

**GRADE 9 MATHEMATICS  
NOVEMBER EXAMINATION PAPER 1**

**QUESTION 1**

Choose and write the correct letter on your answer sheet.

1.1 The constant value in the expression  $2x^2 + 3x + 2$  is \_\_\_\_\_ (3)

- A 3  
B 2  
C 4  
D 1

1.2 How many terms are in the expression  $2x^2 + 3x + 2$ ? \_\_\_\_\_ (3)

- A 1  
B 2  
C 3  
D 4

1.3 Determine the following two terms in the sequence: \_\_\_\_\_ (3)

- A 48; 56  
B 48; 57  
C 47; 56  
D 47; 57

1.4 Prime numbers that lie between 8 and 22: \_\_\_\_\_ (3)

- A 11, 13, 17, 19, 23  
B 11, 13, 17, 19  
C 11, 13, 17, 19, 23  
D 11, 13, 17, 19

1.5  $\sqrt{324}$  is \_\_\_\_\_ (3)

- A 18  
B 74  
C 18 and 74  
D 18

1.6 If  $x = 2$ , the value of  $3x^2 + 4x$  would be: \_\_\_\_\_ (3)

- A 10  
B 12  
C 14  
D 16

6 x 1 = 6

**QUESTION 2: WHOLE NUMBERS & INTEGERS**

2.1 Write 345:15 in it's simplest form. \_\_\_\_\_ (2)

2.2 If 10 contractors can build a house in 10 days. How many contractors, working at the same rate, will be needed to build the house in 4 days? \_\_\_\_\_ (3)

2.3 John drove 620km in 5 and a half hours. Calculate his average speed in km/h. \_\_\_\_\_ (3)

2.4 Write the number 48 as a product of its prime factors. Write the prime factors in exponential form. \_\_\_\_\_ (4)

2.5 Calculate the following:

- 2.5.1  $2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1$  \_\_\_\_\_ (3)  
2.5.2  $2 \times 10^3 + 3 \times 10^2 + 4 \times 10^1$  \_\_\_\_\_ (3)

[16]

**QUESTION 3: EXPONENTS**

3.1  $5^2 \times \sqrt{5} + 5^2$  \_\_\_\_\_ (2)

3.2  $5^2 \times 5^3$  \_\_\_\_\_ (2)

3.3  $\frac{5^2}{5^3}$  \_\_\_\_\_ (3)

3.4  $\sqrt{5^2} \times 5^3$  \_\_\_\_\_ (3)

[10]

# Grade 1math November 2014 Exam Papers

**Ying Liu**



## **Grade 1math November 2014 Exam Papers:**

The Education Invasion Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies **Effective Grading**

**Practices for Secondary Teachers** Dave Nagel, 2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I m left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment

through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation

**Handbook of Research on Classroom Diversity and Inclusive Education Practice** Curran, Christina M.,Petersen, Amy J.,2017-05-30 As classrooms are becoming more diverse teachers are now faced with the responsibility of creating an inclusive classroom community As such researching classroom pedagogies and practices is an imperative step in curriculum planning The Handbook of Research on Classroom Diversity and Inclusive Education Practice is an authoritative reference source for the latest scholarly research on ways to effectively teach all students and further refine and strengthen school wide inclusive pedagogy methods and policies Featuring extensive coverage on a number of topics such as special education online learning and English language learners this publication is ideally designed for professionals educators and policy makers seeking current research on methods that ensure all students have equal access to curricular content and the chance for growth and success

*Math Games with Bad Drawings* Ben Orlin,2022-04-05 Bestselling author and worst drawing artist Ben Orlin expands his oeuvre with this interactive collection of mathematical games With 70 plus games each taking a minute to learn and a lifetime to master this treasure trove will delight educate and entertain From beloved math popularizer Ben Orlin comes a masterfully compiled collection of dozens of playable mathematical games This ultimate game chest draws on mathematical curios childhood classics and soon to be classics each hand chosen to be 1 fun 2 thought provoking and 3 easy to play With just paper pens and the occasional handful of coins you and a partner can enjoy hours of fun and hours of challenge Orlin s sly humor expansive knowledge and so bad they re good drawings show us how simple rules summon our best thinking Games include Ultimate Tic Tac Toe Sprouts Battleship Quantum Go Fish Dots and Boxes Black Hole Order and Chaos Sequencium Paper Boxing Prophecies Arpeggios Banker Francoprussian Labyrinth Cats and Dogs And many more

