

K to 12 BASIC EDUCATION CURRICULUM BAITANG 3

PAMANTAYAN NG PROGRAMA	Nagagamit ang wikang Filipino upang madaling maunawaan at mapaliwanag ang mga kaalaman sa araling pangkalahatan, magamit ang arko at walong salita sa pagpapahayag ng sariling kaisipan, damdamin o karamdaman nang may lubos na paggalang sa kultura ng nagbibigay at tumatanggap ng mensahe.
PAMANTAYAN NG BAWAT YUGTO	Sa dulo ng Baitang 3, nakukuha ng mga mag-aaral na ipakita ang karamdaman sa pag-unawa at pag-isip sa mga narinig at nabasaang teksto at bahayag nang matibay ang mga big sabihin at nadarama.
PAMANTAYAN NG BAWAT SILANG	Pagkatapos ng Ikatlong Baitang , inaasahan ng mag-aaral na ng mga mag-aaral ang pangunahing diwa ng teklong binasa o napakinig at nakapagbibigay ng kaugnay o katumbas na teksto, nagagamit ang mga kaalaman sa wika, nakababasa nang may walong pulpon ng mga salita at mayors na nakasulat gamit ang iba't ibang bahagi ng pananalita upang mapahayag at maugnay ang sariling ideya, damdamin at karamdaman sa mga narinig at nabasaang mga teksto ayon sa kanilang antas o lebel at kaugnay ng kanilang kultura.

UNANG MARKAHAN

LINDOG	Pakikinig (Pag-unawa sa Nagingtingan)	Pagpapaliwa		Pagtutala				Pagpapaliwa		Nakababasa sa Pag-aaral	Pagpapaliwa sa Wikang Pambansa
		Wikang Binibigay	Gramatika (Karamdaman ng Wika)	Karamdaman Pambansa	Karamdaman sa Araling Lingap	Pakikinig sa Pag-aaral sa Salita	Pag-unawa ng Tutalang Tala	Pag-unawa sa Binasa	Pagpapaliwa at Pagpapaliwa		
PAMANTAYAN NG PANGKALAHATAN	Nagpapaliwa ang karamdaman sa mapapaliwa ng pakikinig at pag-unawa sa napakinigang	Nagpapaliwa ang karamdaman at tutala sa pagpapaliwa ng sariling ideya, kaisipan, karamdaman at damdamin	Nagpapaliwa ang karamdaman at tutala sa pagpapaliwa ng sariling ideya, kaisipan, karamdaman at damdamin	Nagpapaliwa ang karamdaman at tutala sa pagpapaliwa ng sariling ideya, kaisipan, karamdaman at damdamin	Nagpapaliwa ang karamdaman at tutala sa pagpapaliwa ng sariling ideya, kaisipan, karamdaman at damdamin	Nagpapaliwa ang karamdaman at tutala sa pagpapaliwa ng sariling ideya, kaisipan, karamdaman at damdamin	Nagpapaliwa ang karamdaman at tutala sa pagpapaliwa ng sariling ideya, kaisipan, karamdaman at damdamin	Nagpapaliwa ang karamdaman at tutala sa pagpapaliwa ng sariling ideya, kaisipan, karamdaman at damdamin	Nagpapaliwa ang karamdaman at tutala sa pagpapaliwa ng sariling ideya, kaisipan, karamdaman at damdamin	Nagpapaliwa ang karamdaman at tutala sa pagpapaliwa ng sariling ideya, kaisipan, karamdaman at damdamin	Nagpapaliwa ang karamdaman at tutala sa pagpapaliwa ng sariling ideya, kaisipan, karamdaman at damdamin
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K To 1 curriculum Guide In Filipino Grade 7

D Kirk



K To 1 curriculum Guide In Filipino Grade 7:

Resources in Education ,1994-08 **Education Manitoba** ,1989 **Translation Studies in the Philippines**

Riccardo Moratto,Mary Ann G. Bacolod,2023-12-01 The contributors to this book examine the state development issues practices and approaches to translation studies in the Philippines The Philippines is a highly multilingual country with many indigenous languages and regional dialects spoken alongside foreign imports particularly English and Spanish Professor Moratto Professor Bacolod and their contributors analyse the different roles that translation plays across an extensive range of areas including disaster mitigation crisis communication gender bias marginalization of Philippine languages academe and views on sex gender and sexuality They look at a range of different types of translation from the translation of biblical texts to audio visual translation and machine translation Emphasising the importance of translation as an interdisciplinary field they use a variety of analytic lenses including anthropological linguistics language and culture studies semantics structural linguistics and performance arts among others A comprehensive resource for scholars and practitioners of translation as well as a valuable reference for scholars across a wider range of humanities and social science disciplines in examining the culture language and society of the Philippines

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Francisco and Marin Counties (K-8) Susan Vogel, 2000-10

Reviewing **K To 1curriculum Guide In Filipino Grade 7**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**K To 1curriculum Guide In Filipino Grade 7**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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