

# Math

## Common Core State Standards

# 6th Grade

Ratios & proportions, division, integers, expressions & equations, properties, volume, area, data analysis, probability & more!

### RATIOS & PROPORTIONS

**Ratios** Compare two numbers by division, expressed in one of three ways: 3 to 2, or  $\frac{3}{2}$ ; ratios can be shown in different ways:



- **Part to parts:** The ratio of white stars to gold stars is  $\frac{2}{3}$  or  $\frac{1}{1.5}$ .
- **Part to whole:** The ratio of white stars to the total number of stars is  $\frac{2}{5}$  or  $\frac{1}{2.5}$ .
- **Whole to whole:** The number of circles to the number of stars is  $\frac{0}{0}$ .

**Rates:** A ratio comparing two numbers representing different units by division; rates must have labels; unit rate has a denominator of 1;  
EX: 18 miles per gallon

**Percent (%)** Means "out of 100"; a ratio comparing a number to 100

**Proportions:** Two equal ratios; if two ratios are equal, then their cross products are equal

EX:  $\frac{2}{3} = \frac{4}{6}$ , so  $2 \times 6 = 12$  and  $3 \times 4 = 12$

#### Percent Ratios

$x$  is what percent of  $y$ ?

$$\text{Solve using: } \frac{x}{100} = \frac{\%}{100}$$

$$\text{or, } \frac{x}{y} = \frac{\%}{100}$$

EX: What is 60% of 90?  $\frac{x}{90} = \frac{60}{100}$

1,000 is what percent of 500?  $\frac{1,000}{500} = \frac{x}{100}$

20 is 75% of what number?  $\frac{20}{x} = \frac{75}{100}$

#### Speed Formula:

$$s = \frac{d}{t}, \text{ where: } s = \text{speed (rate)}$$

$$d = \text{distance}$$

$$t = \text{time}$$

A car travels at a constant speed of 65 miles per hour.  
How far will the car travel in 3.5 hours?

$$65 \times 3.5 = 227.5 \text{ miles}$$

The car will travel 227.5 miles in 3.5 hours.

#### Equivalent Ratios

Legs	4	8	12	16	20
Coors	1	2	3	4	5
Ratio	1:4	2:8	3:12	4:16	5:20

Seconds	60	120	180	240	300
Minutes	1	2	3	4	5
Ratio	1:60	2:120	3:180	4:240	5:300

Minutes	60	120	180	240	300
Hours	1	2	3	4	5
Ratio	1:60	2:120	3:180	4:240	5:300

Hours	24	48	72	96	120
Days	1	2	3	4	5
Ratio	1:24	2:48	3:72	4:96	5:120

Days	7	14	21	28	35
Weeks	1	2	3	4	5
Ratio	1:7	2:14	3:21	4:28	5:35

Weeks	4.5	9.0	13.5	18.0	22.5
Months	1	2	3	4	5
Ratio	1:4.5	2:9.0	3:13.5	4:18.0	5:22.5

Months	12	24	36	48	60
Years	1	2	3	4	5
Ratio	1:12	2:24	3:36	4:48	5:60

#### Rate Conversions

To change 4 kilometers per minute to kilometers per hour:

$$\frac{4 \text{ km}}{1 \text{ min}} = \frac{60 \text{ min}}{1 \text{ hr}} = 240 \text{ km/hr}$$

To change 120 ounces per square inch to pounds per square foot:

$$\frac{120 \text{ oz}}{1 \text{ sq in}} = \frac{16 \text{ oz}}{1 \text{ lb}} = \frac{120 \times 16}{1 \times 144} = \frac{1,920}{144} = 13.33 \text{ lbs/sq ft}$$

EX: Madeline works 60 hours every 3 weeks. At this rate, how many hours will Madeline work in 12 weeks?

First, find the unit rate:

$$\frac{60}{3} = \frac{20}{1}$$

$$20 \times 12 = 240$$

Madeline will work 240 hours in 12 weeks.

Pens are being sold at a price of 3 pens for \$2.70. How much would 10 pens cost?

First, find the unit price:

$$\frac{\$2.70}{3} = \$0.90$$

$$\$0.90 \times 10 = \$9.00$$

Ten pens would cost \$9.00.