**Learning and Teaching Early Math** Douglas H. Clements,Julie Sarama,2020-12-29 The third edition of this significant and groundbreaking book summarizes current research into how young children learn mathematics and how best to develop foundational knowledge to realize more effective teaching Using straightforward practical language early math experts Douglas Clements and Julie Sarama show how learning trajectories help teachers understand children s level of mathematical understanding and lead to better teaching By focusing on the inherent delight and curiosity behind young children s mathematical reasoning learning trajectories ultimately make teaching more joyous helping teachers understand the varying levels of knowledge exhibited by individual students it allows them to better meet the learning needs of all children This thoroughly revised and contemporary third edition of Learning and Teaching Early Math remains the definitive research based resource to help teachers understand the learning trajectories of early mathematics and become confident credible professionals The new edition draws on numerous new research studies offers expanded international examples and includes updated illustrations

throughout This new edition is closely linked with Learning and Teaching with Learning Trajectories LT 2 an open access web based tool for early childhood educators to learn about how children think and learn about mathematics Head to LearningTrajectories.org for ongoing updates interactive games and practical tools that support classroom learning **Sick Schools** David V. Anderson, 2020-01-10 Who's afraid of for-profit education Those who work in non-profit or government owned and operated schools Many parents and other stakeholders have been made fearful by this education establishment What's more important to humans nutrition or education Nutrition is more important because it is the prerequisite for other human activities including education What organizations provide food and who pays for the food Food is provided by for-profit farmers for-profit processors for-profit wholesalers and for-profit retailers Most food is purchased with the consumers own money but a significant amount is purchased by low income individuals using food stamps Why can't education be provided similarly using education stamps We trust for-profit enterprises to provide our food Why can't we trust for-profit enterprises to provide K-12 education Fearmongers have frightened us and made us into gullible compliant socialists who despise commercial activities in education Go to the supermarket and ponder its marvelous array of foods and then contemplate how a for-profit K-12 education sector would please and amaze its customers *Get Out Now* Mary Rice Hasson, Theresa Farnan, 2018-08-14 Should we stay or should we go Millions of parents with children in public schools can't believe they're asking this question But they are And you should be asking it too Almost overnight America's public schools have become morally toxic And they are especially poisonous for the hearts and minds of children from religious families of every faith ordinary families who value traditional morality and plain old common sense Parents' first duty is to their children to their intellect their character their souls The facts on the ground point to one conclusion get out now *Teaching Mathematics Creatively* Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom **Innovative Approaches in Early Childhood Mathematics** Oliver Thiel, Bob Perry, 2020-07-29 The chapters in this book investigate and reflect on many of the

issues and challenges raised by the current trends and tensions in early childhood mathematics education. They emanate from seven countries: Australia, Northern Ireland, Norway, Portugal, Spain, Sweden, and Switzerland. Ever since Froebel invented the kindergarten, mathematics has been a part of early childhood pedagogy. Mathematics is an important part of children's daily life which helps them to understand the world around them. Nowadays, early childhood mathematics is in the international spotlight. Partly, this is the result of myriad studies that seem to show that early childhood mathematics achievement is a strong predictor of success or otherwise in future school mathematics, other school subjects, and life itself. Another influence on early childhood mathematics education is the advent of the political and advocacy juggernaut known as STEM (Science, Technology, Engineering, and Mathematics). Early childhood mathematics education is important for children's present and future learning. This book provides a strong collection of current research for the consideration of all in the early childhood education field. It was originally published as a special issue of the *European Early Childhood Education Research Journal*.

