



GRADE 10 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

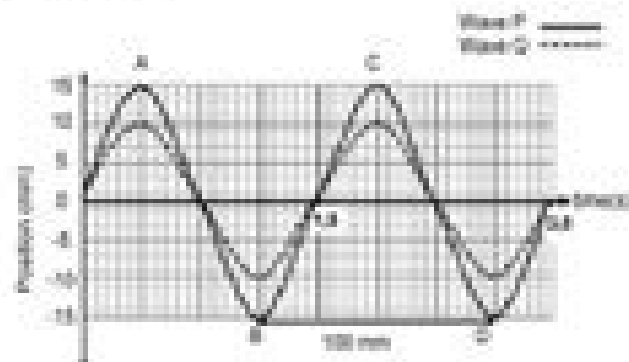
Various options are provided as possible answers to the following questions. Choose the correct answer and enter ONLY the LETTER (A-D) next to the QUESTION NUMBER (q1 1-15) on your Data paper. Example: 1.6. D

- 1.1 A positively charged object has:
A. an attraction to metal only
B. an attraction to all matter
C. an attraction to all liquids
D. an attraction to all solids
- 1.2 Which one of the following types of electromagnetic waves has the LONGEST wavelength?
A. Ultraviolet
B. Gamma
C. Microwave
D. X-ray
- 1.3 In which ONE of the following do sound waves travel the FASTEST?
A. Vacuum
B. Air
C. Oil
D. Water
- 1.4 The SI unit for charge is the ...
A. Coulomb
B. Volt
C. Ampere
D. Joule
- 1.5 The relationship between voltage and work done is:
A. Inverse
B. Inversely proportional
C. Directly proportional
D. Inversely proportional squared

[10]

QUESTION 2

Below is a representation of two waves consisting of continuous pulses. Study carefully and answer the questions that follow.



- 2.1 Define a pulse. (2)
- 2.2 Identify the type of waves illustrated above as **TRANSVERSE**. (2)
- 2.3 Which one of the two waves, P or Q, has the greatest amplitude? (1)
- 2.4 For wave Q:
2.4.1 What is the magnitude of its wavelength in metres? (1)
2.4.2 What is the frequency of the pulse? (1)
2.4.3 Calculate the wave speed. (2)
- 2.5 If the waves were sent towards each other and allowed to collide:
2.5.1 What happens to wave P's amplitude? (2)
2.5.2 What happens to wave Q's amplitude? (2)

[14]

QUESTION 3

- 3.1 The diagram below shows different parts on a longitudinal wave.



- 3.1.1 Name the parts A, B and C. (3)

[3]

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J Dewey



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Information Engineering and Education Science Dawei Zheng, 2015-04-30 This proceedings volume contains selected papers presented at the 2014 International Conference on Information Engineering and Education Science ICIEES 2014 held June 12-13 in Hong Kong, China. The objective of ICIEES 2014 was to provide a platform for researchers, engineers, academics as well as industry professionals from all over the world to

Interest in Mathematics and Science Learning Ann Renninger, Martina Nieswandt, Suzanne Hidi, 2015-04-19 Interest in Mathematics and Science Learning edited by K. Ann Renninger, Martina Nieswandt and Suzanne Hidi is the first volume to assemble findings on the role of interest in mathematics and science learning. As the contributors illuminate across the volume's 22 chapters, interest provides a critical bridge between cognition and affect in learning and development. This volume will be useful to educators, researchers, and policy makers, especially those whose focus is mathematics, science, and technology education.