### DIVISION

#### Dividing Fractions

Need common denominator?	No
Use a mixed number?	No, change to improper fraction
Cross cancel?	Yes
Use the reciprocal?	Multiply by the reciprocal
Process	"Keep it, change it, flip it"; then use multiplication rules
Reduce (simplify) to lowest terms?	Yes

EX:

$$\frac{5}{9} \div \frac{4}{9} = \frac{5}{9} \times \frac{9}{4} = \frac{5}{4} = 1 \frac{1}{4}$$

$$\frac{3}{5} \div \frac{2}{3} = \frac{3}{5} \times \frac{3}{2} = \frac{9}{10}$$

$$\frac{1}{3} \div \frac{7}{8} = \frac{1}{3} \times \frac{8}{7} = \frac{8}{21}$$

You can use models to divide fractions:



There are six  $\frac{1}{6}$ 's in  $\frac{2}{3}$ , so  $\frac{5}{6} \div \frac{2}{3} = 1 \frac{1}{2}$

Jane is making bows that

require  $2 \frac{3}{4}$  feet of ribbon each.

How many bows can Jane make if she has a spool of ribbon with  $7 \frac{1}{2}$  yards of ribbon on it?

$$\left( \frac{15}{2} \div \frac{5}{4} \right) = \frac{15}{2} \times \frac{4}{5} = \frac{60}{10} = 6$$

Jane can make 6 bows and will have  $\frac{2}{11}$  feet of ribbon left over.

#### Dividing Multi-Digit Numbers

- Write the problem in long-division format
- Use compatible numbers to predict the first digit
- Multiply
- Subtract
- Bring down the next digit, if there is one
- Repeat the process until the number is too small to divide
- Record the remainder

$$\begin{array}{r} 207 \\ 25 \overline{)5407} \\ \underline{500} \phantom{00} \\ 407 \\ \underline{400} \phantom{00} \\ 70 \\ \underline{70} \phantom{00} \\ 0 \end{array}$$

$$207 \times 25 = 5175$$

$$5407 - 5175 = 232$$



# Grade Math Learning Guide Lesson 6

**L Cohen**



## **Grade Math Learning Guide Lesson 6:**

**Eureka Math Grade K Study Guide** Great Minds,2015-09-18 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade K provides an overview of all of the Kindergarten modules including Numbers to 10 Two Dimensional and Three Dimensional Shapes Comparison of Length Weight Capacity and Numbers to 10 Number Pairs Addition and Subtraction to 10 Numbers 10 20 and Counting to 10 and Analyzing Comparing and Composing Shapes

**Eureka Math Geometry Study Guide** Great Minds,2016-08 The team of teachers and mathematicians who created Eureka Math believe that it s not enough for students to know the process for solving a problem they need to know why that process works That s why students who learn math with Eureka can solve real world problems even those they have never encountered before The Study Guides are a companion to the Eureka Math program whether you use it online or in print The guides collect the key components of the curriculum for each grade in a single volume They also unpack the standards in detail so that anyone even non Eureka users can benefit The guides are particularly helpful for teachers or trainers seeking to undertake or lead a meaningful study of the grade level content in a way that highlights the coherence between modules and topics We re here to make sure you succeed with an ever growing library of resources Take advantage of the full set of Study Guides available for each grade PK 12 or materials at [eureka-math.org](http://eureka-math.org) such as free implementation and pacing guides material lists parent resources and more

[Eureka Math Curriculum Study Guide](#) Common Core,2015-03-23 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather

the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade 3 provides an overview of all of the Grade 3 modules including Properties of Multiplication and Division and Solving Problems with Units of 2 5 and 10 Place Value and Problem Solving with Units of Measure Multiplication and Division with Units of 0 1 6 9 and Multiples of 10 Multiplication and Area Fractions as Numbers on the Number Line and Collecting and Displaying Data

**The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of

representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students *Math Trailblazers 2E G4 Teacher Implemenation Guide* ,2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translantion of instuctional units **Everyday Mathematics Teacher Lesson Guide Volume 1 Grade 5** University of Chicago. School Mathematics Project,2007 The Teacher s Lesson Guide provides easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips and multilevel differentiation strategies for all learners This English Spanish Edition provides dual language support *Resources in Education* ,2001 Teaching in the Standards-based Classroom ,2001 Virtually every national standards document every state framework and every local set of standards calls for fundamental changes in what and how teachers teach The challenge for teachers is to implement the vision for mathematics and science classrooms called for in the standards This issue describes that vision and suggests ways to use the standards mandated in your school to improve your practice to help you teach in your standards based classroom *Mathematics & Science in the Real World* ,2000 *Scott Foresman-Addison Wesley Mathematics* ,2008 **ENC Focus** ,2000 **Habits of Mind Across the Curriculum** Arthur L. Costa,Bena Kallick,2009 A collection of stories by educators around the world who have implemented the Habits of Mind behaviors that lead to school success in their pay to day teaching across the curriculum in K 12 classrooms **Everyday Mathematics 2 Grade Teacher's Lesson Guide Volume 1** Max Bell,2004 **Early Childhood Special Education Programs and Practices** Karin Fisher,Kate Zimmer,2024-06-01 Early Childhood Special Education Programs and Practices is a special education textbook that prepares pre and in service teachers with the knowledge skills and dispositions to deliver evidence based instruction to promote positive academic and behavioral outcomes for young children prekindergarten through second grade with development delays and or disabilities Early Childhood Special Education Programs and Practices intertwines inclusive early childhood practices by using real life anecdotes to illustrate evidence based practices EBPs and procedures The authors experts in their fields emphasize high leverage practices EBPs and culturally sustaining pedagogy and align them with the practices skills and competencies recommended by the Council for Exceptional Children s Division for Early Childhood Families administrators and teacher educators of pre and in service early childhood special education and general early childhood education programs alike will find this book useful Included in Early Childhood Special Education Programs and Practices are An overview of early