Distance Learning Michael Simonson, Charles Schlosser, 2018-12-01. Distance Learning is for leaders, practitioners, and decision makers in the fields of distance learning, e-learning, telecommunications, and related areas. It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types. Stories are written by practitioners for practitioners with the intent of providing usable information and ideas. Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning. Distance Learning is published quarterly. Each issue includes eight to ten articles and three to four columns, including the highly regarded "And Finally" column covering recent important issues in the field and written by Distance Learning editor Michael Simonson. Articles are written by practitioners from various countries and locations nationally and internationally.

*Sense-Making and Shared Meaning in Language and Literacy Education* Sharon Murphy, 2020-07-15. This textbook provides a framework for teaching children's language and literacy and introduces research-based tactics for teachers to use in designing their literacy programs for children. Exploring how sense making occurs in contemporary literacy practice, Murphy comprehensively covers major topics in literacy, including contemporary multimodal literacy practices, classroom discourse, literacy assessment, language and culture, and teacher knowledge. Organized around themes: talk, reading, and composing, representation, this book comprehensively invites educators to make sense of their own teaching practices while demonstrating the complexities of how children make sense of and represent meaning in today's world. Grounded in research, this text features a wealth of real-world multimodal examples, effective strategies, and teaching tactics to apply to any classroom context. Ideal for literacy courses, preservice teachers, teacher educators, and literacy scholars, this book illustrates how children become literate in contemporary society and how teachers can create the conditions for children to broaden and deepen their sense making and expressive efforts.

*Intentional Moves* Elisa B. MacDonald, 2022-08-02. For maximum impact, let intention drive your actions.

Leading a team means more than running meetings It s leading collaborative learning for continuous improvement Like effective teachers in the classroom skillful team leaders decide what they are aiming to achieve and make small intentional moves to produce powerful learning outcomes for teachers and students In this long awaited follow up to her best selling book *The Skillful Team Leader* acclaimed educator Elisa MacDonald presents nearly 150 effective moves organized by intention for any educator who leads a team In this book you ll find strategies to lead with purpose and direction including how to foster an inclusive environment and strengthen team trust interrupt bias and cultivate diverse perspectives navigate resistance and manage conflict facilitate data analysis lead peer observation assess your team s collaboration and so much more Written in a practitioner friendly format with a light tone and relatable stories this is a must have book for all team leaders and those who support them in your school

**Solving the Literacy Puzzle** Norene A. Bunt, 2024-07-19 While there is growing awareness of the efficacy of the science of reading teachers may feel overwhelmed by the volume of research on literacy Using templates assessments and reflection questions unpack five core components of literacy instruction within the science of reading framework This comprehensive guide prepares teachers to confidently implement effective reading instruction in their classrooms Teachers can use this book to Understand the roles of whole group small group and independent work Learn five core literacy components within the science of reading framework Consider the history of reading instruction and the research behind the science of reading approach Access templates rubrics self assessments and other resources Select appropriate instructional texts for students at all reading levels Contents Introduction Chapter 1 Literacy Instruction and Why It Matters Chapter 2 Tier 1 Literacy Instruction With Text and Instructional Grouping Chapter 3 Vocabulary Instruction and Word Retention Chapter 4 Phonemic Awareness and Language Arts Within Vocabulary Instruction Chapter 5 Comprehension as the Heart and Goal of Reading Chapter 6 Text Discussion and Questioning Chapter 7 Fluency and Reading Proficiency Chapter 8 The Role and Impact of Independent Reading Chapter 9 Literacy Development Through Writing Chapter 10 Whole Group Small Group and Independent Work Epilogue Implementing the Solution to the Literacy Puzzle Appendix A Literacy Practices Self Assessment Appendix B Five Day Instructional Plan Appendix C Generic Five Day Instructional Planning Template Appendix D Guides for Professional Development for Solving the Literacy Puzzle References and Resources Index

