Ferretti, James Hiebert



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Advances in Computer Science and Information Technology Tai-hoon Kim,Hojjat Adeli,2010-06-20 Advanced Science and Technology Advanced Communication and Networking Information Security and Assurance Ubiquitous Computing and Multimedia Appli tions are conferences that attract many academic and industry professionals The goal of these co located conferences is to bring together researchers from academia and industry as well as practitioners to share ideas problems and solutions relating to the multifaceted aspects of advanced science and technology advanced communication and networking information security and assurance ubiquitous computing and m timedia applications This co located event included the following conferences AST 2010 The second International Conference on Advanced Science and Technology ACN 2010 The second International Conference on Advanced Communication and Networking ISA 2010 The 4th International Conference on Information Security and Assurance and UCMA 2010 The 2010 International Conference on Ubiquitous Computing and Multimedia Applications We would like to express our gratitude to all of the authors of submitted papers and to all attendees for their contributions and participation We believe in the need for continuing this undertaking in the future We acknowledge the great effort of all the Chairs and the members of advisory boards and Program Committees of the above listed events who selected 15% of over 1 000 submissions following a rigorous peer review process Special thanks go to SERSC Science Engineering Research Support soCiety for supporting these located conferences

Teachers, Teaching, and Reform

Ralph P. Ferretti,James Hiebert,2017-12-14 Comprised of contributions from distinguished education scholars Teachers Teaching and Reform takes a critical look at evidence about systemic efforts to identify excellent teachers and promote excellent teaching practices Organized to include diverse and often contrasting perspectives on the topic this book provides insight into some of the most vexing historical issues affecting the policies that shape current reform initiatives focused on teachers teaching and educational outcomes Educational scholars policy makers instructors and graduate students will come away with a keen understanding of different perspectives about the assessment of teachers teaching and teacher education programs as well as strategies for improving educational outcomes for students

Drawing Futures

Bob Sheil,Frédéric Migayrou,Luke Pearson,Laura Allen,2016-11-11 Drawing Futures brings together international designers and artists for speculations in contemporary drawing for art and architecture Despite numerous developments in technological manufacture and computational design that provide new grounds for designers the act of drawing still plays a central role as a vehicle for speculation There is a rich and long history of drawing tied to innovations in technology as well as to revolutions in our philosophical understanding of the world In reflection of a society now underpinned by computational networks and interfaces allowing hitherto unprecedented views of the world the changing status of the drawing and its representation as a political act demands a platform for reflection and innovation Drawing Futures will present a compendium of projects writings and interviews that critically reassess the act of drawing and where its future may lie Drawing Futures focuses on

the discussion of how the field of drawing may expand synchronously alongside technological and computational developments The book coincides with an international conference of the same name taking place at The Bartlett School of Architecture UCL in November 2016 Bringing together practitioners from many creative fields the book discusses how drawing is changing in relation to new technologies for the production and dissemination of ideas

Assessing Writing to Support Learning Sandra Murphy, Peggy O'Neill, 2022-11-08 In this book authors Murphy and O'Neill propose a new way forward moving away from high stakes test based writing assessment and the curriculum it generates and toward an approach to assessment that centers on student learning and success Reviewing the landscape of writing assessment and existing research based theories on writing the authors demonstrate how a test based approach to accountability and current practices have undermined effective teaching and learning of writing This book bridges the gap between real world writing that takes place in schools college and careers and the writing that students are asked to do in standardized writing assessments to offer a new ecological approach to writing assessment Murphy and O'Neill's new way forward turns accountability inside out to help teachers understand the role of formative assessments and assessment as inquiry It also brings the outside in by bridging the gap between authentic writing and writing assessment Through these two strands readers learn how assessment systems can be restructured to become better aligned with contemporary understandings of writing and with best practices in teaching With examples of assessments from elementary school through college chapters include guidance on designing assessments to address multiple kinds of writing integrate reading with writing and incorporate digital technology and multimodality Emphasizing the central role that teachers play in systemic reform the authors offer sample assessments developed with intensive teacher involvement that support learning and provide information for the evaluation of programs and schools This book is an essential resource for graduate students instructors scholars and policymakers in writing assessment composition and English education

Yearbook of International Organizations 2014-2015 (Volume 4) Union Of International Associations, Union of International Associations, 2014-09-17 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Providing both an international organizations and research bibliography Volume 4 cites over 46 000 publications and information resources supplied by international organizations and provides nearly 18 000 research citations under 40 subject headings This volume also includes a research bibliography on international organizations and transnational associations

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