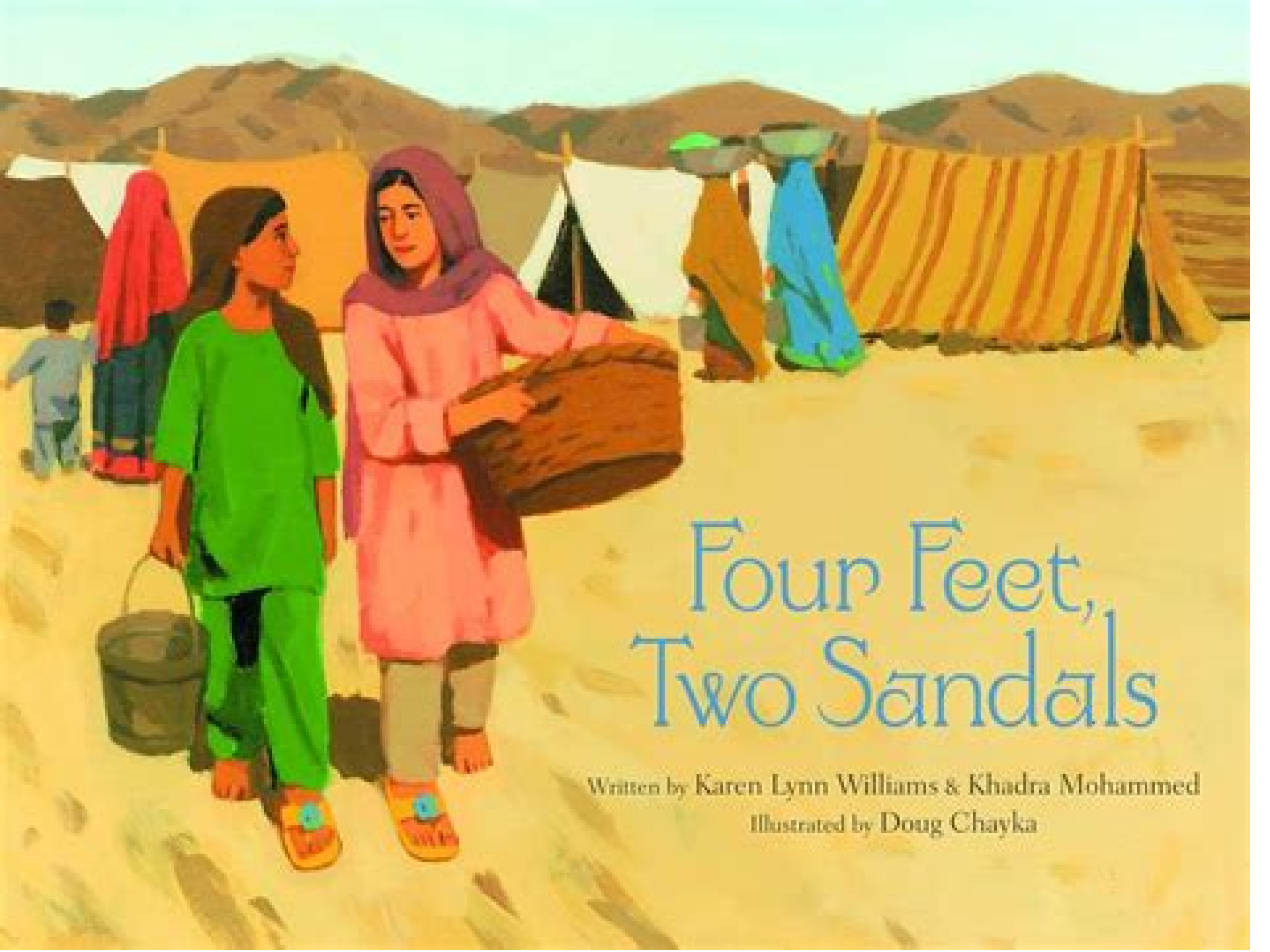


An illustration of a desert camp scene. In the foreground, two young girls are walking towards the left. The girl on the left is wearing a green tunic and pants, carrying a dark bucket in her right hand. The girl on the right is wearing a pink tunic and a purple headscarf, carrying a large, round, woven basket. They are both wearing simple sandals. In the background, there are several tents made of striped fabric. Two other people are visible near the tents: one in a brown robe and another in a blue robe. A small child is walking away in the distance. The landscape is sandy with low, brown hills in the background under a clear sky.