**Enlightened Literacy Beyond the Reading Wars** Dr. Deborah Duncan Owens, 2025-05-29 *Enlightened Literacy Beyond the Reading Wars* Providing Hope for Democracy Global Citizenship and the Human Condition provides an in depth historical analysis of the reading wars that have dominated the policy discussions and governmental mandates about how reading is taught in public schools across the United States for decades The resulting fixation on phonics and criticism of public schools continues to drive headlines in spite of what is considered settled science about the essentiality of phonics in early reading instruction Deborah Duncan Owens journey to develop a new paradigm for literacy instruction through enlightened literacy provides insight into the convergence of the economic and governmental forces that

have resulted in the stagnation of literacy research and practice and the reductionist view of reading instruction that threatens literacy development in the United States. Enlightened Literacy offers an alternative framework that holds the promise of moving beyond the reading wars toward a more expansive vision for literacy education. Actualizing enlightened literacy in the classroom environment is examined through four aspects: 1 a panoramic perspective, 2 a humanistic ethos, 3 a spirit of curiosity, and 4 a focus on the pragmatic.

**Motor Skills and Their Foundational Role for Perceptual, Social, and Cognitive Development** Klaus Libertus, Petra Hauf, 2017-05-18. Motor skills are a vital part of healthy development and are featured prominently both in physical examinations and in parents' baby diaries. It has been known for a long time that motor development is critical for children's understanding of the physical and social world. Learning occurs through dynamic interactions and exchanges with the physical and the social world, and consequently movements of eyes and head, arms and legs, and the entire body are critical during learning. At birth, we start with relatively poorly developed motor skills, but soon gain eye and head control, learn to reach, grasp, sit, and eventually to crawl and walk on our own. The opportunities arising from each of these motor milestones are profound and open new and exciting possibilities for exploration and interactions and learning. Consequently, several theoretical accounts of child development suggest that growth in cognitive, social, and perceptual domains are influenced by infants' own motor experiences. Recently, empirical studies have started to unravel the direct impact that motor skills may have on other domains of development. This volume is part of this renewed interest and includes reviews of previous findings and recent empirical evidence for associations between the motor domain and other domains from leading researchers in the field of child development. We hope that these articles will stimulate further research on this interesting question.

**Thinking Kids' Math, Grade 1**, 2014-05-01. Thinking Kids' Math is a fun and hands-on approach to learning math. Increase your first grader's critical thinking and problem-solving skills with the colorful interactive activities. Each activity supports early learning standards and uses a variety of manipulatives to encourage your child to connect with the math skills he or she is learning. In Thinking Kids' Math, your child will learn about counting, place value, ordinal numbers, addition and subtraction patterns, geometric shapes, graphing, and measurement and time. Thinking Kids' Math is a series of hands-on manipulative math activities aligned to the Common Core State Standards. Each 192-page book consists of different types of grade-appropriate hands-on activities. This series was built on the idea that children learn math concepts best through hands-on experiences. These activities will provide hours of fun while encouraging Common Core Standards through active learning.

**An Evaluation of the Public Schools of the District of Columbia** National Research Council, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Committee for the Five-Year (2009-2013) Summative Evaluation of the District of Columbia Public Schools, 2015-08-31. An Evaluation of the Public Schools of the District of Columbia is a comprehensive five-year summative evaluation report for Phase Two of an initiative to evaluate the District of Columbia's public schools. Consistent with the recommendations in the 2011 report *A Plan*