childhood and development of children ages 4 to 8 Strategies for relationship building with students families communities and school personnel Tips on creating a caring and positive classroom environment Chapters devoted to evidence based instruction in core subjects of reading and writing mathematics science and social studies for students with disabilities in pre K to second grade More than 80 images photos tables graphs and case studies to illustrate recommended Practices Also included with the text are online supplemental materials for faculty use in the classroom consisting of an Instructor s Manual and PowerPoint slides Created with the needs of early childhood special educators in mind Early Childhood Special Education Programs and Practices provides pre and in service teachers with the skills and practices they need to serve young children their families and communities across settings Everyday Mathematics Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific **Everyday Mathematics Teacher Lesson Guide Volume 1 Grade 4** Edm,University of Chicago. School Mathematics Project,2008 The Teacher s Lesson Guide provides easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips and multilevel differentiation strategies for all learners This English Spanish Edition provides dual language support

*Teaching Learners of English in Mainstream Classrooms (K-8)* Linda New Levine,Mary Lou McCloskey,2009 Teaching Learners of English in Mainstream Classrooms is a unique resource designed to help K 8 classroom teachers integrate language learning into the content curriculum This book helps teachers teach their grade level curriculum even though they may have English language learners in their classrooms By using the strategies provided teachers can promote content achievement for all of their students Specifically written for content teachers Linda New Levine and Mary Lou McCloskey s clear and friendly writing style emphasizes practical application of known second language learning principles The authors offer classroom teachers practical strategies and tools to integrate content and language learning accelerating the academic achievement of their students Techniques for developing reading writing and speaking skills in the content areas are also emphasized **Spots for MATH - Teacher's Edition - Grade 1** Spots for M.A.T.H.,2012-09 *Resources for Teaching Middle School Science* Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the

National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents      *Developing Math Learning Skills* Susan C. Brown,1989

## Adopting the Beat of Phrase: An Emotional Symphony within **Grade Math Learning Guide Lesson 6**

In some sort of taken by displays and the ceaseless chatter of immediate transmission, the melodic beauty and emotional symphony produced by the written word often diminish into the back ground, eclipsed by the persistent noise and disruptions that permeate our lives. But, located within the pages of **Grade Math Learning Guide Lesson 6** a wonderful fictional value filled with raw emotions, lies an immersive symphony waiting to be embraced. Constructed by a masterful musician of language, this captivating masterpiece conducts viewers on a mental journey, well unraveling the concealed melodies and profound influence resonating within each cautiously crafted phrase. Within the depths with this emotional assessment, we shall examine the book is main harmonies, analyze its enthralling writing design, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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aug 11 2021 link your speech to the audience and what interests them make sure that your thesis statement explains the purpose and cause of writing this persuasive speech in addition to suggesting a solution to the problem some prefer writing the introduction at the end it doesn t

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aug 28 2023 in lesson seven of the interpersonal communications course you are to prepare a persuasive speech and choose a prompt between the two documents attached below and pick a topic within those two prompts below will be some advice so you can find some relevant

### **proposition of value fundamentals of public speaking** - Jun 18 2023

feb 28 2022 here are some steps to follow 1 select a topic and angle come up with a controversial topic that will spark a

heated debate regardless of your position this could be about anything choose a topic that you are passionate about select a particular angle to

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may 31 2020 in this module we ll focus on the key strategies for designing persuasive speeches in examining persuasive speaking we tackle both solid argument and eloquent writing after sorting through the broad concerns about persuasion we start with some of the

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the following outline draft shows a student trying to structure a speech with a value proposition keep in mind it is abbreviated for illustrative purposes and thus incomplete as an example of what you would submit to your instructor who will expect more detailed outlines for your

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a proposition of value is one that asserts a speaker s sense of values or a writer s sense of right and wrong it discusses good and bad just and unjust the beautiful and the ugly value claims make judgments and readers need to evaluate the evidence and assumptions supporting

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key points questions of fact contrast with questions of policy which state that something should be and questions of value which state that something is good bad beautiful or worthwhile three basic types of questions of fact are historical controversy questions of

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