Four Feet, Two Sandals

Written by Karen Lynn Williams & Khadra Mohammed

Illustrated by Doug Chayka

Four Feet Two Sandals

Nancy Boyles



Four Feet Two Sandals:

Four Feet, Two Sandals Karen Lynn Williams, Khadra Mohammed, 2007 Two young Afghani girls living in a refugee camp in Pakistan share a precious pair of sandals brought by relief workers Includes author's note about refugees **Teaching with Text Sets** Cappiello, Mary Ann, Dawes, Erika Thulin, 2017-03-01 Looking for a way to increase engagement differentiate instruction and incorporate more informational text and student writing into your curriculum Teaching with Text Sets is your answer This must have resource walks you through the steps to create and use multi genre multimodal text sets for content area and language arts study It provides detailed information to support you as you choose topics locate and evaluate texts organize texts for instruction and assess student learning This guide is an excellent resource to help you meet the College and Career Readiness and other state standards Courageous Conversations in the Classroom, *Classroom Reading to Engage the Heart and Mind* Nancy Boyles, 2020-04-01 Storybook characters and situations are perfect for launching discussions of social emotional learning why not let them help In picture books well loved characters deal with many of the same problems students face in their own lives What better resource could there be for encouraging students to think about their actions and responses Using classroom texts to start SEL conversations during an interactive read aloud or an extension of shared close reading lessons weaves social emotional learning organically into the fabric of an existing curriculum rather than adding a new block to the day In a book perfect for a study group or for immediate use in the classroom literacy educator Nancy Boyles connects the dots between the competencies identified by leaders in the SEL field with the rich content of children's literature More than 200 award winning picture books are profiled along the way as she unpacks each SEL skill sketches typical classroom situations in which teachers might not see that skill demonstrated discusses what to look for in books that address it and provides carefully crafted sets of questions to explore with students

Using Paired Text to Meet the Common Core William Bintz, 2014-12-11 Teaching students to make connections across related texts promotes engagement and improves reading comprehension and content learning This practical guide explains how to select and teach a wide range of picture books as paired text two books related by topic theme or genre in grades K 8 The author provides mini lessons across the content areas along with hundreds of recommendations for paired text each linked to specific Common Core standards for reading literature and informational texts In a large size format for easy photocopying the book includes 22 reproducible graphic organizers and other useful tools Purchasers also get access to a Web page where they can download and print the reproducible materials **And Social Justice for All** Lisa Van Engen, 2019-02-26 Equips parents to inspire kids to take on social injustice at any age With the constant barrage of difficult stories through news and social media today's kids are increasingly aware of the real problems real people confront every day And they're quicker than ever to come to parents and other trusted adults to ask how they can help or why they're not already doing so And Social Justice for All equips Christian families to tackle social justice issues together It inspires them to

bring light and love to a dark and scary world Educator and mom Lisa Van Engen creates innovative resources to engage kids in understanding and responding to fourteen justice issues such as clean water creation care immigration and refugees hunger race and poverty After placing each issue in kid friendly context she offers interactive features High interest conversation starters for each age group to challenge thinking and assumptions A family devotional to anchor each social justice issue in God s Word Engaging age tiered activities for reading playing observing creating connecting and experimenting in God s world Tips and internet links to extend awareness and invest resources in social justice Throughout each chapter children speak their own thoughts about injustice and what they think God is calling them to do By looking at both the roots of injustice and what Christians can do right now to help And Social Justice for All empowers both adults and children to encounter a broken world with insight and empathy Simple yet powerful it lights the path for families to make a real God directed difference together