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Creation: "Behold, it was very good." Richard Schaefer, 2019-10-28 Author Richard A Schaefer was a lifelong communicator fascinated by stories and like any good journalist dug for the facts and verified sources exploring nagging questions such as Is creation or evolution more credible based on science and expert opinions This book truly represented a personal passion of looking at all sides of the CREATION vs EVOLUTION issue He called on many experts and theorists including Charles Darwin himself Surprisingly Darwin was far more skeptical of his own theories than are many PhDs today and admitted to significant holes in his logic Read for yourself as great thinkers explore the pros and cons of both theories and their variants

Journal of the National Cancer Institute, 2014 *Women's Under-Representation in the Engineering and Computing Professions: Fresh Perspectives on a Complex Problem* Kathleen Buse, Catherine Hill, Romila

Singh,2018-06-21 Understanding the many complexities that define gender inequality has been described by researchers as a grand challenge Novel insights innovation a broader community to conduct research and to ascertain effective interventions are essential in the challenge to create organizations that are gender equal As such this Research Topic in Frontiers in Psychology addresses the under representation of women in engineering and computing as a complex but solvable problem This Research Topic seeks to inform the global community about advances in understanding the under representation of women in engineering and computing with a focus on what enables change Further this Topic will promote fresh perspectives innovative methodologies and mixed method approaches important to accelerating the pace of change *The Rise of English* Rosemary Salomone,Rosemary C. Salomone,2022 A sweeping account of the global rise of English and the high stakes politics of languageSpoken by a quarter of the world s population English is today s lingua franca its common tongue The language of business popular media and international politics English has become commodified for its economic value and increasingly detached from any particular nation This meteoric rise of English has many obvious benefits to communication Tourists can travel abroad with greater ease Political leaders can directly engage their counterparts Researchers can collaborate with foreign colleagues Business interests can flourish in the global economy But the rise of English has very real downsides as well In Europe imperatives of political integration and job mobility compete with pride in national language and heritage In the United States and England English isolates us from the cultural and economic benefits of speaking other languages And in countries like India South Africa Morocco and Rwanda it has stratified society along lines of English proficiency In *The Rise of English* Rosemary Salomone offers a commanding view of the unprecedented spread of English and the far reaching effects it has on global and local politics economics media education and business From the inner workings of the European Union to linguistic battles over influence in Africa Salomone draws on a wealth of research to tell the complex story of English and ultimately to argue for English not as a force for domination but as a core component of multilingualism and the transcendence of linguistic and cultural borders **Teaching Reading Comprehension to**

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for Social Change Juliet Hess,2019-05-22 Music Education for Social Change Constructing an Activist Music Education develops an activist music education rooted in principles of social justice and anti oppression Based on the interviews of 20 activist musicians across the United States and Canada the book explores the common themes perceptions and philosophies among them positioning these activist musicians as catalysts for change in music education while raising the question amidst racism and violence targeted at people who embody difference how can music education contribute to changing the social climate Music has long played a role in activism and resistance By drawing upon this rich tradition educators can position activist music education as part of a long term response to events as a crucial initiative to respond to ongoing oppression and as an opportunity for youth to develop collective expressive and critical thinking skills This emergent activist music education like activism pushing toward social change focuses on bringing people together expressing experiences and identifying and challenging oppressions Grounded in practice with examples integrated throughout the text Music Education for Social Change is an imperative and urgent consideration of what may be possible through music and music education Resources in Education ,1985 Applied Mechanics Reviews ,1971 **Teaching to Change the World** Jeannie Oakes,Martin Lipton,Lauren Anderson,Jamy Stillman,2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education *The Connecticut School Journal* ,1874 **The Routledge Handbook of Religion, Politics and Ideology** Jeffrey Haynes,2021-08-14 This comprehensive handbook examines relationships between religion politics and

ideology with a focus on several world religions Christianity Islam Buddhism Hinduism and Judaism in a variety of contexts regions and countries Relationships between religion politics and ideology help mould people s attitudes about the way that political systems both domestically and internationally are organised and operate While conceptually separate religion politics and ideology often become intertwined and as a result their relationships evolve over time This volume brings together a number of expert contributors who explore a wide range of topical and controversial issues including gender nationalism communism fascism populism and Islamism Such topics inform the overall aim of the handbook to provide a comprehensive summary of the relationships between religion politics and ideology including basic issues and new approaches This handbook is a major research resource for students researchers and professionals from various disciplinary backgrounds including religious studies political science international relations and sociology

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