for Evaluating the District of Columbia's Public Schools this new report describes changes in the public schools during the period from 2009 to 2013 An Evaluation of the Public Schools of the District of Columbia examines business practices human resources operations and human capital strategies academic plans and student achievement This report identifies what is working well seven years after legislation was enacted to give control of public schools to the mayor of the District of Columbia and which areas need additional attention Common Core Language Arts and Math, Grade K Spectrum,2014-02-03 Help kindergarten students master Common Core skills such as short and long vowel sounds capitalization and punctuation comparing numbers and more with Common Core Language Arts and Math for grade K Take the mystery out of the Common Core with these unique and timely Spectrum 128 page books These information packed resources for kindergarten through grade 6 provide an overview of the standards for each grade level along with practice activities for school success Includes explicit references to the standards on each practice page that will let parents know that activities provide direct support for skills being taught at school Visual Thinking Temple Grandin, Ph.D.,2022-10-11 INSTANT NEW YORK TIMES BESTSELLER WINNER OF THE NAUTILUS GOLD AWARD A powerful and provocative testament to the diverse coalition of minds we'll need to face the mounting challenges of the twenty first century Steve Silberman An absolute eye opener Frans de Waal A landmark book that reveals celebrates and advocates for the special minds and contributions of visual thinkers A quarter of a century after her memoir Thinking in Pictures forever changed how the world understood autism Temple Grandin an anthropologist on Mars as Oliver Sacks dubbed her transforms our awareness of the different ways our brains are wired Do you have a keen sense of direction a love of puzzles the ability to assemble furniture without crying You are likely a visual thinker With her genius for demystifying science Grandin draws on cutting edge research to take us inside visual thinking Visual thinkers constitute a far greater proportion of the population than previously believed she reveals and a more varied one from the photo realistic object visualizers like Grandin herself with their intuitive knack for design and problem solving to the abstract mathematically inclined visual spatial thinkers who excel in pattern recognition and systemic thinking She also makes us understand how a world increasingly geared to the verbal tends to sideline visual thinkers screening them out at school and passing over them in the workplace Rather than continuing to waste their singular gifts driving a collective loss in productivity and innovation Grandin proposes new approaches to educating parenting employing and collaborating with visual thinkers In a highly competitive world this important book helps us see we need every mind on board *Intelligent Testing with the WISC-V* Alan S. Kaufman,Susan Engi Raiford,Diane L. Coalson,2015-12-29 Interpret the WISC V to help diagnose learning disabilities and to translate profiles of test scores to educational action The Wechsler Intelligence Scale for Children Fifth Edition WISC V is a valuable tool for assessing children and adolescents with learning disorders and Intelligent Testing with the WISC V offers the comprehensive guidance you need to administer score and interpret WISC V profiles for informing diagnoses and making meaningful

educational recommendations This essential resource provides you with cutting edge expertise on how to interpret the WISC V which has an expanded test structure additional subtests and an array of new composites Intelligent Testing offers valuable advice from experienced professionals with regard to clinically applying the WISC V in an effort to understand a child s strengths and weaknesses and to create a targeted appropriate intervention plan Ultimately this book equips you with the information you need to identify the best theory based methods for interpreting each child s profile of test scores within the context of his or her background and behaviors Intelligent Testing provides a strong theoretical basis for interpreting the WISC V from several vantage points such as neuropsychological processing theory and the Cattell Horn Carroll CHC model yet it permits you to interpret children s profiles using simple straightforward steps The most frequently used IQ test in the world the WISC V like previous versions of the WISC plays an integral role in evaluating children for learning and intellectual disabilities developmental and language delays and gifted and talented classifications As such understanding how to use the latest version of WISC is extremely important when assessing children and adolescents ages 6 to 16 years Explore all aspects of both the conventional WISC V and WISC V Digital Read objective independent test reviews of the WISC V from independent highly respected expert sources Review 17 clinical case reports that spotlight experiences of children and adolescents referred to psychologists for diverse reasons such as reading problems specific learning disabilities ADHD intellectual giftedness and autistic spectrum disorders Learn how a broad based multi faceted approach to interpretation that calls upon several scientific concepts from the fields of cognitive neuroscience clinical and school neuropsychology neuropsychological processing and the CHC model can benefit children by providing meaningful recommendations to parents teachers and often to the children and adolescents themselves Use the results of WISC V as a helping agent to assist in creating the best intervention plan rather than allowing test results to dictate placement or labeling Intelligent Testing with the WISC V is an indispensable resource for professionals who work with the WISC V including school psychologists clinical psychologists educational diagnosticians and more

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