Science Education Through Multiple Literacies Joseph Krajcik,Barbara Schneider,2022-10-18 *Science Education Through Multiple Literacies* explores how the use of project based learning in elementary science education fosters a lifelong scientific mindset in students The book provides educators with the teaching practices to help students develop an overall science literacy that aligns with Next Generation Science Standards Editors Joseph Krajcik and Barbara Schneider and the book s contributors offer a comprehensive overview of the multifaceted approach to science learning Multiple Literacies in Project Based Learning ML PBL interweaves scientific ideas and practices language literacy and mathematical thinking ML PBL supports the teaching of science by paralleling what scientists do it engages students and their teachers in investigating real world questions constructing models and using evidence to evaluate claims The book presents compelling case studies of ML PBL how teachers use this approach and how the ML PBL transforms the classroom into an environment that builds and supports academic and student social emotional learning Representing both urban and suburban schools the case studies include classroom observations student and teacher interviews and student artifacts to illustrate how to make science relevant in students lives Krajcik and Schneider note that application of ML PBL requires intentional instructional practices and new ways of thinking about what it means to learn Easing this challenge the editors equip elementary science teachers with curricular resources including high quality instructional materials professional learning exercises and formative assessments *Science Education Through Multiple Literacies* provides the necessary elements to transform science teaching and learning so that students learn the skills to navigate with confidence through our complex world

Literacy and Learning in the Content Areas Sharon Kane,2018-09-19 The Fourth Edition of *Literacy and Learning in the Content Areas* Enhancing Knowledge in the Disciplines provides readers with the knowledge motivation tools and confidence for integrating literacy in their disciplinary classrooms Offering an original literature based approach to teaching disciplinary literacy the new edition shares important ways in which teachers of courses in the disciplines can enhance student learning of subject matter and skills while also fostering

their growth in the many facets of literacy Throughout each chapter Kane provides engaging and creative strategies and activities to make literacy come alive in discipline specific courses and to encourage students to explore and learn in the classroom Embedded in each chapter are examples resources and strategies to help readers actively engage with and implement literacy practices These features include Teaching in Action examples by subject area Activating Prior Knowledge activities to stimulate critical thinking to prepare readers to learn complex theoretical and conceptual material about teaching learning and literacy and end of chapter Application Activities to apply field experiences to classroom use New to the Fourth Edition Every chapter of this new edition is updated to reflect the current approaches standards and benchmarks for discipline specific literacy Enhanced Companion Website with BookTalks to introduce relevant books in many genres and subjects encouraging readers to explore the books for themselves and providing a model for BookTalks in their own classrooms Expanded practical instructional strategies for teaching literacy in math science and social studies Updated to include newly published titles in children s literature young adult literature and nonfiction Using Literature in English Language Education Janice Bland,2018-08-23 Covering Green s The Fault in Our Stars Collins The Hunger Games Selznick s The Invention of Hugo Cabret Rowling s Wizarding World Staake s Bluebird and Winton s Lockie Leonard contributors consider how literature can be used for teaching literary literacy creative writing intercultural learning critical pedagogy and deep reading in school settings where English is the teaching medium Leading scholars from around the world explore pedagogical principles for English Language Teaching ELT widening children s and teenagers literacy competences as well as their horizons through insightful engagement with texts From challenging picturebooks for primary and secondary students to graphic novels to story apps film and drama as well as speculative fiction on provocative topics recent research on literature education in ELT settings combines with cognitive criticism in the field of children s young adult and adult literature **Hollywood or History?** Lisa K. Pennington,Donna Fortune,Mary E. Tackett,Paige Horst,Meghan A. Kessler,2024-09-01 Teaching and learning through Hollywood or commercial film and television productions is anything but a new approach and has been something of a mainstay in the classroom for nearly a century However purposeful and effective instruction through film is not problem free and there are many challenges that accompany classroom applications of Hollywood motion pictures In response to the problems and possibilities associated with teaching through film we are developing a collection of practical classroom ready lesson ideas that might bridge gaps between theory and practice and assist teachers endeavoring to make effective use of film in their classrooms We believe that film can serve as a powerful tool in the social studies classroom and where appropriately utilized foster critical thinking and civic mindedness The NCSS College Career and Civic Life C3 framework represents a renewed and formalized emphasis on the perennial social studies goals of deep thinking reading and writing We believe that as teachers endeavor to digest and implement the platform in schools and classrooms across the country the desire for access to structured strategies that lead to more active and rigorous

investigation in the social studies classroom will grow increasingly acute Our hope is that this edited book might play a small role in the larger project of supporting practitioners specifically K 6 teachers of social studies content by offering a collection of classroom ready tools based on the Hollywood or History strategy and designed to foster inquiry through the careful use of selected motion pictures and television productions

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